

HSD Seizure Action Plan

Effective Date: _____

This child is being treated for a seizure disorder. This information below should assist you if a seizure occurs.

(Please note that Seizure Action Plans must be updated each school year.)

Child's Name: _____

Date of Birth: _____

Parent/Guardian Name: _____

Home Phone Number: _____

Cell Number: _____

Other Emergency Contact: _____

Home Phone Number: _____

Cell Number: _____

Treating Physician: _____

Phone Number: _____

Significant Medical History: _____

Seizure Information:

<i>Seizure Type</i>	<i>Length</i>	<i>Frequency</i>	<i>Description</i>

Seizure triggers or warning signs: _____

Child response after a seizure: _____

Basic First Aid: Care and Comfort

Please describe basic first aid procedures: _____

Does the child need to leave the other children to recover? YES NO

If YES, describe the process for returning child to interact with others: _____

Basic Seizure First Aid:

- Stay calm & track time
- Keep child safe
- Do not restrain
- Do not put anything in mouth
- Stay with child until fully conscious

For tonic-clonic seizure:

- Protect Head
- Keep airway open/watch breathing
- Turn child on side

Emergency Response

A seizure is generally considered an emergency when:

- Convulsive (tonic-clonic) seizure lasts longer than 5 minutes
- Child has repeated seizures without regaining consciousness
- Child is injured or has diabetes
- Child has a first-time seizure
- Child has breathing difficulties
- Child has a seizure in water

A "seizure emergency" for this child is defined as:

Seizure Emergency Protocol:

(Check all that apply and clarify below)

- _____ Call 911 for transport to _____
- _____ Notify parent or emergency contact
- _____ Administer emergency medications as indicated below
- _____ Notify doctor
- _____ Other _____

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Treatment Protocol During School Hours (include daily and emergency medications)

<i>Emergency Medication</i>	<i>Daily Medication</i>	<i>Dosage & Time of Day Given</i>	<i>Common Side Effects & Special Instructions</i>

Does this child have a Vagus Nerve Stimulator? _____ YES _____ NO

If yes, describe magnet use: _____

(REQUIRED) Special Considerations and Precautions regarding school sponsored activities, sports, trips and bus transportation: Please explain the treatment protocol below-*MUST CIRCLE ONE and include any basic seizure first aid and next steps.*

School Transportation (MUST CIRCLE ONE and include any basic seizure first aid and next steps.):

NO nurse required and NO medication required **OR** Nurse and medication required

School Sponsored Activities/Sports (MUST CIRCLE ONE and include any basic seizure first aid and next steps.):

NO nurse required and NO medication required **OR** Nurse and medication required

School Trips (MUST CIRCLE ONE and include any basic seizure first aid and next steps.):

NO nurse required and NO medication required **OR** Nurse and medication required

Physician Name: _____

Physician Signature: _____

Date: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

By signing this document you give the school permission to release this information to all necessary personnel.

For School use only:

Date Received: _____

Name of person receiving plan: _____

Signature of person receiving plan: _____