

EL Core Program

Bison School District 52-1

The first step in the identification process begins with the home language survey, which is given to parents registering their students in our District for the first time. Next, suppose the survey indicates another language other than English. In that case, the student will be screened with the WIDA–ACCESS placement test. Test results will determine eligibility for language support services and the student’s level of proficiency in English. Suppose the student is not proficient as a result of this test. In that case, the student will be identified as LEP in Infinite Campus, and the parents will be notified. The school would then begin providing services to support this student. The TAT team will meet with parents to discuss available accommodations and services. The student will receive additional support in reading through Title I services and in-class support, and an individual tutor will be provided if needed. The teacher, parent, and service providers will meet and monitor the student’s progress throughout the school year. The WIDA will assess the student annually to gather data and document their progress.

Upon written notification of the District’s decision, if the decision proves unsatisfactory, the parent, guardian, or unaccompanied youth shall be referred to the local education agency, Homeless Liaison.