

HOWARD LAKE – WAVERLY – WINSTED ISD 2687

JOB DESCRIPTION OF POSITION:

Under the direction of the building Principal provides assistance to both teachers and students in educational lesson plans.

| Job Title: | Teacher Assistant (Title 1 & K-12) | Revised Date: 1 | 11-13-17 |
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| Job Description: Assist teachers and students with educational instruction. | | | |
| Title 1 Assistants – screen students at the beginning of the year to place them in group of ability. Re-assess them at the end of the year to evaluate progress. Guides students individually/groups through daily assignments in all subjects. Guides and works through lesson plans with students by correcting tasks and recording results as established by certified instructor. Assists students with mastering a variety of skills (reading, vocabulary, language arts, math/story problems etc.) Activities include drills, silent or oral reading, games, worksheet etc. Administers intervention testing as needed. Administers tests and informal quizzes to assess students mastering of the learned materials, in math, reading, language and spelling. Chaperones students during away from school activities and during Lunch and recess. Directs and assist students for appropriateness and need for discipline in halls, lunch room, play ground and buses. Recommends ideas, identifies problems, and aids in problem solving at meetings. Assists certified instructors in classroom by following lesson plans, assisting with projects/assignments, Prepares and/or assembles materials or projects, learning experience and skill practice. Give encouragement and praise for student's accomplishments to help build self-esteem. Record names, addresses and general information on assessment sheets. Files students' paper, assignment sheets and helps organize students' paper. Other duties as assigned. | | | |
| Job Role: | Educational Assistant | Employment Status: | Part-time |
| Employment Type: | Employee | Manages Others: | No |
| Band-Grade-Sub Grade: State Job Match Points: | B-2-2 138 | Manages Others. | |
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| Qualifications: * Computer Knowledge * Strong interpersonal skills * Computer Knowledge * Ability to multi-task in fast-paced dynamic environment * Strong reading and math skills * Creative ideas to encourage learning * Strong reading and math skills | | | |
| Career Level: | Entry Level | Years of Experience: | [1-3 years] |
| Degree: | High school or Equivalent, Two year post-secondary or Title 1 requires certificate | | |
| Collective Bargaining Agreement – Paraprofessional Union | | | |
| Approved By: Jen Olson Date Approved: 1-16-14 | | | |