HOWARD LAKE – WAVERLY – WINSTED ISD 2687



JOB DESCRIPTION OF POSITION: Confidential Employee

Under the direction of the High School Principal assists all high school students in the developmental processes in intellectual, social and personal growth and to assist high school students in making informed and individually appropriate social, educational and vocational choices.

Job Title	::	High School Guidance Counselor	Revised Date:	11-13-17					
Job Desc	cription: Guide High Scho	ool students in educational and career choices.							
PERSON	PERSONAL/SOCIAL DOMAIN								
Individu	Individual Counseling Issues (Open door policy)								
\blacktriangleright	Address student/teach	ier conflicts							
\blacktriangleright	Resolve student issues	w/friends							
\blacktriangleright	Respond and resolve b								
	Counsel students during family crises								
\blacktriangleright	Conduct student to stu	ident mediations							
Student	Services Team member								
\succ	Attend weekly SST me	etings							
\succ	Facilitate meetings wit	h parents							
≻	Initiate interventions								
		ol & community resources							
\triangleright	Coordinate pre-referra	l intervention (Sped)							
\succ	Attend IEP and child st	udy meetings							
High Sch	nool Truancy Officer								
\blacktriangleright	Track attendance								
\succ	File truancy reports with the county								
\triangleright	Meet with parents and students								
\triangleright	Develop interventions								
>	Attend SARB meetings	with county officers							
Harassm	nent Complaint Officer								
≻	Emotional, physical, se	exual complaints							
\blacktriangleright	Investigate complaints	i la							
\blacktriangleright	Counseling with victim and perpetrator								
>	File and maintain docu	Imentation							
Facilitat	e New Student Group								
\triangleright	Welcome new student	CS							
≻	Introduce students to physical site								
\blacktriangleright	Promote school involvement								
>	Aid new students with transition into our school								
High Sch	nool Leadership Team M	lember							
>	Attend monthly meeti	ngs							
≻	Address and resolve be	uilding issues							
۶	Promote school-wide i	improvement efforts/develop and initiate high	school improvement p	blan					
ACADEN	<u>AIC DOMAIN</u>								
		ering tests, arranging tests sites, obtaining and	l training test proctors,	setting up computer labs, shipping completed					
	d utilize test results for p		- · · ·	· · · · · · · ·					
\succ	GRAD Writing, grade 9								
\succ	MCA-II Reading, grade								
\succ	MCA-II Math, grade 11								
\succ	MCA GRAD Reading (m	ninimum 5x year)							
\triangleright	MCA GRAD Math (min								
	MCA-II Science, grade								
\triangleright		9 and 10 (2x year/12 days)							
\triangleright		nd 10 (2x year/12 days)							
\triangleright	AP Psychology								

- AP English Language
- AP Biology
- AP Calculus AB
- AP Calculus BC

Student Course Registrations

- Create registration guide (and forms)
- > Conduct classroom presentations of registration process (spring, grades 8-11)
- > Facilitate on-line registration process with students
- > Attend TIES training yearly regarding technology updates
- Set up computers for registration process
- > Arrange and conduct 8th grade tours of the high school
- > Arrange and conduct Wright Technical speaker and tour for sophomores

Credit Status Evaluations

- Create and update transcripts
- > Track all students progress toward graduation at the end of each semester
- > Meet with students and parents who are at risk of not graduating
- Maintain electronic student records in TIES
- Guide students with college and career planning

Master Schedule

- Create master schedule
- Resolve schedule conflicts
- Balance sections based on student enrollment and requests
- > Attend TIES training yearly regarding technology updates
- Meet with teachers to determine classes to be offered
- > Complete schedule changes based on teacher recommendations or student requests

Student Enrollments

- Individually, meet with new students and parents
- Provide tour of school
- Connect student with a peer guide
- Request records from previous school
- Review & evaluate transfer credits
- Plan high school coursework
- > Conduct ALP and summer school referrals and enrollments

Site MCCC Coordinator

- > Create the Minnesota Common Course Catalog for the high school and the ALP
- Attend yearly training sessions
- > Maintain and update yearly all course classifications
- > Coordinate efforts between data warehouse vendor and MDE

Job Location:	Howard Lake MN		Company Industry:	Public School	
Job Role:	Guidance Counselor		Employment Status:	Full-time	
Employment Type:	mployment Type: Employee		Manages Others:	No	
Band-Grade-Sub Grade:	D-6-2				
State Job Match Points:	373				
Qualifications					
Qualifications: * Valid Minnesota License			lent interpersonal skills		
* Ability to multi-task in fast-paced dynamic environment			* Excellent computer skills		
* Excellent written and verbal skills		* College and career planning			

Career Level:	Entry Level	Years of Experience:	[1-3 years]				
Degree:	Master's Degree in School Counseling						
Collective Bargaining Agreement – Teacher Union							
Approved By: Jason Mix		Date Approved: 1/31/14					