



World's Best Workforce Update for 2021-2022 Plans for 2022-2023

The World's Best Workforce ensures that districts are making strides to increase student performance and preparing them for career and college. The plan must address the five goal areas of:

1. All children are ready for school
2. All 3rd graders can read at grade level
3. Achievement gaps are closed
4. All students are ready for career and college
5. All students graduate from high school

Districts create a plan and align curriculum and instruction to ensure career and college readiness. The goal areas are measured by the new North Star Accountability system.

WBWF Goal Area Results

Goal Area	SMART Goal 2021-2022	Results	2022-2023
<p>All Students Ready for Kindergarten</p>	<p>85% of early education students and students entering Kindergarten Fall of 2022 will meet or exceed academic literacy standards.</p> <p>90% of early education students and students entering Kindergarten Fall of 2022 will meet or exceed social-emotional standards.</p>	<p>*89% of early education students who will enter Kindergarten in fall of 2022 met or exceeded academic literacy standards.</p> <p>*90.6% of early education students who will enter Kindergarten in fall of 2022 met or exceeded social-emotional standards.</p> <p>*includes early childhood special education students</p>	<ol style="list-style-type: none"> 1. 85% of Early Education students and students entering Kindergarten Fall of 2023 will participate in cooperative play with their peers. Cooperative play being defined as interacting with their peers with shared goals as they play. 2. 85% of Early Education students and students entering Kindergarten Fall of 2023 know how to properly use and will appreciate books. <p>*based on K readiness skills created by HES teachers and assessment tools from My Teaching Strategies. Highlighting the importance of play in child development.</p>

WBWF Goal Area Results

Goal Area	SMART Goal 2021-2022	Results	2022-2023
<p>All Students in Third Grade Achieving Grade-Level Literacy</p>	<p>A goal of 60% or more students proficient on STAR Reading in the 40thile.</p> <p>HLWW 3rd grade students will increase at least 2% from the previous school year using 2019. In 2019, 57% of HLWW 3rd graders were proficient.</p>	<p>66% of 3rd graders were proficient at the 40thile on STAR reading in May 2022.</p> <p>49.4% of HLWW students met proficiency on the MCA Reading Test in May 2022. (48% was the state average).</p>	<p>55% (up from 54%) or more of 3rd grade students showing proficiency on the STAR reading test in May 2023 in the 50thile. This is an indicator of MCA success.</p> <p>52% of 3rd grade students proficient on the MCA reading test in May 2023.</p> <p>**Continued goal of meeting and exceeding state averages.</p>

WBWF Goal Area Results

Goal Area	SMART Goal 2021-2022	Results	2022-2023
Close the Achievement Gap(s) Among All Groups	Looking to increase MCA test scores of at least 2% if not more.	HLWW Special Education students were 13% Proficient on the reading MCA in 2022, downward trend from 2018 of 28.6%. (State Average is 22.2% down from a high of 26%). 25% our our students were in the partially meets category. 79 students were tested in 2022. 58 students were tested in 2021. Our numbers fluctuate yearly.	Increase scores 7-10% to match state averages. Watch STAR scores more closely for students who are showing growth.

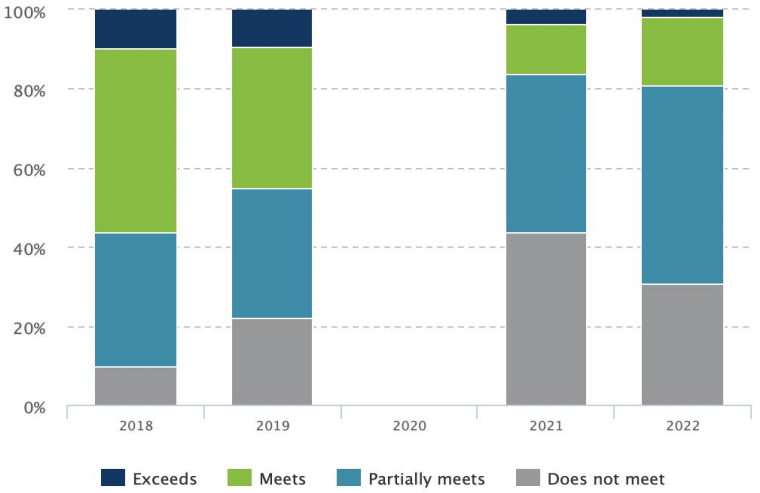
WBWF Goal Area Results

Goal Area	SMART Goal 2021-2022	Results	2022-2023
All Students Career and College Ready by Graduation	<p>Using STAR Math to progress monitor students (MCA readiness indicator). See significant gains in 8th grade math scores. (State uses this as the CCR indicator).</p> <p>Through the use of Naviance (Career and College Readiness Solutions) and “Ramp Up to Readiness” programs, Seniors at HLWW will have a completed plan for their college and career path.</p>	<p>STAR predicted that 29% of our 8th graders were on track for proficiency for the MCA test.</p> <p>HLWW 8th graders were 22% proficient on the MCA. (40% was the state average).</p> <p>All 9-12 grade students participate and complete a plan for CCR before leaving HLWW.</p>	<p>50% or more of 8th grade students showing proficiency on the STAR math test in May 2023 in the 50ththile. This is an indicator of MCA success.</p> <p>50% of 8th grade students proficient on the MCA math test in May 2023.</p> <p>MCA ISR provides a CCR indicator as well.</p>



! Due to COVID-19, no summarized assessment data is available for 2020

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Year		Exceeds	Meets	Partially meets	Does not meet
2018	Count	10	47	34	10
	Percent	9.9%	46.5%	33.7%	9.9%
2019	Count	8	31	28	19
	Percent	9.3%	36.0%	32.6%	22.1%
2020	Count	N/A	N/A	N/A	N/A
	Percent	N/A	N/A	N/A	N/A
2021	Count	3	11	35	38
	Percent	3.4%	12.6%	40.2%	43.7%
2022	Count	2	18	52	32
	Percent	1.9%	17.3%	50.0%	30.8%

7th Grade MCA Results 21-22

D	P	M	E
31%, 32 students	50%, 52 students	17%, 18 students	2%, 2 students
739: 3	740: 4	750: 3	760: 1
738: 1	741: 1	751: 3	766: 1
737: 4	742: 3	752: 2	
736: 2	743: 5	753: 3	
735: 3	744: 9**	754: 3	
734: 2	745: 7	755:	
733: 1	746: 7	756: 1	
732: 2	747: 7	757: 3	
729: 1	748: 5	758: 1	
728: 4	749: 4	759:	
726: 3			
723: 1			
721: 1			
719: 1			
718: 3			

WBWF Goal Area Results

Goal Area	SMART Goal 2021-2022	Results	2022-2023
All Students Will Graduate	HLWW High School will stay at or above 92% graduation in 4 years.	Goal Met: 2021, 97% graduated. 2 students continuing, 0 drop outs, 1 student unknown.	Keep meeting with HS students annually to ensure they are on track to graduate.

North Star Accountability System



- MN Plan for Every Student Succeeds Act
- The North Star Accountability system will focus on equity in schools and providing support to the schools that need it. It is about collaboration, support and partnership, NOT punishment.

Indicators



Academic Achievement

The number of students at the “Meets Standards” or “Exceeds Standards” achievement levels divided by all students in tested grades. Calculated separately for **math** and **reading**.



Progress Toward English Language Proficiency

The average progress English learners made toward individual growth targets on the ACCESS for ELLs test.



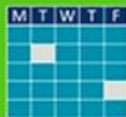
Academic Progress

A score based on students’ achievement levels from one year to the next. Calculated separately for **math** and **reading**.



Graduation Rates

The percentage of students who graduated in four years and seven years.



Consistent Attendance

The percentage of students attending more than 90 percent of the days they are enrolled.

2022 HLWW North Star Results (District Results)

First year of data in 2 years due to the pandemic. “When identifying schools for support before the 22-23 school year, only data from 19 and 22 is used. 19 data will receive double the weight of data from 22. These are temporary changes due to the Covid-19 pandemic on test administration and test data usability.”

Academic Achievement	Academic Progress Reading	Academic Progress Math	Progress Towards ELP	Graduation Rates	Consistent Attendance
40.2% of students achieving in Math.	21% of students improved their achievement level.	14% of students improved their achievement level.	No data given at this time—too few students.	97% of HLWW seniors have graduated. (4 year stats)	90% of HLWW students consistently attend school.
49.1% of students achieving in Reading.	45% of students maintained their achievement level.	46% of students maintained their achievement level.	54% of our EL students are at the composite level 3.		

How do we meet the needs of our students?



- Digging into our formative and summative data to find the gaps in standards instruction.
 - Weekly meetings with grade level and intervention teachers to alter programming for students during block time
- Participating in COMPASS MTSS professional development to help direct services where they are most needed.
- Elementary: Identifying our students who are not reading at grade level and planning for their programming.
 - Title Services
 - ADSIS services
 - Using PRESS interventions for our K-6 students
- Continued use of STAR testing data to guide progress monitoring. Continued use of a measure of student progress towards the MN State Standards throughout the year.
- Continued use of PLC (Professional Learning Communities) time to review and utilize data from various formative and summative assessments.
- High School:
 - Study Table program
 - flexible scheduling during Laker Time to meet with teachers
- Middle School:
 - WIN time: 4 days/week during advisory for reteaching current curriculum
 - 7/8 are now teamed. This allows for intervention time to work on targeted areas for a 2 week period to close gaps
 - Extended school day for students who need extra support
- Continue to provide quality professional development to staff to meet their needs for instruction and mental health needs in our students
 - Character Strong
 - PASS Survey Results
- Provide more/ clear information to parents as to how they can support their student at home.
- Clearer understanding of the importance of the STAR and MCA tests to help teachers make educational decisions.

HLWW Equitable Access to Excellent Teachers

	% of Experienced Educators	% of Licensed Educators	% with Advanced Degrees
State	86%	96%	56%
District	89%	96%	39%
Humphrey Elementary	95%	100%	48%
Winsted Elementary	88%	100%	47%
Middle School	79%	100%	38%
High School	80%	98%	52%

1. An experienced educator has more than three years of experience.
2. Licensed educators have a license or permission in the subject areas of the courses being taught.
3. Educators with advanced degrees possess a master's degree or more.