



Curriculum Review Cycle

HLWW Public Schools reviews curriculum on an annual basis. Members of the District DAC assist staff members and the school board in reviewing the curriculum purchased and used.

PHASE	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
PROGRAM ANALYSIS NEEDS ASSESSMENT EVALUATION	Social Studies World Languages	Physical Education Health Music	Business Industrial Technology Visual Arts	Guidance/Counseling Gifted Education Vocational Agriculture	Mathematics	Literacy K-6	Language Arts 7-12	Science
MONITOR & MAKE ADJUSTMENTS	Science	Social Studies World Languages	Physical Education Health Music	Business Industrial Technology Visual Arts	Guidance/Counseling Gifted Education Vocational Agriculture	Mathematics	Literacy K-6	Language Arts 7-12

- 10% set aside for replacement books/15% set aside for technology purchases (use whisper funds)

CURRICULUM REVIEW PROCEDURE (Technology/instruments/etc....)

1. Conduct analysis of curriculum currently in place. (Does it meet our needs and community/global standards?)
2. Research current trends, issues, or opinions for the content area. (Work with community leaders)
3. Develop a philosophy/mission statement and program goals for the content area.
4. Identify/develop learner outcomes for the content area by grade or course level. (What do we want students to know when they are done? Develop curricular maps aligned to standards)
5. Identify/develop measurement strategies and instruments to evaluate learner outcomes. (How will we know they know?)
6. Identify/develop materials to link outcomes to instruction. (New curricular materials?)
7. Ensure that the curriculum is multicultural, gender fair and includes awareness of persons with disabilities.