

CURRICULUM REVIEW CYCLE

Each year, a Curriculum Committee consisting of classroom teachers and administrators will examine the disciplines that are due for curricular review. Responsibilities during the review will be to examine the following components of each discipline area: Philosophy, Goals, Course Description, Learner Outcomes, Curricular Materials, Technology Integration, Assessment Results and Instructional Methods.

The Curriculum Committee will analyze and evaluate each discipline during the cyclical review. Upon completion, the report will be shared with and reviewed by the District Curriculum Advisory Committee. Recommendations for improvement in each discipline area will be made according to the eight-year Curriculum Cycle below and the Curriculum Review Process.

HOWARD LAKE/WAVERLY/WINSTED PUBLIC SCHOOLS CURRICULUM REVIEW CYCLE - Eight-Year Plan

PHASES	2021-2022	2022-2023	2023-24	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
PROGRAM ANALYSIS NEEDS ASSESSMENT EVALUATION	Social Studies World Languages	Physical Education Health Music	Business Industrial Technology Visual Arts	Guidance/Counseling Gifted Education Vocational Agriculture	Mathematics	Literacy K-6	Language Arts 7-12	Science
MONITOR & MAKE ADJUSTMENTS	Science	Social Studies World Languages	Physical Education Health Music	Business Industrial Technology Visual Arts	Guidance/Counseling Gifted Education Vocational Agriculture	Mathematics	Literacy K-6	Language Arts 7-12

- 10 % set aside for replacement books/ 15% set aside for technology purchases (use Whisper Funds)

CURRICULUM REVIEW PROCEDURE (Technology/instruments/etc.)

1. Conduct analysis of curriculum currently in place. (Does it meet our needs and community/global standards)
2. Research current trends, issues, or opinions for the content area. (Work with community leaders)
3. Develop a philosophy/mission statement and program goals for the content area.
4. Identify/develop learner outcomes for the content area by grade or course level. (What do we want them to know when they are done? Develop curricular maps aligned to standards)
5. Identify/develop measurement strategies and instruments to evaluate learner outcomes. (How will we know they know?)
6. Identify/develop materials to link outcomes to instruction. (New curricular materials?)
7. Ensure that the curriculum is multicultural, gender fair and includes awareness of persons with disabilities.