



**HLWW High School IMPROVEMENT PLAN (SIP) 2022-23**

**Data-Based Site Goal: Proficiency (MCA)**

The percentage of all students in grade 10 at HLWW High School who meet or exceed proficiency in Reading on the 2023 MCA test will increase from 46.5% in 2022 to 50% in 2023. The percentage of students in grade 10 at HLWW High School who meet or exceed proficiency in science on the 2023 MCA test will increase from 39% in 2022 to 50% in 2023. The percentage of students in grade 11 at HLWW High School who meet or exceed proficiency in Math will increase from 40% in 2022 to 50% in 2023.

**Supporting Data** (evidence of need):

There has been a consistent decline in MCA scores during the past three years. Staff and students at HLWW HS will work to increase scores across all three strands throughout the 2023 school year to ensure that all students meet the standards set by the State of Minnesota. Working to increase scores within these areas will positively impact students throughout their studies and preparation for post-graduation options.

<b>Measures:</b>	<b>Targets:</b>
MCA Test Goal: - Spring 2023	<ul style="list-style-type: none"> <li>- Grade 10 reading proficiency will increase from 46.5% to 50%</li> <li>- Grade 10 science proficiency will increase from 39% to 50%</li> <li>- Grade 11 math proficiency will increase from 40% to 50%</li> </ul>
Climate Goal	<ul style="list-style-type: none"> <li>- 90% of students will say that they feel safe in school and that they know a teacher cares about them.</li> </ul>
WBWF Goal	<ul style="list-style-type: none"> <li>- All HLWW HS students will graduate and have a plan for after graduation.</li> </ul>



Strategies (Name Goal within)	Person(s) Responsible	Timeline (Completion date)
1. Continue a school wide, focus on essential standards to be used by all teachers.	Stephanie Kuehn All teachers	Ongoing
2. Evaluate STAR data to predict MCA scores and highlight areas of growth for spring testing.	Stephanie Kuehn, BLT, Kelli Westling	Ongoing
3. Review PASS survey results to identify trends and evaluate student belonging/safety.	Stephanie Kuehn, BLT, Kelly Westling	November
4. Evaluate effectiveness of Character Strong lessons in advisory time	Stephanie Kuehn, BLT/HS teachers	Ongoing
5. Ensure all HLWW HS students will graduate and have a plan for after graduation.	Stephanie Kuehn, Emily Holm, Jane Ludwig	Ongoing

*Approved by Middle School Leadership Committee:*

*To be completed in July:*

Accomplished:       Yes                       No                       In Progress

**Actual Results:**

Grade	% Proficient 2021	Goal	2023 Results
10 <sup>th</sup> Grade Reading	46.5%	50%	
10 <sup>th</sup> Grade Science	39%	50%	
11 <sup>th</sup> Grade Math	40%	50%	



## Steps Towards Improvement

During the 2022-23 school year PLC's will review STAR and MCA data and it's relation to their content area. Across advisory periods, Character Strong, study skills, and the PASS survey will be used to increase student belonging and academic achievement. The BLT will work to increase motivation around MCA and STAR testing.

As a High School we will continue to increase student, parent, and teacher "buy in" and accountability to the MCA test to ensure that our students are giving their best efforts and we are getting accurate results.

To meet our goal, the following supports will be put in place:

- Reading strategies within content in English and SS PLC
- PLC Goal for Math and Science- spiral review and bell ringers
- Interventions based on STAR scores during advisory time- identified Tuesdays
- Reading intervention- Intervention students only in that advisory period
- Leadership council and calculus students acting as small group intervention leaders- timeline TBD
- BARR program- Information requested, looking to set up a time for the Admin team to receive a presentation from BARR group to determine a plan for implementation.
- MTSS, study skills, SH and Advisory Accountability, Study Tables
- 2B Continued- Suicide Prevention & Mental Health Education & Outreach- Teen MH first aid- Earliest availability at this time is March 2023, our name has been added to the list of interested schools. We will hear back after the first of the year for a better training timeline.