



HLWW Middle School IMPROVEMENT PLAN (SIP) 2022-23

Data-Based Site Goal: Proficiency (MCA)

The percentage of all students in grades 5-8 at HLWW Middle School who meet or exceed proficiency in Reading on the 2022 MCA test will increase from 57% in 2021 to 60% in 2022.

Supporting Data (evidence of need):

Our core instruction in reading needs to get 80% of the students at the proficiency level. This will allow us to effectively meet the needs of the 20% of the students who are not proficient through tier 2 and 3 reading interventions. This has been a noble goal however it has statically proved to not be realistic at this time. Therefore the Middle School Leadership Team has chosen to utilize this year’s Q-comp goal for the school improvement plan. The overall feeling was that we first must reverse the trend and get moving forward.

Students demonstrating proficiency		Reading
Actual results	2019	60%
Actual results	2020	NA
Actual results	2021	59%
Actual results	2022	52%
Target Goal	2023	54%
Target results	2023	

Measures:	Targets:
MCA Test Goal: - Spring 2023	- Grades 5-8 reading proficiency will increase from 52% to 54%



Strategies (Name Goal within) The percentage of all students in grades 5-8 at HLWW Middle School who meet or exceed the 50 th percentile on the spring STAR assessment in Reading will increase from 66% in 2018 to 67% in 2019.	Person(s) Responsible	Timeline (Completion date)
1. Continue a school wide, Common Core, focus on reading and reading strategies to be used by all teachers.	Jim Schimelpfenig All teachers	On going
2. 7/8 grade language arts teachers have a dedicated period to provide tier 2 reading interventions. MCA and STAR strand data will be used to group students for two week interventions	Jim Schimelpfenig, Paula Timm, Ellen Schmidt	Interventions groups will begin meeting October 4th
3. Based on STAR, MCA and fluency data, tier 3 interventions will be implemented for students.	Jim Schimelpfenig Kristi LaFollette Reading/ LA teachers	October
4. 5/6 grade teachers will implement PRESS training strategies during reading and intervention time to provide tier 2 reading interventions to students based on STAR test data and curriculum measures. In addition, Study Island will be used to reinforce small group instruction.	Jim Schimelpfenig, 5 th and 6 th grade core teachers	October

Approved by Middle School Leadership Committee:

To be completed in July:

Accomplished: Yes No In Progress

Actual Results:

Grade	% Proficient 2021	Goal	2023 Results
5 th Grade	63%	65%	
6 th Grade	59%	61%	
7 th grade	47%	49%	
8 th grade	40%	42%	



Steps Towards Improvement

During the 2022-23 school year all PLC's will focus on implementing reading strategies in the content areas. 7/8 grade Power teachers will be conferring with students to ensure independent reading accountability. Study Island will be used in grades 5-8 by the language arts teachers as a tier 2 intervention. After reteaching skills in the small group setting Study Island will be used to practice these skills.

As a Middle School we will continue to increase student and parent "buy in" and accountability to the MCA test to ensure that our students are giving their best efforts and we are getting accurate results.