## <u>Learning Academy</u> Targeted Services Referral/Continued Learning Plan

Current Services Student is Recei  Title I Children's Mental Health 504 Other Special Education Special Education (IEP: Y_  Case Manager No. Accommodations needed:	MCA         Math:         Reading:           MAP Reading             MAP Reading             MAP Math              Student Score             Target Score             STAR Score:             BAS Reading Assessment:
Indicators of Need: (Check all that Is below proficiency in one on standardized tests Is below one or more grade in one or more subject areas Speaks English as a second Limited English proficiency Has experienced homeless numerates Has withdrawn from school absenteeism Demonstrates low motivation Is clearly discouraged to the hope for being successful Other:	or more areas based  levels in proficiency  levels in proficiency  language or has (LEP)  ess within the last six  lor has a high level of  multiple of long the last six language Arts    Comprehension     Accuracy     Vocabulary     Verbal Communication     Written Communication     Math     Number Sense     Basic Math Facts     Estimating     Estimating
Student Goals: (Select two student Goal 1:	goal indicators and write a measureable goal for each.)  Goal 2:

	Goal 1:		Goal 2:		
Learning Academy Teacher	Activities (How will the student meet their goal	(s)?)	Assessments/ Measurements Used: (What tools were used to measure data?)		
Lez	Student progress towards indicated goals:				
	Parent/Guardian Signature	Date	Student Signature Date	_	
	Learning Academy Teacher	Date			