



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: South Koochiching Rainy River ISD #363

CACR Contact Name: Jeremy Tammi

CACR Contact Title: Superintendent

CACR Contact Email: Jeremy.Tammi@isd363.org

CACR Contact Phone Number: 218-897-5275

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: <https://www.northome.k12.mn.us/district-reports-and-plans/>

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

Parents highlighted several strengths of the school, including strong communication with families, a caring and supportive staff, and the benefits of a small-school environment where students are known individually. Many respondents noted that their children feel safe, valued, and supported academically. Families also appreciated small class sizes, the ability to group students by skill level, positive relationships, and access to both academic and extracurricular opportunities.

Areas for improvement reflected a wide range of perspectives. Some families expressed a desire for more advanced learning opportunities, increased professionalism, and expanded extracurricular options beyond sports. Others mentioned concerns about inconsistent expectations, excessive screen time, limited lunch time for some grades, and communication regarding school closures. A few responses raised concerns about student discipline, bullying, supervision, and fairness within sports programs. Several parents also noted operational suggestions, such as improving pickup procedures and offering more hands-on learning experiences.

Additional comments reinforced themes already noted, including requests for expanded staffing (such as an additional math teacher), greater fairness in athletics, improved communication, and more opportunities for parent involvement. A few responses also encouraged the school to address food waste and strengthen expectations around student movement within classrooms. Overall, the feedback reflects appreciation for the school's strengths alongside clear opportunities to strengthen consistency, communication, enrichment options, and equitable experiences for all students.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>During the 2024-2025 school year, 90% of all District Kindergarten students will have a Pre-School Screening</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>During the 2024-2025 school year, 100% of all District Kindergarten students completed Pre-School Screening.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p>X. <input checked="" type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no kindergarten enrollment)</p>

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established Spart goal for 2024-25 School Year.</p> <p>During the 2024-2025 school year, the percentage of students that qualify for Free/Reduced Lunch will increase from 21% proficiency to 27% proficiency on the MCA Reading Assessment.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>During the 2024-2025 school year, 31.3% of students that qualify for Free/ Reduced lunch are proficient on the MCA Reading Assessment.</p>	<p>Check one of the following:</p> <p>X. Goal Met (one-year goal)</p> <p>___ Goal Not Met (one-year goal)</p> <p>___ Goal Met (multi-year goal)</p> <p>___ Goal Not Met (multi-year goal)</p> <p>___ On Track (multi-year goal)</p> <p>___ Not On Track (multi-year goal)</p>

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>100% of 11th and 12th grade students will complete a career and post-secondary inventory with the school counselor.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>All juniors and seniors had an individual meeting and a summary of their future plans was sent home to parents. Students on IEP's also completed the transition portion of their IEP with the IEP team.</p>	<p>Check one of the following:</p> <p>___ Goal Met (one-year goal)</p> <p>___ Goal Not Met (one-year goal)</p> <p>X. Goal Met (multi-year goal)</p> <p>___ Goal Not Met (multi-year goal)</p> <p>___ On Track (multi-year goal)</p> <p>___ Not On Track (multi-year goal)</p>

All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>At the end of the 2024-2025 school year, 90% of all 12th grade students enrolled in the school district will graduate on time.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>At the end of the 2024-2025 school year, 100% of all 12th grade students enrolled in the school district graduated on time.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p>X. Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12th grade enrollment)</p>

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>At the end of the 2024-2025 school year, 90% of all 12th grade students enrolled in the school district will graduate on time with a plan for Post Secondary education or workforce</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>At the end of the 2024-2025 school year, 100% of our seniors graduated on time and had a plan for Post Secondary education and/ or a plan to join the workforce.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p>X. Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Repeat table for additional school readiness goals as appropriate.