

The 2025-2026 ISD 363 E-Learning Plan is designed to ensure and verify that instruction or school work is being completed for each student participating in an e-learning day:

120A.414 E-LEARNING DAYS.

Subdivision 1. Days

"E-learning day" means a school day where a school offers full access to online instruction provided by students' individual teachers due to inclement weather. A school district or charter school that chooses to have e-learning days may have up to five e-learning days in one school year. An e-learning day is counted as a day of instruction and included in the hours of instruction under section [120A.41](#).

Subd. 2. Plan.

A school board may adopt an e-learning day plan after consulting with the exclusive representative of the teachers. A charter school may adopt an e-learning day plan after consulting with its teachers. The plan must include accommodations for students without Internet access at home and for digital device access for families without the technology or an insufficient amount of technology for the number of children in the household. A school's e-learning day plan must provide accessible options for students with disabilities under chapter 125A.

Subd. 3. Annual notice.

A school district or charter school must notify parents and students of the e-learning day plan at the beginning of the school year.

Subd. 4. Daily notice.

On an e-learning day declared by the school, a school district or charter school must notify parents and students at least two hours prior to the normal school start time that students need to follow the e-learning day plan for that day.

Subd. 5. Teacher access.

Each student's teacher must be accessible both online and by telephone during normal school hours on an e-learning day to assist students and parents.

A variety of tools within the Google Classroom platform can be used by classroom teachers, student services, and building/district leaders to verify that instructional hours and daily attendance have been met.

Lessons: The lesson module allows teachers to create and distribute a series of learning activities to individual students, groups of students, or entire classes. Learning activities can include video introductions or instructions, links to learning resources (PDFs, videos, online resources), assessments, blogs, and other activities required for a lesson.

Assessments: A wide variety of online assessment tools are available within Google Classroom to provide students with formative or summative assessment options. Students are able to upload work (i.e. Google Docs, PDFs, etc.) or video. Students and teachers are also able to provide audio and video feedback.

Third-Party Learning Tools: Through Google Classroom, we have the ability to add any web resource, video, or file so that both students and families are able to access important learning materials.

Messaging and Communication: Google Classroom can be used to email and text notifications and other messages to students.

ISD 363 will ensure access from home or other appropriate remote facility for all

students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program:

Google Classroom is designed to be used on any web-enabled device and can be reliably used with even the most basic internet connections. This ensures that all students may participate in the program at all times.

For students who do not have access to the internet at home, teachers are able to communicate school work for the eLearning day via a text message to any authorized student and family member. In some instances, an alternative paper/pencil assignment may be given to a student with no, or limited internet access.

Ensure appropriate learning opportunities for students with special needs:

Google Classroom allows teachers to provide differentiated learning opportunities for students based on IEP/504 requirements, accommodations, or best practices.

Monitor and verify each student's electronic participation:

To monitor student progress on assignments throughout the day, teachers and school/district leaders have access to student accounts and will take daily attendance to ensure student participation.

Address the extent to which student participation is within the student's control as to the time, pace, and means of learning:

Google Classroom is accessible to students and family members 24 hours/7days a week/365 days a year, which means that the pace in which students work is flexible to the events of the day.

Provide effective notice to students and their parents or guardians of the use of particular days for e-learning:

ISD 363 will notify students and staff the afternoon prior to calling an eLearning day to ensure that students and staff are able to bring their electronic devices home. This will also allow staff to prepare alternative paper/pencil assignments for students with no, or limited internet access.

Additionally, Google Classroom may be used by teachers to communicate expectations for the eLearning day to parents via email and text messages all of which are logged and documented within the platform.

Provide staff and students with adequate training for participation on e-learning days:

Google Classroom offers a variety of training and professional development options for school systems. It is important to note that all adult users of Classroom (teachers, administrators, and family members) are able to access technical support from staff. ISD 363 has purchased electronic devices for students and staff and all students and staff have experience using Google Classroom, our eLearning days will be a seamless transition from in-person learning to eLearning.