



Student-Athlete and Parent Handbook Code of Conduct

Contents

Mission Statement.....	3
CBSD Athletic Core Values.....	4
Portrait of an Athlete.....	4
Portrait of a Coach	6
I. CODE of CONDUCT for ATHLETES.....	7
1. General Information.....	7
2. Risks of Athletic Participation.....	7
3. Participation on an Athletic Team	8
4. Name, Image and Likeness	8
5. Team Selections	9
6. Purpose of a Sub-Varsity Team.....	9
7. Team Captains	9
8. Physical Examination	9
9. Student-Athlete Medical Care	10
10. Out of Season/Voluntary Workouts.....	10
11. Concussion Policy.....	11
12. Attendance	12
13. Academic and Curriculum Requirements.....	12
14. Practice Sessions and Games.....	13
15. Transportation.....	13
16. Equipment.....	13
17. Dress Code.....	14
18. Transfers	14
19. Ejection from an Athletic Contest	14
20. Letter Awards	14
21. Locker Rooms and Administrative Policy for Safe-Keeping of Student Property during Athletic Practices and Events	14
22. College Recruitment	15
23. Team-Building versus Hazing	15
24. The Player/Coach Relationship and its Connection to the Parent/Coach Relationship.....	16
25. Spectator Expectations.....	17



Mission Statement

The Central Bucks School District will provide exceptional athletic opportunities that focus on overall student development, encourage excellence, enhance our educational programs, and promote positive community engagement. We will pursue continuous improvement while honoring our strong athletic legacy.

CBSD Athletic Core Values

CBSD Athletic Core Values

COMMITMENT

Work hard, accept challenges,
and support each other.

COMMUNITY

Value the support of the community
and pay it forward to others.

EXCELLENCE

Be outstanding in the classroom, on the field,
and in the community.

INTEGRITY

Accept responsibility, be accountable,
and do the right thing.

LEGACY

Build upon and celebrate the
success of those who came before us.

OPPORTUNITY

Provide access for students to participate
and experience success.

Portrait of an Athlete



Attributes:



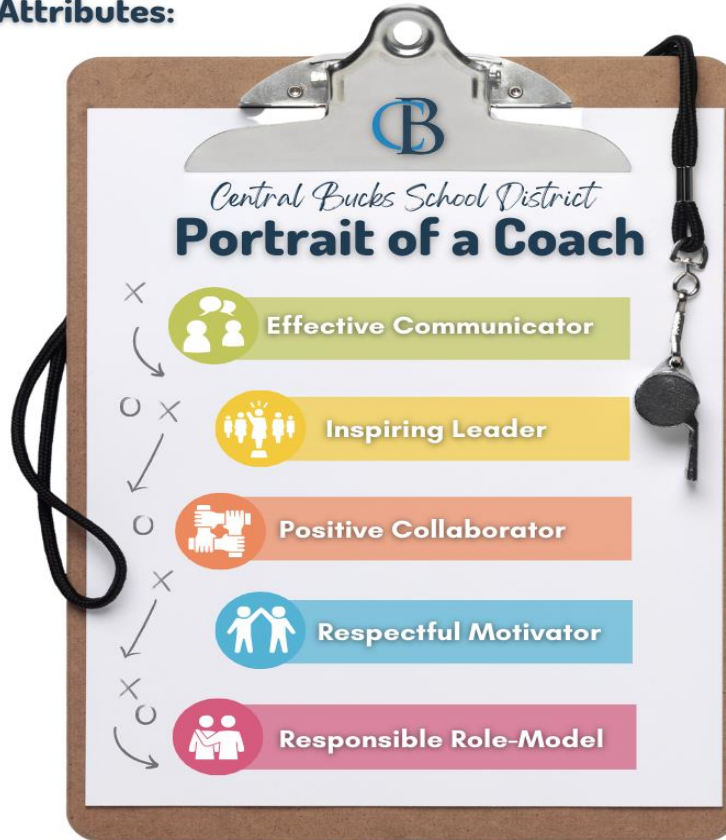
Skills:



Portrait of a Coach



Attributes:



Skills:



Effective Communicator

- Clearly communicate goals and expectations
- Listen to alternative viewpoints
- Provide meaningful feedback and adapt communication style when necessary



Inspiring Leader

- Bring out the best in others
- Support the academic mission of the school district
- Demonstrate commitment and embrace challenges



Positive Collaborator

- Develop a positive team culture that is the foundation of the program
- Value and prioritize healthy mental and physical wellness
- Seek opportunities for the team to serve the community



Respectful Motivator

- Exhibit sportsmanship
- Show respect for the opponent and officials
- Act with integrity while demonstrating personal responsibility



Responsible Role-Model

- Be self-reflective, and approachable
- Continually strive to improve knowledge and strategies
- Demonstrate humility and act with empathy

STUDENT ATHLETE/PARENT HANDBOOK & CODE OF CONDUCT FOR ATHLETES

I. CODE of CONDUCT for ATHLETES

The following Code of Conduct is for students privileged to participate in Central Bucks School District's athletic program. Student-athletes represent not just themselves, but their school and families and serve as an example of all that Central Bucks School District believes. All students who seek to participate in any form of athletic activity must strictly comply with the Code of Conduct for Athletes. This does not supersede the "Student Discipline" section in the Central Bucks Student Handbook or the contents of school board [Policy 218](#). Rather, it is a code that will be used by coaches and administration to ensure that all students involved in activities are treated uniformly. Each program may establish additional rules, which apply specifically to that program. The rules and regulations in this code shall apply to any on or off school premises violation and/or adjudication during the season. It is the responsibility of the student-athlete and parent/guardian to become familiar with and follow the guidelines in this code. The opportunity to participate in a school activity is a privilege, not a right. A student-athlete who violates the Code of Conduct can lose this privilege. Please read the entire code of conduct for athletes found in [Policy 122](#).

II. ATHLETE/PARENT HANDBOOK

1. General Information

It is our hope that Central Bucks student-athletes recognize their position as role models in the community. The athletic program is an integral part of the total school experience for all students. We expect that student-athletes take on this challenge and represent themselves, their family, and school with dignity and honor.

The student-athlete/parent handbook is intended to inform student-athletes and parents of state (PIAA) and local (District One and Suburban One League) regulations governing interscholastic athletics. It is hoped that by being aware of rules, regulations, and expectations that unfortunate situations can be avoided. We require that both the student-athlete and parent read this handbook and then both electronically sign online with Family ID. This must be completed for each sport for which a student-athlete registers.

This handbook is not all-inclusive. Many rules and regulations are not included here and, each coach has the right to make reasonable rules that are more stringent than those listed.

The Athletic Department is excited for all of those who participate in interscholastic athletics. Central Bucks has a rich and strong tradition in athletics, and we are pleased to welcome new student-athletes into that tradition each year.

2. Risks of Athletic Participation

Despite protective equipment and the supervision and sound instruction by our coaches, there are risks associated with athletic participation. Injuries can and do occur. In extremely rare cases, death could also result. All student-athletes and parents need to be aware and understand this possibility. The

Central Bucks Athletic Departments will do all that they can to ensure a safe and healthy environment for our student-athletes.

3. Participation on an Athletic Team

It is important to understand that participation on an athletic team in Central Bucks is a privilege and not a right. Being on and maintaining one's membership on the team means accepting all the responsibilities of a student-athlete. However, unlike recreation or intramural teams, equal or guaranteed playing time does not exist. In an effort to win, a coach will use players best suited to the conditions or demands of the contest at that time.

4. Name, Image and Likeness

PIAA and NIL Rules

Name, Image and Likeness. Students may receive consideration for the use of their own name, image and likeness (NIL). Such permissible activities include:

- commercial endorsements,
- promotional activities,
- social media presence,
- product or service advertisements,
- unique digital items/assets.

NIL contracts/agreements need to come from analysis of the value an athlete brings for providing a specific service/activity, not as an incentive for enrollment decisions or membership on a team.

NOTE: No school or anyone employed by or affiliated with a member school, including booster clubs, coaches, collectives, administrators and alumni, may solicit, arrange, negotiate or pay for a student's, other than their own child, use of their NIL and/or the provision of consideration to a student for the use of their NIL.

In engaging in NIL activities, students MAY NOT:

- make any reference to PIAA or a PIAA member school (including the school and/or team name, nicknames, terms by which a school or team is commonly referred or identified, logo)
- wear school uniforms or school-identifying apparel or items
- endorse or promote any third-party entities, goods or services during team/school activities
- wear the apparel or display the logo, insignia, or identifying mark of an NIL partner during any team/school athletic activities, unless it is part of the standard school uniform for that sport
- engage in any NIL activities involving, displaying or endorsing the following categories of products and services:
 - Adult entertainment products and services;
 - Alcohol products;
 - Casinos and gambling, including sports betting, the lottery, and betting in connection with video games, on-line games and mobile devices;
 - Tobacco and electronic smoking products and devices;
 - Opioids and prescription pharmaceuticals;
 - Controlled dangerous substances;
 - Weapons, firearms and ammunition.

- Students **must** provide a copy of any NIL agreement to their school's athletic director within seventy-two (72) hours of signing so the terms can be reviewed for compliance.

5. Team Selections

Every coach has the responsibility and authority for selecting his/her team. The criteria for selecting the team are developed by the coach. Players from the previous year's team, might not automatically make either the sub-Varsity or Varsity team the following year. Having been a member of a team during the previous year or even being a senior does not ensure that a student-athlete will make the team. Parents should expect that every candidate is treated fairly and given equal consideration. Coaches are sensitive to feelings of disappointment and will handle the task as positively and be available to answer student-athletes' questions.

While we understand that being cut is disappointing for many student-athletes and even for their parents, we unfortunately cannot keep everyone. Anyone cut from a team is welcome to try out again next season or to try another sport. When parents and student-athletes understand and respect the coach's decision, this difficult process becomes a less painful experience for all.

6. Purpose of a Sub-Varsity Team

Junior varsity teams exist to provide those student-athletes unable to participate on the varsity level an opportunity to develop skills and gain experience. While the student-athlete's age, size, or skill level may be the limiting factor in not making the varsity team, participation on a junior varsity team may enhance the student-athlete's potential to make the varsity team in the future. Being a member of a junior varsity team does not guarantee that a student-athlete will automatically move up the following year to the varsity team. The athletes best suited for varsity competition will make the team each year. Striving to win is important in athletics; however, compiling a great record or winning a championship should not be the primary objective of a junior varsity team. The development of student-athletes is the ultimate purpose of a junior varsity team, while at the same time acknowledging the value of winning, learning, and enjoying being a member of a team.

7. Team Captains

There may be several good reasons for having captains of a team. These student-athletes may serve as positive role models, links between the team and the coach, and should be good leaders. A captain can be a real asset to the team and coaching staff. The decision to have or not have team captains will be the sole responsibility of the coach. It is also important to understand that serving in the capacity of a captain is not reserved solely for seniors on a team, but rather this position is for the student-athlete who is best suited to fulfilling the responsibilities.

8. Physical Examination

Prior to any student-athlete participating in practices, inter-school practices, scrimmages, and/or contests, the student is required to complete a Comprehensive Initial Pre-Participation Physical Evaluation (CIPPE) performed by an Authorized Medical Examiner. The CIPPE may not be authorized earlier than **May 1st** and shall be effective, regardless of when performed during a school year, until the latter of the next April 30th or the conclusion of the spring sports season.

Wrestlers must also obtain from a physician, prior to beginning practice, a certification of the minimum weight class at which they may wrestle for the entire season.

SUBSEQUENT SPORT(S) IN THE SAME SCHOOL YEAR: Following completion of a CIPPE, the same student-athlete seeking to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in subsequent sport(s) in the same school year, must complete Section 8 of the CIPPE form and submit to that student-athletes athletic director the recertification by Parent/Guardian section of the CIPPE form.

If a student-athlete required medical treatment from a licensed physician of medicine or osteopathic medicine in a sport season or has checked “yes” on any of the Supplemental Health History questions, that student-athlete shall submit a completed section 9, Re-Certification by Licensed Physician of Medicine or Osteopathic Medicine, to that student-athletes athletic director prior to participation.

In all cases, the medical professional must have signed the PIAA CIPPE FORM with appropriate date. The CIPPE may not be authorized earlier than May 1 and is effective, regardless of when performed during the school year, until next April 30th.

9. Student-Athlete Medical Care

Emergency situations may arise at any time during any athletic event. To provide the best possible care for the sport participant, actions must be taken immediately. The Central Bucks School District has 2 Certified Athletic Trainers in each high school on staff to assist in the medical care of our students-athletes. If a high school athlete suffers an injury during a practice or a game, please be sure to report the injury to one of the Certified Athletic Trainers in your building. Middle School athletes should report the injury to the school nurse in the building. All injuries, including non-emergency and emergency injuries, will be documented in an athletic injury report. Each injury record will be kept on file in the Players Health EMR system.

If a student athlete seeks medical care from an emergency room or other physician, a written note from that physician must be provided for the student athlete to be able to return to participation.

10. Out of Season/Voluntary Workouts

Please note that there are periods throughout the year when Certified Athletic Trainers may not be available on campus, including portions of the summer and certain out-of-season open workouts or voluntary activities. Athletic training coverage is prioritized for in-season interscholastic athletic practices and competitions. During times when athletic training staff are not present, student-athletes and families should seek appropriate medical attention through their healthcare provider, urgent care facility, or emergency services as warranted by the nature of the injury.

11. Concussion Policy

A concussion is defined as a type of traumatic brain injury (TBI) as a result of a bump, blow, jolt to the head or hit to the body that causes the head and brain to move quickly back and forth. The sudden movement causes the brain to bounce around in the skull that creates chemical changes in the brain and potentially damages brain cells.

Signs and Symptoms include

- Headache
- Pressure in head
- Neck pain
- Nausea or vomiting
- Dizziness
- Blurred vision
- Balance problems
- Sensitivity to light
- Sensitivity to noise
- Feeling slowed down
- Feeling like “in a fog”
- “Don’t feel right”
- Difficulty concentrating
- Difficulty remembering
- Fatigue or low energy
- Confusion
- Drowsiness
- More emotional
- Irritability
- Sadness
- Nervous or anxious
- Trouble falling asleep

If an athlete presents with one or more of the symptoms above following a head injury, then a concussion should be suspected, and the appropriate management be taken.

Management

The ATC must adhere to the following protocols

1. On-field/sideline evaluation
 - a. The athlete is medically evaluated onsite using standard emergency management principles
 - b. Assess the injury by utilizing SWAY
 - c. Monitor the athlete’s vitals and level of consciousness every 5 minutes to assess changes
 - d. If the athlete is suspected of a concussion he/she is **NOT** able to return to play until cleared by a physician
2. Hours following concussion
 - a. The parents or guardian of the athlete will be contacted and provided a concussion information sheet and a copy of the SWAY that was performed on the athlete.
 - b. The individual should avoid screen time for the first 24-72 hours.
 - c. Athlete should eat balanced meals and stay properly hydrated

- d. There is **NO NEED** to wake the athlete up hourly during sleep, but they should be monitored periodically for significant neurological changes by a parent and/or legal guardian.
 - e. The athlete can be given acetaminophen as needed for headache but **NO IBUPROFEN OR ASPIRIN** shall be taken after a suspected concussion.
3. Referral to an appropriate MD or DO for further evaluation is required.
 4. The athlete is re-assessed using the Post-Concussion Symptom Score Sheet every 24 hours following the day of the concussion.
 5. The athlete must not be taking any medication for treatment of concussion symptoms before the return to play protocol can begin.

Return to play (RTP)

Once the athlete has been seen by a physician and has been given permission to start aerobic exercise, they are allowed to start the RTP. The athlete must be able to complete daily activities without exacerbating symptoms before they are allowed to proceed to steps 2 and 3 even if they are experiencing symptoms. Their symptoms during step 2 cannot increase before moving on to step 3.

Step	Exercise strategy	Activity at each step - examples
1	Light activity	- Daily activities that do not exacerbate symptoms (eg, walking).
2	Aerobic exercise	- Stationary cycling or walking at slow to medium pace. - May start light resistance training that does not result in more than mild and brief exacerbation of concussion symptoms*.
3	Individual sport-specific exercise	- Sport-specific training away from the team environment (eg, running, change of direction and/or individual training drills away from the team environment). - NO activities with risk of head injury.
4	Non-contact training drills	- Exercise to high intensity including more challenging training drills (eg, passing drills, multiplayer training) can integrate into a team environment. - NO activities with risk of head injury.
5	Full contact practice	Participate in normal training activities.
6	Return to sport	Normal game play.

- *Mild and brief exacerbation of symptoms means an increase of *no more than 2 points* on a 0 to 10 point scale for *less than an hour* compared with symptoms prior to starting physical activity.
- If more than mild exacerbation of symptoms (ie, more than 2 points on a 0 to 10 point scale) occurs during Steps 1 through 4, the athlete should stop for the day, but can attempt to exercise again the following day.
- Athletes experiencing concussion-related symptoms during Steps 1 through 4 should establish full resolution of symptoms with exertion, and have 3 consecutive days without symptoms, before engaging in higher risk/contact activities (Steps 5 to 6).

The athlete is not allowed to proceed to non-contact practice if they have any recurrence of symptoms. They must wait 24 hours until attempting to repeat the previous day and they must be symptom free. After full completion of the Return to Play protocol with the athletic trainer **AND** medical clearance by a physician, the athlete may resume activity without restriction.

12. Attendance

One cannot participate or compete on a day in which said student-athlete is absent or suspended. School related functions are not considered an absence. On any given day, high school student-athletes must be in attendance for at least two full class periods. Middle school student-athletes must be in attendance for at least four full class periods. Student-athletes must be regularly enrolled in the school for which they wish to compete. Student-athletes are eligible only at the school at which they are enrolled. If absent from school during a semester for a total of 20 or more school days, student-athletes will lose their eligibility until they have been in attendance for a total of 45 school days following their 20th day of absence.

13. Academic and Curriculum Requirements

Student-athletes must pursue a curriculum defined and approved by their principal as a full-time curriculum. Student-athletes must be passing all subjects as of every Friday during a grading period. If a student-athlete fails to meet this requirement, they will be placed on probation the following week. If the student-athlete fails to bring up their grade during the probation week, the student-athlete will become ineligible until passing all subjects. Student-athletes must have passed all subjects during the previous grading period to maintain eligibility. Eligibility for the first grading period is based on final grades from the previous school year. If a student-athlete fails to meet this requirement, he/she will lose eligibility to play. Any student-athlete receiving a failing or incomplete grade in any subject for the preceding quarter is ineligible for 15 school days.

14. Practice Sessions and Games

Practice sessions are closed to spectators. These sessions are the equivalent of a teacher's classroom and there is real, quality instruction taking place. Interruptions and interference to a student-athlete's concentration and focus during practice cannot be allowed any more than a disruption would be tolerated in an academic setting. Education in any setting cannot be compromised. Practice sessions may be no more than three hours. A student-athlete needs to consistently attend practice sessions. Practice sessions may start and end at different times due to the schedule of the coach or the facilities. No practice may be held when school is dismissed early due to inclement weather or held when school is not in session due to inclement weather. There may be practices held on Saturdays and over holiday periods. No organized team activities should take place without the supervision of a coach from that program. Captain's practices are strictly prohibited.

15. Transportation

Student-athletes must travel to and from away contests on transportation provided by the school district. At no time will student-athletes be permitted to drive on their own or ride to or from away contests with a friend. Situations may occur where, through no attempt to circumvent this rule, a parent must drive a student-athlete. This is acceptable only through advance notice to the athletic director. Coaches are instructed to deny participation to any student-athlete who does not ride school transportation unless the coach and athletic director approve the plan in advance. An email from the parent seeking permission to transport the student-athlete home after a contest must be received and approved by the athletic director. The email is recommended at least 24 hours prior to the date of the contest. The parental email should specifically explain the hardship or reason for not traveling home with the team. This explanation may be needed for the athletic director to make an informed decision consistent with previous requests. Prior to leaving the contest, the coach must speak with the parent to confirm that he/she, and not another student or friend, is driving.

16. Equipment

Student-athletes are responsible for all equipment issued to them. Student-athletes will be held responsible for the full replacement cost of any equipment item or uniform that is not returned, lost or intentionally damaged or damaged by neglect. Issued equipment is for interscholastic use only. Athletic attire should not be worn for physical education classes or casual wear. All equipment and personal items should be secured in a locker with a lock. Any equipment that is damaged while in possession of the student-athlete or unreturned at the end of the season will become an obligation.

Central Bucks School District and/or the athletic department is not responsible for any lost, damaged, or stolen property.

17. Dress Code

Coaches reserve the right to set acceptable standards for student-athletes. As a representative of the Central Bucks School District and community, student-athletes should attempt to look their best.

18. Transfers

Central Bucks School District Athletic Departments follow all PIAA rules and regulations regarding transfers. Transfer students must schedule an appointment with their athletic director prior to trying out for any sport. PIAA transfer rules will be explained by the athletic director at this meeting.

19. Ejection from an Athletic Contest

A student-athlete removed for unsportsmanlike conduct (this includes pregame or postgame unsportsmanlike conduct) will receive a mandatory, minimum one-game suspension effective the next scheduled contest. A PIAA Supplemental Disqualification for unsportsmanlike conduct will result in a minimum two game suspension. The principal, athletic director, and the head coach must conference and sign off on any additional actions taken as a school for the disqualification. Any subsequent disqualifications will result in further disciplinary action which may include termination from the team. Any student-athlete who physically assaults an official, coach, player, or spectator will receive at minimum a suspension, but may include termination from the team. As a member of a team, a student-athlete must agree to and follow the team rules. Student-athletes need to remember that they are ambassadors and represent not only themselves, but also the coaching staff and the school.

The Central Bucks School District promotes good sportsmanship by student-athletes, coaches, and spectators. We request cooperation by supporting the participants and officials in a positive manner. Profanity, racial or sexist comments, or other intimidating actions at officials, student-athletes, or team representatives will not be tolerated. Individuals making such remarks may be removed from the site of competition. Central Bucks School District reserves the right to restrict or prohibit spectators from contests based on past behaviors. **The District reserves the right to impose additional game suspension(s) beyond any PIAA-mandated disqualification if the circumstances warrant**

20. Letter Awards

To earn letters, a student-athlete must complete the season, including post-season play-offs, unless injury prevents participation. All student-athletes must participate in the required contests. The coach and athletic director will determine the necessary criteria for earning a varsity letter. Additional requirements include: punctual attendance of practices and games, observation of training rules, good sportsmanship, conforming to eligibility requirements, and maintaining care of issued equipment.

21. Locker Rooms and Administrative Policy for Safe-Keeping of Student Property during Athletic Practices and Events

- Avoid bringing valuables to athletic practices and contests.

- All student-athletes trying out for sports teams should buy a lock for their locker. Student-athletes may use their regular gym locker until team lockers have been assigned. These locks may not be left on the lockers overnight.
- All student-athletes are responsible for securing their valuables in a locker prior to practice or games. Please be advised that if a student-athlete comes to practice after it has started, liability prevents the coach from leaving practice to secure any valuables. In this instance, student-athletes should bring such valuables to practice.
- Any theft of team equipment or personal belongings must be reported immediately to the athletic director and security.
- Do not depend on other schools to secure valuables. When traveling, take only the basics and keep valuables safe!
- Central Bucks School District and/or the athletic department is not responsible for lost or stolen property.

22. College Recruitment

The athletic department and coaches will assist student-athletes with the process of recruitment. Student-athletes should contact the coach or athletic office if contacted personally by a college recruiter. The Guidance Department should be contacted and advised regularly when colleges contact the student-athlete. College counselors can provide academic requirements of institutions of higher education. Any student-athlete planning to enroll in college or participate in Division I or Division II sports must be certified by the NCAA Eligibility Center. The Eligibility Center will analyze the student-athletes academic information and determine if the NCAA Eligibility Requirements have been met. All scholarship opportunities for student-athletes are listed in the Naviance system.

[Future | NCAA.org - The Official Site of the NCAA](https://www.ncaa.org)

23. Team-Building versus Hazing

The Central Bucks School District believes that students must be protected from hazing and/or initiation ceremonies.

All verbal, written, or physical conduct, which harasses, humiliates, persecutes students, or disrupts or interferes with any student's curricular or extracurricular experiences shall not be tolerated. Coaches will communicate and enforce the following:

- Any student-athlete who is found, after investigation, to have engaged in hazing of any student, or the filing of false charges, shall be subject to disciplinary actions up to expulsion.
- Any student-athlete who witnesses or has knowledge of hazing activities and fails to report such actions shall also be subject to appropriate disciplinary actions per [Policy 247](#).

It is important for student-athletes to understand the difference between team-building and hazing activities:

Team-Building: activities designed to enhance task and social cohesion, enhance success by minimizing conflict and create a healthy team culture. Team building activities can be fun or developmental in nature.

- Cohesion is the tendency of a group to stick together and remain united while pursuing goals and objectives (Carron et al.; 1998).
- Culture is the expression of a team's values, attitudes, and beliefs about sports and competition (Taylor; 2013).
- Examples of Positive Team Building Activities: team dinners, movie nights, ropes courses, whitewater rafting, camping trips, karaoke, team challenges, problem solving activities, etc.

Hazing: is defined as any activity that recklessly or intentionally endangers the mental health, physical health or safety of a student for the purpose of initiation or membership in or affiliation with any organization ([CBSD Board Policy 247](#)).

Hazing by definition is an activity where a high-status member orders other members to engage in or suggests that they engage in behavior that in some way humbles a newcomer who lacks the power to resist because s/he wants to gain admission into a group.

- Endangering mental health shall include forced conduct which may result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual.
- Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates.
- **Hazing is against the law!** The Pennsylvania Anti-Hazing Bill, passed in the summer of 2016, states middle, and high school students involved in the hazing of peers can be criminally charged.

24. The Player/Coach Relationship and its Connection to the Parent/Coach Relationship

The player-coach relationship is the most critical relationship in athletics. Players must be receptive to coaching. The team's goals, welfare, and success must come before any individual. A parent can have a profound effect on this very important and delicate relationship. **If parents express a negative opinion in front of their child, they need to remember that they will return to practice the next day and may carry their parents' convictions with them. While a parent may not agree with all decisions of a coach, how and when to express feelings can have a decided effect upon the player/coach relationship.**

Receiving technical or strategic instruction at home may interfere and conflict with the instructional process at practice sessions and games. This may ultimately impede student-athletes' progress and affect their playing time or whether they win a starting position. Parents obviously love and are concerned about their child's welfare. Parents want the best for their children. But a student-athlete can have only one coach. Allowing the coach to instruct and guide the team is crucial in many respects.

One of the responsibilities that a coach has at the conclusion of a contest is to have a brief meeting with players. Student-athletes should not pause to talk to parents or friends immediately after games. These brief meetings are essential to the learning process involved in athletics.

Communication parents should expect from your child's coach:

- Team expectations.
- Locations and times of all practices and contests.
- Team requirements, i.e., practices, special equipment, off-season conditioning.
- Discipline that may result in the denial of their child's participation.

Communication coaches should expect from parents:

- Concerns about their child.
- Notification of any schedule conflicts well in advance.

Parents can contribute to the overall positive experience that participation in school athletics offers by:

- **Encouraging good sportsmanship by showing support for all players, coaches, and officials.**
- **Participating in positive cheers that encourage all players and discourage any cheers that redirect that focus, including those that taunt and intimidate officials or opposing players and fans.**
- **Respecting the players, coach, and other spectators by not engaging in ridicule, profanity, or physical/verbal abuse.**
- **Requiring a sports environment that is free from drugs and alcohol and their use at all school- sponsored events.**

When student-athletes become involved in athletic programs of the Central Bucks School District, they will experience some of the most rewarding moments of their lives. It is important to understand that there may also be times when things do not go the way student-athletes desire. If this occurs, parents are encouraged to contact their child's coach.

If there is a concern to discuss with a coach, please follow the procedure listed below:

- Please encourage your child to speak directly with the coach.
- **Never approach a coach immediately after a contest or practice.** This is not the proper time or place for a discussion. Contact the coach the next day to schedule an appointment, which is convenient for both the parent, the student-athlete, and the coach to meet.
- All meetings should be driven by mutual respect for all parties involved. The desired outcome of these meetings is for all parties to have a clear understanding around the decisions involving the student-athlete. Demeaning behaviors will result in immediate suspension of the meeting.
- If the meeting with the coach did not provide a satisfactory resolution, contact the athletic director to schedule an appointment.

25. Spectator Expectations

Central Bucks School District has a responsibility to develop and enforce certain rules, regulations, and procedures to maintain crowd control and establish an atmosphere at all athletic contests which will be conducive to positive relationships between member schools.

SPECTATOR BEHAVIOR

- A ticket is a privilege to observe a contest and support high school activities.
- Respect decisions made by officials. Disrespect toward officials will not be tolerated and can result in dismissal from event.
- Be an exemplary role model by positively supporting teams in every manner possible including content of cheers. Spectators should provide a supportive, positive athletic environment where student-athletes will be able to enjoy sports' participation and maintain a proper perspective concerning winning.
- Disrespectful and derogatory yells, chants, songs, or gestures will not be tolerated.
- Use of profanity or displays of anger that draw attention away from the game are examples of unacceptable behavior.
- Artificial noise makers, whistles, bugles, horns, and musical instruments are not permitted unless they are a part of the band or an acceptable music group.
- No handheld signs permitted.

*Resource for some wording in this section: PIAA, Doylestown Athletic Association and Suburban One League Athletic Expectations