



# MENAHGA BRAVES

## 2023-2028

<b>Belief Statement:</b>		<i>We believe student success is a collaborative partnership between students, school, family, and community which is built upon strong relationships.</i>
<b>Core Values:</b>		<i>Integrity, Respect, Relationships, Safety</i>
<b>Mission:</b>		<i>To build strong partnerships with stakeholders to ensure all learners succeed.</i>
<b>Vision:</b>		<i>To engage all learners on a lifelong path to success.</i>
Focus Area	Goals	Objectives
<b><u>Student Achievement</u></b>	<ol style="list-style-type: none"><li>1. We will achieve the goals of the World's Best Workforce (WBWF) for all students in the school district.</li><li>2. We will achieve the goals of the Minnesota Reading to Ensure Academic Development (READ) Act for all students in the school district.</li></ol>	<ol style="list-style-type: none"><li>1.1. We will annually evaluate the success of meeting the five goals of the WBWF:<ul style="list-style-type: none"><li>• All children are ready for school.</li><li>• All third-graders can read at grade level.</li><li>• All racial and economic achievement gaps between students are closed.</li><li>• All students are ready for career and college.</li><li>• All students graduate from high school.</li></ul></li><li>2.1. We will annually evaluate the success of meeting the goals of the READ Act.<ul style="list-style-type: none"><li>• Every child reading at or above grade level every year, beginning in kindergarten.</li><li>• To support multilingual learner and students receiving special education services in achieving their individualized reading goals.</li></ul></li></ol>



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<b><u>Student Achievement</u></b> <b><u>Continued</u></b>	3. Increase the academic engagement of all students through authentic and cross-curricular experiences aligned to a career pathway of their choosing.	3.1. By 2024-2025, build and expand a definition and understanding of differentiated learning at all levels (preK-12) as a foundation for academic engagement. 3.2. By 2024-2025, bi-annual review of the course offerings to ensure relevance related to career pathways. 3.3. By 2024-2025, develop community and business partnerships that align with each pathway. 3.4. By 2025-2026, ensure all Menahga High School students will have the opportunity to take multiple courses each year that align with their career pathway. 3.5. By 2025-2026, all Menahga High School students will choose a flexible career pathway by the end of their freshman year. 3.6. By 2026-2027, provide seniors with an authentic/hands-on learning experience through business internships (CAPSTONE PROJECT).
<b><u>Student Supports</u></b>	4. Provide the resources, programs, and personnel that enable all students to be successful.	4.1. Maintain a mental health system, including personnel and programming, that is responsive to the changing needs of all students. 4.2. Maintain a full range of academic, social, emotional, and behavioral interventions that are responsive to the changing needs of all students. 4.3. Continually research best practices in education to maximize learning for all students in the district. 4.4. By 2023-2024, all students can identify a positive relationship with at least one caring adult from the Menahga Schools staff. 4.5. By 2024-2025, we will explore opportunities to increase preschool educational programming to support the growing needs of our community. 4.6. By 2026, we will explore opportunities to update our outdoor facilities including playgrounds and athletic areas. 4.7. Continue to invest in technology and infrastructure within our athletic spaces.



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<b><u>Staff Supports</u></b>	5. Provide the resources and programming to support all district staff.	5.1. Implement innovative programs for the recruitment of staff in our district. 5.2. Increase the availability of professional development for all staff. 5.3. By 2025, we will form an action committee to research the need and financial obligation of building childcare opportunities. 5.4. By 2024-2025, we will have a tool to evaluate the impact of professional development activities to prioritize the future direction of staff development.
<b><u>Communication</u></b>	6. We will develop a clear communication strategic plan and annual goals that support district strategic priorities.	6.1. Annually, develop site goals to support district strategic priorities. 6.2. By 2024-2025, develop quarterly reports to track strategic priorities. 6.3. By 2023-2024, develop a strategic plan document.
	7. We will establish a clear brand identity for the district to build our image and reputation.	7.1. Create a communication coordinator position within our district. 7.2. By fall 2025, refresh the district website. 7.3. By fall 2025, develop social media protocols, processes, and analytics. 7.4. Provide annual staff training in brand ambassador skills.
	8. We will utilize a variety of communication tactics to maximize awareness and support of the district's goals, priorities, and programs.	8.1. Continuously produce regular digital, print, and video communication to provide timely and relevant information. 8.2. Continue to expand our social media reach each school year.
	9. We will develop and maintain positive, collaborative relationships with all stakeholders to promote community involvement and strengthen support for Menahga Public Schools.	9.1. Annually, build and maintain community relationships by developing a community newsletter. 9.2. By 2023-2024, the district interventionist team will build and maintain staff relationships and be accessible during family academic events.