

Red Rock Central Elementary
2022-2023
Title I
August 31, 2022

Red Rock Central Schools Mission & Vision Statement



In partnership with families and communities, the mission of Red Rock Central Schools is for all students to achieve their highest potential through academic excellence and personal growth.

What is a Title I School?

Title I of the Elementary and Secondary Education Act (ESEA) of 1965, currently authorized as the Every Student Succeeds Act (ESSA) of 2015, is federal legislation that promotes student achievement through school and district reform.

Districts or schools accepting Title I funds are required to provide all children with fair, equitable and significant educational opportunities to obtain a high-quality education and meet grade level state academic standards and assessments. Title I programs utilize highly qualified staff who implement instructional strategies based on scientifically based research and which are supported by organized and effective parental involvement.

www.education.mn.gov/MDE/dse/ESEA/parta

What is Title II?

Title II provides professional development funding to Local Education Agencies (LEAs) that is tied to research-based curriculum that impacts student achievement. These funds are intended to increase the academic achievement of students by improving teacher and principal quality.

Title II funds are used to provide continuous, ongoing training that helps teachers better understand academic subjects and to learn new instructional strategies focused on improved student learning.

Elementary and Secondary Education Act (ESEA)/Federal Title Programs

Elementary and Secondary Education Act (ESEA)/Federal Title Programs

The Elementary and Secondary Education Act (ESEA), currently authorized as the Every Student Succeeds Act (ESSA) of 2015, is federal legislation that promotes student achievement through school and district reform. ESSA requires each state to develop and implement a system for holding all districts and schools accountable for the education of students.

<https://education.mn.gov/MDE/dse/esea/>

Breaking down the key points of ESSA:

1. Eliminating disparities and creating opportunities for better student outcomes.
2. Academic standards that align with college entrance requirements and prepare students for the working world.
3. Annual testing to provide data on how students are performing in school.
4. Reporting data to the public on outcomes and opportunities for all students.
5. Statewide accountability systems that include gap-closing goals for student outcomes, ratings based on the progress of all students and each group of students, and the expectation of action when any school has low performance or low graduation rates.
6. State strategies to intervene and support low-performing and high-poverty schools.
7. Addressing inequitable access to effective, in-field and experienced teachers.

How our school spends Title I money

- Educational Supplies for children
- Personnel



RRC Elementary is a Target Assistance Title I School.

Title I Target Assistance Programs provide educational services only to identified individual students.



Red Rock Central Targeted Assistance Program and Goals

- Identify students most in need of educational support
- Improve academic achievement
- Develop programs that add to regular classroom instruction
- Promote a safe and orderly environment
- Extra time for instruction
- Increase parental involvement, community collaboration, and business partnerships
- Involve parents in all aspects of the program.
- Employ and retain caring and quality staff

How does your child qualify for Title I Services?

- students score below the 30th percentile on the FastBridge test in grades K-4
- Students score in the DNM or PM in Math or Reading on the MCA in the spring in grades 3-4
- Teacher Recommendation
- Classroom Performance

At RRC, Title I funds are used:

- To obtain a high-quality education for all of our students by highly qualified faculty and staff.
- Development and Annual Revision of our Parent Policy
- Development and Annual Revision of our Parent/Student/Teacher Compact
- Development and Annual Revision of the Target Assistance Program
- Parental Notification Requirements

Supports in place to help us reach our goal

Use of Assessments

- Formative and Summative Assessment

Professional Learning for Staff

Parent Engagement

What Curriculum Does our School use?

-Math

K-4 Big Ideas Math

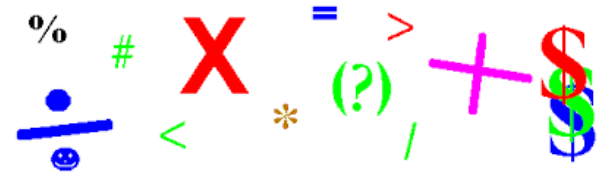
<https://www.bigideasmath.com/BIM/login>

-Reading

Pre-K-4 Reading Wonders by McGraw-Hill

www.connected.mcgraw-hill.com

<https://my.mheducation.com/login>



What Tests will my child be taking?

K-4

FastBridge Reading and Math
Fall, Winter, Spring
Classroom Assessments

3-4 gr. –

MCA II (Minnesota Comprehensive Assessment) Reading and Math
Spring
Classroom Assessments

1-4 gr.- STAR Reading Assessment
monthly



What students learn in Title I

Title I reinforces the skills students are learning in the classroom.

Reading- Five components of reading

- 1. Phonemic Awareness-** Phonemes are the smallest units making up spoken language. English consists of about 41 phonemes. Phonemes combine to form syllables and words. Phonemic awareness refers to the ability to identify and manipulate phonemes in spoken words. It is also the understanding that the sounds of spoken language work together to make words.
- 2. Phonics-**Phonics is the understanding that there is a predictable relationship between phonemes (the sounds of spoken language) and graphemes (the letters and spellings that represent those sounds in written language). Readers use these relationships to recognize familiar words and to decode unfamiliar ones.
- 3. Vocabulary Development-**Vocabulary development refers to the knowledge of stored information about the meanings and pronunciations of words necessary for communication. Vocabulary development is also a primary determinant of reading comprehension. Readers cannot understand the content of what they are reading unless they understand the meaning of the majority of words in the text.
- 4. Reading Fluency-**Fluency is the ability to read words accurately and quickly.
- 5. Reading Comprehension Strategies-**Reading comprehension is the culmination of all of the reading skills and the ultimate goal of learning to read. The ability to understand and make connections with the text.

<https://www.readingrockets.org/article/english-language-learners-and-five-essential-components-reading-instruction>

English Language Learners and the Five Essential Components of Reading Instruction

By: [Beth Antunez](#)

Math Components

- 1. concepts and reasoning** (basic number sense, meaning of operations, geometric concepts)
- 2. automatic recall of number facts** (basic facts so that children know answers instantly instead of having to count)
- 3. computational algorithms** (the written procedure or series of steps for solving more complex types of calculation)
- 4. functional math** (time and money)
- 5. verbal problem-solving** (solving word problems)

<https://www.readingrockets.org/article/components-effective-mathematics-instruction>

Components of Effective Mathematics Instruction

By: [Louise Spear-Swerling](#)

What is required by law for Parent Involvement?

Notification of Highly Qualified Teacher Status
(Parents Right to Know)

Notification of school status

Parent Involvement Policy

- **District Policy**

found on the RRC website:

<https://www.redrockcentral.org/page/3064>

- **School-Parent Compact**

discussed and signed by all parties during 1st quarter conferences

<https://www.redrockcentral.org/page/3064>

Is My Child's Teacher Highly
Qualified?

RRC Elementary

100% Highly Qualified!!

Parent Decision-Making Opportunities

- School Council
- Parent Involvement Meetings
- Title I Survey (Spring)
- School-Parent Compact Revisions
- Parent-Teacher Conferences



How will RRC be responsive to parents?

- ❖ Parents are invited to call the school at any time: 507-752-7361
 - Todd Lee-Principal K-4/Superintendent
 - Colby Pack-Dean of Students
 - Greg Ewing-Principal 5-12
 - Rachael Karnitz- Counselor
 - Sheila Ryker-Title I
- ❖ Conferences
- ❖ Automated dialer, e-mail, and text messaging services, JMC

Liaisons & Connections

- The McKinney-Vento Act states that children and youth who experience homelessness have the right to receive a free, appropriate public education.
 - Homeless Liaison: Todd Lee (507-752-7361)
- School Social Worker
 - Rachael Karnitz (507-752-7361)

Minnesota Report Card

The Minnesota Report Card is an interactive, mobile friendly website that gives parents information about:

- ✓ My School
- ✓ Demographics
- ✓ Test Results
- ✓ Graduation rates
- ✓ School Performance
- ✓ Student Progress
- ✓ Academic Standards
- ✓ Staffing Profile
- ✓ Federal Accountability
- ✓ ACCESS for ELLs
- ✓ NAEP (Nation's Report Card)
- ✓ Engagement and Safety
- ✓ College-Going

<https://rc.education.mn.gov/#mySchool/p--3>

**The RRC Faculty and Staff are
committed to helping all
students succeed at school
and their everyday life.**

Thank you for watching!

If you have any further questions about Title I feel free to contact Sheila Ryker at 507-752-7361. Thank you again for letting your child be a part of the RRC Title I program.

