

District and School Parent and Family Engagement Policy

Red Rock Central

Red Rock Central is committed to the goal of providing quality education for every child in this district. RRC wants to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. District Expectations

Red Rock Central agrees to implement the following requirements:

1. The school district will put into operation programs, activities and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESSA.
3. In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
4. The school district will incorporate this district wide parent and family engagement policy into its district plan developed under section 1112 of the ESSA.
5. If the district plan for Title I, Part A found in the Minnesota Education Grant System (MEGS), developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Minnesota Department of Education.
6. The school district with a Title I, Part A allocation of over \$500,000, will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 90 percent of the 1 percent reserved goes directly to the schools.

7. The school district will be governed by the following definition of the term “parent” includes legal guardian or other person standing in place of a parent (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).
8. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - a. that parents play an integral role in assisting their child’s learning;
 - b. that parents are encouraged to be actively involved in their child’s education at school;
 - c. that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - d. that other activities are carried out, such as those described in section 1116 of the ESEA.

Part II. Description of How the District and School Will Implement Required Components

1. Red Rock Central will engage parents and families who have Title I students in developing/revising the district and school policy.
 - Parents will be invited to attend a meeting in the Spring to discuss the district and school policy. The input of the parents is very important in the planning and implementing of the school policy.
2. Red Rock Central will coordinate technical assistance and other support that is necessary to build the capacity of staff in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. This could include meaningful consultation with employers, business leaders and philanthropic organizations or individuals with this experience in effectively engaging families in education.
 - Faculty will meet and plan events and activities that will help parents learn more about education. Focus will also be put on how to help their children learn and grow at home.
 - The Title I Coordinator will attend Title I, and II trainings when offered
3. Red Rock Central will coordinate and integrate with federal, state and local programs, including public preschool programs, to implement effective parent and family engagement strategies that improve student achievement and school performance.
 - Title I will work closely with the preschool and ECFE classes. Parents and children ages 2-5 are invited to participate in activities 10 times throughout the year. At this time children and parents will take part in a themed activity focused around learning.
 - Lambertson public library will hold activities throughout the year for parents and students to attend.

- Community education will plan activities over the summer for students and parents to attend.
4. Red Rock Central will take the following actions to conduct, with the engagement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy (programs/activities) in improving the academic achievement of Title I students and the schools. Reviewing and evaluating the parent and family engagement activities/programs:
- a. Identify barriers and the needs of parents and family members that keep them from participating in their child's education, especially the economically disadvantaged, disabled, limited English proficiency or any racial or ethnic minority.
 - b. Identify the needs of the Title I parents and family members to assist the learning of their children and the teachers and school staff.
 - c. Identify strategies to support successful school and family interactions.
 - Title I will offer Family night activities. Activities will be held at different times throughout the year to accommodate parents schedules.
 - In the spring a meeting will be scheduled with the parents of Title I students. At this time parents will be able to address their issue and have the opportunity to give their input on what they would like to see in the Title I program. The Title I teacher along with the parents will be responsible for taking part in the meeting and discussing what is working with the program or what needs to be changed in the program.
 - A survey will go out in the Spring to parents of Title I students about the Title I program. We want to make sure that the school and parents are working together.
5. Red Rock Central will use the findings of the evaluation to design evidence-based strategies for more effective parent and family engagement as necessary and to revise the parent and family engagement policy as necessary.
- Testing results will be evaluated every year and looked at very closely to see what areas Red Rock Central students need improvement on. When an area or two has been identified RRC will work with parents of students on activities that will help strengthen those areas. We will also look at the parent survey sent home to identify areas parents would like assistance in.
 - Fall- Title I night explaining what Title I is and how students are selected in September. The parents will also get an overview on what skills are worked on in Title I.
 - Math and Reading Curriculum handouts for each grade level will be sent home with parents on the open house night.
 - We will hold math and reading nights throughout the school year.
6. Red Rock Central will involve parents in activities at Red Rock Central Elementary. This could be establishing a parent advisory board that represents the population of Title I parents and family

members, that develops, evaluates and reviews or revises the parent and family engagement policy.

- Parents and faculty will meet in the Spring (early April) along with the Title I teacher to discuss the Parent and Family Engagement Policy, along with the School Compact and make any changes that need to be made.
7. Red Rock Central will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.
 - The Title I Teacher will conduct a meeting at the beginning of each new school year in September to inform the parents about what Title I means and how it can help their child.
 8. Red Rock Central will offer flexible meeting times during daytime or evening.
 - All Title I activities will be offered for parents to attend during the day or early evening hours. If there is a conflict with times an individual meeting can be set up with the parent and the Title I Teacher.
 9. Red Rock Central will provide assistance to parents of Title students:
 - a. Timely information about programs offered to engage in their child's education.
 - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
 - c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child's education.
 - During the Title I Fall Meeting in September the Title I Teacher will discuss all information needed for parents to be informed of the Title I Program. Teachers will inform the parents during Parent Teacher Conferences about assessment results. A curriculum handout will be sent home to parents during open house that explains what each grade level will be learning. Teachers will send home a weekly or monthly newsletter informing parents about happenings in the classroom. Reading and Math strategies will be sent home to help assist students at home. Test taking information will also be sent home to help the parent prepare their child for testing. Educational websites and apps are located on the RRC website for parents and students.

Part III. Description of the Shared Responsibilities for High Student Academic Achievement

Red Rock Central will jointly develop with Title I a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the state academic standards. The compact should:

1. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child's education at home and at school.
2. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
 - Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
 - Provide frequent reports to parents on their children's progress.
 - Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child's class, and observation of classroom activities (if allowed with the state).
 - Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, in a language the parents and family members can understand.

Part IV. Accessibility

Red Rock Central will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Red Rock Central will use the TransAct website to send home any information that is available to parents in the language of their choice. Red Rock Central will not exclude any group from the activities that are presented to the parents of the students at our school.

Part V. Adoption

The Red Rock Central Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On May 28, 2024 the Red Rock Central Parent and Family Engagement Policy will be in effect for the period of the school year 2024-2025.

Red Rock Central will make this policy available to all parents of participating Title I children and the community through the RRC webpage on or before September 1, 2024.

(Signature of Title I Authorized Representative)

(Date)

5-28-2024 These parents and teachers were involved with the development of this document:

Tasha Frasher-parent

Todd Lee-parent (superintendent)

Mary Hewitt-teacher

Deb Huffman-teacher

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