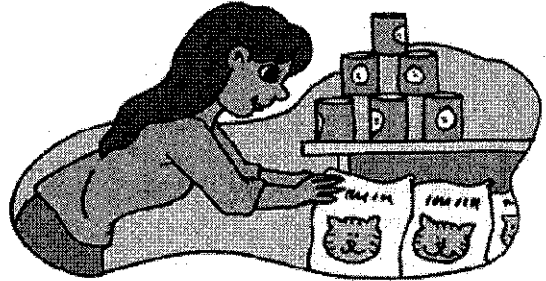


Subtraction

Subtract to find the differences.



a.
$$\begin{array}{r} 507 \\ - 294 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 483 \\ - 127 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 920 \\ - 50 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 378 \\ - 259 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 517 \\ - 108 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 837 \\ - 47 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 611 \\ - 540 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 747 \\ - 394 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 680 \\ - 215 \\ \hline \end{array}$$

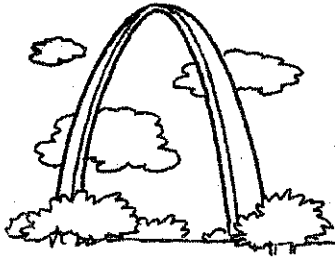
j.
$$\begin{array}{r} 906 \\ - 241 \\ \hline \end{array}$$

- k. Liz works at a pet store. She put 238 bags of cat food on the shelf. Customers bought 142 bags. How many bags were left?

- l. Brett also works at the pet store. He put 418 dog toys on the shelves. Soon, there were only 209 left. How many dog toys did customers buy?

Famous Landmarks

Which of these landmarks is the tallest? Multiply. Write the ones digit of each product in order to find the height of each landmark. Circle the tallest landmark.



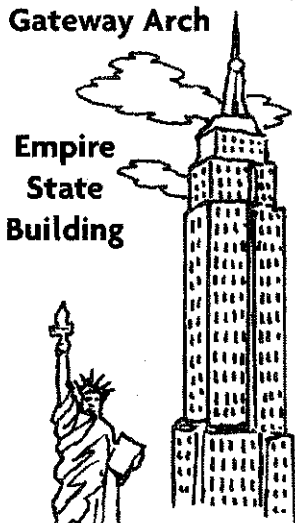
Gateway Arch

$$\begin{array}{r} 73 \\ \times 42 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ \times 27 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ \times 72 \\ \hline \end{array}$$

= _____ feet tall



Empire State Building

$$\begin{array}{r} 67 \\ \times 42 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 97 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ \times 14 \\ \hline \end{array}$$

= _____ feet tall



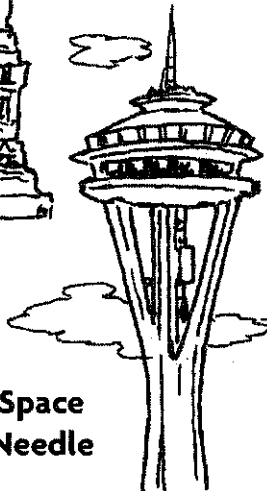
Statue of Liberty

$$\begin{array}{r} 83 \\ \times 81 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ \times 45 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ \times 65 \\ \hline \end{array}$$

= _____ feet tall



Space Needle

$$\begin{array}{r} 76 \\ \times 86 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ \times 56 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ \times 37 \\ \hline \end{array}$$

= _____ feet tall



The Sears Tower in Chicago is 110 stories tall. If 55 people work on each floor, how many total people work in the building?

Digit Values

What is the value of the underlined digit?

632,814 - The value of the digit 6 is **6 hundred-thousands**, or **600,000**.

632,814 - The value of the digit 3 is **3 ten-thousands**, or **30,000**.

632,814 - The value of the digit 2 is **2 thousands**, or **2,000**.

632,814 - The value of the digit 8 is **8 hundreds**, or **800**.

632,814 - The value of the digit 1 is **1 tens**, or **10**.

632,814 - The value of the digit 4 is **4 ones**, or **4**.



Write the value of the underlined digit.

a. 198,752 - _____

b. 956,726 - _____

c. 472,861 - _____

d. 764,509 - _____

e. 896,804 - _____

f. 601,099 - _____

g. 467,530 - _____

h. 50,402 - _____

4 5 6 , 8 0 2

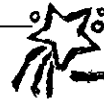
i. In the number above, which digit has the greatest value? _____

j. In the number above, which digit has the least value? _____

k. What is the value of the digit in the thousands place of the number above? _____

l. What is the value of the digit in the ten-thousands place of the number above? _____

Name _____



No Way!



To divide with remainders, follow these steps.

1. Does $8 \times \underline{\quad} = 34$? No! 2. Use the closest smaller dividend.
3. Subtract to find the remainder.
4. The remainder is always less than the divisor.

$$8 \overline{)34}$$

$$8 \times 4 = 32$$

$$\begin{array}{r} 4 \\ 8 \overline{)34} \\ \underline{32} \end{array}$$

$$\begin{array}{r} 4 \\ 8 \overline{)34} \\ \underline{-32} \\ 2 \end{array}$$

$$\begin{array}{r} 4 \text{ R}2 \\ 8 \overline{)34} \\ \underline{-32} \\ 2 \end{array}$$

Divide. Then use the code to complete the riddle below.

E. $9 \overline{)84}$	L. $3 \overline{)29}$	S. $7 \overline{)67}$	O. $5 \overline{)24}$
T. $6 \overline{)23}$	N. $6 \overline{)47}$	P. $6 \overline{)39}$	I. $7 \overline{)52}$
O. $4 \overline{)19}$	A. $8 \overline{)70}$	T. $3 \overline{)26}$	S. $9 \overline{)55}$
H. $4 \overline{)23}$! $7 \overline{)45}$	R. $5 \overline{)27}$	N. $8 \overline{)79}$

Emily: Yesterday I saw a man at the mall with very long arms.

Every time he went up the stairs he stepped on them.

Jack: Wow! He stepped on his arms?

Emily:

7 R5	4 R4	4 R3	9 R7	8 R2	5 R3	9 R3
------	------	------	------	------	------	------

9 R4	3 R5	8 R6	7 R3	5 R2	6 R1	6 R3
------	------	------	------	------	------	------



Name : _____

Score : _____

Teacher : _____

Date : _____

Estimating Sums and Differences to the Nearest Hundreds

Estimate the sum or difference by rounding each number to the nearest hundreds.

$$\begin{array}{r} 1) \quad 359 \longrightarrow 400 \\ - 279 \longrightarrow - 300 \\ \hline \quad \quad \quad 100 \end{array}$$

$$\begin{array}{r} 8) \quad 315 \longrightarrow \\ - 266 \longrightarrow - \end{array}$$

$$\begin{array}{r} 2) \quad 711 \longrightarrow \\ - 532 \longrightarrow - \end{array}$$

$$\begin{array}{r} 9) \quad 698 \longrightarrow \\ + 446 \longrightarrow + \end{array}$$

$$\begin{array}{r} 3) \quad 863 \longrightarrow \\ - 537 \longrightarrow - \end{array}$$

$$\begin{array}{r} 10) \quad 485 \longrightarrow \\ + 261 \longrightarrow + \end{array}$$

$$\begin{array}{r} 4) \quad 545 \longrightarrow \\ + 923 \longrightarrow + \end{array}$$

$$\begin{array}{r} 11) \quad 917 \longrightarrow \\ - 897 \longrightarrow - \end{array}$$

$$\begin{array}{r} 5) \quad 463 \longrightarrow \\ + 376 \longrightarrow + \end{array}$$

$$\begin{array}{r} 12) \quad 944 \longrightarrow \\ + 884 \longrightarrow + \end{array}$$

$$\begin{array}{r} 6) \quad 758 \longrightarrow \\ + 943 \longrightarrow + \end{array}$$

$$\begin{array}{r} 13) \quad 435 \longrightarrow \\ - 142 \longrightarrow - \end{array}$$

$$\begin{array}{r} 7) \quad 369 \longrightarrow \\ + 478 \longrightarrow + \end{array}$$

$$\begin{array}{r} 14) \quad 275 \longrightarrow \\ - 273 \longrightarrow - \end{array}$$

