

KASD Multi-Tiered System of Supports (MTSS) Process

REFERRALS TO BUILDING LEVEL MTSS TEAM:

Referral Source: Parent, Teacher, Staff, Team Meetings, Other Students, or Administration

Weekly MTSS building meetings chaired by Building Principals :

Discuss New Referrals / Monitor Previous Referrals

Referrals reviewed by team to identify Domain(s) a student is displaying a possible need for additional support

Student Domains

Behavior

Academic

Social/Emotional

Attendance

MTSS Team Develops Strategy/Plan to address each domain the student shows a need based on data.

Review the student Plan/Strategy Every 4 weeks

If Data Supports Student Plan is not producing positive results/growth, then maintain team develops alternative plan and reviews every 4 weeks

If student data does not indicate growth after 8 weeks, the school psychologist will be notified and asked to participate in a MTSS team meeting to determine if a Permission to Evaluate is warranted based on the data.

If Data Supports Student Plan is Successful, then maintain and continue to monitor for remainder of the school year.