

TITLE I PARENT AND FAMILY ENGAGEMENT PLAN

Kane Area School District

Purpose

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by Kane Area School District in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the district level.

All engagement meetings with parents and family members must be supported by dated agendas and sign-in sheets.

Components

The district complies with federal law related to the meaningful engagement of parents and family members by detailing how the district will:

1. Involve parents and family members in the joint development of the Title I Plan:
 - Hold a stakeholder meeting in the fall and spring of each school year.
 - Partner with the Parent Teacher Organization to share Title information.
2. Involve parents and family members in the process of school review and improvement:
 - Include families and parents as members of the Comprehensive Plan Steering Committee.
3. Provide coordination, technical assistance and other support necessary to assist and build capacity of all Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:
4. Coordinate and integrate the parent and family engagement strategies in Title I Part A with parent and family engagement strategies with other federal, state and local laws and programs.
5. Conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy in improving the academic quality of all schools, including identifying:
 - Barriers to greater participation by parents and family members, with particular attention to parents and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - Strategies to support successful school and family interactions.
6. Use the findings of the evaluation to design evidence-based strategies for more effective parent and family engagement, and to revise, if necessary, the Parent and Family Engagement Policy.
 7. Involve parents and family members in the activities of the school.

Delegation of Responsibility

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.