

The background features a light blue square. Overlaid on this is a large, irregular blob with a gradient from purple on the left to teal on the right. Two white, eight-pointed stars are positioned on the left and right sides of the blob. A thin, dark purple line curves around the blob, passing through the stars.

Title Funding

Understanding Title Funding at KASD



What is Title Funding?

Federal programs that provide financial support to schools with high numbers of students from low-income families.

Goal: Reduce barriers in poverty to ensure all children have an opportunity to meet academic standards.



How Our School Qualifies

- Based on poverty count.
 - KAES = 53.47% (25-26)
- Our funds are used **schoolwide** to benefit all students due to a poverty count greater than 40%.
- Allocations 25-26
 - Title I - \$371,420
 - Title II - \$44,438
 - Title IV - \$25,121
 - \$440,979

- Reading and Math Interventionists
- Classroom teacher
- Support staff
- AmeriCorps members
- School Social Worker (partial)
- Homeless
- Summer School positions

Individualized and small group support opportunities focus on reducing barriers to academic achievement and closing the gap



How Funds Are Used in Our School



Meet the Title Team

Interventionists

Janine Smith

Mary Tunall

Classroom Teacher

Samantha Fiebig

AmeriCorps Members

Shelby Johnson

Madison Selan

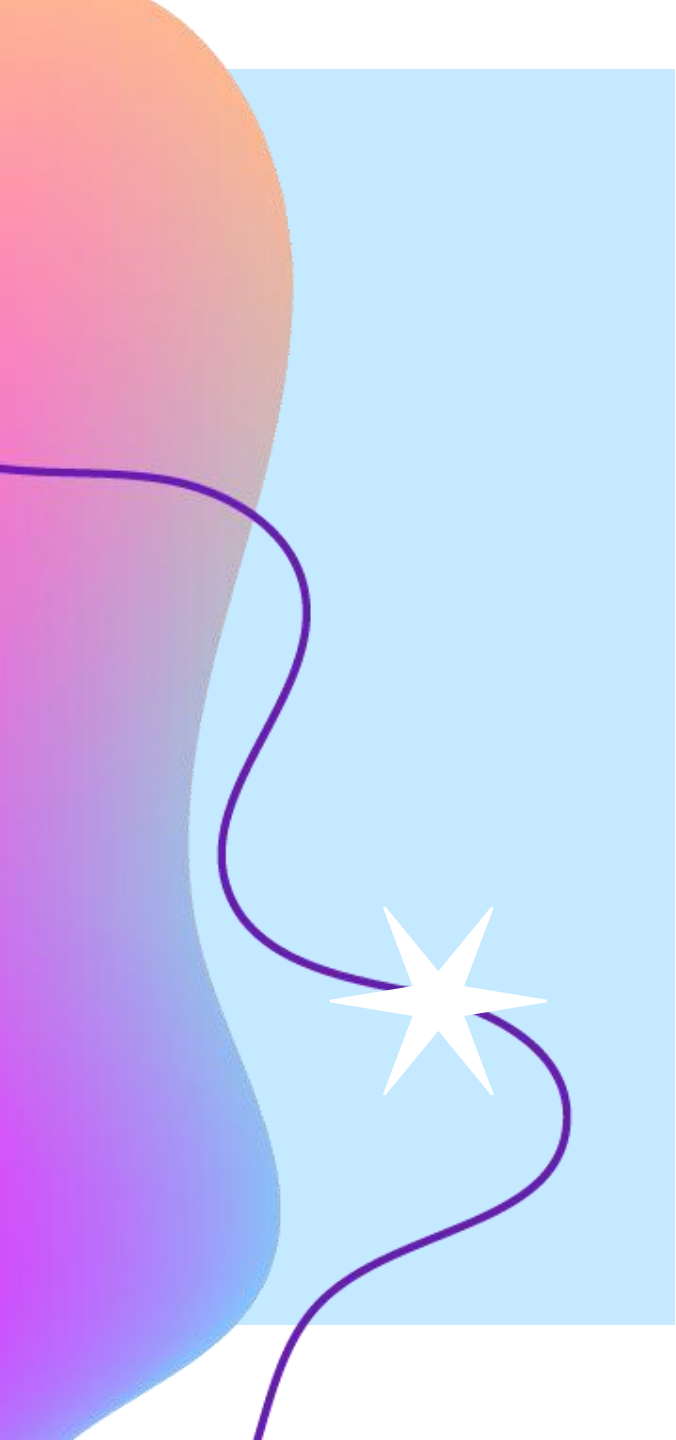
Lori Greto

Paraprofessionals

Deb Ayrassian

Linda Lican

Bonnie Silvis



Family Engagement

Fed Programs recognize that families are essential to the success of students

- Right to attend Annual Title meetings
- Right to know teacher qualifications
- Faculty training by parent
- Right to have input on the policy, plan, and compact
 - School and District plans
 - Compact – align with comprehensive plan

- KASD Math and Reading curriculum are aligned with PA Core Standards
 - Programs and Services
 - 6-year cycle
 - Materials are not curriculum; they support implementation of curriculum and must be research-based.
- Assessments
 - Acadience/Dibels
 - CDT/Firefly
 - PSSA



Curriculum and Benchmarking

Goals and Accountability

- Goals and funding choices are reviewed annually to ensure effectiveness.
 - We look at student achievement and attendance data to measure success.
- Families, teachers, community members, and admin are partners in evaluating the program.

Current Goals

Grades 3-5

- ELA All Student Group to improve Achievement
- Math All Student Group to improve Achievement

Grades K-2

- ELA 60% of All Student Group will be at or above grade level benchmark
- Math 67% of All Student Group will be at or above grade level benchmark

K-12

- Improve Attendance – 95% goal



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