



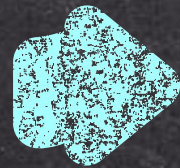
Ulen-Hitterdal Local Literacy Plan

Our mission is to provide a safe, positive learning environment in which all are offered the opportunity to participate, grow and become lifelong learners

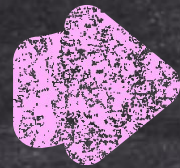
Focus for literacy plan:



Kindergarten assessments and goals



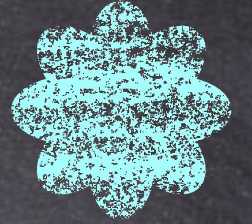
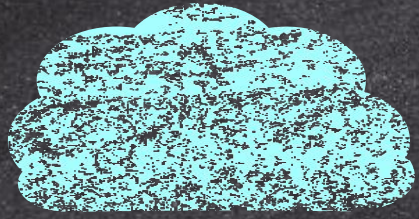
1st grade assessments and goals



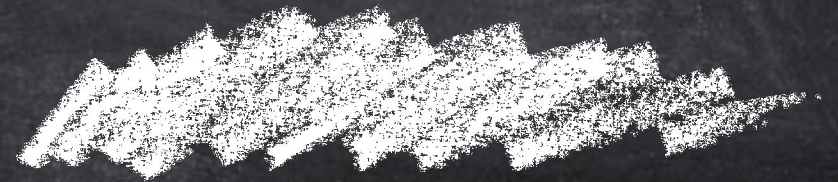
2nd grade assessments and goals

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Reading proficiency
will be ensured for
ALL students at each
grade level
Kindergarten
through Grade 3.



Kindergarten Literacy Goals



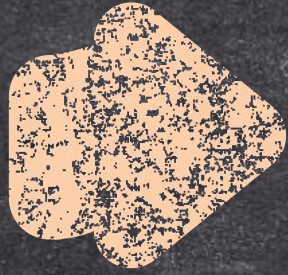
Kindergarten Literacy Goals

Kindergarten Goal:

Goal: 60% of Kindergartners will be classified as transitional or probable readers by the end of the school year as measured by STAR Early Literacy tests.

Kindergarten Fluency Goal:

Goal: 80% of Kindergartners will reach STAR CBM targets set at the 40th percentile for Letter Sound Fluency by the end of the school year.



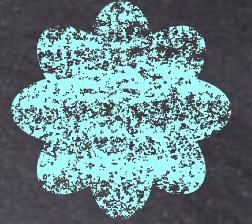
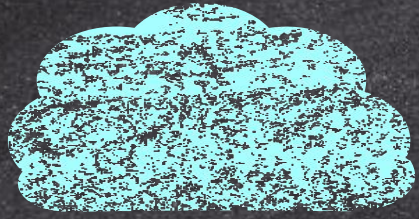
Kindergarten Assessments

Kindergarten: Assessments: STAR: Letter Naming Fluency (LNF) and Letter Sound Fluency (LSF).

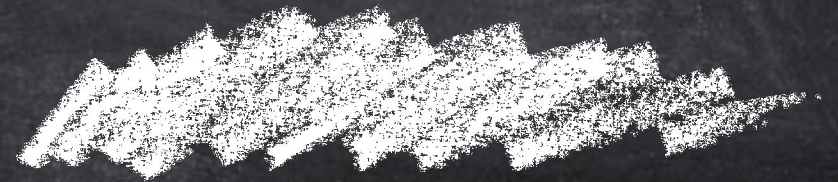
Star Early Literacy Assessment, which measures basic phonemic awareness

Data received from these assessments will be used to identify children that need interventions in order to reach mastery by the end of kindergarten.





1st grade Literacy Goals





1st grade Literacy Goals:

60%

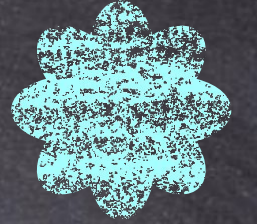
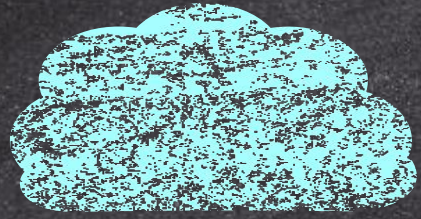
of first graders will reach Oral Reading Fluency proficiency targets as measured with STAR probes by the end of the school year

80%

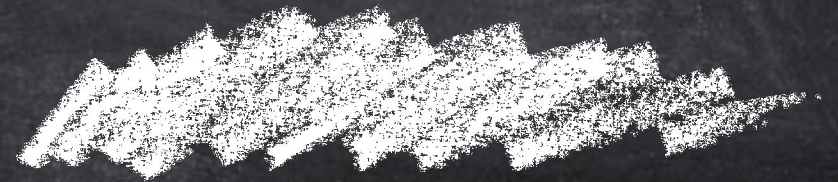
of first graders will finish the year classified as Probable Readers as measured by the STAR Test of Early Literacy

80%

of first graders will be reading at the 40th percentile or above on the STAR Reading test at the end of the school year.



2nd grade Literacy Goals





2nd grade Literacy Goals:

70%

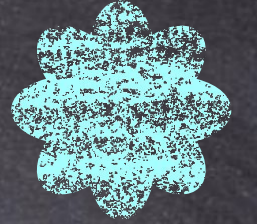
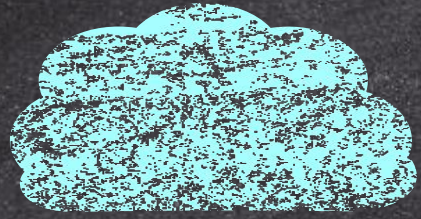
of second graders will reach Oral Reading Fluency proficiency as measured by STAR CBM probes by the end of the school year.

80%

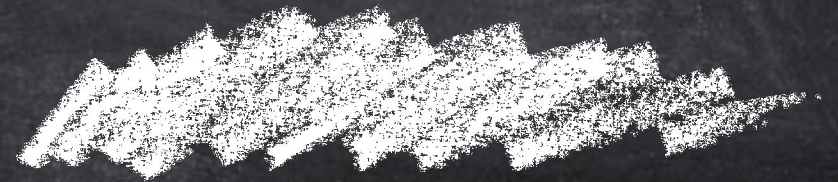
of of second graders will be reading at the 40th percentile or above as measured by Star Reading tests.

90%

of second graders will read at or above the 40th percentile as measured by AIMSweb reading probes.



3rd grade Literacy Goals





3rd grade Literacy Goals:

70%

Third grade students will reach 70% proficiency on the spring MCA reading test.

80%

third grade students will read above the 40th percentile as measured by STAR Reading tests by the end of their third grade year. of of second graders will be reading at the 40th percentile or above as measured by Star Reading tests.

90%

of second graders will read at or above the 40th percentile as measured by STAR reading probes.

Home Connection

-Teachers implement nightly reading logs to help promote fluency and comprehension.

-During teacher conferences parents are notified about the Accelerated Reader program.

Parents are informed about special reading programs and activities such as Dr. Seuss's Birthday, Read Across America, and the Red Hawks Reading program.

- Home Connect: During parent teacher conferences parents have the option to view a demonstration explaining what STAR assessments are as well as how they can access student information online.

Supports in Place

Data obtained from STAR assessments help teachers specifically identify what focus skills/interventions need to be taught. • All reading interventions administered to students are aligned with the state standards.

Interventions are obtained through Star Enterprise and Florida Center for Reading and PRESS. • Interventions are set up rotationally for all students based on diagnostic reports generated from STAR. All students have an intervention they focus on daily, which coordinate directly to the students learning.

WIN TIME

Response to Intervention grade level meetings are held weekly. Grade level teachers and administration meet with our RTI coordinator and school psychologist to review data as it relates to individual students. At these meetings student assessments scores are viewed and discussed. Teachers collaborate ideas as to what specific interventions need to be administered in order to accelerate student growth. All staff is trained to deliver core instruction, instructional interventions, and the scientifically-based reading practices embedded within them. It is our focus to make sure each student is receiving the correct intervention and are excelling with support they are given.

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Tiers of Instruction

Response to Intervention:

Tier 1: Core instruction where students that test at a high reading level are able to strengthen skills and accelerate learning based on how well they move through the material presented.

Tier 2: Interventions are provided for identified students that are reading below grade level or not reaching predetermined targets.

Tier 3: Students in this category have the highest most immediate need and will be monitored weekly. Daily reading interventions will be given.

“
Reading is a discount to travel
anywhere”

— Mary Schmich



Thank you!

Do you have any questions?

Email:

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