

## Ulen-Hitterdal Elementary Assessments

KINDERGARTEN			
Assessment	District or State	Amount of Time	How are results used?
Reading			
<b>FastBridge Early Reading Measures</b> Letter Names Word Segmenting Letter Sounds Nonsense Words	District <i>(required by READ Act)</i>	4-5 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark and progress monitoring measures. The results are shared with families of students who are not yet at the target scores through a personal learning plan.
<b>FastBridge aReading</b>	District	15-20 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to predict reading achievement.
<b>Diagnostic Screeners</b> Lake Agassiz Phonics Screener  Lake Agassiz Phonemic Awareness Screener	District	5-10 minutes	The screeners are scored and the results are used by grade level teachers and interventionists to guide instruction in the area of phonics or phonemic awareness.
Math			
<b>FastBridge Early Math Measures</b> Number Identification Number Sequencing Decomposing Match Quantity	District	10-12 minutes	The results are available to grade level teachers and interventionists through the Fastbridge website. The results are used as benchmark and progress monitoring measures.
<b>FastBridge aMath</b>	District	15 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to measure broad mathematical skills.
<b>Diagnostic Screeners</b> - Forward Number Words Sequence - Backwards Number Word Sequence -Structuring Numbers	District	10-15 minutes	The screeners are administered to students who are not at the target scores on the FastBridge Early Math Measures and recommended for Tier 3 services. The results are used by interventions to guide instruction in the needed areas. Scores are shared with classroom teachers.

## FIRST GRADE

Assessment	District or State	Amount of Time	How are results used?
<b>Reading</b>			
<b>FastBridge Early Reading Measures</b> Word Segmenting Nonsense Words Oral Reading Fluency	District <i>(required by READ Act)</i>	5 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark and progress monitoring measures. The results are shared with families of students who are not yet at the target scores through a personal learning plan.
<b>FastBridge aReading</b>	District	15-20 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to predict reading achievement.
<b>Diagnostic Screeners</b> Lake Agassiz Phonics Screener  Lake Agassiz Phonemic Awareness Screener	District	5 minutes	The screeners are administered to students who are not at the targeted scores on the FastBridge Early Reading Measures. The results are used by grade level teachers and interventionists to guide instruction in the area of phonics or phonemic awareness.
<b>Math</b>			
<b>FastBridge Early Math Measures</b> Number Identification Decomposing Number Sequencing Place Value Story Problems	District	10-12 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark and progress monitoring measures.
<b>FastBridge aMath</b>	District	15 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to measure broad mathematical skills.
<b>Diagnostic Screeners</b> - Forward Number Words Sequence - Backwards Number Word Sequence -Structuring Numbers -Addition & Subtraction	District	10-15 minutes	The screeners are administered to students who are not at the target scores on the FastBridge Early Math Measures and recommended for Tier 3 services. The results are used by interventions to guide instruction in the needed areas. Scores are shared with classroom teachers.

## SECOND GRADE

Assessment	District or State	Amount of Time	How are results used?
<b>Reading</b>			
<b>FastBridge Measures</b> Nonsense Words CBMReading	District <i>(required by READ Act)</i>	4-5 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark and progress monitoring measures. The results are shared with families of students who are not yet at the target scores through a personal learning plan.
<b>FastBridge aReading</b>	District	15-20 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to predict reading achievement.
<b>Diagnostic Screeners</b> Lake Agassiz Phonics Screener  Lake Agassiz Phonemic Awareness Screener	District	5-10 minutes	The screeners are administered to students who are not at the targeted scores on the FastBridge fluency measures. The results are used by grade level teachers and interventionists to guide instruction in the area of phonics or phonemic awareness.
<b>Math</b>			
<b>FastBridge CBM Math Automaticity</b>	District	10 minutes	The results are available to grade level teachers and interventionists through the Fastbridge website. The results are used as benchmark and progress monitoring measure to assess a student's fluency with basic math facts, like addition, subtraction, multiplication, and division
<b>FastBridge aMath</b>	District	15 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to measure broad mathematical skills.
<b>Diagnostic Screeners</b> -Structuring Numbers -Addition & Subtraction -Place Value	District	10-15 minutes	The screeners are administered to students who are not at the target scores on the FastBridge CBMmath or aMath measures and recommended for Tier 3 services. The results are used by interventions to guide instruction in the needed areas. Scores are shared with classroom teachers.

## THIRD GRADE

Assessment	District or State	Amount of Time	How are results used?
<b>Reading</b>			
<b>FastBridge Measures</b> Nonsense Words CBMReading (oral reading fluency)	District <i>(required by READ Act)</i>	4-5 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark and progress monitoring measures. The results are shared with families of students who are not yet at the target scores through a personal learning plan.
<b>FastBridge aReading</b>	District	15-20 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to predict reading achievement.
<b>Diagnostic Screeners</b> Lake Agassiz Phonics Screener  Lake Agassiz Phonemic Awareness Screener	District	5-10 minutes	The screeners are administered to students who are not at the targeted scores on the FastBridge fluency measures. The results are used by grade level teachers and interventionists to guide instruction in the area of phonics or phonemic awareness.
<b>MCA Reading</b>	State	2-3 hours	The results are shared with schools and families. The results are used to improve classroom teaching and learning.
<b>Math</b>			
<b>FastBridge CBMmath Automaticity</b>	District	10 minutes	The results are available to grade level teachers and interventionists through the Fastbridge website. The results are used as benchmark and progress monitoring measure to assess a student's fluency with basic math facts, like addition, subtraction, multiplication, and division
<b>FastBridge aMath</b>	District	15 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to measure broad mathematical skills.
<b>Diagnostic Screeners</b> -Structuring Numbers -Addition & Subtraction -Place Value -Multiplication	District	10-15 minutes	The screeners are administered to students who are not at the target scores on the FastBridge CBMmath or aMath measures and recommended for Tier 3 services. The results are used by interventions to guide instruction in the needed areas. Scores are shared with classroom teachers.
<b>MCA Math</b>	State	2-3 hours	The results are shared with schools and families. The results are used to improve classroom teaching and learning.

## FOURTH GRADE

Assessment	District or State	Amount of Time	How are results used?
<b>Reading</b>			
<b>FastBridge</b> CBMReading (oral reading fluency)	District <i>(required by READ Act)</i>	4-5 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark and progress monitoring measures. The results are shared with families of students who are not yet at the target scores through a personal learning plan.
<b>FastBridge aReading</b>	District	15-20 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to predict reading achievement.
<b>Diagnostic Screeners</b> Lake Agassiz Phonics Screener  Lake Agassiz Phonemic Awareness Screener	District	5-10 minutes	The screeners are administered to students who are not at the targeted scores on the FastBridge fluency measures. The results are used by grade level teachers and interventionists to guide instruction in the area of phonics or phonemic awareness.
<b>MCA Reading</b>	State	2-3 hours	The results are shared with schools and families. The results are used to improve classroom teaching and learning.
<b>Math</b>			
<b>FastBridge CBMmath Automaticity</b>	District	10 minutes	The results are available to grade level teachers and interventionists through the Fastbridge website. The results are used as benchmark and progress monitoring measure to assess a student's fluency with basic math facts, like addition, subtraction, multiplication, and division
<b>FastBridge aMath</b>	District	15 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to measure broad mathematical skills.
<b>Diagnostic Screeners</b>  -Structuring Numbers -Addition & Subtraction -Place Value -Multiplication	District	10-15 minutes	The screeners are administered to students who are not at the target scores on the FastBridge CBMmath or aMath measures and recommended for Tier 3 services. The results are used by interventions to guide instruction in the needed areas. Scores are shared with classroom teachers.
<b>MCA Math</b>	State	2-3 hours	The results are shared with schools and families. The results are used to improve classroom teaching and learning.

## FIFTH GRADE

Assessment	District or State	Amount of Time	How are results used?
<b>Reading</b>			
<b>FastBridge aReading</b>	District	15-20 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to predict reading achievement.
<b>FastBridge</b> CBMReading (oral reading fluency)	District <i>(required by READ Act)</i>	4-5 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark and progress monitoring measures. The results are shared with families of students who are not yet at the target scores through a personal learning plan.
<b>Diagnostic Screeners</b> Lake Agassiz Phonics Screener  Lake Agassiz Phonemic Awareness Screener	District	5-10 minutes	The screeners are administered to students who are not at the targeted scores on the FastBridge fluency measures. The results are used by grade level teachers and interventionists to guide instruction in the area of phonics or phonemic awareness.
<b>MCA Reading</b>	State	2-3 hours	The results are shared with schools and families. The results are used to improve classroom teaching and learning.
<b>Math</b>			
<b>FastBridge CBMmath Automaticity</b>	District	10 minutes	The results are available to grade level teachers and interventionists through the Fastbridge website. The results are used as benchmark and progress monitoring measure to assess a student's fluency with basic math facts, like addition, subtraction, multiplication, and division
<b>FastBridge aMath</b>	District	15 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to measure broad mathematical skills.
<b>Diagnostic Screeners</b> -Structuring Numbers -Place Value -Multiplication -Fractions	District	10-15 minutes	The screeners are administered to students who are not at the target scores on the FastBridge CBMmath or aMath measures and recommended for Tier 3 services. The results are used by interventions to guide instruction in the needed areas. Scores are shared with classroom teachers.
<b>MCA Math</b>	State	2-3 hours	The results are shared with schools and families. The results are used to improve classroom teaching and learning.

## SIXTH GRADE

Assessment	District or State	Amount of Time	How are results used?
<b>Reading</b>			
<b>FastBridge aReading</b>	District	15-20 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to predict reading achievement.
<b>FastBridge</b> CBMReading (oral reading fluency)	District <i>(required by READ Act)</i>	4-5 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark and progress monitoring measures. The results are shared with families of students who are not yet at the target scores through a personal learning plan.
<b>Diagnostic Screeners</b> Lake Agassiz Phonics Screener  Lake Agassiz Phonemic Awareness Screener	District	5-10 minutes	The screeners are administered to students who are not at the targeted scores on the FastBridge fluency measures. The results are used by grade level teachers and interventionists to guide instruction in the area of phonics or phonemic awareness.
<b>MCA Reading</b>	State	2-3 hours	The results are shared with schools and families. The results are used to improve classroom teaching and learning.
<b>Math</b>			
<b>FastBridge CBMmath Automaticity</b>	District	10 minutes	The results are available to grade level teachers and interventionists through the Fastbridge website. The results are used as benchmark and progress monitoring measure to assess a student's fluency with basic math facts, like addition, subtraction, multiplication, and division
<b>FastBridge aMath</b>	District	15 minutes	The results are available to grade level teachers and interventionists through the FastBridge website. The results are used as benchmark screeners to measure broad mathematical skills.
<b>Diagnostic Screeners</b> -Structuring Numbers -Place Value -Multiplication -Fractions	District	10-15 minutes	The screeners are administered to students who are not at the target scores on the FastBridge CBMmath or aMath measures and recommended for Tier 3 services. The results are used by interventions to guide instruction in the needed areas. Scores are shared with classroom teachers.
<b>MCA Math</b>	State	2-3 hours	The results are shared with schools and families. The results are used to improve classroom teaching and learning.

## Ulen-Hitterdal High School

Assessment	District or State	Amount of Time	How are results used?
<b>Reading</b>			
<b>PSAT/NMSQT</b> - Preliminary SAT/National Merit Scholarship Qualifying Test	11th Grade	3.5	The PSAT assesses the Critical Reading, Writing, and Math. Offered to 11th graders if looking to do the SAT. Score reports are available online when the College Board releases them to students. Students will receive an email from the College Board with an access code to view their scores in their College Board account.
<b>ASVAB</b> -Armed Services Vocational Aptitude Battery	11th Grade	3 hours	The ASVAB is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupations success. It is offered to all 11th graders for the Career Exploration Program component. Students will receive their score reports in November.
<b>ACT</b> -The American College Testing	11th Grade	3-4 hours	The American College Testing is a college entrance exam that assesses Math, Reading, English, Science, and Writing. The ACT is accepted by all four-year universities and colleges in the U.S. Score reports are available 4-6 weeks after testing.

<p><b><u>AP English Literature and Composition Exam</u></b></p>			<p>AP Exams measure achievement in the AP Course. The scores can be used by college and universities to determine if they will grant students credit for what they've already learned, or allow you to skip the equivalent course once you get to college. AP scores are available in July.</p>
<p><b>MCA Reading 7th, 8th, 10th</b></p>	<p>State</p>	<p>2-3 hours</p>	<p>The results are shared with schools and families. The results are used to improve classroom teaching and learning.</p>
<p>Math</p>			
<p><b>MCA Reading 7th, 8th, 11th</b></p>	<p>District</p>	<p>1-2 hours</p>	<p>The results are shared with schools and families. The results are used to improve classroom teaching and learning.</p>