

**To:** Attendees

From: Sean W. Kelly | SK

**Date:** May 12, 2021

**Comm. No:** 212096

**Subject:** Independent School District #756

Long Range Planning Meeting No. 4 May 11, 2021 Meeting Minutes

# **Discussion Topics:**

A. Thoughts Since Last Meeting:

- 1. Costs? This will be reviewed during the meeting.
- 2. Local Pre-K facility is planning to open sometime after next fall.
  - a. Will this affect the District's Pre-K enrollment?
    - 1) It should not, the District's Pre-K enrollment heavily based on parent location/geography.
- Community Questions:
  - a. Will some of the local business trends (leaving) have an impact on enrollment.
    - 1) Hazel will be presenting her enrollment report at the Monday night board meeting.
- B. Enrollment Projection Overview:
  - 1. In the next five years:
    - a. Increase at K-6<sup>th</sup>.
    - b. Slight decrease at 7th-12th followed by an increase.
  - 2. The enrollment projections support the need of five or six additional classrooms over the next five to ten years.
  - 3. Long term (five to ten years), the enrollment projections support the initial assumption of a 2<sup>nd</sup> grade shift from the Elementary to the High School.

#### C. Criteria Overview:

- 1. With 5<sup>th</sup> and 6<sup>th</sup> grade at the High School, Art, Music, Gym, Cafeteria, Locker Rooms and SPED should all be considered to be expanded to support the additional student capacity.
- 2. Criteria may be amended based on the group/community's perspective on potential project costs.
- 3. There were no changes to the presented criteria. Criteria are attached for reference.
- D. The Concept Diagram Was Discussed:
  - 1. The CTE/Music/Art strategy will hinge on criteria around proximity of classrooms to these spaces as well as the plan for the Auditorium.



- E. Preliminary Estimates Were Discussed:
  - 1. Gymnasium costs are significantly inflated due to recent storm shelter code requirements.
  - Current Minnesota Building Code requires that new construction of type "E" (education) buildings be designed to withstand a category F4 tornado and conform to the ICC 500 storm shelter requirements. This is a recent code adoption.

## F. Prioritization of the Projects:

- 1. The  $5^{th}/6^{th}$  grade move is a must.
- 2. Second would likely be the supporting gym space.
- 3. The group supports the auditorium and understands the need to provide information to the community about how this would be used. Rushford was discussed as an example; their Auditorium is the most used space in that District.
  - a. Should alternative names for this space be considered? Performing Learning Center? The space is not just for performing arts, musicals, etc. It can be used by multiple programs outside of the performing arts groups.

#### G. Prioritization:

- 1. 5<sup>th</sup>/6<sup>th</sup> Move to High School.
- 2. Upgrades to Elementary.
- 3. Some level of LTFM work.
- 4. Cafeteria/Commons Expansion.
- 5. CTE.
- 6. Gym and Auditorium.
  - a. If Physical Education issue can be resolved with including the auditorium and converting the old stage to a Physical Education space, then the additional gym space may not be needed.
  - b. Either the gym or auditorium would likely need to happen with 5th/6th grade move to High School.
  - c. Group consensus is to include both Gym and Auditorium to accommodate the need, but this deserves additional discussion with the Board on which option would be best supported.

### H. Next Steps:

- 1. Tax impact information based on potential referendum costs based on priorities.
- 2. Committee recommendation to the June board meeting.
- 3. Adjust auditorium size to 550-600.

#### Attachments

LW/ISD\_756/212096/min/5.11.21A