# 2nd Grade Newsletter

## For the month of MAY SJUNE

# Skills we are working on:

#### Math:

- 1. Multiplication using arrays and equal groups.
- 2. We are reviewing the concepts we learned throughout the year.
- 3. Fast facts (should be able to add/sub fast facts quickly going into 3rd grade)

### Reading/Writing

Poetry, rhyming words
Multiple Meaning Words
Personal Narrative and Opinion Writing

### Special Events:

- 1. <u>Track and Field</u> Track and Field Day will be on May 24 (rain date of May 31). Our grade level will be competing in the track events from 11:30-1pm. Spectators are welcome to join us during the time your child is competing.
- 2. <u>STEAM Engineering Day</u> Throughout the day on May 18, all K-6 students will be rotating through several science-based stations. At each station, there will be directions for the kids to follow to solve an engineering problem. A special thanks to the BP Education Foundation for sponsoring this event.
- 3. <u>David Stokes</u> will be presenting a lyceum on either May 10-11. The lyceum is entitled, "A Celebration of Life: LAUGHING WITH THE ANIMALS". He brings live animals and amphibians as well as puppets, artifacts, riddles, sign-language and humor. A special thanks to the BP Education Foundation for sponsoring this event.
- 4. <u>Aladdin Performance</u> Prairie Fire Theater company with the help of 81 of Blooming Prairie  $2^{nd}$ - $6^{th}$  grade students will perform on Friday, May 13, at 7:00 p.m. in the High School Gym.
- 5. <u>BOGO Book Sale</u> The elementary library will have its annual Buy One Get One free Scholastic Book sale on Tuesday, May 2<sup>nd</sup> from 3:30-5:30 p.m.
- 6. Spelling Last week for spelling will be May 6.

<u>Camp Read-A-Lot</u>: On Friday, May 27<sup>th</sup>, we are planning a day of reading including a wide variety of activities. More information will be coming.

It is hard to believe we are in the final month of school. I feel like I have the best job in the world. I have really enjoyed working with you and your child this year.