2nd Grade E-Learning Choice Board (First Day)

- Students should choose at least one activity from each subject area column (Math, Reading, Writing, Science/Social and Specialists).
- Place a check on the activities completed and have caregiver/parent sign the bottom of the form.
- Students please return this sheet to your teacher within 2 days upon your return to school.

| Math | Reading | Writing | Science/Social | Specialists |
|--|--|--|---|--|
| Play a strategy game | Choose a non-fiction book | Write a make-believe | Help someone with | Music: Mr. H. has |
| such as Yahtzee, Go | (or a nonfiction book from | story that takes | something at home. For | several options to |
| Fish, chess, etc. | Epic to read. Write all the non-fiction text features you found throughout the book. | place on a snowy day. (5 or more sentences) | example, clean your room, clean another room in the house, help with dishes, sort laundry, etc. | choose from on his website. Pick one (or more!) |
| Practice math facts with dice, cards or flashcards. Challenge: Write down the fact family for each fact. | Listen to story on storylineonline.net OR Epic. Retell the story in 3-4 sentences. | Draw a picture and write a story to go with it. (Think about characters, setting, beginning, middle, and end.) | Be an Engineer: Build a snow fort OR build a structure using materials from home. If possible, upload a picture on Seesaw. | Phy-Ed (choose ½ hour worth of activity) For example: 1. Help someone shovel 2. Practice Exercises 20 Jumping Jacks 20 Arm Swings Leg Stretches 20 Sit-ups/20 Push-ups Jog in place (2 min.) Speed Walk up and down stairs (10 min.) |
| Plan a day of adventures your family can go on from 8:30am - 8 pm. Be sure to include how long each event will take! | Read to Self or with someone for 20 minutes. Summarize what you read with an older sibling, parent, or caretaker. | Write a letter to your teacher or a friend. | Look for an animal outside your window OR choose any animal. Draw or create a home for that particular animal. How will it be protected? Be creative! | Library/Computer Go to the Media Center website for activity choices. |

| Student Signature: | Parent Signature: |
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