

Post-Observation Conference Questioning Techniques

A post-conference should begin with an open-ended sharing of perceptions. Questions will allow for free association identification of effective components of the lesson as well as growth areas of the observed instruction. As the analysis proceeds, questions may become more focused as areas for concentration are revealed by the recorded data and the shared perceptions of cause and effect. Questions as the conference ends will provide for summarization by the teacher and a commitment to continue or change behaviors based on the data and the conclusions which have been validated in the observation.

OPEN-ENDED QUESTIONS:

- What did you do during the lesson that helped students learn, become involved in the lesson.....?
- What did you feel were some of the more effective parts of the lesson?
- What did you feel did not go as you had intended?
- Did you achieve the objective you had planned? How did you accomplish that?
- If you were to teach the same lesson tomorrow, what would you do differently?
- Did you make changes in the lesson as you taught it? How did you decide to make those adjustments?
- What information did you gain from your teaching of this lesson?
- Did that have a negative/positive effect on the lesson?

FOCUSING QUESTIONS:

- What was the effect of that? (referring to a specific occurrence)
- If you had done _____ instead, how would that have changed the result? What are some alternative ways of dealing with....?
- How could you change that next time?
- What happened after that?
- Were you aware that _____?