

332 Minnesota Street Suite W2000 Saint Paul, MN 55101 651 227 7773





School Board Design Review

High School Addition and Renovation Blooming Prairie Public Schools

PLANNERS
ARCHITECTS
ENGINEERS

June 20, 2022







PROJECT SCOPE

EXISTING BUILDING EXTERIOR





MEDIA CENTER

MAIN ENTRY







PROJECT SCOPE

EXISTING BUILDING INTERIOR





COMMONS

COMMONS



STARTING THE PROCESS GUIDING PRINCIPALS

- There should be a balance between separation and integration of grade levels.
- The building should foster a sense of community.
- The shared common spaces should be appropriate for all grades to learn and succeed in.
- * The building addition and renovation should prioritize opportunities for natural daylight.
- The school should feel cohesive in design.
 - The building should meet the needs of today while providing for future flexibility and potential expansion
- The new auditorium and gym addition should have a "wow" factor.
 - The building should function for programs both before and after school.
- The design should provide a variety of learning spaces to promote flexibility and adaptability.
 - The layout of the building should be easy to supervise and intuitive to navigate.
 - Spaces used outside of school hours should be located for easy access and security.



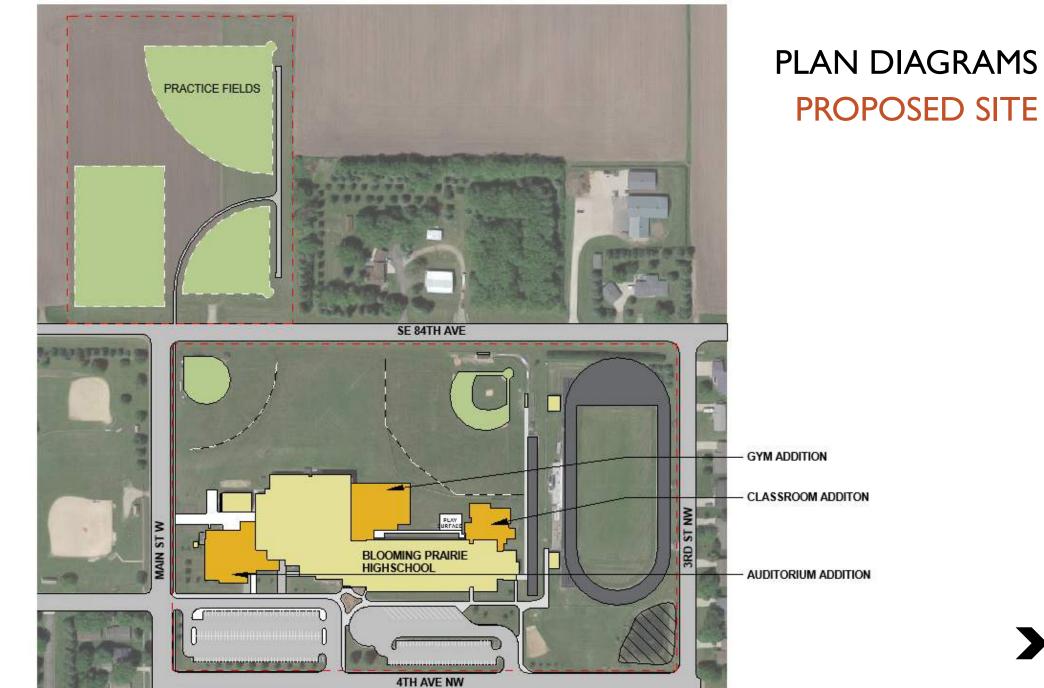


STARTING THE PROCESS DESIGN CRITERIA

- There should be visibility from the classrooms into the flex resources areas.
 - Students should have some form of permanent student storage
- * There should be a variety of seating options for students to choose from.
 - The playground should be near the 5th and 6th grade classrooms.
 - The art rooms should be next to each other and near other specialty classes and have windows for daylight.
 - The new gym should be as near the main entry as possible.
- The auditorium should have a separate entry with a connection to the main entry/commons.
 - There should be a separate pathway to the auditorium for students/performers and for the public.
 - Main receiving should be relocated away from the main entry.
 - The media center should have asynchronous learning zones for all grade levels.













COLOR KEY

PERFORMING ARTS

SPECIAL EDUCATION

ADMINISTRATION

COMMONS

CLASSROOM/RESOURCE

SPECIALTY CLASSROOM

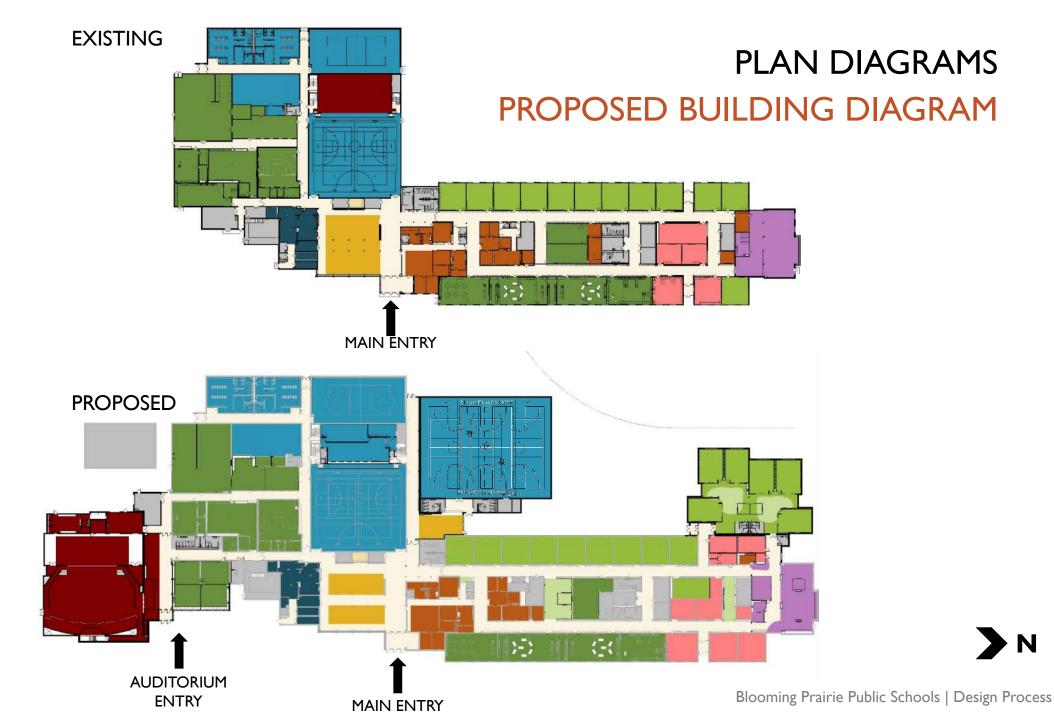
PHYSICAL ED

KITCHEN

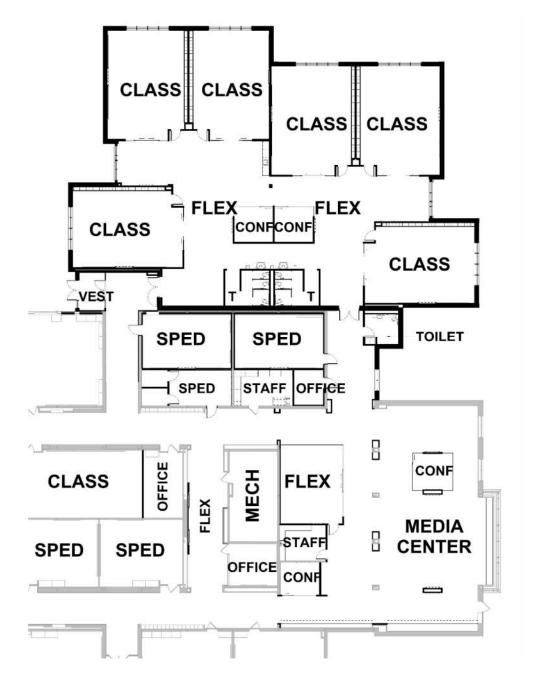
MEDIA CENTER

BUILDING SUPPORT









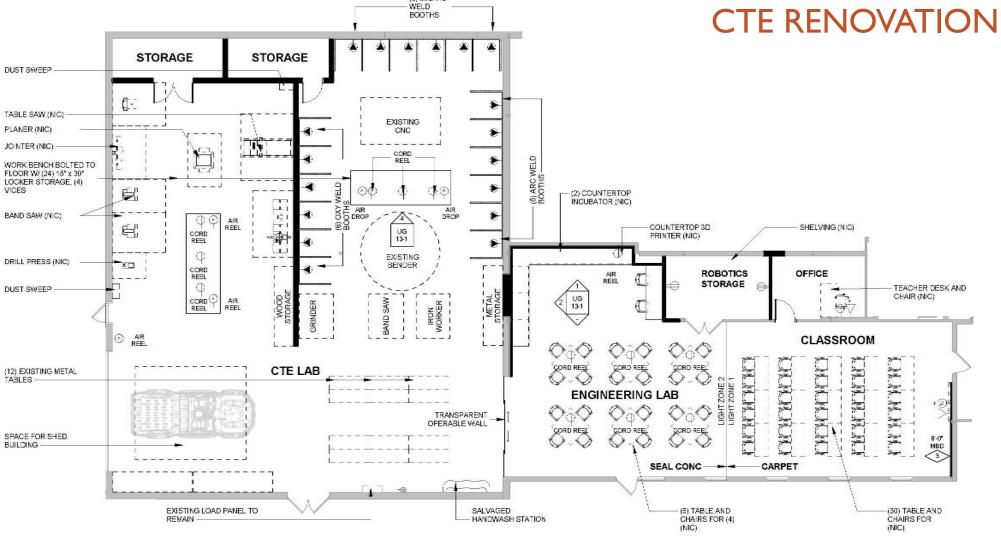








PLAN DIAGRAMS

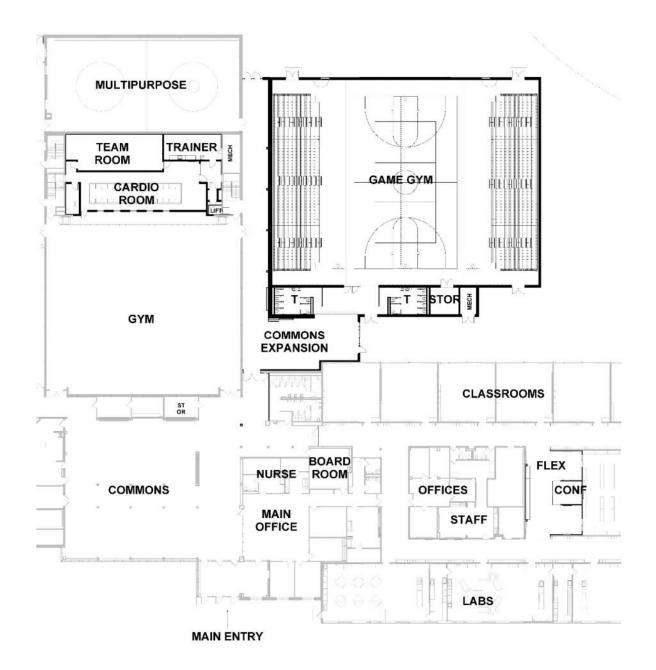


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PLAN DIAGRAMS GYMNASIUM ADDITION

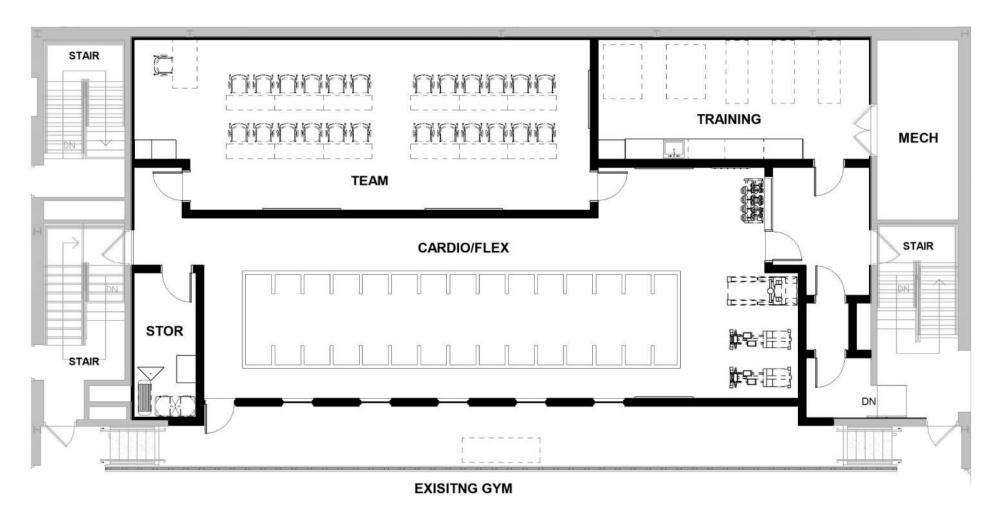






PLANS

STAGE RENOVATION



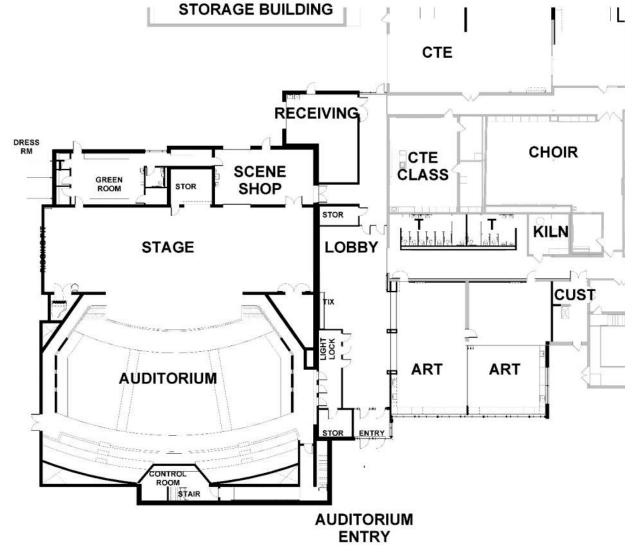






PLANS

AUDITORIUM ADDITION





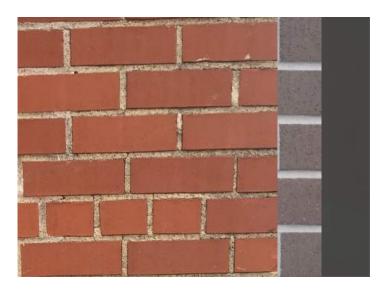




EXTERIOR DESIGN

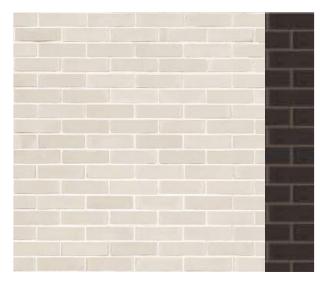
PROPOSED EXTERIOR MATERIALS

EXISTING



PROPOSED









EXTERIOR DESIGN

AUDITORIUM ADDITION

EAST

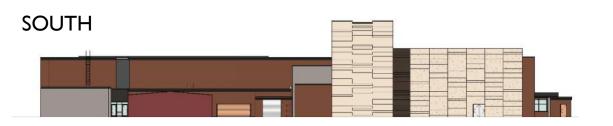


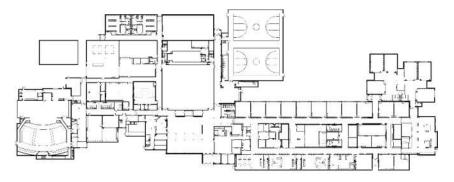
WEST

























































EXTERIOR DESIGN CLASSROOM ADDITION









INTERIOR DESIGN

PROPOSED INTERIOR MATERIALS

PROPOSED

EXISTING



