

Adopted by school board 9/16/2024

## **AI in the Classroom Guidelines**

**Standard syllabus language for AI in the classroom use at Blooming Prairie School District ISD 756**

Adapted from Minnesota State System Office "[Generative Artificial Intelligence: A guidance document on policy intersections, considerations and recommendations](#)"  
(March 4, 2024)

### **Considerations for Using Generative Artificial Intelligence**

All large language models (like ChatGPT, Claude, and Copilot) still tend to make up facts and fake citations. Artificial intelligence models tend to produce inaccurate outputs, and image generators can occasionally come up with highly offensive products. You will be responsible for any inaccurate, biased, offensive, or otherwise unethical content you submit regardless of whether it originally comes from you or an AI tool. This document defines the degree to which you may use artificial intelligence to complete class assignments.

**Practices below to be applied to each individual course and/or assignment so that students can clearly see the acceptable boundaries of AI use.**

The student learning outcome(s) for a course/assignment should be considered when making a decision about which level of AI practice to apply. (if the use of AI would inhibit with a student's mastery of a learning outcome, a stricter approach to AI is recommended. If the use of AI would aid in a student's mastery of a learning outcome, you might consider allowing use of AI.)

# **STOP**

### **Practice 1: Prohibited**

All work submitted during this course [or assignment] must be your own. Failure to do so violates Blooming Prairie Academic and Cheating Policy.

# **CAUTION**

### **Practice 2: Prescribed**

There are situations and contexts within a course [or assignment] where students will be permitted to use generative AI tools to explore how they can be used to complete the required work. Any student work submitted using generative AI should clearly indicate what work is the student's work and what part is generated by AI.

Outside of those instances that are permitted, students are discouraged from using generative AI to generate content (text, video, audio, images) that will end up in any student work (assignments, discussions, responses, etc.) used to assess student learning.

# **GO**

### **Practice 3: Open**

Within this course [or assignment], you are welcome to use artificial intelligence tools in a totally unrestricted fashion, for any purpose. Any student work using generative AI should clearly indicate what part of the work is the student's and what part is generated by the AI.