Enriching and accelerating learning



Facilities Fall Planning

7/28/2020

Enriqueciendo y acelerando el aprendizaje

Facilities COVID-19 preparations



- For students who arrive at the bus stop without a mask, the driver will provide one.
- Students will be assigned one student per seat on the bus. We will load from back to front, with an average of 22 students per bus.
- When buses arrive at the school
 - Consider different doors for entry and exit?
 - Students go directly to the classroom
 - 6 foot separation of students coming off the bus and in hallways
 - Consider hand sanitizer/washing upon entry to the building
 - Staff assist with holding the doors to avoid door handle contact?
- Early arriving walkers Ensure social distancing
 - No students congregating outside or in foyers
 - Consider supervision and communication needs
- Custodians will assist with sanitizing the buses with electrostatic sprayers after each morning drop off

Classroom seating and distancing





CLASSROOM

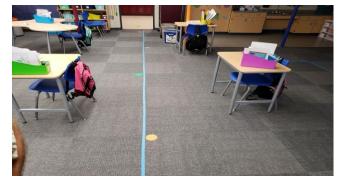
TYPICAL UPPER LEVEL CLASSROOM - 6 FEET

Independent School District #280 Richfield STEM School - 2019 FFE

Floor markings



- Hallways will be marked one-way directional on each side of the hall with 6 foot distancing stickers
- Classrooms will be marked to divide seating areas following distancing guidelines and furniture placed appropriately
- Guidance
 - Only use district provided floor markings
 - Adhesive tape is not permitted on carpeted surfaces, walls or doors
 - Velcro stripes and dots will be provided for carpeted surfaces
 - Vinyl tape and vinyl social distancing stickers for hard surface floors
 - Building admin and custodian to provide assistance for floor marking
 - Classroom marking design to be consistent by building







Passing time, recess and playgrounds



- Maintain students in "pods" as much as possible
- Consider fewer hallway transitions
- Students use restrooms as needed with hallway supervision
 - Increase restroom cleaning frequency
- Recess
 - Playground disinfection will be difficult to maintain
 - Encourage social distancing type games on athletic fields

Lunch



- Students will eat lunch in the classroom
- Large trash, recycle and organics barrels will be placed in the hallways
- Coordinate times between classrooms for dumping food trays
- Teacher and students clean desks after lunch
- Custodians will empty large barrels after the lunch break
- Custodians will return barrels to hallways for end of day departure

Student departure



- Students to assist with end of day cleaning (see cleaning procedures)
 - Consider cleaning between hours by student/staff (Middle School/High School)
- Students and teacher to use hand sanitizer upon exiting classroom
- Consider how lockers are used
- Maintain 6' social distancing to buses
- Staff to assist holding open doors
- Buses depart from same door as arrival

Daily cleaning procedures



- Log all cleaning activities on provided log sheet
- General Classroom Cleaning (Anytime)
 - Trigger spray provided per classroom with mild soap and water
 - Teacher to spray each desk and counter
 - Student to wipe down their own desk with provided paper towel
- High School Procedures?
 - When moving to different classroom disinfection
 - Students to assist with disinfectant?
- End of Day Procedures
 - Teacher and students to clean each desk, chair, counter and high touch areas
 - Where possible place chairs upside down on desks or tables
 - Pick up large items from the floor
 - Empty classroom waste baskets in large waste container in hallway
- Custodian will disinfect surfaces, vacuum floors and empty hallway receptacles

Limit non-essential items in the classroom



- Personal furniture and furnishings
- Personal appliances and lamps
- Scented air fresheners or oils
- Live plants, fish tanks, taxidermy, pets
- Adhesive tape for walls and flooring
- Multiple waste receptacles

General



- "Masks required" signage at all entries
- Limited visitors in the schools to only those essential
- Plexiglas panels at all customer facing desks
- Encourage/require water bottles (no drinking fountains)
- Classroom furniture needs
 - Limited Plexiglas panels
 - All student facing the same direction when possible
- No shared school supplies
- Identify sick rooms
- Reassign cleaning teams for day cleaning



Questions?