



Minnesota Educational Facility Management Professionals

The Messenger

New Info and Procedures for MASMS Membership Forms and Conference Registration

In the past MASMS has sent out membership renewal forms and conference registration forms together, in one packet.

Due to COVID 19, we will be changing our procedures a bit this year. We will be sending out membership forms and registration forms separately. Membership forms will go out to members for renewal in mid-May, with conference registration forms going out in early July. This will give us some additional time to accommodate any COVID restrictions that may be in place that would affect the conference.

This year we are going to try emailing forms only and not send out printed forms.

Watch your email for Membership Forms in mid May and Conference Registration Forms in early July!

As always, just contact the MASMS office with any questions and/or concerns (ruth@masms.org or (320) 685-4585)

Work Order Share Session

Over the past few weeks discussions have been started on “what work order system are you using”; “how are you handling work orders”, “I’d like to hear what others are doing with their work orders”, etc.

We will be holding a “work order share session” for MASMS Educational Members in early June. We are looking for educational members that would like to share what they are doing with work orders. We plan to allow about 15 minutes for each share. Please contact the MASMS office if you would be interested in being on the agenda for this share session. Contact Ruth at ruth@masms.org or (320) 685-4585.

Workflow: Work Order Systems



Virtual MASMS May State Meeting | May 11, 2021 at 10:00 AM

**Staying Positive and On Purpose During Change and Uncertainty
with Dr. Cindra Kamphoff**

Despite all the factors that we cannot control, we can choose to lead with grit, purpose and passion. In this virtual presentation, Dr. Kamphoff will discuss tools to help us see the opportunity, practice self-leadership in change, savor the good in our buildings, and commit to leading with purpose.

You have three options to join this Zoom Event

Zoom On-Line, or call into the meeting or do both – use the video on-line Zoom and the audio on the phone.

Option Zoom On-Line:

Join Meeting go to: <https://zoom.us/j/91392654897>

Meeting ID: 913 9265 4897

Option Call In: Dial in: 1 (312) 626 6799 | Meeting ID: 913 9265 4897

Pre-registration is not required.

**Please note that this event will be recorded for replay
for those that cannot attend on May 11th.**

NOTICE

The MASMS office
no longer has
a fax number.

The fax line was used
so seldomly that it
was decided not to
pay for it any longer.

Please use email or
snail mail to send
forms to the
MASMS office.

CONTACT US



(320) 685-4585



ruth@masms.org



[linkedin.com/company/masms](https://www.linkedin.com/company/masms)



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MESSAGE FROM THE BOARD



Chris Wirz
President Elect

The crack of a bat...the crowd cheering...birds singing...all sounds that remind us that spring is upon us. While the crowd noise isn't as loud as it used to be due to limited crowd sizes, the fact is that we are seeing things start to open up and we are bringing people back together.

This is the time that we have all looked forward to but it comes with challenges for us as school personnel as well. Limiting crowd sizes may be an easier task than keeping people socially distanced, especially when your venue has gates or doors that people must pass

through. Keeping people apart from each other outside is a different challenge. People are wanting to get together "like we did in the old days" before this pandemic began. The phased reopening of our state will be a struggle for all of us dealing with school facilities but we'll get through it, together. We'll make the best of each and every situation as it comes to us and in the end, we'll have learned many things that we can apply to future challenges in our schools.

MASMS is no different...we want to get people back together, networking and solving our schools' issues. We all miss the friendly faces, discussions and laughter that we normally see at chapter and state meetings. We are looking forward to and are continuing to plan for an in-person fall conference in St. Cloud. The venue has been remodeling...a large portion is complete and more is being done each week. The meeting rooms are finished and the hospitality area in front of the meeting rooms was enlarged, giving us more room to network between educational sessions. The Education Committee has been working hard and has come up with a great line-up of sessions. This will be a time to get a fresh start to the new school year and acquaint ourselves with each other. I am truly looking forward to seeing you all in person and can't wait for the event to begin.

In order for all of this to happen in the fall, MASMS is taking some safety precautions. The May state meeting will be held virtually. The guest speaker will be Dr. Cindra Kamphoff talking with us about *Staying Positive and on Purpose During Change and Uncertainty*. Dr. Kamphoff spoke to us at our January state meeting and received high marks by MASMS members for her presentation so we are bringing her back for another session.

Lastly, we chose to hold this summer's Custodial, Maintenance and Grounds Appreciation Days virtually as well. We are hoping this is the last event we will have to do this way. Traditionally, along with giving them an opportunity to attend educational sessions, this is an appreciation event for our custodial, maintenance and grounds personnel. I would challenge you all to find a way to do some type of appreciation event in your school district for these employees. I dare bet that the things they have endured this past year rank up there as one of the toughest challenges that have had in their careers. A little time on your part to thank them goes a long way with your facilities staff. Let them know that MASMS looks forward to seeing them in the summer of '22 for a return to the in-person Appreciation Days!

Above all, be safe and take care of yourself. Your organization needs you more than you'll ever admit.

WELCOME NEW MEMBERS

Educational Members

**Timothy Domka, Tatanka Elementary
STEM Magnet School**

Todd Ledman, Northfield Public Schools

John Kromschroeder, Northfield Public Schools

Joe Greenwood, Northfield Public Schools

Sintayetu Kebede, Prior Lake Savage Schools

Rick Meyer, Eastern Carver County Schools

Business Members

Andy Goke, Apadana Solar & Lighting

Aimee Braaten, Arnolds, A Kleen Tech Co.

Sara Koos, Schu/Marketing Associates



Vendor Corner

Building a Strong Network



*Mike Remington, Inspec
MASMS Vendor Rep*

It is a well-known fact that one of the best things about being a member of MASMS, whether as a vendor member or an educational member, is the ability to tap into a huge and helpful network of other people in the industry. You cannot overestimate the value of developing a strong network. It "takes a village" to have a successful career!

Just last week a major client asked me if we did a specific type of testing. Instead of just replying "no" I was able to promptly provide the client with the contact info for two firms that did do that type of work, and I also let my contacts at those two firms know that I had referred them and to expect a call. My network and relationships I'd developed helped me help my client, even though we don't do that type of work, and at the same time not only strengthened and maintained my relationship with the client but with the two other vendors as well. Hopefully they'll refer me to their clients in the future if I can help them with something. Pay it forward.

If you want to be successful you need to make a point to invest time into networking. Try to have a plan and purpose for building your network, it's not as simple as handing out a bunch of business cards - you want to develop true relationships! Too often people say they "don't have time" to attend meetings and events - make time for it!

Realize that building a strong network is NOT to be self-serving - the goal is to develop mutually beneficial relationships, not just for your personal benefit! You get what you give, use your network to help others and sooner or later your network will repay the favor.

Like any relationship you need to maintain it for it to last. Don't wait until you need something to try to get help from people in your network. Stay in touch with people in your network, maintain and strengthen relationships throughout the year, don't wait until you need something yourself!

MASMS provides fantastic opportunities to create, strengthen, and maintain your network; take full advantage of those opportunities!



2909 South Broadway Rochester, MN 55904

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Dave Bahr: 507-254-6858 | dbahr@hillercarpet.com | hillercarpet.com/commercial

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PROJECT HIGHLIGHT

Alternative Learning Center (ALC) Prior Lake-Savage Area Schools

Enrollment at Prior Lake-Savage Area Schools was the driving force behind their 2017 bond referendum. Their continued growth created districtwide needs, one of which was the new Alternative Learning Center that opened in August of 2019. Designing the ALC involved staff members and user groups focused on providing the flexibility to teach and learn in a variety of ways – from individual learning, small group discussions or group lectures. The new school includes many operable walls and flexible furniture project work, along with natural lighting for more inspirational learning environments. More importantly, it provides a personalized learning experience that helps nontraditional students achieve their goals.

Project submitted by Nexus Solutions

**Educational Planner, Engineer, Referendum Lead,
Construction Manager: Nexus Solutions**

Architect: Wold Architects

Superintendent: Dr. Teri Staloch

Bridges ALC Administrators: David Brown, Heather Fitzloff



The “Tool Box” for Educational Facility Management Professionals



Health & Safety The MASMS Health & Safety Committee supplies information for this section. If you have a specific topic you would like to see covered, let the MASMS office know.

State Fire Marshal Inspection Focus Discussion

With school facility inspections coming back online, there are a few pre-pandemic and post-pandemic questions districts have been asking. This article will focus on pandemic barriers and suspended fabrics specifically.

SUSPENDED FABRICS

With the recent adoption of the 2020 Minnesota State Fire Code (MSFC), curtains, draperies, fabric hangings and similar decorative materials are now regulated for the first time in school and day care classrooms. These new provisions come from the 2018 edition of the International Fire Code (IFC), which, along with state amendments, make up the 2020 Minnesota State Fire Code.

District Scenario:

What will be SFM directive on fabric light covers? We do not have a tag or receipt stating they are fire rated.

SFM Follow Up:

The fire code does not regulate these in sprinklered or non-sprinklered school buildings. They can be used. The one issue we have seen is teachers will hang the corners of the fabric and allow the center to hang down. When the fabric hangs down it can be a sprinkler obstruction depending on the location of the sprinkler heads in the room. If staff place the fabric flush against the light fixture and not allow any to hang down there shouldn't be any issues.

District Scenario:

How are facilities going to deal with, let's say, old banners in gyms or commons? I know they can be sprayed to be fireproofed. What if the material cannot be sprayed?

Continued on Page 6

<p>SMIsport.com</p> <ul style="list-style-type: none"> Gym Curtains Basketball Backstops Wrestling Mat Hoists Batting Cages Wall Padding Climbing Walls Volleyball Systems Tennis Backboards Soccer Goals Fence Wind Screen Gym Floor Protection Small Bleachers/Benches & much more 	<p>SOUTHERN MINNESOTA INSPECTION</p> <p>SouthernMinnesotaInspection.com</p> <ul style="list-style-type: none"> Aerial Lifts Fall Protection Hoists/Cranes <hr/> <p>• FULL SERVICE •</p> <p>INSPECTION REPAIR INSTALLATION TRAINING</p> <p>507-257-3742</p> <p>sales@southernminnesotainspection.com</p> <p>Eagle Lake, MN</p> <p>Serving all of Minnesota</p>	<p>SMItheater.com</p> <ul style="list-style-type: none"> Stage Curtains/Drapes Stage Rigging General Purpose Hoists Line Shaft Hoists Chain Hoists Roll Drops Rooftop Smoke Hatches Fall Protection Projection Screens & much more
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State Fire Marshal Inspection Focus Discussion (Continued from Page 5)

SFM Follow up:

There's really no need to prepare or attempt to guess what, if any, suspended fabrics will need to be treated as flame-resistant. As stated in the Suspended Fabrics in Classroom/Daycares -SFM Article, the intent is for situations where suspended fabrics have the potential to significantly contribute to rapid fire growth and spread within a room or area.

The typical amount of curtains in an existing classroom with a window or two likely won't be a concern to the inspector. On the other hand, a classroom that has a large wall of mostly windows and those windows are provide with fabric curtains, that likely will be an issue.

- Combustible decorative materials suspended from walls or ceilings shall comply with NFPA 701
- Materials shall not exceed 20% of area to which material is attached.

The same would be for a classroom where the teacher has suspended a large amount of fabrics on the wall, like tapestries, quilts, etc.

If a school believes they have specific areas where the amount of suspended fabrics may be an issue, the best advice is to have them contact their assigned Deputy State Fire Marshal School Inspector for guidance and email an image of the location.

Otherwise, the inspector will point out any areas of concern during their next scheduled interval inspection.

PANDEMIC BARRIERS

To try and limit the spread of COVID-19, certain recommendations included installation of rigid and non-rigid barriers in school facilities. The SFM's office has issued directives with requirements for these items.

For COVID-19 specific barriers, there are two bulletins with information available for school direction:

Guidance for the installation of non-rigid partitions or barriers.

Guidance for installing rigid partitions or barriers.

District Scenario:

Various barriers have been installed from standing Plexiglass partitions to suspended materials to assist with isolation during the return to school. What will fire marshal inspections be looking for?

Continued on Page 7

Today's Edition

No. 11-2020

Waconia Daily Telegraph

School Leaders Turn Into Super-Heroes!

LED Conversion Saves District Tax-Payers \$624,000



Waconia School Board - Photo Taken After Project Approval

Students and staff will be walking into completely transformed schools this year because of Waconia's partnership with the Bright Schools Project.

New integrated LED lights with controls will save the district over \$624,000.

There was no initial investment on the project and the ten-year capital lease carried an interest rate of 2.6% - resulting in immediate cash-flow back in the districts budget.

DAVID SWAN

Bright Schools Project, Anoka MN

David@BrightSchoolsProject.org

State Fire Marshal Inspection Focus Discussion (Continued from Page 6)

SFM Follow Up:

Generally, we haven't been finding many issues with these because the amounts seem to be fairly limited and below the threshold allowed by code before fire-performance testing documentation is necessary.

And now that the CDC has removed their recommendation for physical barriers, this should be even less of an issue.

- For the update on CDC Guidance removal of barriers in schools (March 19, 2021 update) click [here](#).

Summary of Recent CDC School Guidance Changes Updates as of March 19, 2021

- Revised physical distancing recommendations to reflect at least 3 feet between students in classrooms and provide clearer guidance when a greater distance (such as 6 feet) is recommended.
- Clarified that ventilation is a component of strategies to clean and maintain healthy facilities.
- Removed recommendation for physical barriers.
- Clarified the role of community transmission levels in decision-making.
- Added guidance on interventions when clusters occur.

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Flooring Products Used In Schools

Article Submitted by Dave Bahr, Hiller Commercial Floors

This will wrap up a 3-month discussion on various flooring products used in schools. The first was carpet/ carpet tile then LVT/VCT and now, the rest. Within this category, the strongest growth market has been in sealed or polished concrete and Polyurethane applications. I have seen some school districts going this route over the past few years and we have considered expanding our services to include that option. For me, the look is not one that I could be proud of. It is like turning the school into one of the many prison blocks I have been in over the years (That is, installing flooring, not serving time). I do like some of the polyurethane installations with two-three color chips. I am not the expert in this field but Swedebro is, and I asked them to supply background on this in a separate article in this newsletter and they did a nice job of it.

Another product that has enjoyed a small but loyal following is Linoleum. Linoleum comes in tiles and rolls and is made of many natural products like wood chips. The product category is over 100 years old and has a very good performance history. Seams in the roll products can be heat welded, cold welded or left open. We always use heat welding, so we have a seamless floor. Linoleum is one of those products that, once used, tends to continue be used in the school in future replacements. The ease of maintenance is the primary feature. It seems to have a very low static charge to it so soil releases easily and does not require wax. It will not shrink like vinyl can, so the seams maintain their integrity. They have a great range of color options and patterning is easy to do so designers love to play around with it. The enemy of Linoleum is a high Ph cleaner which can melt the material. Making sure to use a neutral Ph cleaner will avoid the situation. You always need to watch the "new" guy who may be unaware. Even if distorted by the wrong cleaner, the floor can be sanded, sealed, finished, and restored. Expect to pay around \$5-\$7/sf installed depending on tile or roll goods.

Rubber Flooring is another 100 plus year-old product category that has some following in schools. Rubber is a very durable product with 50-year-old installations common. Think of some of the old stairways in your buildings. Chances are they are rubber. The better rubber floors, the ones with the most rubber content, are very flexible. You can bend them in half without damaging them. The lower quality ones have a lot of fillers in them, so when you bend them, you end up with two pieces. The higher the rubber content, the less maintenance is required. Some schools have extended rubber beyond stairways and into classrooms and corridors. Rubber absorbs sound better than LVT or VCT so it helps reduce noise, but the real advantage is low maintenance. There is no waxing required, just an automatic scrubber and a buffing machine. The more you buff when the product is new, the less you need to buff in later years. It tends to develop a hard sheen that gets easier to maintain as it ages. This can be a problem in classrooms that are loaded with desks. How do you empty the room regularly to get multiple buffings completed? With corridors it is easy. The schools that have rubber corridors are very happy. Then there is the cost: higher grade rubber can cost \$11-15/ sf installed and Treads/ Risers can be \$45-55/ lineal foot installed.

Another rubber product is Crumbled Rubber. Old tires are cut up and crumbled, then washed and dyed black and a color chip (usually 10%) is added to give it a color and it is made in various thicknesses. This is often used in weight rooms at 3/8" to 1/2" thicknesses. I have even put in a weight room that was 2 1/2" thick. Another common use is at skating rinks because it will withstand skate blades. This is significantly lower cost at \$8-10 sf. Maintenance is not quite as easy but the color (black) hides lots!

We used to do many rubber gym floors in the past but newer cushioned sheet vinyl gym flooring has taken over that category. The face of this flooring is the same throughout the line, but the thickness of the pad varies depending on the amount of shock absorption you want to achieve. If you are doing a competition floor, a higher level of shock absorption is desired so a thicker cushion. If it is the multipurpose room of an Elementary school that has Phys Ed all day, Basketball all night and serves lunch everyday for two hours, maybe a lesser cushion is desired. This material really performs well and is very low maintenance. No wax and an automatic scrubber make quick work of maintenance.

There are a couple of specialized "all terrain" floors that can lock together and go over asbestos tile and even over carpet glued over asbestos. As you can see, there are many options available for flooring and you need to decide what is best for you by factoring in life cycle, maintenance hours required and, of course, cost.



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UPDATE FROM MASMS LOBBYIST

MASMS Member Engagement Made a Difference!

The 2021 legislature has been running hard the last two months, hearing numerous program budget requests and policy initiatives. Education has seen no shortage of legislative requests. Legislators will get a chance to catch their breath as they leave this Friday and take their traditional Passover/Easter break. When they return to business on Tuesday, April 6 they'll have 6 weeks to work until the constitutional end of session hits on Monday, May 17.

For our part, we focused on a problematic element of SF 710 as it was introduced. The bill is primarily aimed at strengthening the flexibility for school boards to move money around, from account to account, during this school year, as they grapple with pandemic fiscal impacts on the school budget. The bill as introduced included another section that would have allowed school boards to bill technology costs related to distance learning against LTFM.

MASMS engaged directly with the bill's chief author, Sen. Zach Duckworth (GOP Lakeville) and after a productive meeting he and the Senate Education committee moved to strike this provision from the bill. SF 710 traveled as a separate bill, somewhat unique in the legislative process, and on Monday, March 22, the full Senate debated the bill on the Senate floor. No amendments were added to the bill and there was no discussion of LTFM and the previous provision that had been stricken. The bill passed 65-0 and now the issue sits in limbo, along with all of the various education provisions.

It's possible that the Senate omnibus education bill, released on or just after Tuesday, April 6 might include the problematic provision. However, with all of the federal ESSER II and III funds rolling in, I don't see the pressure from any of the school groups asking to put this back in. The provision has not been debated in the House committee process either. Nothing is every official "dead" in the legislative process, but it does seem like this problem is fading into the rearview mirror. We'll know more over the next few weeks.

Sincerely, Sam Walseth. MASMS Lobbyist

Training Opportunities

MASMS realizes that opportunities over the past few months to receive credits for the MASMS certification program have been cancelled. You can find information for on-line courses to take on-line, and receive credit for the MASMS Certification program.

If you find any opportunities that are not listed on the web site, feel free to take advantage of them.

Login at www.masms.org and select the "On Line Training Opportunities". If you choose to take any of the on-line classes (listed on this site or others that you find), **you must email the MASMS office to receive credit for the class.**

Contact the MASMS office with questions
(320) 685-4585 or ruth@masms.org



BUILDING STRONG CONNECTIONS

www.ics-builds.com

There is room for five more members to attend the MASMS Boot Camp | July 2021

Dates & time: Tuesday July 20th and Wednesday July 21st, 2021 | 8:00 AM to 4:00 PM, dinner at 6:00 PM on July 20th.

Location: Holiday Inn, St. Cloud, MN
Cost: MASMS will cover the cost of this training, including hotel & meals.

Boot Camp Information: The MASMS Boot Camp is specifically designed to provide training for facility professionals.

The following topics will be covered:
 Custodial | Grounds | Maintenance Management | Security
 Health & Safety | Transportation Standards | Best Practices
 Training | Equipment | Management Tools | Inspections
 Budgets | Staff Management & Development

Instructors:
 This course is taught by seasoned experienced facility staff from public schools. Mike Boland (ISD #622), Scott Hogen (Mankato Schools), Chis Pint (ISD#196) and Laura Masley (Elk River Schools), who have over 75 years of combined experience!

Contact the MASMS Office with questions or to register.
ruth@masms.org | 320-685-4585
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CONCRETE FLOORING OPTIONS

Article Submitted by Cory Olson, SwedeBro

There are several different flooring options to consider when selecting flooring material for schools. Factors to consider are aesthetics, maintenance, life cycle costs, comfort, noise reduction, and use. Carpeting, LVT, wood flooring and tile are widely used and offer many benefits. Plus, with continually evolving technology they make great choices for school flooring. There are instances though where a coated floor may be beneficial to a school or used in specific areas.

When considering a coated concrete floor there are several options. It can be a confusing process, especially when one price proposal comes in at double the cost of another. One might think, "Is this company trying to take advantage of me?" Well, we certainly hope not. What we will try to do in this article is assess the options to help you make an informed investment into your facility. Your expectations of your flooring system should match what is installed, right?

EPOXY COATINGS

Epoxy coatings offer a wide variety of benefits and options to match the needs of each school floor. Epoxy flooring is slip resistant, easy to clean and one of the most durable flooring options available. The seamless design has no dirt catching grout lines and can include an integrated cove to improve the cleanability of the floor. Epoxies have excellent gloss retention giving a highly reflective finish. They are chemical, stain and abrasion resistant. The higher build systems also offer improved impact resistance.

Educational facilities have remarkably high traffic and require daily cleaning. The flooring system installed needs to match the use and wear it is exposed to. The wide variety of epoxy options means there are choices for classrooms, hallways, pool decks, kitchens, locker rooms, loading docks, mechanical rooms and cafeterias.

All the systems have unique characteristics that make them perfect options for each floor. Depending on aesthetics, traffic, and personal preference there is an epoxy to meet most any budget. The price of a system can vary by how many coats are applied, what are the mils (thickness) of the system and what topcoat is selected.

Solid color epoxy ranges from \$2-\$4 per square foot.

Partial flake epoxy \$3-\$5 per square foot.

Metallic and decorative mosaic epoxy are \$4-\$8 per square foot.

Quartz ceramic carpet epoxy is \$6-\$9 per square foot.

Blends for flake, quartz, and metallics are customizable to match school colors. Embedded vinyl logos can be integrated into the system to help build school pride. Skid resistance can be added and dialed in to meet the specific needs of each area.

Continued on Page 12



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The "Tool Box" for Educational Facility Management Professionals

CONCRETE FLOORING OPTIONS (Continued from Page 11)

POLISHED CONCRETE

Polished concrete, in the last decade, has become an increasingly popular finish for concrete floors. It is durable, long lasting, requires no buffing or waxing to maintain and it looks great! It is a fashionable look and fits with a wide variety of existing building design trends. Pricing can vary greatly, between \$4-\$8 per square foot, depending on the desired finish. For higher gloss finishes and more aggregate exposure in the concrete it will take more passes over the floor with the grinding equipment. So, make sure the contractor clearly states in the bid what level gloss will be achieved (level 1-4), what sealers will be used in the process and what aggregate exposure has been requested. Polished concrete is prone to wear and de-glossing depending on the level of traffic of the floor and it will require a contractor to do a maintenance coat every couple of years if you want to maintain the new glossy look.

SEALERS

If you are looking for a simple glossy finish, a less expensive option to polished concrete is sealed concrete. The gloss level is achieved in the application of the sealer, whereas in polished concrete it comes from multiple grinding passes. It is a less labor-intensive process but there are some drawbacks. The finished look will not have the same showroom quality as polished concrete and is far less durable. Pricing can be \$2-\$4 per square foot, depending on how much grinding and prep goes into preparing an old substrate. As polished concrete has grown in popularity, sealed concrete is seen less and less. For schools, this really would not be a long-term viable option for many floors, but it could work to protect concrete in rooms with less traffic. The most important aspect of coated floors is communication with the contractor. Ask for samples of the finished product or references from similar jobs so you may compare yourself. If one flooring bid comes in at double the price, ask why. With so many variables to these systems pricing can vary quite a bit.

2021 VIRTUAL MASMS Custodial Days

Due to Covid 19 the MASMS Executive Board made the decision to not hold in-person custodial days this year.

In place of the in-person event, we will be offering educational sessions virtually. We will be offering six different sessions, and each session will be repeated twice, so you can send different members of your staff at different times.

Dates:

June 16th sessions at 9AM, 10AM & 11AM
June 17th sessions will be the same as those offered on June 16th, but will be offered at 1PM, 2PM and 3PM

June 23rd sessions at 9AM, 10AM & 11AM
June 24th sessions will be the same as those offered on June 23rd, but will be offered at 1PM, 2PM and 3PM

Each session will be recorded for viewing later. There will be no charge for the sessions. Watch for session details in the upcoming weeks!



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Considering many MASMS members have been receiving spam emails that look like they are coming from other members, we thought it might be time for a few email spam reminders!

Set up email filters to detect spam as it comes in

Depending on what email client you use, there is generally the option to create email filters that automatically send messages with a particular subject line or from a particular sender directly to a junk folder or even to your trash folder.

Block the senders of the spam emails you receive

This step can be implemented with varying levels of success. Given that spammers often use fake email addresses that differ with every mailing, you may find that spam emails continue even after blocking the sender. However, if you notice that you're receiving messages from the same address over and over, you can block it within your email client, which should stop it from hitting your inbox.

Whatever you do, never respond to a spam email

While it might be tempting to reply to a spam email with an angry tirade or even a request to permanently remove you from their contacts, this never works out. In fact, it could even lead to your account receiving even more spam as the sender will then know that your account is active.

Don't click on any links or buy anything from spam emails

It may seem obvious, but if a message seems like spam, it likely is. Don't be tempted to purchase anything from one or click on any links contained within the message, even if it seems to offer a way to unsubscribe to the mailing list. Doing so could lead spammers to gain access to your private information and/or share your address with other companies that could lead to more spam.

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UPCOMING MASMS EVENTS

04/13/21	MASMS Metro Zoom Meeting
04/15/21	MASMS No/NW/West Zoom Meeting
04/21/21	MASMS Southern Zoom Meeting
05/11/21	State Meeting Virtual 10:00 AM
06/16/21	Custodial/Grounds/Maintenance Day Virtual
06/17/21	Custodial/Grounds/Maintenance Day Virtual
06/23/21	Custodial/Grounds/Maintenance Day Virtual
06/24/21	Custodial/Grounds/Maintenance Day Virtual
09/29/21	MASMS Scholarship Golf Event
09/30/21	MASMS Fall Conference and Expo
10/01/21	MASMS Fall Conference

MASMS is offering CPS class this summer.

CPS is required for the MASMS Certification Program.
The class costs \$500.

Offered: Tuesday August 24th and Wednesday August 25th, 2021.
Location: Radisson Hotel at 2200 Freeway Boulevard - Minneapolis, MN

MASMS covers the cost of hotel, breakfast and lunch both days.
This class is a review of the study materials, and is not meant to be a complete instruction. You must spend the necessary time studying the materials prior to the class.

If you have any questions or would like to sign up please contact the MASMS office at 320-685-7585 or at ruth@masms.org

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Kwame Ayim, the Director for South Washington County Schools, passed away unexpectedly on Monday March 15, 2021.
Please keep his family in your thoughts.

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