



# COMMUNITY NEWS

August  
2020



A note from your Superintendent

Mr. Rendle



## How are we going to do it...?

By Superintendent Rendle

That is the most common question I get these days. How is the school going to start? How are you going to do it? To be brief, Hill City Community school is going to start "In Person" and we are going to do the best we can to follow MDE and MDH guidelines.

Wear a mask, wash your hands, social distance, Self Screen and stay home when ill.

Administration is working closely with Aitkin county to look at our case rate data every week. Confident our community is doing its best to help us stay open for "In Person" learning. This is very important to our teachers.

We want our students in the building to start the year so we can re-establish our relationships, teach safe protocols and get them ready for whatever journey is ahead.

So this is how we are going to do it...  
it will take the whole community.

Hill City always delivers when it comes to their school.

Thank you for your support.



## Hill City School District 2020-21 Covid-19 Plans

### Tentative Plan (as of 8-6)

Covid-19 Program Coordinators are Adam Johnson and Cassandra Delung.  
 Contact information: 218-697-2394

[ajohnson@isd002.org](mailto:ajohnson@isd002.org) or [cdelung@isd002.org](mailto:cdelung@isd002.org)

Parents must monitor their students for illnesses before going to school, in accordance with the MDH Decision Tree (Symptoms of COVID-19 include: new onset cough or shortness of breath by themselves OR at least 2 of the following: fever (100°F or higher), chills, muscle pain, sore throat, loss of sense of smell or taste, and gastrointestinal symptoms of diarrhea, vomiting, or nausea.) If your student has any of these symptoms, do not send them to school. Link to MDH Decision Tree: <https://www.health.state.mn.us/diseases/coronavirus/schools/exguide.pdf>

If a student is in school and possibly has covid-19, student will be isolated in nurse's office.

-Call nurse's office and student will be sent to office

-Student will be evaluated and then isolated in the nurse's back office. There will be a curtain between the students in the back room.

-If a student is showing the symptoms of Covid-19 that are listed above, parents/guardians will be notified to come pick up the student. Parents/guardians must pick up the student as soon as possible. Families should have an emergency plan in place with multiple contacts to pick up students.

For E-12 students who choose distance learning, they must connect with the Program Coordinator and begin coordinating times and curriculum. Families must pick their program of study by September 18th. Families can switch at quarter breaks to choose in person.

### Hill City Public Schools Scenario Criteria

Number of cases per 10000 over 14 days by county of residence	Number of new cases in past 2 weeks in Aitkin County	Scenario	Model
0-9	0-14	1	In-Person All
10-19	15-30	2	In-Person Elementary Hybrid Secondary
20-29	31-46	3	Hybrid All
30-49	47-77	4	Hybrid Elementary Distance Learning Secondary
50+	78+	5	Distance Learning All

MDE has defined elementary as EC-6.

MDE has defined secondary as 7-12.

Early Childhood will follow their normal schedule under scenario 1 and 2.

The decision can be changed based on the following and consulting with Aitkin County, Minnesota Department of Health, and Minnesota Department of Education:

- Community Cases
- School Cases
- Administrative/School Board Discretion

Aitkin County Health and Human Services has the most up to date data and as the situation changes, we will be in contact with them as we move through scenarios.

Face coverings are required on busses and at school.

**Students are encouraged to bring and wear the mask of their choosing**, but the school will have masks available for all students.

The school will be adopting a face covering policy, as required by MDE and the Executive Order 20-81.

For more guidance on masks, visit <https://www.health.state.mn.us/diseases/coronavirus/facecover.html>

Counselors and special education teachers will be available for check-ins and appointments. Mental health services will be provided by North Homes.

Student activities will follow all MSHSL guidelines. Football and volleyball have been moved to a new season.

For the “transition day,” an e-learning day will be called for those grades impacted to allow for students and teachers to transition to their new model.

Under scenarios 1 and 2, there will be a 4 day school week. (Monday, Tuesday, Thursday, and Friday). This will allow for staff to connect with distance learning students. It will be considered a distance learning day.

For Early Childhood through 2nd grade, Seesaw will be the primary communication platform.

For 3rd grade through 12th grade, Google Classroom will be the primary communication platform.

Topic	Scenario 1: Elementary In Person Secondary In Person	Scenario 2: Elementary In Person Secondary Hybrid	Scenario 3: Elementary Hybrid Secondary Hybrid	Scenario 4: Elementary Hybrid Secondary Distance Learning	Scenario 5 Elementary Distance Learning Secondary Distance Learning
Transportation	Stagger bus arrival times, students will report directly to class, no earlier than 8:25	Stagger bus arrival times, students will report directly to class, no earlier than 8:25	Stagger bus arrival times, students will report directly to class, no earlier than 8:25	Stagger bus arrival times, students will report directly to class, no earlier than 8:25	No transportation available

	<p>E-6 students within 1 mile of school are considered walkers</p> <p>7-12 students within 2 miles of school are considered walkers</p> <p>Crosswalks guards will be on Highway 169 from 8:05 to 8:20 and 2:55 to 3:10</p> <p>Stagger times to load busses, starting with secondary to primary.</p>	<p>E-6 students within 1 mile of school are considered walkers</p> <p>7-12 students within 2 miles of school are considered walkers</p> <p>Crosswalks guards will be on Highway 169 from 8:05 to 8:20 and 2:55 to 3:10</p> <p>Stagger times to load busses, starting with secondary to primary.</p>	<p>E-6 students within 1 mile of school are considered walkers</p> <p>7-12 students within 2 miles of school are considered walkers</p> <p>Crosswalks guards will be on Highway 169 from 8:05 to 8:20 and 2:55 to 3:10</p> <p>Stagger times to load busses, starting with secondary to primary.</p>	<p>E-6 students within 1 mile of school are considered walkers</p> <p>Crosswalks guards will be on Highway 169 from 8:05 to 8:20 and 2:55 to 3:10</p> <p>Stagger times to load busses, starting with secondary to primary.</p>	
<p>Food Service</p>	<p>Grab and Go Breakfast</p> <p>Lunches will be in the commons as normal as possible (assigned seating)</p> <p>Breakfast and lunch will be available for those that choose distance learning</p>	<p>Grab and Go Breakfast</p> <p>Lunches will be in the commons as normal as possible</p> <p>Breakfast and lunch will be available for those that choose distance learning</p>	<p>Grab and Go Breakfast</p> <p>Lunches will be in the commons as normal as possible</p> <p>Breakfast and lunch will be available for those that choose distance learning</p>	<p>Grab and Go Breakfast</p> <p>Lunches will be in the commons as normal as possible</p> <p>Breakfast and lunch will be available for distance learning</p>	<p>Breakfast and lunch will be available distance learning</p>
<p>Arrival to school</p>	<p>Grab and go breakfast for students will be available</p> <p>Students will report directly to class with their classroom materials</p> <p>Hallway lockers will be available for jackets,</p>	<p>Grab and go breakfast for students will be available</p> <p>Students will report directly to class</p> <p>Hallway lockers will be available for jackets, hats, etc.</p>	<p>Grab and go breakfast for students will be available</p> <p>Students will report directly to class</p> <p>Hallway lockers will be available for jackets, hats, etc.</p>	<p>Grab and go breakfast for students will be available</p> <p>Students will report directly to class</p> <p>Hallway lockers will be available for jackets, hats, etc.</p>	<p>Students will not arrive at school</p>

	hats, etc. Staff is in hallways, minimizing congregating, visual checks, moving students to class	Staff is in hallways, minimizing congregating, visual checks, moving students to class	Staff is in hallways, minimizing congregating, visual checks, moving students to class	Staff is in hallways, minimizing congregating, visual checks, moving students to class.	
School Day	Students will be assigned a cohort and whenever possible, teachers will travel to cohort instead of students traveling. (For example, 8th graders stay with 8th graders as much as possible)  We encourage students to spread out in the locker room as much as possible including using the shower and rest room areas. They should also have masks on when arriving for class, during changing, and at the end of class. Maximum of 12 students at a time.	Students will be assigned a cohort and whenever possible, teachers will travel to cohort instead of students traveling	Students will be assigned a cohort and whenever possible, teachers will travel to cohort instead of students traveling	Students will be assigned a cohort and whenever possible, teachers will travel to cohort instead of students traveling  Teachers will create a schedule of when to meet with students for distance learning options	Teachers will create a schedule of when to meet with students for distance learning options
Childcare	Childcare is not provided except for distance learning days	Childcare is not provided except for distance learning days	Childcare is provided for tier 1 workers	Childcare is provided for tier 1 workers	Childcare is provided for tier 1 workers
Minimizing exposure/social distancing	Educating students on social distancing and hand washing hygiene	Sufficient social distancing is required for 7 through 12	Sufficient social distancing is required for all students	Sufficient social distancing is required for EC through 6	Students will not be in the building

## ISD #2

### Hill City School

#### Cleaning Procedures for Returning to School

- Normal routine cleaning procedures that meet CDC guidelines will be implemented on a daily basis. Surfaces need to be cleaned first in order for disinfectants to work properly.
- Classrooms and other occupied spaces will be disinfected on a daily basis by using multiple application processes and allowing for proper dwell times.
- Frequently touched items such as tables, door knobs, light switches, countertops, desks, phones, toilets and sinks will be disinfected throughout the day.
- Soft surface areas such as carpet and rugs will be vacuumed and disinfected on a daily basis.
- Cleaning staff will be instructed on the proper use of cleaning equipment and products. They will also be provided the proper PPE for the products and equipment they are using.
- Spray bottles containing disinfectant and or disinfectant wipes will be provided to staff.
- Hand sanitizing stations will be located throughout the building.



# ISD #2 HILL CITY SCHOOL

District Office	697-2394	Ext 100
Transportation (Nor-tran)	246-3434	
Maintenance	697-2394	108
Community Education	697-2394	172
Counselor	697-2394	110
Food & Nutrition	697-2394	112
Athletic Director	697-2394	193
Early Childhood Offices	697-2394	171
Early Childhood Classroom	697-2394	177
Library	697-2394	160
Nurse	697-2394	102

WEBSITE:

isd002.org

School Day Schedule:

Start	Dismiss
8:25 a.m.	3:06 p.m.

## 2020-2021 School Calendar

### August

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

### September

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

9/7 Labor Day

### October

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MEAs 10/15 & 10/16 MDD 10/19

### November

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

11/17 & 19 Evening Conferences  
11/26 & 27 Thanksgiving

### December

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

12/24 & 12/25 Christmas Eve/Day

### January

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1/1 NY Day 1/18 MLK Day

### February

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

2/12 Elementary Conferences  
2/15 President's Day

### March

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

### April

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

4/2-4/5 Easter Holiday

### May

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

5-31 Memorial Day

### June

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

	Student Days	Teacher Days
Qtr 1:	41	44
Qtr 2:	43	45
Qtr 3:	45/46	47
Qtr 4:	42	44
Elem	171 /	180

Mid/Sec. 172

- First / Last Day of School
- Holiday / No School
- End of Quarter
- Teacher Workshop/No School
- Conf (Comp) Day/No School

No school for elementary on Feb. 12th due to conferences during the day.

Graduation date: 5/28/2021

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**School Opens**

Tuesday, September 8, 2020 at 8:25 a.m., students in grades 6-12 will begin their first day of classes. Students in grades K-5 will have scheduled parent conferences. Grades K-5 will **not** begin classes until Wednesday, September 9, 2020.

**School Closing/Emergency Information**

The safety and health of all students is our first concern. When an emergency occurs (fire, tornado, etc.) students and faculty will be retained at school until the emergency is over. Buses will not be dispatched unless authorized by the Superintendent because they might interfere with emergency vehicles. For this same reason, parents are requested **NOT TO PICK UP THEIR STUDENTS**. All safety precautions will be taken. During bad weather (ice, snow, etc.) the radio stations RADIO USA 99.9 FM, KOZY 1320 AM; WTBX 94 FM; and KMFY 97 FM will be notified the night before or in the morning before 6:30 a.m. and a message will be sent out on our **alert system**. If you do not receive the alerts, you may contact Patty Sawdey at 697-2394, ext. 104. If school is closed during the school day, the radio stations are notified and announcements are made immediately.

**PLEASE DO NOT CALL SCHOOL OFFICIALS OR THE RADIO STATIONS!**

Each student will be verifying Emergency Information we have on file, during the first week of school, so please make sure you check the emergency information so we will have accurate information for the alert system. This will give both the school and your child information as to where he/she should go if school is closed, or who to contact in the event of any type of emergency. Call the school office if you have any questions.

**Transportation**

If you are new to the area or have moved since the last school year, please contact the school office at 697-2394, ext. 100 to inform us of the change. Prior to school starting you will be able to check Parent Portal as to bus pick up time.

**School Hours**

8:25 a.m. to 3:06 p.m. for students

**New Student/Parent Information**

If you are new to our school district, please come in any time in August prior to Monday, August 31 from 8 - 3 to register your student(s) and fill out the necessary forms, to obtain transcripts, and take care of other items needed to start the school year or call the school office at (218) 697-2394 ext. 100. This is important so your son or daughter is ready for the opening day of school.

**Lunch/Breakfast Application Form and Information**

Information and an application for our food service program is contained in this Newsletter, but can also be found on parent portal and the website: **isd002.org**.

**LUNCH AND BREAKFAST WILL BE SERVED THE FIRST DAY OF SCHOOL.**



# General Information Continued...

## Students in Grades K-5

Students in grades K-5 should arrive at school no earlier than 8:15 a.m. unless they are planning to eat breakfast or need to go to the office. In that event, they can arrive at 8:00 a.m. for breakfast. Upon arrival at 8:15, they should go directly to their classroom. Students in grades K-5 will have individual conferences scheduled with their teacher on September 8th. **Please do not send your child(ren) in grades K-5 to school on the bus the first day of school.** We look forward to meeting students, along with their parents, at their conference. If you have any questions, please call us at (218) 697-2394.

Breakfast and lunch will be served on the first day of school. Parents, please enclose your child's lunch/breakfast money in an envelope, clearly marked with the child's name, grade and what the money is for. Complete information on the food service program is contained in this Newsletter.

### School Visitors Policy

You have an "open invitation" to visit our school at any time. We ask that you "sign in" at the main office as you arrive, as state and district policy require. Visitors will then be given a visitors identification pass, and assisted in finding their destination. Come and visit us whenever possible. We welcome you and encourage your support and involvement.

### Lockers and Locks

Lockers will be assigned the first day of school to students in grades 3-12. All students in grades 6-12 will be given a lock to use on their locker and we encourage them to use them, as school and personal materials and belongings in a student's locker are the responsibility of the student. Locks from home are **not** permitted on school lockers.

### Calendars

A school calendar for this year is contained in this Newsletter. Please **save** for future reference.

### Student/Parent Handbooks

These are available in the office per request. Or feel free to check out our website to review them as well.

### K-12 Breakfast/Lunch

Hill City School will be offering breakfast to all students in Grades K-12. Students may eat breakfast when arriving at school or getting off the bus. Breakfast will be served starting at 8:00 a.m. until 8:26 a.m. Prices for breakfast for this school year are contained in this newsletter.

**There will be "NO" charging of food, so please make sure your child(ren) have money for breakfast and/or lunch on the first day of school.**

If you have any questions concerning food service, please contact Shawn Kingsley at 697-2394, ext. 112.

### IMPORTANT

Independent School District No.2 encourages ALL families, regardless of income, to fill out the Application for Educational Benefits form which is included in this newsletter or can be found on parent portal. If you qualify, the school district receives additional educational funds and discounts which reinforces programs such as Title One (help with math and reading). The information you provide is completely private and confidential. Please contact Shawn Kingsley at ext. 112, if you have questions.

# BREAKFAST AND LUNCH PROGRAM 2020-2021

On June 22, 2020, the Hill City Board of Education set lunch and breakfast prices for the 2020-2021 school year. Prices will be as follows:

BREAKFAST:		LUNCH:	
Reduced	\$0.00	Reduced	\$0.00
K	\$0.00	K	\$2.50
1-5	\$1.95	1-5	\$2.50
6-12	\$2.05	6-12	\$2.70
Adults	\$2.45	Adults	\$4.05
Extra Serving	\$2.05	Extra Serving	\$2.70
Extra Milk	\$0.55	Extra Milk	\$0.55

**IMPORTANT: Lactose-reduced milk will be provided upon written request of a parent and/or physician.**

For those families whose income falls within the guidelines set by the Federal Lunch Program and Breakfast program, an application form and informational letter is included with this Newsletter or you can use the on-line application on Parent Portal by going to the School's Website at: [isd002.org](http://isd002.org)

The Hill City School currently uses Campus Food Service System. This system is integrated with our current Campus Student Software.

## Food Service Account Info

1. Each student is assigned a PIN number.
2. There is **individual** student accounts instead of family accounts.
3. Parents are able to view account balances on line via Parent Portal.
4. Students may make deposits to their account in the school cafeteria or pay on-line on parent portal.
5. Every deposit **must** have the students name and account number on it.
6. Families with more than one child in the district only need to send one check per family and it will be divided evenly between the number of student accounts you have unless you note otherwise.
7. Families are encouraged to bring enough money for a weeks worth of meals and in the elementary, also include money needed for milk breaks that are offered daily.
8. Each time a student has a meal, the food service program will deduct the amount of the meal directly from their account.
9. Students enter their PIN# each meal and also when they purchase ala carte items.
10. Parents will be able to limit the number of ala cart items their child can purchase per day. A student will not be allowed to purchase ala carte items if they have a negative balance.
11. There is **no** charging of food within the food service department.
12. All existing balances will transfer to the next school year.
13. Low balance notices will be mailed to you.
14. Credit cards are not accepted at this time.
15. This system will give us better ease to note students with food allergies.

Students in grades K-5 will again have a milk break each day. If you wish to have your child participate in this break, or be able to have an extra milk with his/her lunch at noon, please be sure to send \$5.50 for 10 milks, or \$.55 per day. One milk is provided for with lunch, but any extra milk must be paid for. Lactose-reduced milk will be provided upon written request of a parent and/or physician. Send these requests to Shawn Kingsley, Food Service at Hill City School.

**NOTE: A special milk program will be available for KINDERGARTEN STUDENTS ONLY for milk break.** One carton of milk per day will be available to kindergarten students for milk break at a reduced rate. The fee for this year-long program is \$17.20. Please send this payment with your Kindergarten student on the **first day** of school and **please also keep this payment separate from any lunch/breakfast money.**

Although we encourage students to eat the entire lunch being served, Hill City School has adopted the "Offer vs. Serve" policy for students in grades K-12, which allows a child to refuse one or two items which would not be eaten and which would end up in the garbage can. Parents, you can help by encouraging your child to try a small portion of a new or unfamiliar food, and by going over the menu with your child to help him/her decide what to eat each day.

Juice is offered for sale each day, and other items will be added after the opening of school.

Please complete the application form found in this Newsletter and return it to the school as soon as possible or use the on-line application on Parent Portal. This will enable us to have your child's meal account prepared on the first day of school. If you have any questions regarding the lunch or breakfast programs, please call Shawn Kingsley at the Hill City School, 697-2394 ext. 112.



# Independent School District No. 2

*Serving Hill City, Jacobson and Swatara*

500 Ione Avenue  
Hill City, MN 55748  
Phone: (218) 697-2394  
Fax: (218) 697-2594

*Patrick Rendle, Superintendent  
Adam Johnson, Principal*

Dear Parent/Guardian:

Our school provides healthy meals each day. Breakfast costs are free for grades K, \$1.95 for grades 1-5 and \$2.05 for grades 6-12; lunch costs \$2.50 for grades K-5 and \$2.70 for grades 6-12.

Your children may qualify for free or reduced-price school meals. To apply, complete the enclosed Application for Educational Benefits following the instructions or log on to Parent Portal, go to [isd002.org](http://isd002.org), click on the Quick Link "Parent Portal". A new application must be submitted each year. At public schools, your application also helps the school qualify for education funds and discounts.

State funds help to pay for reduced-price school meals, so all students who are approved for either free or reduced-price school meals will receive school meals at no charge. State funds also help to pay for breakfasts for kindergarten students, so all participating kindergarten students receive breakfast at no charge.

Return your completed Application for Educational Benefits to: Attn: Shawn Kingsley, ISD #2, 500 Ione Avenue, Hill City, MN 55748.

Who can get free meals? Children in households receiving Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children can get free school meals without reporting household income. Or children can get free school meals if their household income is within the maximum income shown for their household size on the instructions.

I get WIC or Medical Assistance. Can my children get free school meals? Children in households participating in WIC or Medical Assistance may be eligible for free school meals. Please fill out an application.

Who should I include as household members? Include yourself and all other people living in your household, related or not (such as grandparents, other relatives, or friends).

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be a U.S. citizen to qualify for free or reduced price meals.

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

Will the information I give be checked? Yes, we may ask you to send written proof.

How will the information be kept? Information you provide on the form, and your child's approval for school meal benefits, will be protected as private data. For more information see the back page of the Application for Educational Benefits.

If I don't qualify now, may I apply later? Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP, or FDPIR benefits.

Please provide the information requested about children's racial identity and ethnicity, which helps to make sure we are fully serving our community. This information is not required for approval of school meal benefits.

If you have other questions or need help, call (218) 697-2394 or (800) 232-2394.

Sincerely,

Patrick Rendle  
Superintendent/Principal  
500 Ione Avenue  
Hill City, MN 55748  
(218) 697-2394

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In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410

(2) fax: (202) 690-7442; or

(3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

## How to Complete the Application for Educational Benefits

Complete the Application for Educational Benefits form for school year 2020-21 if any of the following applies to your household:

- Any household member currently participates in the Minnesota Family Investment Program (MFIP), or the Supplemental Nutrition Assistance Program (SNAP), or the Food Distribution Program on Indian Reservations (FDPIR) or
- The household includes one or more foster children (a welfare agency or court has legal responsibility for the child) or
- The total income of household members is within the guidelines shown below (**gross earnings before deductions**, not take-home pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance received from SNAP, WIC, or FDPIR. Military: Do not include combat pay or assistance from the Military Privatized Housing Initiative. The income guidelines are effective from July 1, 2020 through June 30, 2021.

**Maximum Total Income**

Household size	\$ Per Year	\$ Per Month	\$ Twice Per Month	\$ Per 2 Weeks	\$ Per Week
1	23,606	1,968	984	908	454
2	31,894	2,658	1,329	1,227	614
3	40,182	3,349	1,675	1,546	773
4	48,470	4,040	2,020	1,865	933
5	56,758	4,730	2,365	2,183	1,092
6	65,046	5,421	2,711	2,502	1,251
7	73,334	6,112	3,056	2,821	1,411
8	81,622	6,802	3,401	3,140	1,570
Add for each additional person	8,288	691	346	319	160

### Step 1: Children

List all infants and children in the household, their school and grade if applicable, and birthdate. Attach an additional page if needed to list all children. Check the box if a child is in foster care (a welfare agency or court has legal responsibility for the child).

### Step 2: Case Number

If any household member currently participates in SNAP, MFIP or FDPIR, write in the case number and then go to Step 4. If you do not participate in any of these programs, leave Step 2 blank and continue on to Step 3.

### Step 3: Adult and Child Incomes / Last 4 Digits of Social Security Number

- **Social Security Number/Total Household Members.** An adult household member must provide the last four digits of their Social Security number or check the box if they do not have a Social Security number. Report the total number of household members and ensure all household members are listed individually on the application in the child or adult section as applicable.
- **Child Income.** If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular incomes received by all children, and check the box for the frequency: weekly, bi-weekly, twice a month, or monthly. Do not include occasional earnings like babysitting or lawn mowing.
- **Adult income.** Report the names of adult household members and income earned in this section.
  - List all adults living in the household not listed in Step 1, whether related or not, such as grandparents, relatives, or friends.
  - **Gross Earnings from Work.** This is usually the money received from working at jobs where a paycheck is received. For each income, check the box to show how often the income is received: weekly, bi-weekly, twice per month, or monthly.
  - List gross incomes before deductions, not take-home pay. Do not list an hourly wage rate. For adults with no income to report, enter a '0' or leave the section blank. For seasonal work, write in the total annual income.
  - **Are you Self-Employed or a Farmer?** List the net income per month or year after business expenses. Do not list the same income twice on the application. A loss from farm or self-employment must be listed as 0 income and does not reduce other income.
  - **Any Other Gross Income.** List gross incomes before deductions from all other sources, such as SSI, unemployment, child support, public assistance, social security, rental income or annuities.

**Step 4: Signature and Contact Information** An adult household member must sign the form. If you do not want your information to be shared with Minnesota Health Care Programs, check the "Don't share" box in Step 4.

**Optional:** Please provide the information on ethnicity and race that is requested on the second page of the form. This information is not required and does not affect approval for school meal benefits. The information helps to ensure we are meeting civil rights requirements and fully serving our community.



# 2020-21 Application for Educational Benefits

Complete one application per household for all children. Please use pen (not a pencil). Mail or return completed form to: (School/District Information)

STEP 1: List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper).

Definition: A Household Member is "Anyone living with you and shares income and expenses, even if not related." Children in Foster care are eligible for free meals. Read How to Complete the Application for Educational Benefits for more information. Adults over grade 12 living in the same household should be reported in Step 3. If your children attend different districts or charter/nonpublic schools, return an application at each one.

Child's First Name (list all children in household)	MI	Child's Last Name	School	Grade	Birthdate	Foster Child (v)
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>

STEP 2: Do Any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, MFIP or FDIPIR? Medical assistance does not qualify. If NO > Go to STEP 3. If YES > Enter SNAP, MFIP or FDIPIR Case Number (between 4-9 digits, do not report EBT card number) \_\_\_\_\_ then go to STEP 4 (Do not complete STEP 3)

STEP 3: Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

A. Last Four Digits of Social Security Number (SSN) of Adult Household Member: XXX-XX-\_\_\_\_ Or Check if Adult has No SSN:  Total Number of All Household Members (Children + Adults)

B. Child Income. Sometimes children in the household earn or receive income, such as from a part time job or SSI. Please include the TOTAL income received by all children listed in STEP 1. Do not include income received by adults in the box to the right.

Total Income Received by All Children	Weekly	Bi-weekly	2x Month	Monthly
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. All Adult Household Members (including yourself). For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write '0' or leave any fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you with the Child Income section and All Adult Household Members section.

Names of All Adult Household Members (First and Last)	Gross Earnings from Working at Jobs				Are you Self-Employed or a Farmer? Net income from Farm or Self-Employment. Do not duplicate elsewhere.	Any Other Gross Income								
	Weekly	2x Month	Bi-Weekly	Monthly		Weekly	2x Month	Bi-Weekly	Monthly					
List all Household members not listed in STEP 1. (Including yourself even if they do not receive income. Include children who are temporarily away at school or in college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Yearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SSJ, Unemployment, Public Assistance, Child Support, and others on Page 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Monthly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

STEP 4: Contact information and adult signature. "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

I have checked this box if I do not want my information shared with Minnesota Health Care Program as allowed by state law.

Printed name of adult signing form \_\_\_\_\_ Daytime Phone \_\_\_\_\_

Street Address (if available) \_\_\_\_\_ Apt# \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

SIGN HERE: Signature of Household Adult \_\_\_\_\_ Date \_\_\_\_\_

Do Not Fill Out: For School Office Use	Conversions to Annualize All Income:					Household Size:	Categorical Eligibility	Free After Verified	Reduced After Verified	Denied After Verified
	X1	X2	X4	X6	X52					
Annualize	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Free	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reduced
Monthly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Free	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reduced
2x Month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Free	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reduced
Bi-weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Free	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reduced
Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Free	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reduced
All Total Income (Include child and adult income)										
\$ _____										
Determining Official Signature: _____ Date: _____										
Confirming Official Signature: _____ Date: _____										

**OPTIONAL: Children's Racial and Ethnic Identities**

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. Respond to both Step One, *Ethnicity* and Step Two, *Race*.

Step One: Ethnicity (check one):  Hispanic or Latino  Not Hispanic or Latino

Step Two: Race (check one or more):  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White

**INSTRUCTIONS: Sources of Income**

**Sources of Income for Children**

Sources of Child Income	Examples
<ul style="list-style-type: none"> <li>Earnings from work</li> <li>Social Security</li> <li>Disability Payments</li> <li>Survivor's Benefits</li> <li>Income from person outside the household</li> <li>Income from any other source</li> </ul>	<ul style="list-style-type: none"> <li>A child has a regular full or part-time job where they earn a salary or wages</li> <li>A child is blind or disabled and receives Social Security</li> <li>A Parent is disabled, retired, or deceased, and their child receives Social Security benefits</li> <li>A friend or extended family member regularly gives a child spending money</li> <li>A child receives regular income from a private pension fund, annuity, or trust</li> </ul>

**Sources of Income for Adults**

Earnings from Work	Public Assistance / Alimony / Child Support	All Other Income
<ul style="list-style-type: none"> <li>Salary, wages, cash bonuses (before deductions or taxes)</li> <li>Net income from self-employment (farm or business)</li> <li>If you are in the U.S. Military:                             <ul style="list-style-type: none"> <li>Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)</li> <li>Allowances for off-base housing, food and clothing</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Cash Assistance from State or local government</li> <li>Supplemental Security Income</li> <li>Unemployment benefits</li> <li>Worker's compensation</li> <li>Alimony payments</li> <li>Child support payments</li> <li>Veteran's benefits</li> <li>Strike benefits</li> </ul>	<ul style="list-style-type: none"> <li>Social Security</li> <li>Disability benefits</li> <li>Regular income from trusts or estates</li> <li>Annuities</li> <li>Investment income</li> <li>Rental income</li> <li>Regular cash payments from outside household</li> </ul>

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

At public school districts, each student's school meal status also is recorded on a statewide computer system used to report student data to MDE as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state's educational program.

**Nondiscrimination statement:** In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, you have two options: 1. Complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at [Filing a Program Discrimination Complaint as a USDA Customer](#), [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html) and at any USDA office; or, 2. Write a letter addressed to USDA; provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by one of the following methods:

- (1) Mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
- (2) Fax: 202-690-7442; or
- (3) Email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.



## **Athletic Calendar**

Please visit our school's website to utilize the Athletic/Events Calendar (**rSchools**). Our website is: **isd002.org**. Once you have accessed the website, on the left side column under Quick Links, click on Activities Calendar. This will reveal all of the sports activities, and other events happening in our school. Once you have entered the Calendar, you will see on the right hand side in the column "Notify Me". If you click on this and follow the steps to set yourself up with whatever sports or activities you would like to keep track of, this will notify you of any changes, additions or subtractions. This Calendar is kept as up to date as possible. If you have any questions please call Arlan at 697-2394 ext. 193.

## **Athletic Physicals**

All students are required to have physicals before they can participate in sports at Hill City High School. Forms are on the School's website or in the office. They will also be available on Parent Meeting night. You can check on parent portal to see the date of your last physical on file. Check with your coaches if you have any questions or concerns.

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## **“We Can Weather This Storm If We Stay Together”**

Tuesday August 4, 2020 was a momentous day for Minnesota high school activities.

The MSHSL board of directors faced the dilemma of how to handle sports in the age of Covid-19. As you surely know, the board moved football and volleyball to next March-April-May on the calendar and pushed spring sports back to a slightly later start in 2021, with those seasons ending before July 4. The remaining fall sports – soccer, girls tennis, cross-country and girls swimming and diving – remain on schedule to start practice on Aug. 17, with a shorter season, fewer contests, no scrimmages, and limits on how many teams can gather for competitions. No changes were made to winter sports.

There are so many questions that remain unanswered. A big question concerns the postseason; due to fears of teams from many different communities coming together and possibly spreading the virus, we don't know if subsection, section or state tournaments will be held this fall. But the board rightly felt that the most important thing was to let kids and teams start their fall seasons, build those important bonds, and make lifelong memories together.

Look at it as a house that's being constructed. Right now the building has been framed but there are no walls, no plumbing, no windows or doors, etc. We have an idea of the shape of high school sports, but so many details are uncertain.

The board's action are pretty simple to understand: They took the best available information, especially Covid-19 guidelines from the Minnesota Department of Health, and made the best possible decisions in the interest of the health and safety of students, coaches, officials and others. Uppermost in their thinking and decisions are the kids.

There are no perfect decisions at this point. None of us can know what impacts the virus will have in one month, two months or a year down the road. What matters is health and safety. And as sport teaches, there's no need to be overly concerned with what we can't control.

“I know this is tough for everyone, but kids want to follow those they look up to. If we weather this storm with negativity the kids will be impacted in a negative way, but if we weather the storm with positivity and encouragement kids will learn valuable life lessons and will get much more out of this terrible storm we are all navigating through together.”

Let's weather this storm. With positivity, with encouragement, together.

\*A brief summary, in "John's Journal" by - John Millea of the decision made by the MSHSL Board. Snips taken from the MSHSL Website.



Individuals participating in sports should read the following policy governing athletic fees and equipment protection deposit. All athletes are required to have a sport physical every three years. Please call the school or check Parent Portal to verify sport physical dates.

### **Policy Governing Athletic Fee and Equipment Protection**

Fees will be required for participation in the following athletics:

Cross Country	Football	Girls Basketball
	Volleyball	Baseball
	Boys Basketball	Softball

\*No athlete may participate in practice or contest until an updated MSHSL Sports Physical is on file.

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6th-8th grade	-	<u>\$35.00 per sport</u>
6th-8th grade	-	equipment down payment (to be reimbursed when all equipment is handed in ) <u>\$25.00</u>

**\*\* Please write separate checks for the sport fee and the equipment deposit.**

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9th - 12th grade	-	<u>\$50.00 per sport</u>
9th - 12th grade	-	equipment down payment (to be reimbursed when all equipment is handed in ) <u>\$100.00</u>

**\*\* Please write separate checks for the sport fee and the equipment deposit.**

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- \* Participation fee payments will have a family cap of \$150.00/year.
- \* All checks for equipment down payment would not be cashed unless a student intentionally destroys their uniform or the uniform is lost/stolen.
- \*\* (No family cap on equipment)
- \* Equipment down payment checks will be returned to the athlete if all materials are handed in.
- \* *Please Note:* If the cost of the damaged or lost/stolen uniform/equipment exceeds the uniform down payment, the athlete and the parent/guardian will be responsible for any additional payments needed to replace it.
- \* ISD #002 administration will follow the policy governing student fee collection in the event of lost, stolen or abuse fine that are not paid in full.

Adopted by the Board of Education July 23, 2001.

INDEPENDENT SCHOOL DISTRICT NO. 2  
HILL CITY, MINNESOTA

The Regular Meeting of the Board of Education of Independent School District No. 2, Hill City, Minnesota, was called to order by Chairman Sue Kaslow at 6:11 p.m. on Monday, May 4, 2020.

The Pledge of Allegiance was recited.

Roll Call showed the following members present: Sarah Kingsley, Mark Meyer, Sue Kaslow, Bambi Lange, Jay Zapzalka and Joell Miranda. Board Members absent: None . Also present was Superintendent Pat Rendle, Principal Adam Johnson, Business Manager Ellie Hill, Building & Grounds Director Eric Hill, Administrative Secretart/Payroll Jodi Gulbraa. Due to COVID-19, as suggested by MSBA, the meeting was held remotely. This was done via recorded webex to be posted to the school's website/Facebook page.

1. Approved the Agenda.
2. Approved hiring Paula Nix-Vroman as Speech Coach starting the 2020-2021 School Year with pay as per the Business Professionals of America advisor position of the current HCUE Master Agreement.
3. Approved the Senior and Kindergarten class Graduation Ceremony's format. Board Members to be at the school at 4:30 p.m. on May 29, 2020.
4. Approved the purchase and installation of gym lockers, end matts abd furniture for Community Education/Multi-Purpose Community Room.
5. Approved the FY21 Capital Budget.
6. Discussion on Pupil Projection and preliminary FY21 Revenues.
7. Discussion on CARES ACT Funding and COVID-19 impact.
8. Meeting adjourned at 7:03 p.m.

Respectfully Submitted,  
Joell Miranda, Clerk

Complete Minutes of the above Board Meetings and all Board Meetings are on file in the administration office and may be viewed at any time during regular business hours

**MR.**

**JOHNSON'S**

**MINUTE...**



I would like to Welcome all students and staff back to school!

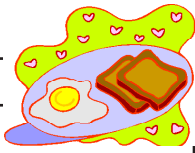
This year may feel different, but the first day excitement is still there. I am excited to see the students walking back the first day and finding their new classes, meeting new teachers, making new friends, and learning new content.

For the staff, this year feels like a brand new year of teaching for everyone, with new technology, new ways of teaching, and new students of course.

That's the feeling for this year, with everything being new and different, but one thing isn't; Hill City Schools is still dedicated to doing its absolute best job for all students and committed to continuing to make this a great place to learn.

That's why we are  
**Hill City Proud.**

# ISD #2 Breakfast Menu September 2020



	Monday	Tuesday	Wednesday	Thursday	Friday	
		1	2	3	4	
<b>Fruit, Juice and Milk served Daily</b>	7	8 Blueberry Muffin, String Cheese, Orange, Apple Juice	9 Cereal, Scoobie Grahams, Apple, Orange Juice	10 Apple Frudel, Orange Juice	11 Yogurt, Banana, Apple Juice	<b>Offer-vs-Serve</b> Build a healthy Meal. Select a full or 1/2 serving of
13	14 Maple Burst Pacakes, Strawberry Applesauce, Orange Juice	15 Cereal, Graham Bug Bites, Kiwi, Apple Juice	16 Cereal Bar, Apple, Orange Juice	17 Strawberry Bagel Mixed Fruit Cup Orange Juice	18 Cinamon Mini Buns, Banana, Apple Juice	fruit or veggie & a minimum of 2 other full meal components.
Menu subject to change at anytime	21 French Toast Loaf, Blueberry Cup, Orange Juice	22 CC Muffin, String Cheese Orange, Apple Juice	23 Cereal, Bug Bite Graham Peach Cup, Orange Juice	24 Strawberry Pancakes, Apple, Orange Juice	25 Yogurt, Graham Cracker Pineapple Cup	4 meal components are offered daily. Students must select a
27	28 Nutrigrain Bar Apple Juice	29 Cereal, Grahams, Apple, Orange Juice	30 Blueberry Muffin, String Cheese, Orange, Apple Juice			One of the components must be a fruit or veggie.

# ISD #2 Lunch Menu September 2020



	Monday	Tuesday	Wednesday	Thursday	Friday	
		1	2	3	4	
<b>Offer-vs-Serve</b> Build a healthy Meal. Select a full or 1/2 serving of	7	8 Corn Dog, Tater Tots, Veggie Sticks w/ Ranch, Orange	9 Deli Turkey & Cheese Veggie Sticks w/ Hummus, Pears	10 Chicken Strips, Rice, Peas, Roll, Pineapple	11 Pizza, Tossed Salad w/ Ranch, Mandarin Oranges	<b>Fruit &amp; Milk Served Daily with Lunch</b>
fruit or veggie & a minimum of 2 other full meal components.	14 Hamburger, Bun, L. T. O. Potato Salad, Baked Beans, Orange	15 Chicken Quesdilla L. T. C, Taco Sauce, S.Cream, Pepper Sticks, Pineapple	16 Ham & Cheese on Wheat, Veggies w/ Ranch, Applesauce	17 Breaded Chicken Bun, L. T. Green Beans, Mixed Fruit Cup	18 Fish Sticks, Coleslaw, Breadstick, Veggies & Dip, Peaches	19
5 meal components are offered daily. Students must select a	21 French Bread Pizza, Marinara Sauce, Corn, Orange	22 Unbreaded Chicken Patty, Rice, Peas, Breadstick, Pears	23 Salami & Swiss, Baked Chips, Veggie Sticks w/ Ranch, Applesauce	24 <b>FARM 2 SCHOOL</b>	25 Hot Dog or Brat Baked Beans, Pasta Salad, Applesauce	26
One of the components must be a fruit or veggie.	28 Riblet w/ BBQ Sauce, Bun, Sweet Potato Tots, Green Beans, Applesauce	29 Burrito, L. T. Sour Cream Salsa, Corn, Pineapple	30 Un crustable, Carrot Sticks, Ranch, Mixed Fruit			Menu subject to change at anytime

**This institution is an equal opportunity provider.** For the Full Non-Discrimination statement see: <http://education.state.mn.us/MDE/SchSup/FNS/CivilRight/048413>

Independent School District No. 2  
500 Ione Avenue  
Hill City, MN 55748

Hill City, MN 55748  
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Permit No. 3

**Local Boxholder**  
**Hill City, MN 55748**



**Sports  
Ticket Prices**



Yearly passes for athletic events may be purchased in the school office. Prices for the 2020-2021 school year are as follows:

Family Pass	\$60.00
College Student Pass	\$25.00
Adult Pass (up to age 62)	\$35.00
Senior Citizen Couple	\$25.00
Senior Citizen (age 62+)	\$15.00
Veteran Pass	\$15.00

**Single Ticket Prices**

Adult (up to age 62)	\$ 5.00
Senior Citizen (age 62+)	\$ 3.00
College Student	\$ 3.00
Veteran	\$ 3.00
Student	Free