

Serving Morthern Minnesota Communities Hill City, Jacobson, and Swatara

Articles in this Newsletter:

School Board Minutes

Hill City School News

> **Ideas For Parents**

Hill City Community News

Lunch Calendars



Hill City School Board

Sue Kaslow, Chairman PO Box 165 Hill City, MN 55748

Jay Zapzalka, Vice Chair 67880 353rd Ave Hill City, MN 55748 Joell Miranda, Clerk PO Box 253 Hill City, MN 55748

Mark Meyer PO Box 42 Hill City, MN 55748 Bambi Lange, Treasurer 505 Ione Ave Hill City, MN 55748

Sarah Kingsley 67767 Hwy 169 Hill City, MN 55748

Committee Assignments for 2020

Committee

MSHSL Negotiations Committee

Curriculum Committee Community Education Advisory Council Meet and Confer

Staff Development School and Community Health Team Recertification Committee ARCC Comparable Worth NESC Board Safety/Transportation Committee Athletic Advisory Committee

Itasca Area Schools Collaborative Policy Committee

Representative

Mark Meyer Sue Kaslow, Mark Meyer and Jay Zapzalka (Sarah Kingsley, Alt.) Joell Miranda (Bambi Lange, Alt.) Mark Meyer (Bambi Lange, Alt.) Bambi Lange and Joell Miranda (Sarah Kingsley, Alt.) Joell Miranda (Sarah Kingsley, Alt.) Joell Miranda and Sarah Kingsley Bambi Lange Sue Kaslow Sue Kalsow Sue Kaslow Mark Mever Jay Zapzalkz and Mark Meyer (Sarah Kingsley, Alt.) Bambi Lange (Mark Meyer, Alt.) Sarah Kingsley and Bambi Lange

For School Closings and Emergency Information Broadcasts RADIO STATIONS INSTANT ALERT TV STATIONS

RADIO USA99.9 FMKOZY Grand Rapids1320 AM93.1 FMKMFY Grand Rapids96.9 FMWTBX Grand Rapids93.9 FMKAXE Grand Rapids91.7 FMKBAL105.5 FM

INSTANT ALERT Infinite Campus' Voice Messenger system will call parents between 5:00 - 6:00 a.m. for school closings.

WDIO/WIRT KDLH KBJR WCCO



Just a reminder, if you would like an article put in the Community Newsletter, it must be turned in to the school office by the 15th of the month to be put in the following months' newsletter. Newsletters are generally sent out by the 25th of the month. If you have any questions regarding this, please feel free to contact Jessica at (218) 697-2394, ext. 101.

Support

Support Within Reach serves Aitkin county residents. Our mission: To reduce the impact and harm of sexual violence in

the communities we serve. Free and confidential 24 hour Crisis Line:

Call 218-326-5008 or 1-866-747-5008 MEDICAL/LEGAL SUPPORT & FOLLOW-UP PEER COUNSELING COMMUNITY REFERRALS & EDUCATION

INDEPENDENT SCHOOL DISTRICT NO. 2 HILL CITY, MINNESOTA

The Regular Meeting of the Board of Education of Independent School District No. 2, Hill City, Minnesota, was called to order by Chairman Sue Kaslow at 6:00 p.m. on Monday, September 28, 2020.

Roll Call showed the following members present: Sue Kaslow, Mark Meyer, Bambi Lange, Joell Miranda and Jay Zapzalka. Board Members absent: Sarah Kingsley.

The Pledge of Allegiance was recited.

- 1. Approved the Agenda with corrections.
- 2. Approved the following:
 - *August 2020 bills presented for payment; *Current bills through 09/10/20;

*Investments and wire transfers will be reported next month;

*Cash receipts for the month of August 2020

- 3. Recognitions: Cross Country Coaches/ Athletes
- 4. No comments or requests from visitors.
- 5. There was no report from the School Attorney.
- 6. Transportation Report: Busses are running really well. Wednesday Food deliveries are going well. Summer lunch program (lunches and breakfast are free) through December 31st. 25 Kids per bus. May need extra transportation for some sport events.
- 7. Curriculum Report: None to Report
- 8. School and Community Health Committee: None to Report
- 9. Safety/Transportation Committee: None to Report
- 10.Community Education Report: Approved the Annual Report
- 11. Principal's Report: Review County numbers, Football and Volleyball are back

on.

- 12. Approved the Second Reading of the 808 COVID-19 Face Covering Policy.
- 13. Approved hiring Brianna Finke as 1 FTE temporary K-12 Paraprofessional for the 20-21 School Year per the AFSCME Agreement.
- 14. Approve hiring Lauren Hidde as 1 FTE Early Childhood Paraprofessional starting the 20-21 School Year per the AFSCME Agreement.
- 15.Reviewed the Preliminary Seniority Lists. No action taken. List goes to HCUE
- 16.Discussed and Approved Memorandum of Understanding to the HCUE Agreement for the back-to-school-in-person, Hybrid and Distance Learning instructional Models for the 20-21 School Year.
- 17. Superintendent Rendle recommends the Board set the Proposed Levy Limitation and Certification 2020 Payable 2021 at the Maximum.
- 18.Approved to hold the Truth in Taxation Meeting on December 1, 2020 at 6:30 p.m. in the Hill City School Community Education Room # 203 at which time the Budget and Levy will be discussed and the Public will be allowed to speak.
- 19.PUBLIC ANNOUNCEMENT: The Truth in Taxation Meeting will be held on Tuesday December 1, 2020 at 6:30 p.m. in the Hill City Community Education Room # 203 at which time the Budget and the Levy will be discussed and the public will be allowed to speak.
- 20. Approved the Early Childhood Coordinator two year agreement beginning July 1, 2020 through June 30, 2022.
- 21 Approved hiring Mendy Oukrop as English Credit Recovery Teacher Aide for 1.5 hours per day while school is in session on Mondays starting September 21, 2020 through January 5, 2021 with pay of \$14.96 per hour.

- 22. Approved the Resignation of Lisa Cannella as Yearbook Advisor and Approved to Post for this Position.
- 23.Approved hiring Amanda Rutanen as Girls JH Volleyball Coach starting the 20-21 School Year per the HCUE Agreement.
- 24.Meetings to be attended and Meetings Attended:

*MSBA Virtual Phase II and IV Workshops offered.

Please see Jodi for more information and/or to sign up.

*The next Regular Board Meeting will be held on October 26, 2020 at 6:00 p.m.

25.Meeting adjourned at 6:49 p.m.

Respectfully Submitted: Joell Miranda, Clerk.

Complete Minutes of the above Board Meetings and all Board Meetings are on file in the administration office and may be viewed at any time during regular business hours.

What's Your View?

Public Agenda interviewed more than 1,100 Americans about education reform. They found that:

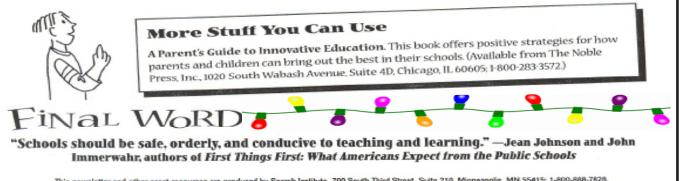
- 54% say teachers are doing either a "fair" or "poor" job dealing with discipline.
- 52% say it is a serious problem that local public schools aren't teaching good work habits, such as being on time and doing homework.
- 49% say the worst-behaved students are getting most of the attention.

Do you agree with these statements when you think about the education your child is getting? Why or why not? Contact the president of your school-parent group (such as a PTA or PTO) and raise these issues. Or talk to the principal or a teacher. Discuss how parents and educators can work together and make school boundaries an issue people feel good about. Quick Tip: Children learn better when school boundaries are clear.

talk together

Questions to discuss with your child-

- Are the rules at your school clear?
 Why or why not?
- Do you feel your echool's consequences for violating rules are fair? Why or why not?
- How would you make school boundaries and consequences more clear?



This newsletter and other asset resources are produced by Search Institute, 700 South Third Street, Suite 210, Minnespolis, MN 55415; 1-800-888-7628. Copyright © 1997 by Search Institute. Major support for Search Institute's *Healthy Communities* + Healthy Youth Initiative is provided by Lutheran Brotherhood, a fratemal benefit society that specializes in insurance, annuities, and investment products.

With the Wintery Weather upon us, just a reminder: Jhe buses may be running a few minutes earlier each morning to accommodate for the driving conditions. So

please as always, be at your stop and ready to go 5 to 10 minutes before your assigned time, to prevent missing the bus.

Jhank You!

SCHOOL BUS

STOF

Newsletter #16



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Practical Suggestions for Building Assets in Your Child

FAST FACTS ASSET #12: School Boundaries

Youth are more likely to grow up healthy when school provides clear rules and consequences.

> 46% of youth surveyed by Search Institute have this asset in their lives.

What Are Assets?

Assets are 40 key building blocks to help kids succeed. "School boundaries" is one of six boundaries and expectations assets.

Breed on Search Institute surveys of sknoet 100,000 6th to 12th-grade youth throughout the United States

Working Together to Form Boundaries SCHROL NEWS

n assistant principal of a middle school in Colorado was fed up with discipline problems. So many students were behaving badly that he expelled 97 of them.

Then the assistant principal was suspended. Why?

Because while some parents and teachers supported his action, many thought the expulsions were too extreme and poorly handled. They demanded his suspension because they felt he was using unusually harsh punishment to enforce school boundaries.

All schools need boundaries. They need to set clear standards and expectations for how students should act and learn. Yet setting these standards isn't easy—and neither is enforcing them. Many schools grapple with how to discipline students in appropriate and effective ways.

As a parent you can help the process by working with your child's school. Encourage your school to create a conduct code at the beginning of the year, review the code with the students, and send a copy of it home to inform parents. Suggest that students help in

Helpful Hints

Tips that make creating clear school boundaries easier:

- Get involved in a parent-teacher policy organization.
- Focus on the positive and build on what's working.
- When conflicts occur, don't be pushy. Calmly state your concern and suggest solutions.



creating the code. For example, Streetwater High in National City, California, created "The Link Crew'-twelfth graders who explained the dos and don'ts of behavior to new students and talked with students with whom teachers were struggling. Grades and attendance improved, and fewer new students spent time in the principal's office.

When parents and educators work together, they can create a supportive environment for establishing and enforcing school boundaries. And the more families, schools, and communities work together to establish consistent boundaries, the better off our children will be because they will know what to expect.

Evaluate Your Child's School

Inform yourself about school boundaries by visiting your child's school and asking yourself these questions:

- Overall, how are students behaving?
- How do adults and students interact with each other?
- When conflicts accur, how are they resolved?
- · How do the school boundaries you observe match the boundaries you have at home?

2021 Yearbooks on sale NOW!!	
	Student Name
	Grade
Earlybird price of \$25 through Jan 15th! Prices increase as the year goes on so order early for the best price.	Parent/Guardian Name:
Two easy ways to order:	Phone
 Go to <u>www.isd002.org</u> click "Hive Media" tab, select hive yearbook and follow the link to balfour.com to order online with a debit or credit card. 	Number of Yearbooks X \$= Total Cost
2. Complete the form Nutter in room 115. Any questions please contact <u>anutter@isd002.org</u> 697-2394 ext 100	Payment Method: CheckCashMoney Order
Mary Kay Image: Additional and the second secon	

ISD #2 Breakfast Menu December 2020

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	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
WITU BREALFAST		1 Cereal, Graham Cracker	2 Muffin, Cheese Stick	3 Cinnamon Bagel, Cheese Stick	4 Breakfast Pizza	5
Offer-vs-Serve Build a healthy Meal. Select a full or 1/2 serving of	7 Strawberry Pancakes, Raisins	8 Cereal, Graham Cracker	9 Cereal Bar	10 Yogurt, Graham Cracker, Raisins	11 Cinnamon Rolls	12 Fruit, Juice and Milk served Daily
fruit or veggie & a minimum of 2 other full meal components	14 Cereal Bar	15 Maple Pancakes	16 Cereal, Graham Cracker, Raisins	17 French Toast Bites, Craisins	18 Breakfast Pizza	19
4 meal compo- nents are offered daily. Students must select a	21 Cereal Bar	22 Cinamon Roll	23 NO SCHOOL	24 NO SCHOOL	25 NO SCHOOL	26
One of the components must be a fruit or veggie.	28 NO SCHOOL	29 NO SCHOOL	30 NO SCHOOL	31	9	Menu subject to change at anytime
ISD #	2 Juno	h Men	<u>u Dece</u>	mber 2	2020	FAUCU
anday	Monday	Tuesday	Wednesday	Thursday	Friday	R
Offer-vs-Serve Build a healthy Meal. Select a full or 1/2 serving of		1 Riblet Sandwhich, Potato Wedges, Coleslaw, Applesauce, Pear	2 Salami & Cheese Sandwhich, Chex Mix, Celery & Dip Pear Cup	3 Creamy Ch. Wild Rice Soup,Grilled Cheese, Carrots, Goldfish, Strawberry Cup	4 Chicken Quesadilla w/ Fixings, Corn, Pineapple, Madarine Oranges	
fruit or veggie & a minimum of 2 other full meal components.	7 Breaded Chicken Sandwhich, L.T.O. Peas, Carrots, Applesauce, Peaches	8 Spaghetti & Meat Sauce, Breadstick, Green Beans, Fruit	9 Turkey & Cheese Sandwhich, Broccoli and Dip Banana	10 Turkey Taco Soft/Hard w/ Fixing Corn, Salsa, Kiwi, Madarine Oranges	11 Sloppy Joes on a Bun, Slice of Cheese, Fries, Baked Beans, Mixed Fruit,Orange	Fruit & Milk Served Daily with Lunch
5 meal compo- nents are offered daily. Students must select a	14 Chicken Strips, Tater Tots, Green Beans, Carrots, Fruit	15 French Bread Pizza, Sauce, Cali Veggie Blend, Applesauce, Orange	16 Uncrustables, Carrots, Celery & Dip, Apple	17 Beef Gravy on Mashed Potatoes, Corn or Gr. Beans, Roll, Peaches	18 Tomato Soup, Grilled Cheese,Goldfish, Veggies & Ranch Fruit	19
One of the components must be a fruit or veggie.	21 Sausage Pizza, Veggies & Ranch, Orange or Pineapple	22 Hamburger on a Bun, Tater Tots, Green Beans, Pears, Apple	23 NO SCHOOL	24 NO SCHOOL	25 NO SCHOOL	26
27	28 NO SCHOOL	29 NO SCHOOL	30 NO SCHOOL	31 NO SCHOOL		
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This institution is an equal opportunity provider.

For the Full Non-Discrimination statement see: http://education.state.mn.us/MDE/SchSup/FNS/CivilRight/048413

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Local Boxholder Hill City, MN 55748

