

2014

COMMUNITY NEWS

Serving Northern Minnesota Communities Hill City, Jacobson, and Swatara

Articles in this	January 2014
Newsletter:	Dear Parents, Students, and Community Members;
School Board	How time flies; January 17 th marked the half-way point of the school year. As a district we work hard to provide a quality education in a safe learning environment. We have some new district initiatives while continuing to concentrate on existing topics.
Minutes	The district is in its second year of Ramp-up to Readiness. Ramp-up is a grades 6-12 program to help students become college and career ready. The program works on skills such as interest inventories, goal setting, decision making, etc. One goal of the program is to help student make informed decisions about their future and to show them how to reach their goals.
School News	In December, the district started working on an initiative based on Dr. Marzano's work and book "The Art and Science of Teaching." Teaching truly is both an art and science. There is research which can list what a quality lesson will contain. The science of teaching also includes a great deal of theory. The art of
Ideas For Parents	teaching involves taking those scientific theories and putting them into practice. The art of teaching involves building relationships, making on the spot decisions, engaging students, classroom management etc. When both the art piece and the science piece are applied effectively, the students will benefit. Marzano's work will also be the basis of a new teacher observation process beginning in the 2014 – 2015 school year.
Jacobson News	Technology is one of the fastest changing factors in today's society. The district is in the process of moving forward with iPads. We will be starting with a handful of teachers and grade levels to pilot the iPads. The pilot process with iPad will help the district make educated decisions on technology in the future.
Hill City	
Community News	Bullying is a topic that always has been and always will be addressed. As a district we continually emphasize students treating each other with respect. The elementary grades continue to work with the anti-bullying program 2 nd Steps to Respect. In addition, Ms. Koerber meets with some classes to do anti-
KidsPlus News	bullying lessons. The school will continue to stress anti-bullying but we need your help. Anti-bullying needs to be a community effort. As adults, model anti-bullying and respectful behavior. Speak with the children in your life about the importance of anti-bullying. Working together we can influence the behavior of our students in a positive fashion.
Community Ed	As a school, we will continue to work hard to provide a quality education for our students. Moving forward and trying new things is a great deal of work and at times will result in frustration. By taking on these challenges though our students will benefit. If you have questions or concerns, I encourage you to contact me at the school 697-2394.
News/Classes	
	Sincerely,
Lunch/Activity	Dean Your
Calendars	Dean Yocum Superintendent / Principal ISD#002

Hill City School Board

Tom Fasteland, Chairman 66641 345th Place Hill City, MN 55748 Sue Kaslow, Clerk PO Box 165 Hill City, MN 55748

Jessica Lathrop, Vice-Chairman PO Box 35 Hill City, MN 55748 Mark Meyer PO Box 42 Hill City, MN 55748 Martha Lentz, Treasurer 41188 650th St Swatara, MN 55785 697-8214 zzzahtram@northlc.com

Brent Welk 62612 Osprey Ave Swatara, MN 55785

Committee Assignments for 2014

Committee

MSHSL Negotiations Committee

System Accountability Committee Community Education Advisory Council Meet and Confer

Staff Development School and Community Health Team Recertification Committee ARCC Comparable Worth NESC Board Safety/Transportation Committee Athletic Advisory Committee Itasca Area Schools Collaborative

Representative

Mark Meyer Sue Kaslow, Tom Fasteland, and Martha Lentz (Brent Welk, Alt.) Jessica Lathrop (Martha Lentz, Alt.) Mark Meyer (Tom Fasteland, Alt.) Tom Fasteland and Mark Meyer (Brent Welk, Alt.) Martha Lentz (Jessica Lathrop, Alt.) Tom Fasteland and Martha Lentz Jessica Lathrop Sue Kaslow Brent Welk Sue Kaslow Tom Fasteland Brent Welk, Tom Fasteland Sue Kaslow (Mark Meyer, Alt.)

For School Closings and Emergency Information Broadcasts

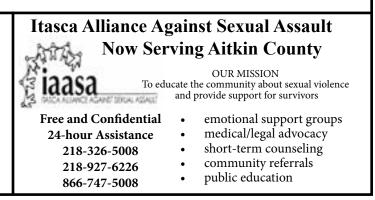
RADIO	USA	99.9 FM
KOZY	Grand Rapids	1320 AM
KMFY	Grand Rapids	96.9 FM
WTBX	Grand Rapids	93.9 FM
KAXE	Grand Rapids	91.7 FM

INSTANT ALERT Infinite Campus' Voice Messenger system will call parents between 5:00 - 6:00 a.m. for school closings. TV STATIONS WDIO/WIRT KDLH

KBJR WCCO

Community Newsletter Deadline

Just a reminder, if you would like an article put in the Community Newsletter, it must be turned in to the school office by the 15th of the month to be put in the following months' newsletter. Newsletters are generally sent out by the 27th of the month. If you have any questions regarding this, please feel free to contact Brandi at (218) 697-2394, ext. 160.



INDEPENDENT SCHOOL DISTRICT NO. 2 HILL CITY, MINNESOTA

The Regular Meeting of the Board of Education of Independent School District No. 2, Hill City, Minnesota, was called to order by Chairman Tom Fasteland at 6:01 p.m. on Tuesday, December 17, 2013.

Roll Call showed the following members present: Tom Fasteland, Martha Lentz, Sue Kaslow, and Jessica Lathrop. Board Members absent: Mark Meyer and Brent Welk. Also present was Superintendent/Principal Dean Yocum, Business Manager Ellie Hill, Maintenance Supervisor Eric Hill and Stanley Mikles.

- 1. Approved the Agenda with additions.
- 2. Approved the following:
 - *Minutes of the Regular Meeting of November 25, 2013;
 *November 2013 bills presented for payment;
 *Current bills through 12/09/13;
 *Investments and wire transfers;
 *Reviewed the Activity Fund Statement;
 *Reviewed Cash Receipts including donations.
- 3. No comments or requests from visitors.
- 4. Business Manager Ellie Hill presented the information on School District taxes.
- 5. Set the 2013 Payable 2014 Levy at \$340,799.59.
- 6. There was no report from the School Attorney.
- 7. Overall things are going smoothly with transportation.
- 8. Student Council: no report.
- 9. System Accountability Committee: No meeting.
- 10. School and Community Health Committee: No meeting.
- 11. Safety/Transportation Committee: No meeting.
- 12. Negotiations Committee: There will be a HCUE negotiation meeting on December 20, 2013 at 3:15 p.m.
- 13. Community Education Report: We received a \$5,000 grant from Northland Foundation for Kids Plus and \$1,000 from the Lions Club. Gerard Valley will be the boys' elementary basketball coach.
- 14. Maintenance Supervisor report: None to report.
- 15. Superintendent/Principal Yocum gave an IASC update. He reported that Colleen Schussman and Sharon Bjorklund from ISD #318 discussed the system-wide shortage of subs for AESOP. IASC is building the tele-presence class schedules.
- 16. Approved the purchase of up to 80 I-pads with covers for up to \$50,000.
- 17. Set the date for the Organizational Board meeting for January 9, 2014 at 7:00 p.m. with an alternate date of January 8, 2014 at 8:00 p.m.
- 18. Adopted the At-Risk Youth Multi-Disciplinary Team Resolution.
- 19. Approved the Itasca Co. Probation approval of case consultation agreement.
- The 2014 MSBA Leadership Conference is January 16-17, 2014. Tom Fasteland will be attending.
- 21. Meeting adjourned at 6:31 p.m.

INDEPENDENT SCHOOL DISTRICT NO. 2 HILL CITY, MINNESOTA

The Organizational Meeting of the Board of Education of Independent School District No. 2, Hill City, Minnesota, was called to order by Chairman Tom Fasteland at 7:01 p.m. on Thursday, January 9, 2014.

Roll Call showed the following members present: Tom Fasteland, Martha Lentz, Sue Kaslow, Mark Meyer, and Jessica Lathrop. Board Members absent: Brent Welk. Also present was Superintendent/Principal Dean Yocum.

- 1. Approved the Agenda as presented.
- 2. Tom Fasteland was nominated for Chairman. There were no other nominations. Tom Fasteland was elected as Chairman.
- 3. Jessica Lathrop was nominated for Vice-Chairman. There were no other nominations. Jessica Lathrop was elected as Vice-Chairman.
- 4. Set the annual salary for Chairman at \$450.00 per year.
- 5. Sue Kaslow was nominated for Clerk. There were no other nominations. Sue Kaslow was elected as Clerk with an annual salary of \$450.00 per year.
- 6. Martha Lentz was nominated for Treasurer. There were no other nominations. Martha Lentz was elected as Treasurer with an annual salary of \$450.00 per year.
- 7. Set the salary for all Board Members at \$55.00 per meeting.
- 8. Set the salary for filling in for the Chairman and/or Clerk at \$30.00 per meeting in addition to the regular meeting rate.
- 9. Set the fixed asset threshold at \$3,000.00.
- 10. The Master Services Agreement was not needed.
- 11. The Legislative Representative position was eliminated as it is an archaic position.
- Appointed representatives to the Minnesota State High School League: Mark Meyer-Board Rep.; Dean Yocum -Boys Sports; Gerard Valley - Girls Sports; Laurie Holm -Speech; Phil Kneeland - Music; and Dean Yocum - School Representative.
- 13. Appointed Sue Kaslow, Tom Fasteland, and Martha Lentz to serve on the negotiations committee with Brent Welk as alternate and alternate is to be paid for all negotiation meetings attended.
- 14. Set Regular Board Meetings on the 4th Monday of each month beginning at 7:00 p.m. with adjournment by 10:00 p.m.
- 15. Set reimbursement for mileage for personal vehicles on school business at the Federal Rate.
- 16. Designated John Colosimo and/or the firm of Ratwik, Roszak, Maloney & Bartel as school attorneys.
- 17. Set posting places for Regular and Special Board Meetings and designated radio and television stations for emergency school closings.
- 18. Appointed Jessica Lathrop to serve on the System Accountability Committee with Martha Lentz as alternate.
- 19. Appointed Mark Meyer to represent the Board on the Community Education Advisory Council with Tom Fasteland as alternate.
- 20. Set reimbursement rates for meals and lodging.

INDEPENDENT SCHOOL DISTRICT NO. 2 HILL CITY, MINNESOTA Organizational Meeting (cont.)

- 21. Appointed Tom Fasteland and Mark Meyer to serve on the Meet and Confer Committee with Brent Welk as alternate.
- 22. Appointed Martha Lentz to serve on the Staff Development Committee with Jessica Lathrop as alternate.
- 23. Appointed Tom Fasteland and Martha Lentz to serve on the School and Community Health Team.
- 24. Appointed Jessica Lathrop to serve on the Recertification Committee.
- 25. Appointed Sue Kaslow to represent the Board with ARCC.
- 26. Appointed Brent Welk to serve on the Comparable Worth Committee.
- 27. Appointed Tom Fasteland to serve on the Safety/ Transportation Committee.
- 28. Appointed Sue Kaslow to represent the School Board with NESC Board.
- 29. Appointed Brent Welk and Tom Fasteland to serve on the Athletic Advisory Committee.
- 30. Appointed Sue Kaslow to serve on the Itasca Area Schools Collaborative with Mark Meyer as alternate.
- 31. Approved Althoff and Nordquist as district Auditors for school years 2013-2014 and 2014-2015.
- 32. Meeting adjourned at 7:44 p.m.

Complete Minutes of the above Board Meetings and all Board Meetings are on file in the administration office and may be viewed at any time during regular business hours.

DFL CAUCUS

Caucuses begin at 7:00 PM on Tuesday, February 4, 2014

City of Hill City, Townships of Hill Lake, Macville, Unorganized T52N-R25W, T51N-R52W, T52N-R27W, convenes at Hill City Community Center (former Bank Building). Convener is Jake Niesen, (218) 697-8207.

Townships of Verdon, Cornish, Ball Bluff, and Unorganized T51N-R22W, T52N-R22W, T52N-R24W, convenes at Jacobson Fire Hall. Convener is Ed Mlaker, (218) 752-6555.

What Do We Do: This is the Grass Roots beginning of our Political Platform.We listen to your views, concerns, and submit resolutions to be voted on.We elect delegates to attend the County Convention.

The Caucuses are open to ALL folks and ALL ages. PLEASE ATTEND!

The Aitkin County DFL Convention will be held on March 22, 2014, beginning at 1:00 PM at the McGregor Community Center on Highway 65, McGregor, MN. The convention is open to the public and all elected delegates are required to attend.

5th Grade Native American projects











The Hill City 5th graders have been working hard researching Native American tribes. Each student wrote a report about a selected tribe and then created a project to show what they learned. The students presented their projects at a History Fair on January 10th. Parents, grandparents, teachers, and students were able to observe the projects and ask questions about these Native American tribes.



EAST FACTS

ASSET TYPE #2: Empowerment

The more a young person is valued and feels valuable, the more likely he or she is to grow up healthy.

43% of youth surveyed by Seurch Institute experience at least two of the four empowerment accete

What Are Assets? Assets are 40 key building blocks to help kids succeed.

* Based on Search Battade assegge of almost 100,000 beh. to 12th-grade goath throughout the United Status

Valued and Valuable

Everyone wants to feel valued fand be valuable, but it's easy for children and teenagers to feel as if they have little to contribute. In our fast-paced society, it's often easier to do things for young people instead of doing things with young people so that they gradually learn and master their own skills.

Young people need meaningful valuable roles at home, at school, in the community, and in all the places where they spend time. They also need to feel safe. When children and youth feel safe and valued, they're more apt to bond with their families, their schools, and their communities. They then become even more valuable because they want to contribute.

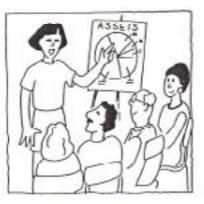
Empowerment—the sense that you can make a difference and that you have a valued place or role—starts at home and starts slowly. What makes your child feel valued? What unique skills and talents does your child have to offer? What meaningful, ageappropriate roles does your child have in your family?

And what about you? How do you as a parent feel empowered? What made you feel valuable when you were a child? A teenager?

Helpful Hints

Tips that make empowering your child easier:

- Have regular family meetings to plan, solve problems, and encourage each other. Rotate who leads the meetings.
- Get involved with your child's school and in the community.
- Think of yoursell as your child's empowerment coach or behind-the-scenes consultant.
- Advocate that your community develop meaningful opportunities for young people.



How can you translate your experience into creating a home that empowers your children?

Even if you don't know the answers to all of these questions, begin today with one thing

you do know about empowerment. Start small. You can help your child feel more valued and valuable today.

Quick Tip. Treat everyone as equally important.

4 Key Areas of Empowerment

Search Institute researchers have identified four empowerment assets that are crucial for helping young people grow up healthy. Check the areas of strength in your child's life:

- Community values youth—Your child perceives that adults in the community value children and youth.
- Youth an resources Your child in given useful roles in the community.
- Service to othera—Your child serves in the community one hour or more per week.
- Safety—Your child feels safe at home, at acheal, and in the neighborhood.

Empowerment Through the Years

Age Ways to Empower Your Child

0.1

23

45

- Prop-up babies and hold young children so that they can see what is around them.
 Respond immediately to children's cries and needs.
 - · Always monitor children to keep them safe
 - Encourage the concept of community service by having children do simple tasks that help out at home.
- Childproof all environments where children play to ensure safety.
 - Do simple acts of community service, such as collecting cans of food for a food bank
 - Give children simple chores, such as sorting laundry by color or matching socks.
- Teach children basic safety rules, such as avoiding poisons and looking both ways before crossing the street
 Ask children how they would like to help others and figure out sample ways for them to carry through on their wishes.
 Closely monitor children and their activities even though they appear not to need constant, direct supervision.
 Ask childrens opinions about what they like and slo sot like in their daily mutines. Make some changes based on their
- comments 1-15 - Discuss with your child her or his fears and feelings of not being safe. Work together on these lie ready for concerns to range from safety at school to safety on dates
 - Ask your child for ideas on family community service projects. Act on your child's ideas.
- Encourage your teenager to volunteer at least one hour a week in service that he or she enjoys and is committed to
 Sorts on allowing your teen gradual independence while teaching safety skills (including making good decisions about
 - Ordering and mental health) so that he or she is ready to live independently (and safely and stacessfully) by age II.
 If your teen wants to work, encourage a job that empowers your teen and balances with other time commitments.
 Incourage your teenager to take a leadership role in addressing issues that concern her or him (such as homelessness, racion, hunger, etc.).

More Stuff You Can Use

Empowering Your Child. This book suggests how to create an empowering home environment and be an empowering parent. (Available from Hampton Roads Publishing Company, 134 Burgess Lane, Charlottesville, VA 22902, 1-800 766-8009)

The Empowerment Equation

C. Fred Bateman, author of Empowering Your Child, defines empowerment with this equation: Interacting with life's challenges - influencing (bosy challenges in valuable ways for all empowerment.

FINAL WORD "Each child deserves to be acknowledged and cherished for the qualities that make her [or him] unique." - Lee Salk, Ph.D., author of Familyhood

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February 2014

- Selve math problems with yummy treats. Use chocolate chips or gummy beets for adding and subtracting.
- 2. Ask your child to tell you ben favorite joke.
- 3. Have your child seach you something he's learning at school.
- 4. Share a book about science with your child today.
- 5. Ask your child to sound out the words on your process list.
- G. Create a board game with your child. Use poster board, magic markets, index cards, dice and coins for game pieces.
- 7. Ask your child. "What's the bravest thing you have ever seen someone do?"
- 8. Put three items in a bag. Have your child and a friend use them as props for a flox-minute skit.
- 9. Ask your child to create a comic strip of a story she knows.
- 10. Share a favorine quotation with your child.
- 11. Give your child the responsibility of putting his clean clothes away.
- 12. With your child, sead the same news story in two different publications. Compare the venions.
- 13. Let your child help make dinner.
- 14. Tell your child you love her today.
- 15. Begin telling a story. When you get to an exciting part, stop talking and let your child make up the rest.
- 16. Give your child a cereal box or a soup can. Have him look for certain letters or words on them.



Daily Learning Planner: Ideas Parents Can Use to Help Children Do Well in School—Try a New Idea Every Day!

- 17. Let your child clean some dirty pennies with catsup. Research together why this works. And don't eat the catsup!
- 18. Play an age-appropriate bound game with your child.
- 15. Do a jipstw puzzle with your child.
- 20. Ask each person in your family to write a nours or adjective. Have your child use all the words in one sentence.
- 21. Ask your child to read you a review of a movie she would like to see.
- 22. List 10 of your child's successes this week. List 10 of your own. Look at the list whenever one of you is feeling down.
- 23. Play "Concentration" with homemade flash cards. Math problems with the same answer make a pair (2 x 2 and 15 + 3).
- 24. Use a kitchen times while your child completes a task. See if he can 'beat the clock.'
- 25. Challenge your child to invent a drink, such as "grape ginger ale" or "orange hot chocolate."
- 26. Teach your child to wash her hands often—before every meal, after sorecaing and after playing outside.
- 27. Adv. passe shilld to tell you his favorite time of year.
- 28. Ask your child. "Why do we have laws in our society!"



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Newsletter Sponsors: Aitkin Lions Club, Hill City Lions Club, McGregor Lions Club, Palisade Lions Club, & Aitkin County Family Collaborative: (Aitkin ISD #1, Hill City ISD #2, McGregor ISD #4, Mille Lacs Band District II, Aitkin County Corrections, Aitkin County Health & Human Services)

ELEMENTARY SCHOOL Helping Children February 2014

Tips Families Can Use to Help Children Do Better in School

Hill City Elementary School Go Hornets!

Increase your child's motivation to learn in school

You don't just want your child to learn. You want her to mant to learn! Motivation is an important part of being a successful student.

To encourage your child's self-motivation:

- · Stay involved. When parents are involved in education, kids do better in school. Make sure you monitor study time and communicate with the teacher regularly.
- Remember that kids are adaptable. If your child is struggling, don't give up! Stay positive. Work with her teacher to find solutions.



- · Promote independence. Give your child ageappropriate freedoms. You might let her choose between two places to study.
- · Limit criticism. Use positive words to boost your child's self-confidence.
- Correct mistakes in an encouraging manner. Instead of saying, "Your spelling is poor," try, "You spelled everything right except these two words! I bet you can fix them!"
- Be specific. It's better to say, "Your report is so neat. I can read it all," than, "I like your handwriting." Specifics help her repeat good behavior.
- Expand your child's learning opportunities. Let schoolwork spark your imagination. Visit the state capital, do a science experiment, or figure out a waiter's tip together. The key is to have fun!

Source: E. Pomerantz, "Research: Motivating Children to do Well in School," http://i-parents.illinois.edu/ research/pomenanin.html and K. Senl. "Raining Self Mesivated Children." HighScope, www.highucope.org/ file/NewsandInformation/ReSourceReprints/Motivated.pdf.

Simple ways to make homework easier

Sometimes getting kids to do homework is tougher than the homework itself? To get your child ready to tackle his assignments:

- Develop organization skills. Help your child devise a system that works for him.
- Stick to a routine. Let your child choose a quiet, comfortable place to do his daily work.
- Help without taking over. It's okay to guide your child. But never do the work for him.
- Implement 'study time' instead of "homework time." Kids

can't say. "I don't have any study." If your child doesn't have assignments, he can read or review.

- Be a role model. While your child studies, work on important tasks such as paying bills.
- Give compliments, not prizes. Say, "Wow! You kept trying and it paid off!

Source: C. Moorman and T. Hallet. "How to Motivate Your Kids to Do Humework," Newsfor Parenta.org. http://invuti.com/3adheg

Setting high expectations leads to success

Expect your child to succeed in school, and she's more likely to! As well as setting high (yet reasonable) expectations, you should:

- Look for progress
- Communicate clearly
- Celebrate successes often.
- Help her learn from her mistakes.



Source: W. Parker, "Sening Appropriately High Expertations for Children," About.com, http://tinyurl.com/4318729

Review these strategies for math test success

Studying for a math test can challenge both students and parents. But there are ways to help your child do his best. Help him:

- Look over material to be covered. Be sure he understands those concepts.
- Review homework and guizzes.
- Explain how to solve a problem. This often helps a child see where he made a mistake
- Play 'Beat the Clock.' Working quickly and accurately is important in math.
- Remember to check his work before handing the test in.

Searce: Ontario Ministry of Education, "Holping Your Child Learn Mark: A Parent's Guide, "http://tinyurl.com/mpd56v.

Ask questions to get your child thinking critically

When children talk about what they read, they boost memory, critical thinking and comprehension skills. To develop your child's thought power, ask:

What is the most interesting part of the book to you? Why?



What main idea do you think the author was trying to get across?

Source: C. Fuller, Teaching Your Child to Write, Berkley Books.

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A What can I do when my child's health affects his studies?

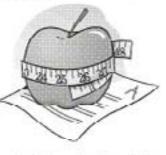
Q: My son is overweight. I have talked with his doctor, and we are working on improving our diet at home. But meanwhile, his grades are dropping and he has almost no one to play with. What can I do to help my child?

A: Your son is not alone. Studies now show that one-third of all kids under the age of 18 are overweight.

Research also shows that overweight kids often do poorly in school. They can be afraid to speak up because they worry that the other kids will make fun of them. They may lack confidence in their abilities.

Kids who are overweight are more likely to spend time by themselves. And when they're alone, they're often watching TV, eating ... or doing both at the same time.

Encourage your child to be active. Start planning a family walk each day. Look for things you can do together on the weekends—like going to a park and kicking a soccer ball around.



You are already working with your

child's doctor on a food plan. Although you need to follow that plan, don't become the "Food Police." Instead, focus on making healthy changes that benefit the whole family.

Finally, talk with your child's teacher. Ask her what she has observed. She may also have ideas about students your son could spend time with.

Parent Are you teaching problem-solving skills?

Children need to know more than how to answer the questions on a test. They also need to know how to solve problems for themselves. Are you helping your child develop problem-solving skills? Answer yes or no to each question:

- __1. Do you teach your child that problems always offer opportunities for solutions?
- __2. Do you look for low-tech toys for your child to play with? These toys let children invent ways to use them.
- __3. Do you encourage your child to learn more about her special interests?
- _4. Do you encourage your child to brainstorm solutions to problems? Ask things like, "How could you fix that?"
- _5. Do you let your child try out the solutions she comes

up with? Even if they don't work, she'll learn something,

How did you do?

Each yes answer means you are helping to develop your child's problem-solving skills. For each no answer, try that idea from the quiz.

I like a teacher who gives you something to take home to think about take home to think about take homework.^e When parents talk less, kids listen more

It's important to talk with your child every day. But often, the more parents talk, the less children seem to listen!

To make the most of what you say:

- Develop routines for things like homework so you're not always nagging.
- Keep the volume down. Kids don't hear you more clearly if you yell.
- Keep it short. Give directions in five words or fewer. "Jack—Hornework. Backpack. Car."

Source: I. Ticknor, "When I Stopped Yelling," Washington Parent, February 2009.

Learn a new word each day

Improve your child's vocabulary by having the family learn one new word each day.

Write the word and its definition on a piece of paper. Put it on the refrigerator. Have each family member try to use the word at least three times during the day.

Don't forget to take time each week to review the words you've learned!

Seek out service projects your child can lead

When your child helps in your community, he builds responsibility skills that carry over to success in school and life. Here are some easy activities he can take charge of:

 Collect spare change. Have your child count the money and then make a decision about where to donate it.



 Make greeting cards. Encourage him to make some to deliver to a senior citizens' center or a children's hospital.

Source: C.R. Tomlin, "10 Ways to Involve Children in Their Community," Early Childhood Novs, http://inyutl.com/kodt3vh.

Helping Children Learn®

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JACOBSON COMMUNITY NEWS

FEBRUARY 2014

www.jacobsonnews.com

Organizations and Events

Benefit for Bruce Gould

March 2, Sunday 2:00-6:00 p.m. Chili Feed Silent Auction Jacobson Community Center Sponsored by Carmel Lutheran, Jacobson Fire Department, NCMn Farm and Antique Association

Jacobson Seniors

Seniors regularly meet every Thursday from 10:00 a.m. to 2:00 p.m. with a potluck at noon. Come for the cards, coffee and conversation

Jacobson Civic Club

Will meet on February 10th at 1:00 p.m. Hostesses are Sandy Schleh and Sue Dorion. Lunch will be served at Sandy's home. Want to join us? Call Marsha 326-6865.

Ball Bluff Township

Ball Bluff Board Meeting Thursday, February 13, 2014, at the Jacobson Community Center for the Board meeting at 7:00 p.m. All residents are encouraged to come and participate.

Jacobson Community Center Hall

and Kitchen is available for rental. Call Vickie Herman 752-1511.

ECR Library Out Reach Program will

be meeting every other Thursday at 9:00 a.m. at the Jacobson Community Center starting in February. Call Harriet for starting date, 752-6699.

Jacobson Fire & Rescue

Interested in Joining the Jacobson Volunteer Fire and Rescue?

There will be free training for new recruits in January.

Call Chief Dale Thompson 752-6560 Meetings are at the Fire Hall at 7:00

1st Thursday monthly: Business Meeting 3rd Thursday monthly: 1st Responder & Fire Training

Jacobson Food Shelf

Jacobson Food Shelf will be open on the first and third Thursday at Carmel Lutheran from 4:00 to 6:00 p.m. February 6 and 20. For information or emergency service, call 218-426-4799, 752-1062, or 752-6618..

Jacobson Churches

Jacobson Community Church The public is invited to the "little white church in downtown Jacobson." Sunday mornings: 9:30 a.m. to 10:20 Sunday School for all ages 10:30 to 11:30 a.m. Worship Bible study on Wed. evenings at 7:00 to 8:00 PM.

Carmel Lutheran Church Everyone welcome.

Sunday mornings: 10:00 children's Sunday School (1st & 3rd Sun) 11:00-Worship, 12:00-Fellowship WELCA meets the 1st Wednesday of the month @ 9:30.Council meets 2nd Thurs. of the month@ 6:30 p.m. Interim Pastor Mark Wagner 218-246-3179



FUN IS RIGHT OUT YOUR FRONT DOOR Many trails for walking, biking, snowmobiling, and 4-wheeling. Walking distance to all business. Beautiful Hill Lake with dock for fishing, swimming beach, kids play area and more! Internet in all rooms. Parking room for trailers.

MOTE

234 Hwy 169 North • P.O. Box 95 • Hill City, MN





Hill City Baptist Bluegrass/Gospel

Sing along

Friday February 7, 2014, 6:00 pm.

This is a potluck event and *EVERYONE* is invited!

Come just to enjoy the entertainment

Or bring your instrument and play along!



8th Annual Stars of the North Quílt Shop Hop

Feb. 27th, Feb. 28th, and Mar. 1st 2014

Bus will be on Saturday Mar. 1st

Registration forms are available at Elaine's Corner/Roadside Market. Registration deadline is Feb. 15th, 2014

For more information, contact Elaine Klennert at (218) 697-2563 or (218) 697-2373

Hill City Area Lions Club 15th Annual Ice Fishing Contest South Side of Hill Lake February 8th, 2014. TIME: 12 to 3pm 5 Grand Door Prizes Ice Fishing bag with gear. 8' Stingray Power Auger.

8" Stingray Power Auger. FL 8 Vexilar Genz Pack. Quick Fish III Portable Fish House. Buddy Heater with hose and tank. est 2nd Biggest 3nd Biggest

Per hole—Two holes maximum

Sponsored by:
the Hill City Lions
Club.Continuous door prizes given out during the contest.
Free rod reel combo for children 12 and under.
Food and beverage provided by the hill city senior class
Bring your family and friends.



Did you know?

- Every **4 minutes**, someone is diagnosed with a blood cancer. Every 10 minutes, someone dies.
- Leukemia is the most less than 20 years old.
- □ Is it estimated that 1 of every 403 children in the Midwest will be diagnosed with a cancer before age 15.
- from Pennies for Patients in research and patient services. Every penny counts!
- \Box In the early 1960s, only 1 in 25 children survived leukemia. Today, more than 8 in 10 with acute lymphoblastic leukemia survive.
- Estimates indicate that there is \$10.5 billion in loose change sitting idle in American households!
- Kids helping kids makes all the difference!



Hey Parents!

It's time to empty that coin jar, clean out those couch cushions and check your pockets for Pennies for **Patients**! Students are making change to beat cancer in this 23rd annual community service and cancer education program.

FOR

Beginning in January.....

Our school will be collecting spare change and other donations to support Pennies for Patients, a cancer common cancer in children education program and Fundraiser benefiting The Leukemia & Lymphoma Society.

We will be raising money in honor of student Heroes from MN, ND and SD who are survivors of leukemia or LLS invests millions of dollars lymphoma (www.schoolandyouth.org/mn/heroes).

> Along with spare change, you can also send checks payable to LLS or Pennies for Patients. Every penny counts! And if you are ever in need of resources to help someone with a blood cancer, please contact us. We would be honored to help. For more information, contact our school coordinator, Jessica Lathrop at 218-697-2394 Ext 172 or Kelly from LLS at Kelly.Fegley@LLS.org, (888) 220-4440 or Www.schoolandyouth.org/mn.

HELP SPREAD THE WORD! We can now donate online! Please pass this link along to your family and friends or post on your social media pages!

OUR SCHOOL'S LINK: http://mn.sy.llsevent.org/ HillCitySchool

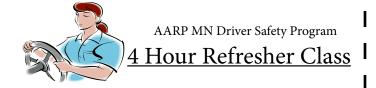


We would like to thank the <u>Northland Foundation</u> again for the fabulous grant totaling

\$ 5000.00 That will be a tremendous help in regenerating our Summer Camp Program! We would also like to thank our very own <u>Hill City</u> <u>Lions Club</u> for their generous donation of \$1000.00 !!!! Your generosity will certainly help fund our Lock-In again this year!

Please Continue to watch for more Kids Plus Events and if you wish to help by volunteering time with your/our kids let us know! And if your a student in 7-12 grade there's <u>ALWAYS</u> room for you to join us, just watch and listen for our Meeting announcements!!

jlathrop@hillcity.k12.mn.us or 218-697-2394 Ext. 172



Taking this class is an easy and sure way to reduce your motor vehicle insurance premiums. State law requires all auto insurance providers to reduce premiums by 10% for policy holders who are 55 or older, when a certificate of class completion is provided to them. If you have never taken the class before, you need to take the initial 8-hour class first, and then every three years the 4-hour refresher is taken. No tests are given. All participants will be issued a certificate at the end of the class. You must have a valid driver's license with you at the beginning of the class so that a certificate can be issued.

4 hr Refresher Class: <u>February 12</u> 5-9pm Location: Hill City School, Room 227 Min. # Required: 8 Max. #: 30 Cost: \$15 for members \$20 for non members

Register by sending in your form or calling the Community Ed. office, but you should bring your payment to the class. For questions concerning this class, please contact Jessica Lathrop Hill City Comunity Ed. at 697-2394 X172. <u>Hill City</u> Little League



We are in need of a Coach this year for our team... If you have an interest

Please contact:

Jessica Lathrop

jlathrop@hillcity.k12.mn.us

218-697-2394 Ext. 172



AARP Driver's Safety Class 4 Hr. Refresher Class February 12, 2014 Register by: Sending in this Form or Calling the

Community Ed. office. Bring your payment with you to the class \$15 for members

\$20 for non members

Name:

Name: _____ DOB: __

Contact information:

Home Phone

Work Phone

Cell Phone

Signature

Date

Hill City School Comm. Ed., 500 Ione Ave, Hill City, MN 55748

For questions concerning this class, please contact Jessica @ Hill City Community Education at 697-2394 X172.



After School Art!

After School Art is being offered twice a month! It will be the SECOND and FOURTH Thursday of each month

3:15-4:30 Please Join us! It's a Great Program to Expand your Creativity and Share your Talents!

Who: **ALL** students are invited! Time: 3:15-4:30pm Where: The Art Room

Cost: \$10 per month or \$25.00 for the remainder of the year (There is a \$110.00 Cap on Yearly Registration for Families with Multiple Children) This program does not require registration but it is helpful to determine the amount of supplies needed.

If you have any questions or need assistance with fees please contact Jessica at 697-2394 x. 172 or at jlathrop@hillcity.k12.mn.us



If you are interested in dance and have school spirit this team is for you! An instructor from the Dreams Come True Dance Studio will be teaching dance and routines that will be used at some high school sporting events.

Fee: \$55 per 8 week session

(payable to Hill City Community Ed. on first night) Instructor: Dreams Come True Dance Studio Instructor: Casey Olds Ages: K-8th grade

Session 3: February 25 - April 15

Final Session of the year, so don't miss out!! Times: 6:00pm-7:30pm In the Assembly

This Class has a Minimum of at least 8 Dancers For assistance with class fees or questions, please call Jessica @ Comm. Ed. at :

697-2394 X172 jlathrop@hillcity.k12.mn.us

After School Art! 3:15-4:30pm

\$10 per month or \$25 for the remainder of the year

(There is a \$110.00 Cap on Yearly Registration for Families with Multiple Children) Name:

Grade: **Contact Information:**

Phone: Email:

Rest of the Year

Month by Month



has my permission to participate in the After School Art program.

Parent/Guardian Signature

Date

If you have any questions or concerns please contact Jessica at 697-2394 x. 172 or at jlathrop@hillcity.k12.mn.us

Dance Team

FEE: \$55.00/ 8wk session (Payable on First night of Session 3)

This Class has a minimum of 8 Dancers

Students Name	e:
Age:	_ Grade:
Contact inform	nation:
Home Ph:	
Work Ph:	
Cell Ph:	
Email:	

has my permission

to participate on the Dance Team.

Parent or Guardian Signature

L

Date

Return this form, with fee made payable to Hill City Community Education For asistance with class fees or questions concerning this class, please contact: Jessica @ Hill City Community Education at 697-2394 X172 or jlathrop@hillcity.k12.mn.us



Basketball Open Gym

You will now be able to purchase a Season Pass for each session of Open Gym or the Whole Year.

If you have not purchased a whole year Season Pass, a Session 2 pass will be required.

Each session will be:

<u>Students</u>:\$10.00 & <u>Community</u>:\$20.00 (or \$15.00/year) (or \$40.00/year)

Family: \$30.00 (or \$60.00/year) Family Pass for all members living within the household. Purchase your Season Pass Today from

Jessica Lathrop or See Season Pass Ad for mail-in instructions.

Join us every Sunday evening from 6:00 pm - 8:00 pm in the Hill City School Gym

For more information please contact Jessica at: 697-2394 ext. 172 or jlathrop@hillcity.k12.mn.us



Ages: 5-8 yrs

T-BALL

We're getting ahead of the game this year.....

If you are interested in becoming a T-Ball Coach please contact:

Jessica Lathrop

jlathrop@hillcity.k12.mn.us

218-697-2394 Ext. 172



Adult Volleyball Open Gym

You will now be able to purchase a Season Pass for each session of Open Gym.

If you have not purchased a Whole year pass then a new one will be required at this time.

<u>Students: \$10.00 & Community: \$20.00</u> (or \$15.00/year) (or \$40.00/year)

Family: \$ 30.00 /session_01 \$60.00/year Purchase your Season Pass Today from Jessica Lathrop or See *Season Pass Ad* for mail-in Instructions.

Join us every Wednesday evening from 7:00 pm 9:00pm in the

Hill City School Gym For more information please contact Jessica at: 697-2394 ext. 172 or jlathrop@hillcity.k12.mn.us

If you wish to Purchase an Open Gym Season-

Pass.... Which includes: <u>OPEN GYM</u> SUNDAY 6-8pm (Basketball)

WEDNESDAY 7-9pm (Volleyballl)

AND (Excluding Holidays) <u>CARDIO ROOM</u> MONDAY-FRIDAY 6-8:30am SUNDAY 6-8pm WEDNESDAY 6-8pm

<u>Students</u>:\$10.00/session \$15.00/Yr <u>Community</u>:\$20.00/session \$40.00/Yr <u>Family Pass:</u> \$30.00/session \$60.00/Yr.

If you have not purchased a full year then a new pass will be required at this time.

Return or Send Payment and this Form to the School: You will recieve your pass at your next visit to Open Gym NAME:

PHONE NUMBER:_______500 Ione Ave. Hill City MN, 55748



ISD #2 Breakfast Menu February 2014



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2 Breakfast - OFFERED DAILY: Milk	3 Blueberry Muffin Yogurt Apple, Juice	4 Oatmeal/Cereal Cheese Stick Juice, Milk	5 French Toast Egg Patty Fruit, Juice	6 Oatmeal/Cereal Yogurt Fruit, Juice	7 Cinnamon Roll Yogurt Orange, Juice	8
9 Offer-vs-Serve	10 Flatbread Oranges Juice, Milk	11 Oatmeal/Cereal Cheese Stick Juice, Milk	12 Pancakes Sausage Fruit, Juice	13 Oatmeal/Cereal Yogurt Fruit, Juice	14 Cinnamon Roll Cheese Stick Banana, Juice	15
16	17 NO SCHOOL	18 NO SCHOOL	19 French Toast Sausage Fruit, Juice	20 Oatmeal/Cereal Yogurt Fruit, Juice	21 Cinnamon Roll Yogurt Apple, Juice	22
23	24 Muffin Cheese Stick Juice, Fruit	25 Oatmeal/Cereal Cheese Stick Juice, Milk	26 Pancakes Egg Patty Juice, Fruit	27 Oatmeal/Cereal Yogurt Fruit, Juice	28 Cinnamon Roll Cheese Stick Orange, Juice	Menu subject to change at anytime



ISD #2 Lunch Menu February 2014



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2 Lunch - OFFERED DAILY: Milk, Salad Bar Choice of Fruit	3 Chicken Nuggets Sweet Potato Fries Green Beans, Roll	4 Macaroni Hotdish Peas, Salad Bar Fruit, Milk	5 Chicken Rice Soup Turkey Sandwich Salad Bar, Fruit	6 Quesadilla Salad Bar Carrots, Fruit	7 Hamburger/Bun Potato Coins Peas, Fruit	8
9 Offer-vs-Serve	10 Cheese Pizza Broccoli & Carrots Salad Bar, Fruit	11 Turkey Ala King Spinach Salad Biscuit, Fruit	12 Tomato Soup Grilled Cheese Salad Bar, Fruit	13 Stuffed Crust Pizza Corn, Salad Bar Fruit	14 Bosco Sticks Marinara, Fruit Green Beans	15
16	17 NO SCHOOL	18 NO SCHOOL	19 Chicken Strips Sweet Potato Fries Green Beans, Bun	20 Turkey Taco Salad Bar Carrots, Fruit	21 Shrimp Poppers Potato Coins Coleslaw, Fruit	22
23	24 Unbreaded Chicken Patty, Rice, Peas Salad Bar, Fruit	25 Lasagna Roll Garlic Bread Green Beans, Fruit	26 Bean & Ham Soup Turkey/Ham/Cheese Sandwich, Fruit	27 Beef Taco Carrots, Fruit Salad Bar	28 Fish Patty Coleslaw, Fruit Baked Beans	Menu subject to change at anytime

Independent School District No. 2 500 Ione Avenue Hill City, MN 55748



ISD #2 Activities February 2014



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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2 Cardio 6-8 pm VB Open Gym 4-6 Gym A BB Open Gym 6-8 Gym A & B	3 Cardio 6-8:30 am	4 Cardio 6-8:30 am Caucuses (no activities 6-8pm)	5 Cardio 6-8:30 am VB Open Gym 7-9 Gym A	6 GBB vs Bigfork AB Away 5:45 BBB vs East Central AB Away 5:45	7 Cardio 6-8:30 am	8
9 Cardio 6-8 pm VB Open Gym 4-6 Gym A BB Open Gym 6-8 Gym A & B	10 Cardio 6-8:30 am GBB vs East Central AB Home 5:45	11 Cardio 6-8:30 am BBB vs Wrenshall ABC Away 5:45	12 Cardio 6-8:30 am VB Open Gym 7-9 Gym A	13 Cardio 6-8:30 am	14 GBB vs Onamia AB Home 5:45 BBB vs Onamia AB Home 5:45	15
16 Cardio 6-8 pm VB Open Gym 4-6 Gym A BB Open Gym 6-8 Gym A & B	17 NO SCHOOL	18 NO SCHOOL GBB vs Cherry AB Home 5:45 BBB vs Laporte AC Away 5:45	19 Cardio 6-8:30 am VB Open Gym 7-9 Gym A	20 GBB vs Northland AB Away 5:45 BBB vs Cherry ABC Home 5:45	21 Cardio 6-8:30 am BBB vs Northland ABC Home 5:45	22
23Cardio 6-8 pm VB Open Gym 4-6 Gym A BB Open Gym 6-8 Gym A & B	24 Cardio 6-8:30 am GBB vs Chisholm AB Home 5:45 School Bd Mtg 7 pm	25 Cardio 6-8:30 am GBB vs Isle AB Away 6:00	26 Cardio 6-8:30 am VB Open Gym 7-9 Gym A	27 Cardio 6-8:30 am GBB vs Floodwood AB Away 5:45	28 Cardio 6-8:30 am	