

# Hill City Public School

## Strategic Plan | 2019-2024

### BELIEF STATEMENTS

The Hill City Public School believes:

1. That minds are developed when students are engaged socially, emotionally, academically, and physically;
2. That learning begins at birth and continues throughout life;
3. In working together to maximize opportunities and eliminate barriers to learning for all;
4. That all students should be offered an education developed to meet their individual needs;
5. In providing the necessary skills for success in an ever-changing world;
6. That meaningful learning occurs when students are allowed to confront real problems, make choices, and find solutions;
7. In providing educational programs with differentiated instruction through flexible classrooms that foster inclusiveness;
8. That creativity and curiosity is integral to learning and growth.

### MISSION STATEMENT

The mission of the Hill City Public School is to be a community partner proudly providing each student unique and personal opportunities for lifelong learning.

### VISION STATEMENT

An innovative school of choice, committed to providing a challenging, compassionate, and inclusive environment of curiosity and creativity.



FOCUS AREA	GOALS	OBJECTIVES
STUDENT ACHIEVEMENT AND STUDENT SUPPORT	1. Hill City Public School will achieve the goals of the World's Best Workforce (WBWF) for all students in the school.	1.1. Annually evaluate the success of meeting the five goals of the WBWF: <ul style="list-style-type: none"> <li>▪ All students are kindergarten ready;</li> <li>▪ All students reading at grade level by third grade;</li> <li>▪ Closing the achievement gap for identified student groups;</li> <li>▪ All students graduating career and college ready; and</li> <li>▪ All students graduating on time.</li> </ul>
	2. We will develop and implement quality instructional improvement strategies that maximize the academic performance of each student.	2.1. By 2021, increase learning opportunities for students through the creation of flexible learning spaces, problem-based education, rigorous curriculum, and varied career pathways. 2.2. By 2022, outperform state, regional, and comparable districts on state accountability and college-ready assessment measures.
	3. Develop and implement a sustainable and well-defined support system that enables all learners to achieve success.	3.1. By 2020, implement a plan to ensure appropriate social, emotional, and academic interventions are in place for 100% of students at all levels.
FINANCE	4. We will create a multiyear budget projection model.	4.1. By June 2020, identify and select a projection model that enables the school district to maintain a strong financial position.
COMMUNICATION AND MARKETING	5. We will develop an annual budget process.	5.1. Annually, create timelines, processes, and procedures so that we can make informed decisions to meet the school district's vision.
	6. We will increase enrollment by effectively engaging surrounding communities/parents.	6.1. Continually promote our innovative school philosophy regarding individual student successes. 6.2. By 2021, create a team to develop marketing products.
ACADEMIC AND COCURRICULAR PROGRAMS	7. Prepare students through varied opportunities that will utilize technology, engaging instructional practices, and quality cocurricular and extracurricular programs.	7.1. By 2022, implement a plan to expand upon partnerships with the wider community to provide opportunities for a career pathway program and training for students. 7.2. By 2021, increase learning opportunities (project-based and co-opting) through a student-centered atmosphere that includes the creation of flexible learning spaces, problem-based education, and rigorous curriculum. 7.3. Continually be fiscally responsible in growing our opportunities in the area of cocurricular and extracurricular programs.
TECHNOLOGY	8. We will use technology to increase student engagement and achievement, individualize learning, spark interest and creativity, and develop the necessary skills for the modern workforce.	8.1. By 2020, we will implement a complete and sustainable technology rotation schedule. 8.2. By 2021, we will develop and implement research and evidence-based classroom tech practices that support student learning. 8.3. Continuously, we will implement continuous, collaborative and individual technology professional development opportunities for all staff.

