

COURSE TITLE: Spanish I
COURSE LENGTH: Full Year
PREREQUISITE: None (a 'C' average in English suggested)
GRADE LEVEL: 9 - 12
CREDITS: One per semester

GENERAL DESCRIPTION: Spanish I introduces the student to Spanish-speaking countries, their culture and language. Concentration is on listening and speaking skills. Basic grammar is taught along with useful, everyday vocabulary and expressions.

GOALS:

The student will:

1. Become acquainted with the sound and meaning of Spanish.
2. Develop a basic oral and written vocabulary in Spanish.
3. Understand and produce memorized utterances and sequences in oral and written form.
4. Develop listening, speaking, reading, and writing skills to be able to meet survival needs in the classroom dealing with recurring events and functions.
5. Understand and answer in one sentence, in oral and written form, a structured question (yes/no, either/or) about real, personal experiences.
6. Show, in oral and written form, some spontaneity and creative language use in response to an oral or written question or a situation or visual.
7. Write or give orally a limited description of two-four single sentences about the known and concrete environment, given a topic or visual aid.
8. Become aware of some basic cultural differences between Spanish-speaking countries and the United States.

COURSE TITLE: Spanish II
COURSE LENGTH: Full Year
PREREQUISITE: Spanish I at 70% (For the year)
GRADE LEVEL: 10 - 12
CREDITS: One per semester

GENERAL DESCRIPTION: Spanish II begins with a review of content taught in Spanish I and expands upon that content. The skills of reading and writing are given more emphasis than in Spanish I, although listening and speaking skills still receive primary emphasis. Students are encouraged to use Spanish extensively in class.

GOALS:

The student will:

1. Improve ability in conversational Spanish.
2. Understand more complex grammatical structures.
3. Incorporate idioms, vocabulary and grammatical concepts into writing and speaking.
4. Broaden and sophisticate the student's Spanish pronunciation base.
5. Continue to learn about Spanish culture and appreciate cultural differences.
6. Be able to get into, through, and out of typical cultural situations.
7. Be able to tend to their welfare in the target culture.
8. React, in a limited way, in social situation without complications.

COURSE TITLE: Spanish III
COURSE LENGTH: Full Year
PREREQUISITE: Spanish II at 70%
GRADE LEVEL: 11, 12
CREDITS: One per semester

GENERAL DESCRIPTION: A continuation of the study of Spanish language and culture. More complicated grammatical points are dealt with and more verb tenses studied and used. A greater emphasis is placed on small group and individual projects which require greater student responsibility for learning. Students will study some Spanish literature as well as translate, working from a basic text. Students are encouraged to use Spanish exclusively in class.

GOALS:

The student will:

1. Use Spanish more fluently and creatively in oral communication.
2. Improve reading, listening and writing skills using native speakers as models.
3. Further refine pronunciation.
4. Increase both passive and active vocabularies.
5. Participate actively using oral and written forms.
6. Go beyond immediate events to narrate and describe in the past, future, and present in oral and written forms.
7. Explore options in a situation and handle difficulties and unexpected events.
8. Analyze and synthesize previously learned materials to creatively use the Spanish language.
9. Demonstrate cultural understanding and tolerance for differences among individuals and peoples.
10. Demonstrate knowledge of the cultural and physical geography of Spanish-speaking countries.

COURSE TITLE: Spanish IV
COURSE LENGTH: Full Year
PREREQUISITE: Spanish III at 70%
GRADE LEVEL: 12
CREDITS: One per semester

GENERAL DESCRIPTION: Spanish IV concentrates on an oral approach to language. Grammatical concepts are emphasized within the context of Spanish literature and conversation. Students are encouraged to use creative speech and writing in Spanish through daily use of both oral and written language.

GOALS:

The student will:

1. Use Spanish more naturally and spontaneously.

2. Improve speaking, listening, reading and writing skills.
3. Increase the oral and written comprehension of native speakers.
4. Increase both passive and active vocabularies.
5. Participate actively using oral and written forms.
6. Go beyond immediate events to narrate and describe in the past, future, and present in oral and written forms.
7. Explore options in a situation and handle difficulties and unexpected events.
8. Analyze and synthesize previously learned materials to creatively use the Spanish Language.
9. Demonstrate cultural understanding and tolerance for differences among individuals and peoples.
10. Demonstrate knowledge of the cultural and physical geography of Spanish-speaking countries.