

January 31, 2023

Dear Parents and Students,

This registration booklet, based on AHS graduation requirements and career/education needs beyond high school, has been prepared to help you plan your schedule. Each teacher has written a description of their class, how it is to be taught, grading procedure and the skills and knowledge that can be gained from taking the course. Students are reminded that beginning with the 2017-18 school year, the district requires you to take eight contacts. A contact is any course that meets five days a week.

Audubon High School provides its students with a wide variety of classes where they can prepare themselves for postsecondary education (including career/technical programs, 2-year or 4-year college programs) or for entering the workforce. No matter what direction a student chooses, we encourage them to take courses that are both meaningful and challenging.

Because the state instituted its core requirements beginning with the class of 2011, the Audubon Community School Board has updated the requirements to graduate from Audubon High School also beginning with the class of 2011. Those requirements are listed later in this book. In planning for life after high school, students and their parents need to keep those in mind as well as college admissions standards and job entry requirements when registering for classes.

Many studies have been completed that show student success can be linked with completion of the core requirements. However, AHS provides additional college prep opportunities including online programming. Students should understand that a college prep program also includes courses in vocational and fine arts programming. Exposure to a variety of courses only serves to better prepare students for a variety of life experiences.

We cannot emphasize enough the need to plan your high school courses carefully giving you the most options in the future. Please contact us if you have any questions.

Quentin Stanerson

Courtney Walter

EQUAL EDUCATIONAL OPPORTUNITY

The board will not discriminate in its educational activities on the basis of race, color, national origin, religion, creed, sex, disability, sexual orientation, gender identity, marital status or socio-economic status. The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The board is committed to the policy that no otherwise qualified person will be excluded from educational activities on the basis of race, color, national origin, religion, creed, sex, disability, sexual orientation, gender identity, marital status or socio-economic status. Further, the board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

MULTI-CULTURAL GENDER FAIR CURRICULUM

The Audubon Community School District will do everything in its power to promote and integrate a curriculum that should foster respect and appreciation for the cultural diversity found in our country and an awareness of the rights, duties, and responsibilities of each individual as a member of a multi-cultural, non-sexist society.

TITLE IX-SEX DISCRIMINATION

Audubon Senior High School shall not discriminate on the basis of sex in its educational programs, activities, or employment policies as required by Title IX of the 1972 Educational Amendments. Inquiries regarding compliance may be directed to the Superintendent of schools or the High School Principal at 563-2607.

EARLY GRADUATION

Students may graduate prior to completion of grade twelve if the course work required for graduation under policy "Graduation Requirements" has been fulfilled.

1. Early graduation privileges may be requested for a semester or for a year prior to the anticipated graduation date.
2. Application for early graduation should be submitted to the school counselor in writing by November 1 for midterm and May 1 for graduation one year early with parent signature.
3. Students approved for early graduation may participate in the commencement exercise following and closest to the early graduation date. Students who have graduated early are ineligible for participation in all other school activities as a student and are expected to pay regular adult prices at activities.

AUDUBON COMMUNITY HIGH SCHOOL GRADUATION REQUIREMENTS

TO AHS PARENTS: The Audubon Community School District's Board of Education adopted new graduation requirements effective with the Class of 2011. Please take care when working with your child on their plan that those changes are included if it affects them.

CREDIT REQUIREMENTS: 52 credits

COURSE REQUIREMENTS:

ENGLISH 8 CREDITS

English I
English II
Composition
Speech
Two elective credits

MATHEMATICS 6 CREDITS

Algebra I OR Algebra A and B
Geometry
Two elective credits

SOCIAL STUDIES 6 CREDITS

American History
World History
U.S. Government
Economics

SCIENCE 6 CREDITS

Physical Science
Biology
Two elective credits

P.E. & HEALTH 5 CREDITS

One semester each year
One semester of health in 9th or 10th

MUSIC

Students must register for chorus if you wish to be in any of the productions of the vocal music department. Similarly, students must register for band in order to participate in marching band, jazz band, solo/ensemble contests, etc.

REGISTRATION REQUIREMENT:

Each student must register for at least eight contacts unless special permission is granted by the Principal and School Counselor.

HOW TO CALCULATE A STUDENT'S ADMISSION SCORE

Beginning in 2009, Iowa high school graduates who want to gain automatic admission to Iowa's public universities must score a 245 or above on the Regent Admission Index. For a list of core courses, please consult the list for Audubon High School on the [Board of Regents](#) website.

FORMULA:

(3 X ACT Composite score)

+

(30 x high school GPA)

+

(5 x number of core-subject-area courses completed in high school)

HOW TO COMPUTE:

ACT composite score has a top value of 36. (SAT scores will be converted to ACT composite equivalents)

High school GPA is expressed on a 4-point scale.

Number of core courses is expressed in terms of years or fractions of years of study.

EXAMPLE:

An example student earned an ACT score of 24, (24 x 3) 72

earned a 3.5 grade-point average (30 x 3.5) 105

and completed 18 core courses. (5 x 18) 90

TOTAL 267

EXTRA CURRICULAR/CO-CURRICULAR ACTIVITIES

We encourage all students to join and participate in at least one organization or activity. Students may participate as a group member, manager or behind the scenes.

ATHLETICS

Baseball
Basketball
Cheerleading
Cross Country
Football
Golf
Softball
Tennis
Track
Volleyball
Wrestling

CLUBS & ORGANIZATIONS

Dance Team
FFA
National Honor Society
Student Senate
Weightlifting Club
Inclusion Alliance
Fellowship of Christian
Wheelers

CO-CURRICULAR ACTIVITIES

Art Competition
Individual Speech
Large Group Speech
Music Competition
Peer Tutoring
School Plays/Musicals
Silver Cord/Service
Learning
Weightlifting

Audubon Community Schools District Plan Individual Career & Academic Plan

The Audubon Community Schools District Plan is a road map for implementation of postsecondary and career exploration goals, activities, and reflections. The Audubon Community School district aims to provide robust experiences for students in grades 8-12 in the areas of career exploration and postsecondary education exploration. The District Plan is coordinated by a team of school staff to ensure that experiences are accessible for all students and that all students take advantage of the opportunities available. When students complete each of the essential components of the district plan, they will graduate career and college ready with identified goals and next steps for after high school. Part of the plan also ensures that all students reach the goal of graduation from high school with a rigorous and well-rounded high school education that prepares them for those next steps.

In 8th grade, all students engage in each of the components through an exploratory class called Careers. The course focuses on self-understanding and career information in detail as well as spending significant time planning and creating a 4-year plan of study for each individual student, using My Academic Plan (MAP) as the district career information system (CIS). In 9th grade, all students engage in a reflection and exploration component using MAP, but they also get an authentic experience on a college campus, industry tour and career exploration sessions in partnership with DMACC in Carroll. By 10th grade, all students will participate in another career and campus fair at Iowa Western Community College, incorporating many of the essential components as well as reflecting on how their experiences have changed. In 11th and 12th grade, significant emphasis moves toward more of the decision piece and supporting students to take additional steps toward their career and postsecondary decisions. The district plan allows for flexibility for students to choose which opportunities will best support their future plans, while also engaging in reflection about those activities and participating in individual planning sessions for junior and senior students. These two years include a lot of partnership with our postsecondary partners and our parents.

Students complete MAP annually as well, with a slightly different focus at each grade level but always including a review and revision of the students' 4-year plan and how it's impacting their future career decisions.