

Superintendent Update November 27, 2023

Enrollment Report

Grade Level	10-19-2023	11-20-2023	School	
12	152	147	High School	
11	132	131	583	
10	178	177		
9	129	128		
8	173	172	Middle School	
7	165	165	502	
6	164	165		
5	162	164		
4	154	154	Bear Cave Intermediat 467	
3	148	149	107	
2	135	136	Bonner Elementary	
1	150	149	421	
Kindergarten	135	136		
Total	1978	1973		
ECSE	30	34		

FY23 Audit Summary

General Fund	
 Revenues 	\$ 25,276,072
 Expenditures 	\$ 25,568,186
 Expenditures over Revenues 	\$ (292,114)
General Fund Unassigned	
Fund Balance	\$ 2,692,127
 Decrease from prior year 	\$ (393,415)
General Fund Unassigned Balance	
• FY23	10.5%
• FY22	12.4%

Revenue Summary FY 24 and FY 25

FY 24 MDE Enrollment Estimate of 2,050		FY 24 Adjusted for Enrollment of 1,98			
Source	Amount	Per Pupil	Source	Amount	Per Pupil
			Adjust Enrollment (45)	(308,835)	6863.00
4% Formula	618,365	301.64	4% Formula	597,247	301.64
2% Formula Allowance	37,060	18.08	2% Formula Allowance	35,798	18.08
English Learner	10,561	_	English Learner	10,561	_
Support Aid	40,000	_	Support Aid	40,000	_
Library Aid	40,000	_	Library Aid	40,000	_
Special Education	680,348	_	Special Education	680,348	_
			ESSER Funding	(240,000)	_
FY 24 Total Funding	1,430,921		Total	855,119	

FY 25 MDE Enrollment Estimate of 2,050		FY 25 Adjusted for Enrollment of 1,980		of 1,980	
Source	Amount	Per Pupil	Source	Amount	Per Pupil
2% Formula	321,550	156.85	2% Formula	310,563	156.85
2% Formula Allowance	14,100	6.87	2% Formula Allowance	13,602	6.87
LOR Equalized (Tier 2)	30,680	14.97	LOR Equaized (Tier 2)	29,640	14.97
English Learner	l	_	English Learner	ı	_
Support Aid	_	_	Support Aid	_	_
Library Aid	_	_	Library Aid	_	_
Special Education	50,295	_	Special Education	50,295	_
FY 24 Total Funding	416,625		Total	404,100	

Notes:

MDE estimates are based on a projected enrollment of 2,050 students.

FY 23 Audit reported 2025 students.

Enrollment as of 11/20/2023 is 1,973 students.

Short-Term Planning for Central Education Center

- Boiler checks are being done every morning at 4:30 a.m. to verify that heating systems are operational
 - At 6:30 a.m., the boiler water is tested to assess dissolved solids and the amount of sodium sulfate in order to treat the water
- If the boiler is not operational, we will notify families by 5:30 a.m. that PreSchool and Tiger Tots are canceled
 - Depending on the conditions in the building, District Office staff may be on campus or working remotely
- The decision to reopen will be based on several factors
 - Availability of parts and repair technicians
 - Repair costs could be up to \$25,000 for parts, not inclusive of labor
 - Fire-eye controller
 - Gas valve
 - Actuators for the gas valve
 - Fire tubes
 - Pumps

- Diaphragms
- Steam traps
- Isolation valves
- Condensate return lines
- Corroded pipes and steam leaks
- Availability of replacement of the entire unit
 - Replacement cost would be approximately \$500,000 for the system and labor
 - Would need to purchase a sectional boiler or remove a block wall
- Length of closure would be dependent upon delivery and installation of system equipment as well as availability of technicians
- If repairs or replacement are cost-prohibitive
 - Relocation of programming
 - Leasing available space in the community
 - Preparation
 - Pack supplies, furniture, and equipment
 - Contracted labor to move everything
 - Timeline dependent upon availability of space and labor
 - Funding sources
 - Prioritization
 - ECSE
 - Primary consideration for providing services for students who are medically fragile and those with severe/profound disabilities
 - Special education staff would be responsible for delivery of special services
 - Consideration of providing homebound services
 - Placement in private tuition-based Preschool programs if relocation and homebound services are not available, with the District responsible for the tuition payments
 - PreSchool
 - Tiger Tots
 - District Office

Topics for Discussion

- Should we pre-purchase parts in anticipation of a potential shut-down?
- Should we begin researching options for spaces available for lease?
 - If leasing is necessary, how will the costs be funded?
 - How will costs of moving supplies, equipment, and furniture be funded?
- Consideration would need to be given regarding the storage of files and documents
 - Special Education
 - Human Resources
 - o Business Office
- Other topics?