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 Special Education Coordinator  
 KIM DEMERS, Curriculum/Title I Coordinator  
 LAURA ROOT, Business Manager

**2023-2024  
 Disproportionate Plan  
 End of the Year**

**Gap Statement:**

It appears the WSD 59-2 is overidentifying Native American students and testing them.

**Identified Root Cause:**

Possible verbal language barriers, access to early education, lack of parent involvement, possible curriculum gaps, and lack of curriculum map reference.

**Goal:**

Decrease the number of Native American students on SLD IEP's from the count of 35 in December of 2022.

**Action Steps**

<b><u>Item:</u></b>	<b><u>Due Date:</u></b>	<b><u>Person Responsible:</u></b>	<b><u>Status Update:</u></b>
Use of curriculum maps	Fall	District Wide	Due in October
Parent Training	May 2024	Danielle Kucera	Cancel-Lack of Involvement
Attendance Incentives	End of Each Quarter	WES Office	Students Earned a Ticket for Perfect Attendance Each Week. Four Bikes, 1 Boy & 1 Girl for BG-2 <sup>nd</sup> and 1 Boy & 1 Girl for 3 <sup>rd</sup> -5 <sup>th</sup> Grade
Moved Preschool to the Elementary Building	August 2022	Brian Naasz	Construction Completed for 5 <sup>th</sup> Grade Which Allowed the Preschool to Be Moved
Hire Additional SLP	August 2022	Supt and School Board	2 Full Time SLP's and 1 Full Asst. SLP
Make Imagination Library Available for Head Start & Preschool Families	Every School Year	Team	Imagination Library Sign Up Pushed at Head Start and Preschool

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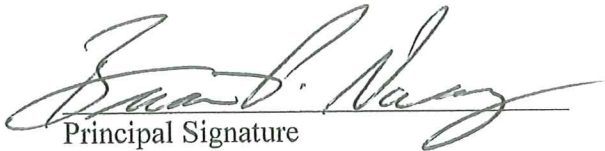


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<u>Item:</u>	<u>Due Date:</u>	<u>Person Responsible:</u>	<u>Status Update:</u>
Continue Collaboration With Head Start	Every School Year	Team	Continued Work Between the WSD 59-2 and the RST Education Department

Last Update: May 22, 2024

Board Approval Set for June 10, 2024

  
 Principal Signature

5-22-24  
 Date

  
 Superintendent Signature

5-22-24  
 Date