**WINNER SCHOOL DISTRICT/ADVANCED SCHOOL IMPROVEMENT PLAN 2012-2013**

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| **Goal 1: WSD will promote academic achievement among all students, and students will improve reading comprehension.** |
| **Elementary School Objectives*** The achievement gap between subgroups as measured by STAR reading test will be reduced by 5% over the school year (first STAR assessment subgroup average will serve as the baseline)
* **The percentage of students scoring advanced & proficient on the Dakota STEP Reading test will increase by 2.5%**
 | **Middle School Objectives*** The achievement gap between subgroups as measured by STAR reading test will be reduced by 5% over the school year (first STAR assessment subgroup average will serve as the baseline)
* **The percentage of students scoring advanced & proficient on the Dakota STEP Reading test will increase by 2.5%**
 | **High School Objectives*** The achievement gap between subgroups as measured by STAR reading test will be reduced by 5% over the school year (first STAR assessment subgroup average will serve as the baseline)
* **The percentage of students scoring advanced & proficient on the Dakota STEP Reading test will increase by 2.5%**
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| **Outcomes: The District will be at or above the state average on the Dakota STEP.** |
| **Strategy**(what will be done to address the objectives?) | **Indicators & Evidence**(how will we know the strategy is being implemented and effective?) | **Actions, People, Timeframe**(who, when, and what will we do to implement the strategy?) | **Supports & Resources** (what materials, tools, time, and space will enable these actions?) |
| Teachers will use targeted small group instruction | Interventions Checklist Student Friday Referral DocumentPlans of Study |  Teachers/Support Staff As needed (daily, weekly, monthly)Remedial instruction/interventions | Reading Recovery (1st grade)Guided Reading (EL)Reading Buddies (EL)Reading Eggs (EL)Title (EL/MS)AP Classes (HS)Renaissance Learning Study Island Student Fridays Alternative Learning (HS)Special Education  |
| Teachers will use formative assessments to guide instruction | Regular EWS meetings Review assessment resultsIdentify students in crisisPlan for interventions  | StaffMonthly staff meetingsAssessment review | Achievement Series Renaissance LearningMonthly staff meetings EWSTATDIBELS (EL)IEP/EligibilityDakota STEP504 Plans |

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| **Goal 2: WSD will promote academic achievement among all students, and students will develop problem solving skills through improvement of mathematical procedures.** |
| **Elementary School Objectives*** The achievement gap between subgroups as measured by STAR math test will be reduced by 2.5% over the school year
* **The percentage of students scoring advanced and proficient on the Dakota STEP Math test will increase by 2.5%**
 | **Middle School Objectives*** The achievement gap between subgroups as measured by STAR math test will be reduced by 2.5% over the school year
* **The percentage of students scoring advanced and proficient on the Dakota STEP Math test will increase by 2.5%**
 | **High School Objectives*** The achievement gap between subgroups as measured by STAR math test will be reduced by 2.5% over the school year
* **The percentage of students scoring advanced and proficient on the Dakota STEP Math test will increase by 2.5%**
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| **Outcomes: The District will be at or above the state average on the Dakota STEP** |
| **Strategy**(what will be done to address the objectives?) | **Indicators & Evidence**(how will we know the strategy is being implemented and effective?) | **Actions, People, Timeframe**(who, when, and what will we do to implement the strategy?) | **Supports & Resources** (what materials, tools, time, and space will enable these actions?) |
| All teachers will use standards based math curriculum  | Plans of Study | Teachers/Support StaffDaily Classroom instruction and practice | Math bonus question bank and vocabulary list (electronic) IXL (EL)Title (EL)AP Classes (HS-online)Renaissance Learning Study Island Student Fridays Alternative Learning (HS)Special Education  |
| All teachers will implement standards of mathematical practices  | Plans of Study | Teachers/Support StaffDailyClassroom instruction and practice | AP Classes (HS-online)Renaissance Learning Study Island Student Fridays Common Core Trainings |
| Teachers will use formative assessments to guide instruction | EWS meetingsAssessment results | Teachers/Support StaffDailyObservations & Assessments | Achievement Series Renaissance LearningMonthly staff meetings EWSTATIEP/EligibilityDakota STEP 504 Plans |
| **Goal 3: WSD will promote academic achievement among all students and improve Winner High School graduation rates** |
| **Elementary School Objectives*** Attendance rate of at least 94% for all elementary school students (including subgroups)
* Subgroups will show an increase of at least 3% from the previous SY
 | **Middle School Objectives*** Attendance rate of at least 94% for all middle school students (including subgroups)
* Subgroups will show an increase of at least 3% from the previous SY
 | **High School Objectives*** Attendance rate of at least 94% for all high school students (including subgroups)
* 90% Winner HS students will matriculate from ninth and tenth grade
* Not more than five Native students (9-12) will drop out of WHS during the school year
* 90% of students will earn 5.5 credits per academic year
* Subgroups will show an increase of at least 3% from the previous SY
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| **Outcomes: Graduation rates for all students will meet or exceed 80% and the Native student graduation rate will increase by at least 5% over the 11/12 Native American graduation rate in 12/13 SY.**  |
| **Strategy**(what will be done to address the objectives?) | **Indicators & Evidence**(how will we know the strategy is being implemented and effective?) | **Actions, People, Timeframe**(who, when, and what will we do to implement the strategy?) | **Supports & Resources** (what materials, tools, time, and space will enable these actions?) |
| Winner School District uses Early Warning System (EWS) | EWS ReportsDDN Reports  | Teachers/Support Staff/AdministrationMonthly EWS meetingsCompile, update, and review district data about ABC (Attendance, Behavior, Credit or Grades) Counselor/Principal/Superintendent(HS)QuarterlyMonitor student credits and progress  | Rosebud Sioux Tribe Education OfficeTAT teamsAttendance CoordinatorStudent FridaysEWS DDN reportsAlternative School (HS)Credit Recovery (HS)Summer Learning Opportunities (ES/MS)Attendance PolicyAttendance IncentivesGED ProgramOdyssey Ware Program |
| **Goal 4: WSD will develop and promote a positive climate for social, emotional and physical development for all students.**  |
| **Elementary School Objectives*** Overall parent/guardian participation in parent teachers conferences will increase by 5% during the 12/13 over 11/12 SY
* Native American parent/guardian participation in school meetings and events will increase by 10%.
* Lakota Studies district policy will be implemented.
 | **Middle School Objectives*** Overall parent/guardian participation in parent teachers conferences will increase by 5% during the 12/13 over 11/12 SY
* Middle School Native American parent/guardian participation increase to at least: (a) 66% for Parent/Teacher Conferences; (b) 49% for Parent Back to School Night; (c) 50% for Middle School Orientation; and (d) 50% for Topic Workshop
* Reducing the number of Native American students with ISS, OSS, and police referrals by 50%
* Decrease the disparity of Native and non-Native students assigned ISS, OSS, and police referrals by 1 in the 12/13 SY
* Reduce the number of incidents per AI student for students with multiple incidents (defined as 3 or more) by at least 25% compared to the 2007-2008 school year.
* Lakota Studies district policy will be implemented.
 | **High School Objectives*** Overall parent participation in parent teachers conferences will increase by 5% during the 12/13 over 11/12 SY
* High School Native American parent/guardian participation increase to at least: (a) 66% for Parent/Teacher Conferences; (b) 94% for PC Orientation; (c) 44% for High School Registration; (d) 50% for Freshman Orientation; and (e) 50% for Topic Workshops
* Reducing the number of Native American students with ISS, OSS, and police referrals by 50%
* Decrease the disparity of Native and non-Native students assigned ISS, OSS, and police referrals by 1 in the 12/13 SY
* Reduce the number of incidents per AI student for students with multiple incidents (defined as 3 or more) by at least 25% compared to the 2007-2008 school year.
* Lakota Studies district policy will be implemented..
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| **Outcomes: The School Climate Assessment Instrument by the Alliance for the Study of School Climate will show 75% of participants will have a positive perception of school. [[1]](#footnote-1)**  |
| **Strategy**(what will be done to address the objectives?) | **Indicators & Evidence**(how will we know the strategy is being implemented and effective?) | **Actions, People, Timeframe**(who, when, and what will we do to implement the strategy?) | **Supports & Resources** (what materials, tools, time, and space will enable these actions?) |

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| **Strategy** | **Indicators & Evidence** | **Actions, People, Timeframe** | **Supports & Resources** |
| Increase parent communication and involvement | Attendance list at PT conferencesParent Contact LogsStudent Friday Referral DocumentStudent Friday Referral LettersSchool Reach | Classroom TeachersAdministrationBuilding SecretaryDailyMake parent contacts and keep recordSuperintendent and home/school coordinatorMonthly Native American community meetings (staff may be included)  | Home/school coordinatorAttendance coordinatorRosebud Sioux Tribe Education OfficeWSD consent decree monitorSuperintendant advisory committeeNewsletters (Dist/Classroom)School Reach*Parent Institute* EWS TeamsParent-Teacher ConferencesFamily Fun Night (EL)Extra Curricular Activities Progress Reports |
| Ensure that Winner Schools are positive and safe for all students | Warrior PRIDEOlweus Anti-Bullying Rules Survey results  | All StaffWeekly classroom meetings (EL)Warrior Time (MS/HS)Documented decrease in disciplinary infractions | Olweus resource books[www.stopbullyingnow.gov](http://www.stopbullyingnow.gov) Love and LogicDiscipline matrixGirls Group (MS/HS)Boys Group (MS/HS)Classroom Guidance (EL)School Resource Officer Guest Speakers/PresentersStudent of the Week (EL)Student of the Month (MS/HS)Positive Reinforcement Framed Media |
| Ensure that the district’s curriculum is inclusive | Curriculum Director ReportsPlans of Study  | Certified staffYearlyPlans of Study submitted to District Curriculum Director | Rosebud Sioux Tribe Education DeptLeta BrandisSouth Dakota History StandardsAdvancED multicultural database Winner School District Lakota Studies PolicyGuest Speakers/Presenters |

1. Baseline to be established upon first assessment [↑](#footnote-ref-1)