**WINNER SCHOOL DISTRICT/ADVANCED SCHOOL IMPROVEMENT PLAN 2012-2013**

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| **Goal 1: WSD will promote academic achievement among all students, and students will improve reading comprehension.** | | | | | |
| **Elementary School Objectives**   * The achievement gap between subgroups as measured by STAR reading test will be reduced by 5% over the school year (first STAR assessment subgroup average will serve as the baseline) * **The percentage of students scoring advanced & proficient on the Dakota STEP Reading test will increase by 2.5%** | | **Middle School Objectives**   * The achievement gap between subgroups as measured by STAR reading test will be reduced by 5% over the school year (first STAR assessment subgroup average will serve as the baseline) * **The percentage of students scoring advanced & proficient on the Dakota STEP Reading test will increase by 2.5%** | | **High School Objectives**   * The achievement gap between subgroups as measured by STAR reading test will be reduced by 5% over the school year (first STAR assessment subgroup average will serve as the baseline) * **The percentage of students scoring advanced & proficient on the Dakota STEP Reading test will increase by 2.5%** | |
| **Outcomes: The District will be at or above the state average on the Dakota STEP.** | | | | | |
| **Strategy**  (what will be done to address the objectives?) | **Indicators & Evidence**  (how will we know the strategy is being implemented and effective?) | | **Actions, People, Timeframe**  (who, when, and what will we do to implement the strategy?) | | **Supports & Resources** (what materials, tools, time, and space will enable these actions?) |
| Teachers will use targeted small group instruction | Interventions Checklist  Student Friday Referral Document  Plans of Study | | Teachers/Support Staff  As needed (daily, weekly, monthly)  Remedial instruction/interventions | | Reading Recovery (1st grade)  Guided Reading (EL)  Reading Buddies (EL)  Reading Eggs (EL)  Title (EL/MS)  AP Classes (HS)  Renaissance Learning  Study Island  Student Fridays  Alternative Learning (HS)  Special Education |
| Teachers will use formative assessments to guide instruction | Regular EWS meetings  Review assessment results  Identify students in crisis  Plan for interventions | | Staff  Monthly staff meetings  Assessment review | | Achievement Series  Renaissance Learning  Monthly staff meetings  EWS  TAT  DIBELS (EL)  IEP/Eligibility  Dakota STEP  504 Plans |

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| **Goal 2: WSD will promote academic achievement among all students, and students will develop problem solving skills through improvement of mathematical procedures.** | | | | | |
| **Elementary School Objectives**   * The achievement gap between subgroups as measured by STAR math test will be reduced by 2.5% over the school year * **The percentage of students scoring advanced and proficient on the Dakota STEP Math test will increase by 2.5%** | | **Middle School Objectives**   * The achievement gap between subgroups as measured by STAR math test will be reduced by 2.5% over the school year * **The percentage of students scoring advanced and proficient on the Dakota STEP Math test will increase by 2.5%** | | **High School Objectives**   * The achievement gap between subgroups as measured by STAR math test will be reduced by 2.5% over the school year * **The percentage of students scoring advanced and proficient on the Dakota STEP Math test will increase by 2.5%** | |
| **Outcomes: The District will be at or above the state average on the Dakota STEP** | | | | | |
| **Strategy**  (what will be done to address the objectives?) | **Indicators & Evidence**  (how will we know the strategy is being implemented and effective?) | | **Actions, People, Timeframe**  (who, when, and what will we do to implement the strategy?) | | **Supports & Resources** (what materials, tools, time, and space will enable these actions?) |
| All teachers will use standards based math curriculum | Plans of Study | | Teachers/Support Staff  Daily  Classroom instruction and practice | | Math bonus question bank and vocabulary list (electronic)  IXL (EL)  Title (EL)  AP Classes (HS-online)  Renaissance Learning  Study Island  Student Fridays  Alternative Learning (HS)  Special Education |
| All teachers will implement standards of mathematical practices | Plans of Study | | Teachers/Support Staff  Daily  Classroom instruction and practice | | AP Classes (HS-online)  Renaissance Learning  Study Island  Student Fridays  Common Core Trainings |
| Teachers will use formative assessments to guide instruction | EWS meetings  Assessment results | | Teachers/Support Staff  Daily  Observations & Assessments | | Achievement Series  Renaissance Learning  Monthly staff meetings  EWS  TAT  IEP/Eligibility  Dakota STEP  504 Plans |
| **Goal 3: WSD will promote academic achievement among all students and improve Winner High School graduation rates** | | | | | |
| **Elementary School Objectives**   * Attendance rate of at least 94% for all elementary school students (including subgroups) * Subgroups will show an increase of at least 3% from the previous SY | | **Middle School Objectives**   * Attendance rate of at least 94% for all middle school students (including subgroups) * Subgroups will show an increase of at least 3% from the previous SY | | **High School Objectives**   * Attendance rate of at least 94% for all high school students (including subgroups) * 90% Winner HS students will matriculate from ninth and tenth grade * Not more than five Native students (9-12) will drop out of WHS during the school year * 90% of students will earn 5.5 credits per academic year * Subgroups will show an increase of at least 3% from the previous SY | |
| **Outcomes: Graduation rates for all students will meet or exceed 80% and the Native student graduation rate will increase by at least 5% over the 11/12 Native American graduation rate in 12/13 SY.** | | | | | |
| **Strategy**  (what will be done to address the objectives?) | **Indicators & Evidence**  (how will we know the strategy is being implemented and effective?) | | **Actions, People, Timeframe**  (who, when, and what will we do to implement the strategy?) | | **Supports & Resources** (what materials, tools, time, and space will enable these actions?) |
| Winner School District uses Early Warning System (EWS) | EWS Reports  DDN Reports | | Teachers/Support Staff/Administration  Monthly EWS meetings  Compile, update, and review district data about ABC (Attendance, Behavior, Credit or Grades)  Counselor/Principal/Superintendent(HS)  Quarterly  Monitor student credits and progress | | Rosebud Sioux Tribe Education Office  TAT teams  Attendance Coordinator  Student Fridays  EWS  DDN reports  Alternative School (HS)  Credit Recovery (HS)  Summer Learning Opportunities (ES/MS)  Attendance Policy  Attendance Incentives  GED Program  Odyssey Ware Program |
| **Goal 4: WSD will develop and promote a positive climate for social, emotional and physical development for all students.** | | | | | |
| **Elementary School Objectives**   * Overall parent/guardian participation in parent teachers conferences will increase by 5% during the 12/13 over 11/12 SY * Native American parent/guardian participation in school meetings and events will increase by 10%. * Lakota Studies district policy will be implemented. | | **Middle School Objectives**   * Overall parent/guardian participation in parent teachers conferences will increase by 5% during the 12/13 over 11/12 SY * Middle School Native American parent/guardian participation increase to at least: (a) 66% for Parent/Teacher Conferences; (b) 49% for Parent Back to School Night; (c) 50% for Middle School Orientation; and (d) 50% for Topic Workshop * Reducing the number of Native American students with ISS, OSS, and police referrals by 50% * Decrease the disparity of Native and non-Native students assigned ISS, OSS, and police referrals by 1 in the 12/13 SY * Reduce the number of incidents per AI student for students with multiple incidents (defined as 3 or more) by at least 25% compared to the 2007-2008 school year. * Lakota Studies district policy will be implemented. | | **High School Objectives**   * Overall parent participation in parent teachers conferences will increase by 5% during the 12/13 over 11/12 SY * High School Native American parent/guardian participation increase to at least: (a) 66% for Parent/Teacher Conferences; (b) 94% for PC Orientation; (c) 44% for High School Registration; (d) 50% for Freshman Orientation; and (e) 50% for Topic Workshops * Reducing the number of Native American students with ISS, OSS, and police referrals by 50% * Decrease the disparity of Native and non-Native students assigned ISS, OSS, and police referrals by 1 in the 12/13 SY * Reduce the number of incidents per AI student for students with multiple incidents (defined as 3 or more) by at least 25% compared to the 2007-2008 school year. * Lakota Studies district policy will be implemented.. | |
| **Outcomes: The School Climate Assessment Instrument by the Alliance for the Study of School Climate will show 75% of participants will have a positive perception of school. [[1]](#footnote-1)** | | | | | |
| **Strategy**  (what will be done to address the objectives?) | **Indicators & Evidence**  (how will we know the strategy is being implemented and effective?) | | **Actions, People, Timeframe**  (who, when, and what will we do to implement the strategy?) | | **Supports & Resources** (what materials, tools, time, and space will enable these actions?) |

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| **Strategy** | **Indicators & Evidence** | **Actions, People, Timeframe** | **Supports & Resources** |
| Increase parent communication and involvement | Attendance list at PT conferences  Parent Contact Logs  Student Friday Referral Document  Student Friday Referral Letters  School Reach | Classroom Teachers  Administration  Building Secretary  Daily  Make parent contacts and keep record  Superintendent and home/school coordinator  Monthly  Native American community meetings (staff may be included) | Home/school coordinator  Attendance coordinator  Rosebud Sioux Tribe Education Office  WSD consent decree monitor  Superintendant advisory committee  Newsletters (Dist/Classroom)  School Reach  *Parent Institute*  EWS Teams  Parent-Teacher Conferences  Family Fun Night (EL)  Extra Curricular Activities  Progress Reports |
| Ensure that Winner Schools are positive and safe for all students | Warrior PRIDE  Olweus Anti-Bullying Rules  Survey results | All Staff  Weekly classroom meetings (EL)  Warrior Time (MS/HS)  Documented decrease in disciplinary infractions | Olweus resource books  [www.stopbullyingnow.gov](http://www.stopbullyingnow.gov)  Love and Logic  Discipline matrix  Girls Group (MS/HS)  Boys Group (MS/HS)  Classroom Guidance (EL)  School Resource Officer  Guest Speakers/Presenters  Student of the Week (EL) Student of the Month (MS/HS)  Positive Reinforcement Framed Media |
| Ensure that the district’s curriculum is inclusive | Curriculum Director Reports  Plans of Study | Certified staff  Yearly  Plans of Study submitted to District Curriculum Director | Rosebud Sioux Tribe Education Dept  Leta Brandis  South Dakota History Standards  AdvancED multicultural database  Winner School District Lakota Studies Policy  Guest Speakers/Presenters |

1. Baseline to be established upon first assessment [↑](#footnote-ref-1)