

**WINNER SCHOOL DISTRICT 59-2  
OFFICIAL SCHOOL BOARD POLICY**



**STUDENT DISCIPLINE**

Staff and students share responsibility for maintaining a climate in which education can be pursued. What is best for the individual must be balanced with what is desirable for the entire Winner School District population. The following principles will be observed by the school staff in maintaining student control and discipline, within the Winner school system:

1. It is believed that most individual modify behavior faster under praise than under blame. Therefore, the general approach to discipline will be a positive one. This will include attempting to identify the social, emotional and academic problems that underline a student's poor attitude or misconduct, and striving to meet with his/her social, emotional and academic needs; and, further, to identify resources available to meet those needs.
2. Every individual needs to feel worthy and accepted, as a person. In criticizing a student for his/her conduct or attitude and in taking disciplinary action, teachers and other staff members will endeavor to show him/her that it is his/her behavior that is objectionable, not the student himself/herself.
3. The best discipline is self-discipline. Modes of student control over classroom management will offer student the freedom to acquire self-control and self-discipline. This freedom will be extended in keeping with a pupil's maturity.

Within the above guidelines and specific policies regulating conduct and disciplinary action, the superintendent of schools shall establish procedures for dealing the disciplinary problems. The Winner Board of Education extends to all of its school employees, certified and non-certified, the authority to enforce policy and regulations governing student behavior. Students will comply with the directions given them by staff members. Approved July 11, 1994.