

**WINNER SCHOOL DISTRICT 59-2
OFFICIAL SCHOOL BOARD POLICY**



**PROMOTIONS & RETENTIONS (K-8)/H.S. GRADE
CLASSIFICATIONS K-8 PROMOTIONS/RETENTIONS**

Promotion within the Winner School District is based upon school aptitude, the acquisition of knowledge and mastery of skills, general, physical, social and emotional maturity, the total school record, the number of previous retentions, and teacher and administrator judgment. The goal in promotion and/or retention should be the placement of a pupil in a learning situation from which s/he can profit the most. To retain a child for a second year would mean that such a procedure would have significantly more advantages than disadvantages for the general well-being of the child. Throughout the academic year the teacher shall consult with the building principal, guidance counselor, the director of special education (if warranted), concerning students whose progress is questionable. Moreover, deficiency notices will be mailed to the pupil's parents indicating specific problem subjects. If necessary, a conference will be scheduled to review a specific child's progress. This conference will include the student, parents or guardians, school personnel and, if warranted, the director of special education. The results of the conference may determine the educational status of the student and could include, but not be limited to, the following:

1. Promotion to the next highest grade level.
2. Retention in the current grade level.
3. Development of an Individualized Educational Plan (IEP) that will outline the specific academic program required.

Finally, if the conference with the parents does not determine a student's future educational status, then May 1st is designated for final decision. The parents will be notified no later than this date. High School Grade Classifications: to be classified as a freshman, a pupil must have passed his/her eighth grade coursework. A designation as sophomore will be earned when a student has earned a minimum of 5.5 credits. Junior class standing is achieved by earning 11.0 credits; while senior class status requires 16.5 earned credits. The building principal, in conjunction with assigned school personnel, determines these classifications at the outset of each school year.