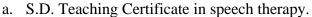
# WINNER SCHOOL DISTRICT 59-2 OFFICIAL SCHOOL BOARD POLICY

**Title: Speech Therapist** 

## **QUALIFICATIONS:**



b. Recommended: public school experience, instructional background for speech/hearing disabilities, scheduling and program planning, sound philosophy of SPED, operate a audiometer, knowledge in the areas of developmental disabilities/SPED, sound communication skills, diagnostic experience, ability to work within a variety of educational settings, able to travel, and hearing screening practices in speech/hearing.

## **REPORTS TO:**

Special Education Director

## SUPERVISES:

Speech/Hearing Program

### JOB GOAL:

Develop, organize and coordinate IEP's, coordinate goals/objectives for speech/hearing disabilities, and provide informal diagnostic/prescriptive data on individual children to teachers, parents, and administrators.

### PERFORMANCE RESPONSIBILITIES:

- 1. Develop appropriate schedules to meet student's needs.
- 2. Participate on multidisciplinary teams.
- 3. Prepare requested written reports based upon evaluation data.
- 4. Program appropriate in-service to teachers if requested.
- 5. Conduct assessments on target students.
- 6. Conduct hearing screening for K-3-7-10 and on an "as requested" basis.
- 7. Provide the appropriate schedule and end of year reports.
- 8. Prepare appropriate SPED goals/objectives to meet pupil needs. Develop appropriate IEP's.
- 9. Provide for a program that includes: language, articulation, fluency, voice and hearing impaired.
- 10. Attend meetings, follow procedures in daily operations of programs, and perform other duties as requested that are pertinent to the effective operation of the program.

FILE NO: 6.15

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Adopted: 8-8-94

Effective: 8-8-94

Amended: