

**WINNER SCHOOL DISTRICT 59-2
OFFICIAL SCHOOL BOARD POLICY**



IN-SERVICE EDUCATION AND STAFF DEVELOPMENT

Continuing professional growth and increasing effectiveness on the entire staff is essential for the success of educational programs and school operations. The continued professional growth of all staff members on an individual basis and through planned in-service programs will be encouraged. Such opportunities may include, within budgetary limitations, special in-service courses and workshops, summer grants, school visitations, and attendance at professional conferences and meetings.

The superintendent will work with other school districts local colleges, and universities, and the Department of Education to provide in-service education for teachers.

The development of in-service education will be encouraged by:

1. Establishing an in-service education committee composed of the curriculum director, administrators, and teachers. This committee will establish a plan of at least 15 contact hours of in-service training each year.
2. Conducting an assessment of in-service education needs.
3. Ranking in-service education in relation to educational goals.
4. Developing relationships with agencies that provide in-service education.
5. Identifying resources for in-service education.
6. Assessing effectiveness of in-service education activities.

The superintendent will have the authority to approve related time for a conference, visitations, and reimbursement for expenses, provided such activities are within budget allocations. The board may authorize without loss of pay, teacher attendance at annual professional association meetings if teacher is not away from his regular duties for more than three consecutive days. Adopted June 8, 1984.