

# WINNER SCHOOL DISTRICT 59-2 OFFICIAL SCHOOL BOARD POLICY



## Board/Superintendent

The powers and duties of the Winner Board of Education will be as conferred and prescribed by SDCL. Complete final authority on all matters pertaining to the district's educational system, except as prescribed by law, will be vested in the Board. It is further recognized that the Board may enter into contracts and agreements in conformity with SDCL.

The Winner Board of Education's fundamental responsibilities are: legislative/policy-making; appraisal of policies; provision of financial resources for the school district; public relations; and educational planning and evaluation.

Because all powers of the Winner Board of Education lie in its action as a group, individual Board members exercise their authority over district affairs only as they vote to take action at a legally constituted meeting of the Board. The Board will not be bound in any way by any statement or action on the part of an individual Board member, including the chairperson, unless the Board has (by vote) delegated authority to him/her. The Board will make its members, and the district staff and public, aware that the Board only has authority to take official action at official school board meetings.

The Superintendent of Schools is held accountable to the Board for all aspects of administering the school system under the policies adopted by the Board. The Winner Board of Education views the Superintendent's position in its school system in a triple capacity; executive officer of the Board; leader and officer accountable for all personnel of the district; and liaison between those personnel and the Board. Because of the extreme responsibility assigned to this officer under these statements, the selection of the proper person for the post is second only to policy development, the most important task the Board performs. Under these statements of belief, this individual is the only person in the system with whom the Board normally needs to be directly involved in decisions regarding appointments of personnel. Because the Board believes total responsibility for the school system's administration lies with the school superintendent, the Board has the responsibility for developing a systematic means of evaluating his/her effectiveness on an annual basis - just as the superintendent has a responsibility for evaluating the effectiveness of personnel accountable to him/her.