

**WINNER SCHOOL DISTRICT 59-2
OFFICIAL SCHOOL BOARD POLICY**



CLASSIFIED SERVICES GOALS

Maintenance/Operations/Food Services/Building & Grounds/Safety

Maintenance and operations are essential to the successful function of the Winner School District. Management of auxiliary operations, is, therefore, an important responsibility of district management. It should be remembered, however, that education is the district's central function, and all maintenance and operational services shall be provided, guided, and evaluated by this requirement. This is the reason why the building principals are directly in charge of maintenance/ops. In order to provide maintenance and operation services that are truly supportive of the educational program, the Winner Board of Education establishes these broad goals:

- a. To provide a physical environment for teaching and learning that is safe and pleasant for pupils, staff and. public.
- b. To provide safe transportation for students to and from school.
- c. To provide nutritious meals for students at all grade levels.
- d. To provide maintenance and operation resources and assistance with maximum responsiveness in time when solving a problem that will soon prove a hindrance to education.
- e. To provide maximum building and property security - realizing that our schools are one of the community's largest investments. Security is broadly defined in terms of protection from fire hazards and faulty equipment; safe practices in the utilization of electrical, plumping and heating equipment; and, working in close cooperation with local police, fire, civil defense, and sheriff's office officials.
- f. To assure that the school district's buildings and grounds are safe from vandalism which includes: providing for an adequate key/lock system; protection from malicious incidents of abuse, destruction, defacing, and theft of property and equipment; and, reasonably assuring the safety of everyone using the buildings and grounds.
- g. To provide proper safety measures which eliminate unplanned accidents, which may result in tragic consequences (i.e. bodily harm, loss of school time, property damage, legal action, and even fatality). The practice of safety shall be considered a facet of the instructional plan of the school system by virtue of educational programs in traffic and pedestrian safety, driver education, fire prevention, emergency procedures, etc., appropriately geared to pupils of all grade levels. See the school system's DISASTER PREPAREDNESS PLAN on file in every school building (1995).