

e-mailed to Bobbi 1/20/15

Impact Aid Program State Educational Agency (SEA) Transmittal

To:

Bobbi L

State Educational Agency Representative

From:

Laura Port, Winner School DIST 59-2

School District Name and Address

Enclosed is a copy of our school district's Impact Aid application. If you have any concerns about the information reported in this application, please contact the Impact Aid Program, U.S. Department of Education within fifteen days of your receipt of this copy. Send your comments to:

Alfred D. Lott, Director
Impact Aid Program
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-6244

If you do not provide any comments, the U.S. Department of Education will assume that the information in the application is, to the best of your knowledge, true, complete, and correct.

Do not send this form back to the Impact Aid Program.

It is your school district's responsibility to provide a copy of your Impact Aid application directly to your SEA. Your SEA has the *option* to submit comments about your application to the U.S. Department of Education.

Your State educational agency representative's name and address are listed on the Impact Aid Program web site.

Final Filing Date: 02/02/2015

U.S. Department of Education
Impact Aid Program
Washington, DC. 20202-6244

Form Approved:
- OMB number 1810-0687
- Expiration date: 09/30/2014

Applicants must submit complete applications on or before this filing deadline to receive full payments. See the instructions for further information.

APPLICATION FOR IMPACT AID - SECTION 8003 (Version No. 1)

Submit an original and 1 copy to the Impact Aid Program.
Send 1 copy to the State Educational Agency(SEA) using the attached transmittal form.

MEMBERSHIP SURVEY DATE
12/11/2014

SURVEY FORMS : ☐
SOURCE CHECK : ☒

ORIGINAL APPLICATION: ☒
AMENDMENT: ☐

IMPACT AID No. 51-SD-2016-2203
PRAWARD No. S041B- 2016 -4681
DUNS No. 055707269

APPLICANT NAME : Winner School District #59-2

STREET/P.O.BOX: P.O. Box 231

CITY: Winner

COUNTY: Tripp

STATE: SD

ZIP: 57580 Zip+4: 0231

CONTACT PERSON NAME: Bruce H Carrier

TITLE: Superintendent

PHONE: 6058428101

FAX: 6058428120

E-MAIL: bruce.carrier@k12.sd.us

☐ CHECK TO APPLY FOR FUNDING UNDER SECTION 8003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.)

GRADE SPAN MAINTAINED
K-12

LEGAL CLASSIFICATION (If different than grade span)
Winner SD #59-2

I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 8003 of the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education.

NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (Please type or print.)

Bruce H Carrier

SIGNATURE

Bruce H Carrier

DATE

1-20-2015

IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS (Version No. 1)**Applicant Name: Winner School District #59-2****Impact Aid Number: 51-SD-2016-2203****School Year: 2014 - 2015**

The local educational agency (LEA) hereby declares that it has filed the following assurances and certifications covering the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act (ESEA)) with the U.S. Department of Education, and, as of the date of the signature below, reaffirms and incorporates by reference those assurances and certifications in this Impact Aid application.* The LEA certifies that no circumstances affecting the validity of the following assurances have changed since their previous filing:

- i. As applicable, the assurances in OMB Standard Form 424B (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations;
- ii. The certification regarding lobbying in ED Form 80-0013; and
- iii. With respect to the Certification Regarding Lobbying, the LEA recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the LEA will complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the LEA will require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all subawards at all tiers.

The LEA further assures that:

- i. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures;
- ii. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VIII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
- iii. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA)(20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
- iv. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 8004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information); and
- v. It is hereby advised that, under section 8011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

*If the applicant is applying for Impact Aid assistance for the first time, the applicant also must file with the Impact Aid Program by the deadline for filing this application the following assurances and certification that it can obtain from the IAP: OMB Standard Form 424B (Assurances for Non-Construction Programs) and ED Form 80-0013 (certification regarding lobbying).

Bruce H Carrier
Superintendent

Name and Title of Authorized Certifying Representative

Signature

Date

1-20-2015

Application For Impact Aid Section 8003 - Table 1 (Version No. 1)**Applicant Name: Winner School District #59-2****Impact Aid Number: 51-SD-2016-2203****School Year: 2014 - 2015**

Table 1: Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2, 3, 4, and 5.)

Table 1-1. Federal Property on which children with disabilities reside

Property Code Number (1)	Official Name, Address, City, State (2)	Property Type (3)	Number of children on survey date (4)
5114350016	Rosebud Resv. - Specific Individual Trust Props Approved From FY 1993 Appl Rosebud SD	Indian Lands	13
Table 1-1 Total =>			13

Table 1-2. Children with disabilities

Property Code Number (4)	Children with disabilities (5)	Number of children on survey date (6)
51-0000-0010*	With a parent on active duty in the uniformed services of the United States	0
51-0000-0015*	With a parent who is both an accredited foreign government official and a foreign military officer	0
51-1435-0010*	Residing on eligible Indian lands	13
*NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total ->		13

Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1.

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city, and state).

Application For Impact Aid Section 8003 - Table 3 (Version No. 1)**Applicant Name: Winner School District #59-2****Impact Aid Number: 51-SD-2016-2203****School Year: 2014 - 2015**

Table 3: Children who: (1) Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or (2) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (3) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) Reside on eligible Indian lands (no parental employment required) (Do not include children reported on Tables 1.)

Federal Property on which children reside		Federal Property on which parents are employed		Number of children on survey date (5)
Property Code Number (1)	Official Name, Address, City, State (2)	Property Code Number (3)	Official Name, Address, City, State (4)	
5114350016	Rosebud Resv. - Specific Individual Trust Props Approved From FY 1993 Appl Rosebud SD	5114350016	Rosebud Resv. - Specific Individual Trust Props Approved From FY 1993 Appl Rosebud SD	94
Table 3 Total =>				94

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).

Application For Impact Aid Section 8003 - Table 5 (Version No. 1)

Applicant Name: Winner School District #59-2

Impact Aid Number: 51-SD-2016-2203

School Year: 2014 - 2015

Table 5. Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer
(Do not include children reported on Table 2.)

Federal Property on which parents are employed		
Property Code Number (1)	Official Name, Address, City, State (2)	Number of children on survey date (3)
5114350016	Rosebud Resv. - Specific Individual Trust Props Approved From FY 1993 Appl Rosebud SD	94
Table 5 Total =>		94

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).

Table 6. Membership and Average Daily Attendance Data (Version No. 1)**Applicant Name: Winner School District #59-2****Impact Aid Number: 51-SD-2016-2203****School Year: 2014 - 2015**

		Preceding Year	Current Year
1.	Membership - total number of children enrolled in the preceding school year and the current school year on the respective survey date		
	(A) in schools of the applicant's district (Do not include tuition-out children)	1.(A) 685	669
	(B) for whom tuition is received (tuition-in)	1.(B) 0	0
	(C) subtotal [line 1.(A) MINUS line 1.(B)]	1.(C) 685	669
	(D) for whom tuition was paid (tuition-out)	1.(D) 0	0
	(E) for whom the applicant school district provided free public elementary or secondary education [line 1.(C) PLUS line 1.(D)]	1.(E) 685	669
2.	Average daily attendance (ADA) for the preceding school year: (ADA is defined by section 14101(1) of the Elementary and Secondary Education Act as the aggregate number of days in attendance of all students during a school year divided by the number of days school is in session during that year.)		
	(A) Preceding regular school year ADA of children reported on Line 1.(E) of this table This line includes tuition-out children and excludes tuition-in children. (Do not include summer school ADA on this line.)	2.(A) 638.11	
	(B) Hours of summer school attendance for the preceding school year	2.(B) 1,590	
	(C) Number of days in the regular school year	2.(C) 151	
3.	Total federally connected children claimed for the current year (2014 - 2015) from tables 1 through 5. [LINE 3 Divide 1.(E) Current Year]	3.	201 30.04484304932735%

Table 7. Fiscal Report on expenditures of additional funds provided for children with disabilities (Version No. 1)**Applicant Name: Winner School District #59-2****Impact Aid Number: 51-SD-2016-2203****School Year: 2014 - 2015**

Fiscal report for applicants claiming children on Tables 1 and 2 of the applicant's previous fiscal year's application.

		Applicant's preceding fiscal year actual amount	
Item			
1.	Total Additional expenditures of all children with disabilities (Do Not include expenditures for gifted and talented children or expenditures for the regular education cost of children with disabilities.) Such costs may include facilities modification costs (i.e., ramps, etc.), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound and/or hospital programs.	\$	825,327.34
2.	Total State aid for all current operating expenditures for elementary and secondary education purposes (Include State aid for State-approved education programs for children with disabilities.)	\$	1,628,434.00
3.	Total State aid for children with disabilities (Do not include State aid for gifted and talented children.)	\$	0.00
4.	Total funds for Part B of the Individuals with Disabilities Education Act (IDEA, 20 USC 1400 et seq.)	\$	141,776.00
5.	Other sources of aid received for children with disabilities (Medicaid, etc.)	\$	73,514.39
6.	Total membership enrolled in State-approved education programs for all children with disabilities (Include all children, both federally connected and non-federally connected, with current signed individualized education programs (IEPs) in effect on the IDEA Count Date. Do not include gifted and talented children.)		72

ED use only:

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LCR