

Final Filing Date: 01/31/2019

U.S. Department of Education
Impact Aid Program
Washington, DC 20202-6244

Form Approved:
- OMB number 1810-0687
- Expiration date: 09/30/2014

Applicants must submit complete applications on or before this filing deadline to receive full payments. See the instructions for further information.

APPLICATION FOR IMPACT AID - SECTION 7003 (Version No. 1)

Submit an original and 1 copy to the Impact Aid Program.
Send 1 copy to the State Educational Agency(SEA) using the attached transmittal form.

MEMBERSHIP SURVEY DATE 11/01/2018	SURVEY FORMS : [] SOURCE CHECK : [X]	ORIGINAL APPLICATION: [X] AMENDMENT: []	IMPACT AID No. 51-SD-2020-2203 PR/AWARD No. S041B- 2020 -4681 DUNS No. 055707269
APPLICANT NAME : Winner School District #59-2			
STREET/P.O.BOX: 431 East 7th St			
CITY: Winner			
COUNTY : Tripp			
STATE: SD			
ZIP: 57580 Zip+4:			
CONTACT PERSON NAME: Keven A Morehart			
TITLE: Superintendent			
PHONE: 6058428101			
FAX: 6058428120			
E-MAIL: keven.morehart@k12.sd.us			
[] CHECK TO APPLY FOR FUNDING UNDER SECTION 7003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.)			
GRADE SPAN MAINTAINED K-12		LEGAL CLASSIFICATION (If different than grade span) Winner SD #59-2	
I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 7003 of the Impact Aid Program (Title VII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education.			
NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (Please type or print.) Keven Morehart - Superintendent		SIGNATURE <i>Keven Morehart</i>	DATE 1-22-2019

IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS (Version No. 1)

Applicant Name: Winner School District #59-2

Impact Aid Number: 51-SD-2020-2203

School Year: 2018 - 2019

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified. As the duly authorized representative of the applicant, I certify that the applicant:

- Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
- Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
- Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
- Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
- Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
- Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88- 352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681- 1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; and, (j) the requirements of any other nondiscrimination statute(s) which provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
- Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
- Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
- Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327- 333), regarding labor standards for federally-assisted construction subagreements.
- Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
- Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
- Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
16. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
17. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

ASSURANCES - IMPACT AID PROGRAMS

The LEA further assures that:

1. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures;
2. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
3. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
4. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 7004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information);
5. Any LEA claiming children residing on Indian lands will provide written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and will disseminate these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application; and
6. It is hereby advised that, under section 7011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

CERTIFICATIONS REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance The undersigned states, to the best of his or her knowledge and belief, that: If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Keven A Morehart
Superintendent

Name and Title of Authorized Certifying Representative

Signature

KA Morehart

Date

1-22-2019

Application For Impact Aid Section 7003 - Table 1 (Version No. 1)

Applicant Name: Winner School District #59-2		Impact Aid Number: 51-SD-2020-2203	School Year: 2018 - 2019
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Table 1: Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2,3,4, and 5.)

Table 1-1. Federal Property on which children with disabilities reside			
Property Code Number (1)	Official Name, Address, City, State (2)	Property Type (3)	Number of children on survey date (4)
5114350016	Rosebud Resv. - Specific Individual Trust Props Approved From FY 1993 Appl Rosebud SD	Indian Lands	21
Table 1-1 Total =>			21

Table 1-2. Children with disabilities

Property Code Number (4)	Children with disabilities (5)	Number of children on survey date (6)
51-0000-0010*	With a parent on active duty in the uniformed services of the United States	0
51-0000-0015*	With a parent who is both an accredited foreign government official and a foreign military officer	0
51-1435-0010*	Residing on eligible Indian lands	21
*NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total ->		21

Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1.

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city, and state).

Application For Impact Aid Section 7003 - Table 3 (Version No. 1)

Applicant Name: Winner School District #59-2		Impact Aid Number: 51-SD-2020-2203		School Year: 2018 - 2019	
Table 3: Children who: (1) Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or (2) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (3) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) Reside on eligible Indian lands (no parental employment required) (Do not include children reported on Tables 1.)					
Federal Property on which children reside			Federal Property on which parents are employed		Number of children on survey date (5)
Property Code Number (1)	Official Name, Address, City, State (2)	Property Code Number (3)	Official Name, Address, City, State (4)		
5114350016	Rosebud Resv. - Specific Individual Trust Props Approved From FY 1993 Appl Rosebud SD	5114350016	Rosebud Resv. - Specific Individual Trust Props Approved From FY 1993 Appl Rosebud SD	79	
Table 3 Total =>				79	
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).					

Application For Impact Aid Section 7003 - Table 5 (Version No. 1)

Applicant Name: Winner School District #59-2		Impact Aid Number: 51-SD-2020-2203	School Year: 2018 - 2019
Table 5. Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer (Do not include children reported on Table 2.)			
Federal Property on which parents are employed			
Property Code Number (1)	Official Name, Address, City, State (2)	Number of children on survey date (3)	
5114350016	Rosebud Resv. - Specific Individual Trust Props Approved From FY 1993 Appl Rosebud ♦ SD	84	
5100000010	Uniformed Services xxxx ♦ SD	0	
Table 5 Total =>		84	
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).			

Table 6. Membership and Average Daily Attendance Data (Version No. 1)**Applicant Name: Winner School District #59-2** **Impact Aid Number: 51-SD-2020-2203** **School Year: 2018 - 2019**

	Membership - total number of children enrolled in the preceding school year and the current school year on the respective survey date		Preceding Year	Current Year
1.	(A) in schools of the applicant's district (Do not include tuition-out children)	1.(A)	719	715
	(B) for whom tuition is received (tuition-in)	1.(B)	0	0
	(C) subtotal [line 1.(A) MINUS line 1.(B)]	1.(C)	719	715
	(D) for whom tuition was paid (tuition-out)	1.(D)	0	0
	(E) for whom the applicant school district provided free public elementary or secondary education [line 1.(C) PLUS line 1.(D)]	1.(E)	719	715
2.	Average daily attendance (ADA) for the preceding school year: (ADA is defined by section 14101(1) of the Elementary and Secondary Education Act as the aggregate number of days in attendance of all students during a school year divided by the number of days school is in session during that year.)			
	(A) Preceding regular school year ADA of children reported on Line 1.(E) of this table This line includes tuition-out children and excludes tuition-in children. (Do not include summer school ADA on this line.)	2.(A)	673.36	
	(B) Hours of summer school attendance for the preceding school year	2.(B)	1,756	
	(C) Number of days in the regular school year	2.(C)	151	
3.	Total federally connected children claimed for the current year (2018 - 2019) from tables 1 through 5. [LINE 3 Divide 1.(E) Current Year]	3.		184
				25.454545454545453%

Table 7. Fiscal Report on expenditures of additional funds provided for children with disabilities (Version No. 1)

Applicant Name: Winner School District #59-2		Impact Aid Number: 51-SD-2020-2203	School Year: 2018 - 2019
Fiscal report for applicants claiming children on Tables 1 and 2 of the applicant's previous fiscal year's application.			
Item		Applicant's preceding fiscal year actual amount	
1. Total Additional expenditures of all children with disabilities (Do Not include expenditures for gifted and talented children or expenditures for the regular education cost of children with disabilities.) Such costs may include facilities modification costs (i.e., ramps, etc.), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound and/or hospital programs.	\$	1,059,602.06	
2. Total State aid for all current operating expenditures for elementary and secondary education purposes (Include State aid for State-approved education programs for children with disabilities.)	\$	2,270,223.00	
3. Total State aid for children with disabilities (Do not include State aid for gifted and talented children.)	\$	0.00	
4. Total funds for Part B of the Individuals with Disabilities Education Act (IDEA, 20 USC 1400 et seq.)	\$	180,109.00	
5. Other sources of aid received for children with disabilities (Medicaid, etc.)	\$	30,099.61	
6. Total membership enrolled in State-approved education programs for all children with disabilities (Include all children, both federally connected and non-federally connected, with current signed individualized education programs (IEPs) in effect on the IDEA Count Date. Do not include gifted and talented children.)		102	
ED use only:		TCE	
		LCR	

**WINNER SCHOOL DISTRICT 59-2
OFFICIAL SCHOOL BOARD POLICY**



POLICIES AND PROCEDURES IMPACT AID

It is the intent of the Winner School District that all American Indian children of school age have equal access to all programs, services and activities offered within the school district.

The Winner School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The following policies and accompanying procedures shall become effective upon School Board action. For reference throughout this policy, the Superintendent's Native American Advisory Committee serves as the Winner School District's Indian Education Committee. This committee meets on the 2nd Wednesday of each month throughout the school year. A member of the Rosebud Sioux Tribe Education office also attends these monthly meetings.

POLICY (1): The Winner School District will disseminate relevant applications, evaluations, program plans, and information related to educational programs and activities with sufficient advance notice to allow the Rosebud Sioux Tribe and Rosebud Sioux Tribe Education Department and parents of Indian children the opportunity to review and make recommendations. [34CRF222.94(a)(1)]

PROCEDURES:

The Winner School District will disseminate information and seek timely input regarding the following programs (including, but not limited to): Title I, Part A; Title II, Part A, Title IV, Part A, , RLIS and Title VII-Impact Aid Programs.

The Rosebud Sioux Tribe is sent out an email monthly notifying them of the upcoming board meeting.

This review of federal funds will be held no later than December 1 at the District's board meeting. The Rosebud Sioux Tribe, a representative from the Rosebud Sioux Tribe Education Department and parents of Native American children will be invited to this meeting. Mailings will go out and the hearings will be publically advertised.

The Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services and activities allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

POLICY (2): The Winner School District will provide an opportunity for the Rosebud Sioux Tribe and Rosebud Sioux Tribe Education Department and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children on how the District may help those children realize the benefits of the educational programs and activities. [34CRF222.94(a)(2)]

WINNER SCHOOL DISTRICT 59-2 OFFICIAL SCHOOL BOARD POLICY



PROCEDURES:

The Indian Education Committee of the Winner School District will meet monthly for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consider.

A Winner School District board member is also assigned to the Indian Education Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the school Board.

At each monthly school board meetings, a section of time is set aside for communications from the public. In addition, there will be a meeting, no later than December 1, which are specifically devoted to addressing questions regarding federal programs.

In addition, general information concerning school programs will be disseminated by news articles and releases, published minutes of the Board of Education, advisory board meetings, and through individual contacts by District employees with members of the community. The Winner School District Superintendent will also attend one Rosebud Sioux Tribe Council meeting and report on happenings in the Winner School District and answer any questions.

POLICY (3): The Winner School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CRF222.94(a)(3)]

PROCEDURES:

The Winner School District's Superintendent and school staff, in conjunction with the Indian Education Committee, will review student data regarding participation in educational programs as well as activities. This information will be taken to the Board of Education and shared with them and any suggestions that came from the Indian Education Committee.

POLICY (4): The Winner School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

PROCEDURES:

During the organization meeting of the Indian Education Committee, the Indian Policies and Procedures will be reviewed and revised if necessary. Once this has happened, the document will be forwarded to the Winner School Board as well as the Rosebud Sioux Tribe and Rosebud Sioux Tribe Education Department for review and consideration. If necessary, the Indian Education Committee, may suggest revisions at other times of the year as appropriate.

POLICY (5): The Winner School District will at least annually respond in writing to comments and recommendations made by the Rosebud Sioux Tribe and Rosebud Sioux Tribe Education Department or parents of Indian children, and disseminate the responses to all parties prior to the submission of the IPPs by the District. [34CFR222.94(a)(5)]

**WINNER SCHOOL DISTRICT 59-2
OFFICIAL SCHOOL BOARD POLICY**



PROCEDURES:

Not later than December 1 of each year, the Board of Education will conduct a public meeting for the express purpose of seeking comment, information and input from the Rosebud Sioux Tribe, through its designee, and from parents of Indian children served by the District, about the needs of their children, the ways they can assist their children in realizing the educational benefits of the District's educational programs, and their overall views of the Winner School District's education program including its operation and the parental participation therein.

Input provided to the Board at the annual meeting shall be considered by the Board in considering modifications to the District policies and procedures. Notification will be sent to the Rosebud Sioux Tribe about any information that was gathered at the meeting and any action that may be taken by the Winner School District.

Other public meetings of the Board of Education, including the annual budget meeting held in July of each year, may also provide opportunities for the Rosebud Sioux Tribe or parents of Indian children to comment upon the District's programs, its Impact Aid application and all other federal grant funding and programs. The Board may also hold additional public meetings at any time during the year when the Board determines that there may be a need to consider changes in the delivery of services to Indian children.

POLICY (6): The Winner School District will annually provide a copy of the IPP to the Rosebud Sioux Tribe and the Rosebud Sioux Tribe Education Department. [CRF222.94(a)(6)]

PROCEDURES:

The Winner School District will annually provide a copy of the Indian Policy and Procedures to the Rosebud Sioux Tribe and the Rosebud Sioux Tribe Education Department. The Winner School District will also send a copy of its' Consolidated Application to the Rosebud Sioux Tribe Education Department for review. Also, the Winner School District will send the Rosebud Sioux Tribe Education Department a copy of its Impact Aid application and then post it on the website.

MINUTES OF THE SPECIAL/REGULAR MEETING
OF THE BOARD OF EDUCATION
Winner School District 59-2
Administrative Building-Room 301
6:30 P.M. November 12, 2018

President Calhoon called the special meeting to order at 6:33 pm with the pledge of allegiance.

RECEIVE PUBLIC INPUT: None.

BOARD MEMBERS PRESENT:

Mike Calhoon, Nelle Schlomer, Steve Kubik, Rusty Blare, Scott Meiners and Joe Hockett.

BOARD MEMBERS ABSENT: Bill Mann.

SCHOOL PERSONNEL PRESENT: Keven Morehart, Laura Root, Gerald Witte (6:34), Brian Naasz (6:42), Dan Aaker (6:44), Brett Gardner (6:41) and Kim Demers.

OTHERS IN ATTENDANCE: Dan Bechtold, Winner Advocate.

Public comment, information and input from Rosebud Sioux Tribe and parents of Native American children about the school district's educational programs and operations as requested with the Impact Aid application process. Laura Root and Kim Demers presented information on the impact aid program and title funds. No Native American parents or RST representative were in attendance.

G Kocer entered at 6:48.

ADJOURNMENT: Motion made by N Schlomer, seconded by S Meiners and carried to adjourn at 6:57 pm. 6-0

President Calhoon called the regular meeting to order at 7:00 pm.

RECEIVE PUBLIC INPUT: None.

BOARD MEMBERS PRESENT:

Mike Calhoon, Scott Meiners, Bill Mann (7:07), Steve Kubik, Nelle Schlomer, Rusty Blare, and Joe Hockett.

BOARD MEMBERS ABSENT: None.

SCHOOL PERSONNEL PRESENT: Keven Morehart, Laura Root, Gerald Witte, Brian Naasz, Dan Aaker, and Brett Gardner.

OTHERS IN ATTENDANCE: Dan Bechtold, Winner Advocate.

ALL MOTIONS CARRIED BY MAJORITY VOTE UNLESS OTHERWISE STATED.

ADDITIONAL AGENDA ITEMS: None.

APPROVAL OF AGENDA:

Motion made by N Schlomer, seconded by J Hockett and carried to approve the agenda. 6-0

APPROVAL OF MINUTES: Motion made by R Blare, seconded by N Schlomer and carried that all board members had received copies of the minutes of the October 8th regular meeting and the October 23rd special meeting and the reading of the minutes would be dispensed with and asked for any additions or corrections. 6-0

B Mann entered 7:07.

APPROVAL OF FINANCIAL REPORTS: Motion made by J Hockett, seconded by R Blare and carried to approve financial reports. 7-0

APPROVAL OF BILLS: Motion made by S Kubik, seconded by S Meiners and carried to approve the bills as submitted. 7-0

ADMINISTRATIVE REPORTS: Mr. Witte, Mr. Naasz, Mr. Aaker and Gabby Kocer, Student Representative.

CONFLICT DISCLOSURES: None.

OLD BUSINESS:

- a. None.
- b. Any items the board wishes to consider-none.

NEW BUSINESS:

- a. Indian Policy and Procedures discussion.
- b. Review of 2018-2019 ASBSD resolutions and standing positions.
- c. Any other items the board may wish to consider-none.

SUPERINTENDENT REPORT: Superintendent Morehart updated the board on the following: roof/gutter discussion; elementary lockdown drill, no school November 15th due to state VB; ms/hs will do a lockdown drill soon, December 5th Superintendent meeting in Chamberlain; Veterans day program and kindergarten singers at Legion; calendar committee meeting.

ADJOURNMENT: Motion made by R Blare, seconded by N Schlomer and carried to adjourn at 8:08 pm. 7-0

Laura Root
Business Manager

Mike Calhoon
Chairman

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