

**Winner School District
Evaluation, Monitoring,
and Technical Assistance
Phase One**

**Proposal
June 23, 2010**



1120 East Diehl Road, Suite 200
Naperville, IL 60563-1486
800-356-2735 • 630-649-6500
www.learningpt.org

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Introduction

Learning Point Associates, with offices in Chicago and Naperville, Illinois; New York City; and Washington, D.C., is a nonprofit educational organization with more than 20 years of direct experience working with and for educators and policymakers to transform education systems and student learning. The reputation of Learning Point Associates—both nationally and internationally—is built on a solid foundation of designing and conducting client-centered evaluations; analyzing and synthesizing education policy trends and practices; delivering high-quality professional services; conducting rigorous and relevant education research and evaluation; and developing and delivering tools, services, and resources targeted at pressing education issues. The core competencies of Learning Point Associates span the following domains: afterschool, district and school improvement, and educator quality. We focus on these core areas through evaluation, policy, professional services, and research.

Learning Point Associates manages a diversified portfolio of work ranging from school-based and district-based consulting to major federal contracts and grants. Examples of our substantial, multiyear federal contracts and grants include REL Midwest (the regional educational laboratory serving the Midwestern states), the National Comprehensive Center for Teacher Quality, Great Lakes East Comprehensive Center, Great Lakes West Comprehensive Center, the National Charter School Resource Center, the No Child Left Behind (NCLB) Implementation Center, and management of the Profile and Performance Information Collection System for the 21st Century Community Learning Centers (21st CCLC) program.

To carry out our work, Learning Point Associates is committed to collaborating productively with other organizations and forging strategic alliances to ensure efficiency. By linking and convening organizations and agencies, Learning Point Associates promotes partner and client networking to pool talents, maximize resources, and support continuous improvement. Internally, Learning Point Associates has established systems of communication, integration, and risk management that allow for the effective and efficient management of complex projects of varying scopes.

Background

Learning Point Associates will continue to help facilitate technical assistance around the implementation of the Consent Decree signed by the Honorable Charles B. Kornmann on December 10, 2007, in settlement of the litigation known as *Antoine v. Winner School District 57-2*, Civ. 06-3007, which requires Winner School District (WSD) to hire a “Monitor” to “oversee Defendants’ implementation of the Consent Decree and ... facilitate the development of Benchmarks that Defendants must meet to exit from the Consent Decree” (Consent Decree, par. 55).

Approach

In light of the consent decree, WSD continues to seek technical assistance from Learning Point Associates on more general district improvement activities, and this first scope of work will provide support in four areas:

- Contracted training that is related to school discipline, positive behavioral intervention and supports, etc., provided by Rob March and his team at Effective Educational Practices
- Technical assistance and training, as related to work with the North Central Accreditation (NCA) Steering Committee and on the district's curriculum

This contract provides opportunities for ongoing conversations about the scope of work through e-mail and telephone communication.

Scope of Work

Learning Point Associates is pleased to submit a proposal to remain the contractor charged with facilitating technical assistance around the implementation of *Antoine v. Winner School District 57-2*, Civ. 06-3007.

In addition, Learning Point Associates and WSD will continue to identify areas for additional assistance that align with and grow from work related to the consent decree. As with the previous phase of work, efforts during this next year will meet what is delineated in the consent decree and will continue to extend the spirit of the consent decree into the area of school and district improvement, developing capacity in the district for lasting change and for significantly improved achievement for all students.

Table 1. Scope of Work, Jul 2010 – Dec 2011

Deliverable and/or Activity	Description	Timeline	Fee
Task 1: Continued technical assistance	<ul style="list-style-type: none"> • Telephone support related to contracted training and other district improvement focus areas <ul style="list-style-type: none"> a. Six 1-hour calls with Traci Karageorge (six hours) and Abner Oakes (six hours) b. Six hours of follow-up work by Karageorge (three hours) and Oakes (three hours) • Contracted training (\$10,150) related to school discipline, positive behavioral intervention and supports, etc. <ul style="list-style-type: none"> a. One day of professional development by two trainers, on the design, implementation, and maintenance of an effective district-wide discipline plan b. Online professional development for six staff members, to address Tier 1, Tier 2, and Tier 3 behavior support plans within a response to intervention (RTI) framework; eight weeks in duration and commencing in late September 2010. Course is NCATE accredited, and participants are eligible for two graduate-school credits. 	Contracted day of training: Aug. 18, 2010	Labor and contracted training: \$16,079

Deliverable and/or Activity	Description	Timeline	Fee
Task 4: Work with NCA Steering Committee	<ul style="list-style-type: none"> One two-day site visit for training with the NCA Steering Committee by Traci Karageorge: <ol style="list-style-type: none"> Travel costs (\$1,050) 16 hours for site visit by Karageorge 24 hours of prep time by Karageorge 40 hours of follow-up work by Karageorge 	July 19 & 20, 2010	Travel costs and labor: \$8,147
Total			\$24,226

Exhibit A

Project Staffing

Project Manager

Abner Oakes (M.A., English, Middlebury College) is a senior consultant at Learning Point Associates. His work focuses on the design and development of products and services to support states, districts, and schools with their reform and improvement efforts and the facilitation of technical assistance to these various constituencies. His responsibilities include outreach, project management, writing and speaking, and research. Previously, Oakes worked for nine years at Modern Red SchoolHouse, a provider of high-quality staff development services to underserved schools and districts, where he held four different positions. He also consulted for organizations such as Eduventures, the D.C. Public Charter School Board, and the Center for Education Reform. For 16 years, he taught language arts to middle and high school students. Oakes earned his B.A. in English from Dartmouth College.

Project Staff

Traci S. Karageorge (B.S., secondary education, Northern Michigan University), program associate, worked primarily with The Center for Comprehensive School Reform and Improvement, where she contributed to publications, responded to requests for technical assistance, and collaborated on outreach activities. She also contributes to professional services contracts by serving as a qualitative data collector, school improvement planning facilitator, and trainer for the Surveys of Enacted Curriculum. Prior to joining Learning Point Associates, Karageorge worked as a high school teacher, curriculum developer, and coordinated outreach and professional development opportunities for educators. Karageorge has experience with assisting educators to identify and implement culturally responsive educational practices through her work as the assistant director to the Center for Native American Studies at Northern Michigan University.



Phone: 605-574-2221
Fax: 605-574-2227

June 28, 2010

Proposal of Services for Winner School District

Revision 1.4

Upon the request of Winner School District, Apex Technology Solutions Group is submitting this revised proposal outlining the responsibilities and conditions of services provided. The following document outlines the services assumed by Apex Technology Solutions Group to supply management of the Winner School District computer/network infrastructure during the 2010/2011 school year.

Apex Technology Solutions Group will offer network/computer support services consisting of one technician two (2) onsite days per every other school week (4 Days per month). Total onsite and remote server maintenance, and 24/7 emergency phone support will be supplied to the district at a cost of \$2,980 per month. Winner School District will be invoiced \$2,980 monthly for services provided September through May (9 months).

The following table represents price quotes for services.

Management Solution

Rate	\$2,980 per month
Staff provided	<ul style="list-style-type: none">• One (1) Technician 2 days per every other school week (4 Days per month)
Hourly rate for summer maintenance	\$745 per Day, plus travel fee's (billed at federal mileage rate)

Our objective is to provide Winner School District with a technology infrastructure that complements the learning environment by increasing the effectiveness, stability, security, and manageability of the network and computer systems.

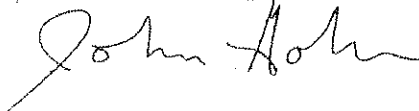
Within this proposal Apex Technology Solutions Group assumes the responsibility of the labor involved with keeping the computer systems and network components in optimal operating condition. However, no hardware or software costs are included within the proposed contract. The cost of acquiring any new or replacement computer hardware or software will be the responsibility of the Winner School District.

Apex TSG

Signature:

Title:

Date:



President

6-28-2010

Winner School District Signature:

Title:

Date:



Phone: 605-571-2221
Fax: 605-571-2227

June 28, 2010

Proposal of Services for Winner School District

Revision 1.1

Upon the request of Winner School District, Apex Technology Solutions Group is submitting this revised proposal outlining the responsibilities and conditions of services provided. The following document outlines the services assumed by Apex Technology Solutions Group to supply management of the Winner School District computer network infrastructure during the 2010-2011 school year.

Apex Technology Solutions Group will offer network/computer support services consisting of one technician, John Hohn, one (1) onsite day per school month. Total onsite and remote server maintenance, and 24/7 emergency phone support will be supplied to the district at a cost of \$950 per month. Winner School District will be invoiced \$950 monthly for services provided for 10 months, totaling \$9,500 for the 10 months.

The following table represents price quotes for services.

Management Solution

Rate	\$950 per month
Staff provided	• One (1) Technician 1 day per month. Technician will be "John Hohn"
Hourly rate for summer maintenance	\$950 per day

Our objective is to provide Winner School District with a technology infrastructure that complements the learning environment by increasing the effectiveness, stability, security, and manageability of the network and computer systems.

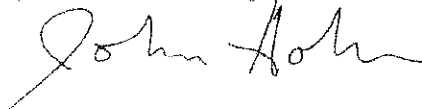
Within this proposal Apex Technology Solutions Group assumes the responsibility of the labor involved with keeping the computer systems and network components in optimal operating condition. However, no hardware or software costs are included within the proposed contract. The cost of acquiring any new or replacement computer hardware or software will be the responsibility of the Winner School District.

Apex TSG

Signature:

Title:

Date:



President

6-28-2010

Winner School District Signature:

Title:

Date: