

Winner School District

**Board of Education
Presentation 2009**





Winner School District

NCA Co-Chairs

Kimberly DeMers &

Paige Havranek



NCA CASI is an accreditation division of AdvancED

North Central Association

NCA

- School Improvement Accreditation Process
- Teacher Driven
- Data used to Develop Curriculum



Mission Statement

All students will be
empowered to succeed in
a changing society.

✓ Reaffirmed in November 2005

Goals

- All students will improve reading comprehension skills
- All students will develop problem solving skills through improvement of mathematical procedures
- ✓ Identified February of 2006



Our Action Plan

- Includes the following to improve student performance:
 - ✓ Strategies
 - ✓ Interventions
 - ✓ Staff development

Our Next Step

- Combine action plans with Consent Decree benchmarks
- CCSRI professionals (Center for Comprehensive School Reform and Improvement) providing guidance

The background is a green chalkboard. In the lower-left area, there are two pieces of pink chalk. One piece is standing upright, and the other is lying horizontally next to it. There are several white chalk markings on the board, including a large 'C' on the left, a 'V' in the center, and an 'A' at the bottom. The text is written in a black, serif font.

Winner School District

Ombudsperson

DeAnne Felix

Ombudsperson

Definition:

1. An appointed official who receives and investigates complaints, made by individuals, of abuse or capricious acts by public officials
2. One that investigates reported complaints, reports findings, and helps to achieve equitable settlements

Incident Reports

Prepare written reports for each Native American disciplinary incident, including the following information:

- ✓ Name
- ✓ Time
- ✓ Gender
- ✓ Grade
- ✓ Date
- ✓ Location
- ✓ Description
- ✓ Referral #
- ✓ Referred by

Record Keeping

Files are kept on each Native American student that has had a disciplinary incident:

- Middle school students file
- High school students file
- Ombudsperson report file

Lakota Studies

- The purpose of this course is to introduce the diacritics, basic and nasal vowels, and sentence structure of the Lakota language
 - ✓ Introduction to Lakota Language: Reading & Writing the Lakota Language by Albert White Hat Sr. (small sentence structure)
 - ✓ The history of the Lakota language, 7 Council Fires, Uses of the Tatanka (buffalo), women's history and famous Chiefs

Lakota Studies

- Offer a brief history and culture of the Lakota people as well as some artwork and beading
 - ✓ Loom beading
 - ✓ Key chain beading using the Peyote stitch
- Native American History
 - ✓ Study many different tribes and their customs, values, hunting and lifestyles
 - ✓ Family tree going back 4 or more generations
- Introduction of self into the Lakota Language

Committees

I serve on the following committees within the district:

- Principal Advisory Committees (PAC) for Winner Middle and Winner High School
- Winner Elementary School Title I Parent Advisory Committee
- Safe & Drug Free Schools Advisory Committee



Family Fun Night

The 2nd annual WSD Family Fun Night was held on April 20, 2009.

- ✓ Wellness Tips - FCCLA
- ✓ Face Painting – Stage Fright
- ✓ Games & Prizes – Spirit Club
- ✓ Door Prizes
- ✓ A meal was provided to all
- ✓ Entertainment by Mike Chasing Hawk

50 adults and 70 children in attendance!

Future Plans

- Boys and Girl Groups: WMS & WHS
- Partnership with Diane Kludt, WMS Counselor, to facilitate Love and Logic Parenting Classes (pending grant approval)
- Conflict resolution meetings
- Circle of Courage Model: Belonging, Mastery, Generosity, Independence

Special Education

Judy Audiss, Director
Special Education





Special Education

- Step 1:** Child is identified as possibly needing Special Education and related services
- Step 2:** Child is evaluated
- Step 3:** Eligibility is decided
- Step 4:** Child is found eligible for services
- Step 5:** IEP meeting is scheduled



Special Education

Step 6: IEP meeting held, IEP is written

Step 7: Per directives in written IEP,
services are provided

Step 8: Progress measured and reported to
parents

Step 9: IEP is reviewed

Step 10: Child is re-evaluated

A decorative graphic on the left side of the slide. It features a green chalkboard background with a white chalk arrow pointing upwards. Two pieces of green chalk are visible: one standing upright and one lying horizontally. The overall aesthetic is educational and hand-drawn.

2008-2009 SPED Data

- 4 Birth-3 children on Individual Family Service Plans
- 76 Students (ages 3-21) on Individual Education Plans (IEP's)
- Special Education services are available at all schools in the district

Winner Elementary

Judy Audiss,
presenting for
Stacy Halverson



A decorative vertical strip on the left side of the slide, resembling a chalkboard. It features a green chalkboard surface with a white chalk arrow pointing upwards. Two pieces of green chalk are visible: one standing upright and one lying horizontally. The top of the strip is dark and textured, possibly representing a chalkboard eraser or a shadow.

Elementary Programs

- Reading & Literacy
- Math & Science
- Special School-wide Programs
- Health, Fitness & Music
- Computers & Library
- Parental Involvement
- Community Involvement

A decorative background on the left side of the slide, featuring a green chalkboard texture. There are two pieces of green chalk, one standing upright and one lying down. A white chalk arrow points upwards from the bottom left towards the center of the slide.

Special Programs

- OLWEUS Bullying Prevention Program
 - ✓ Monthly classroom meetings & activities
- Warrior Pride
- ITU's – Integrated Teaching Units
 - ✓ Lakota curriculum & activities
- Reading Recovery
- Math & Reading Boosters
- Brain Brawl & Reading Recovery
- Character Counts



Health & Fitness

- Standards based physical fitness program
 - ✓ Bi-annual fitness assessments
 - ✓ Yearly height and weight measurements
- Walking for Fitness
- Peaceful Playground Program
- Quarterly health classes

Music, Computers & Library

- Well rounded education including:
 - ✓ Weekly music classes focusing on the 9 state and national music standards
 - ✓ Music concerts for all grades
 - ✓ Weekly computer classes focusing on keyboarding skills
 - ✓ Weekly library classes



Parental Involvement

- Meet the teacher afternoons & monthly classroom visits
- Parent meal days
- Grade level family fun nights
- STAR student awards
- TIPS activities (Teachers involve Parents in Schoolwork)
- School and classroom newsletters
- Assessment information/report cards
- Special programs and assemblies
- Annual awards day



Community Involvement

- Pennies for the Pool
- Operation Cheer
- Christmas trees at Festival of Trees
- Christmas trees at the Courthouse
- Book Drives, open to all, held twice annually

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Winner Middle School

Brian Naasz, Principal

Winner Middle School

Dakota STEP Test Results 2007-2008

- Tested in Math & Reading
 - ✓ Science tested in grades 5 and 8
- Made AYP on the Dakota Step tests
 - ✓ All WMS subgroups were successful
 - Native American
 - Caucasian
 - Free & Reduced Lunch
 - Male & Female
 - Special Education students

Winner Middle School

2007-2008 Algebra Class

- 22 8th graders took the South Dakota Department of Education Algebra for credit test in May of 2008
- 22 8th graders passed the Algebra for credit test...with an 85% or better!

WMS Activities

Extra Curricular Activities Participation 08-09

- 60 out of 60 8th graders
- 54 out of 55 7th graders
- 36 out of 37 6th graders

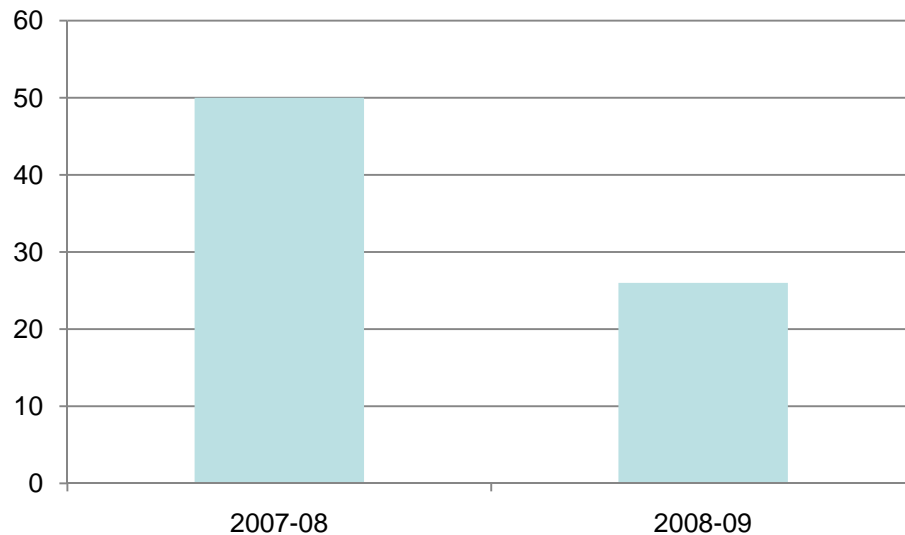
WMS Activities include: Band, Basketball, Cheerleading, Chorus, Cross Country, Football, Golf, Math Counts, One Act Play, Quiz Bowl, Student Council, Teens Changing the World, Track, Volleyball, and Wrestling

WMS Activities

- Starting in the 2009-2010 school year 6th graders will be eligible to participate in all WMS extra curricular activities
 - ✓ 6th graders will not be able to participate at any level of high school activities

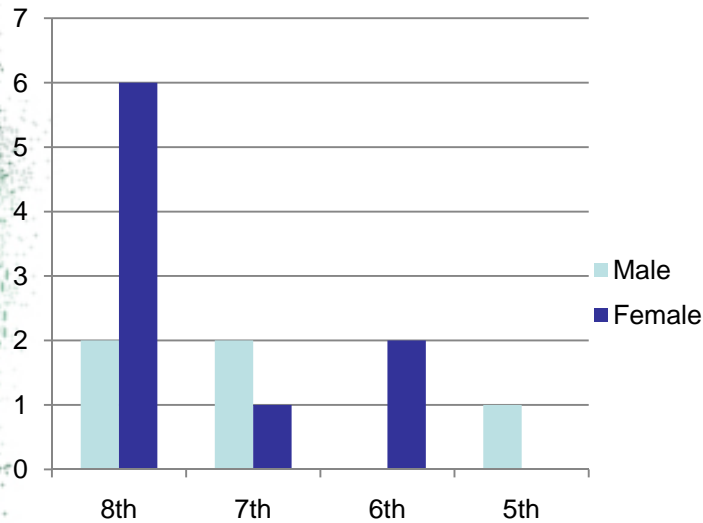
WMS Discipline Data

- Discipline Comparisons 07-08 & 08-09;
different students disciplined by the
principal

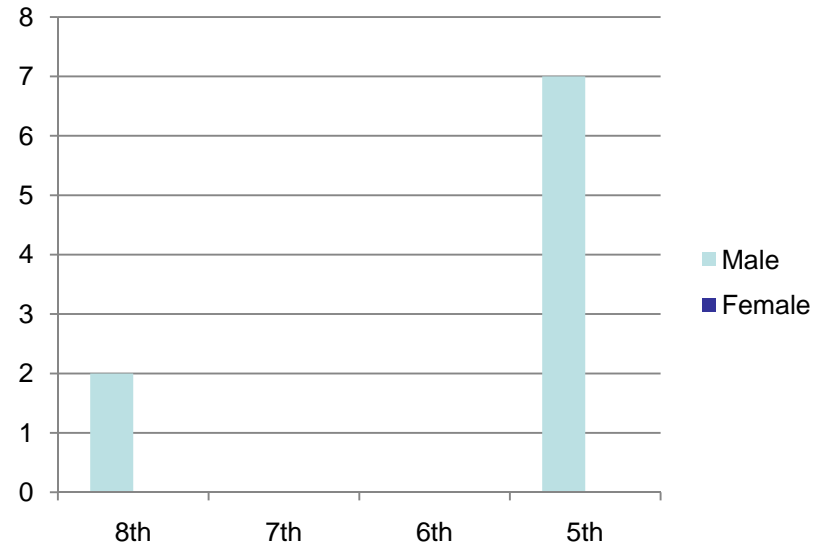


WMS Discipline Data

- Fighting Comparisons 07-08 & 08-09



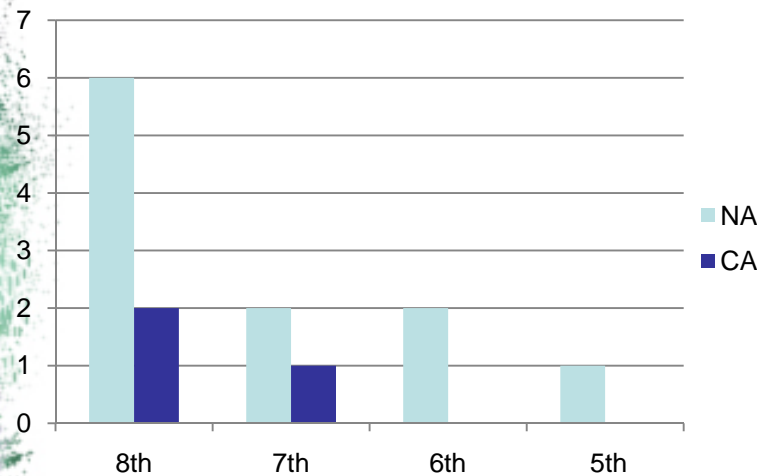
07-08



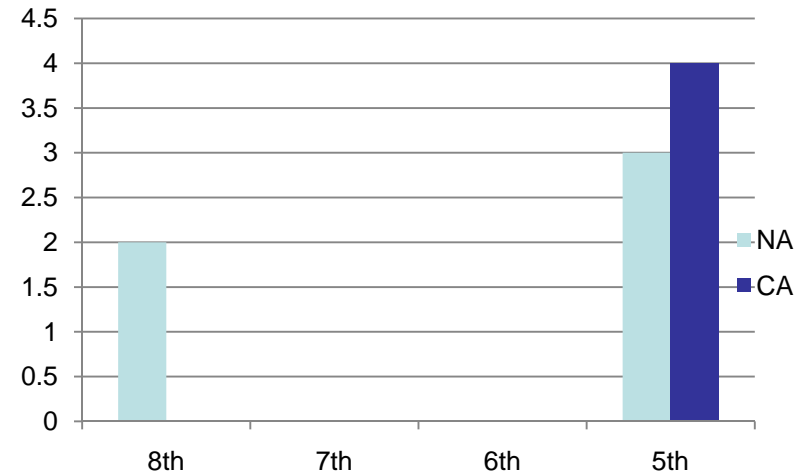
08-09

WMS Discipline Data

- Fighting Comparisons 07-08 & 08-09



07-08



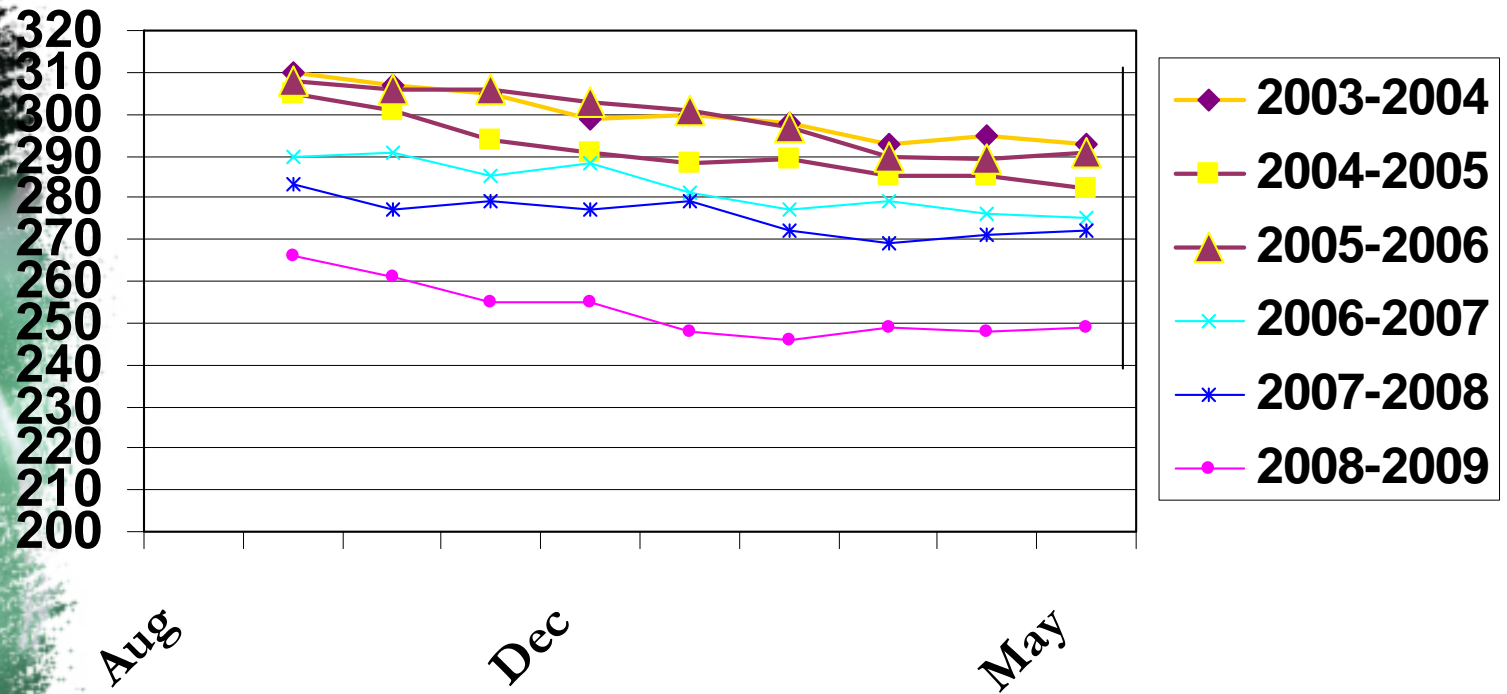
08-09

Winner High School

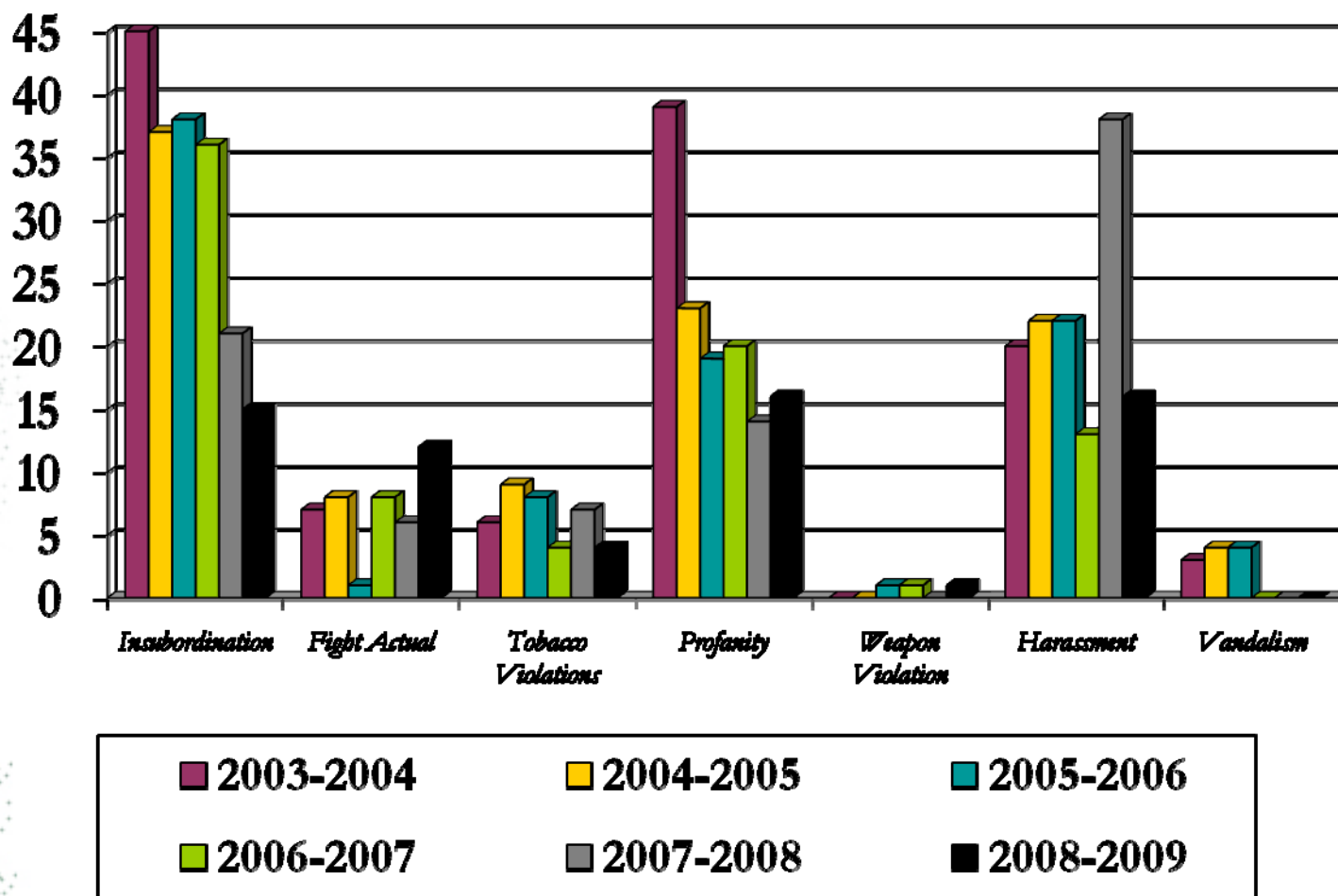
Bill Kaiser, Principal



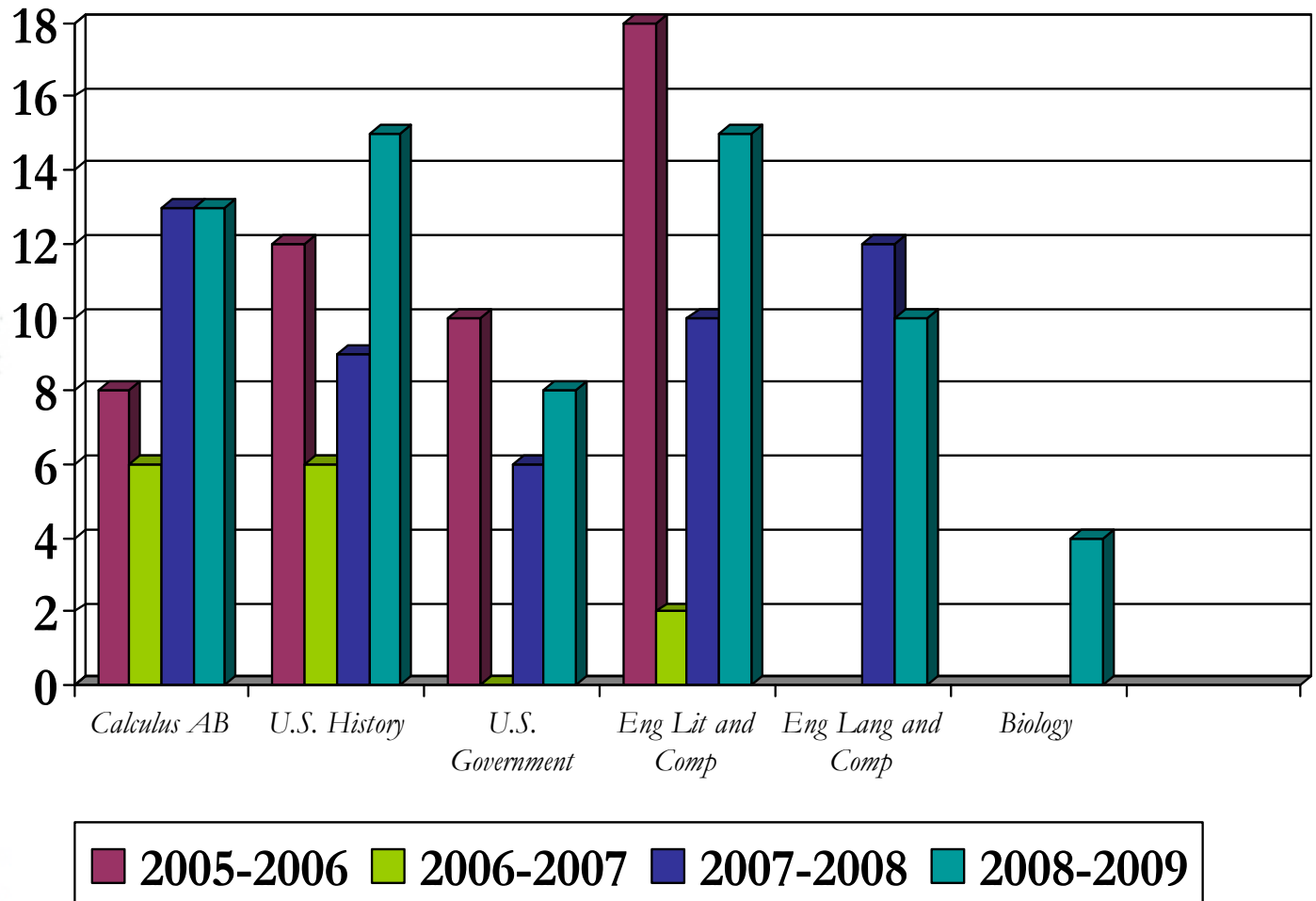
Enrollment Comparison



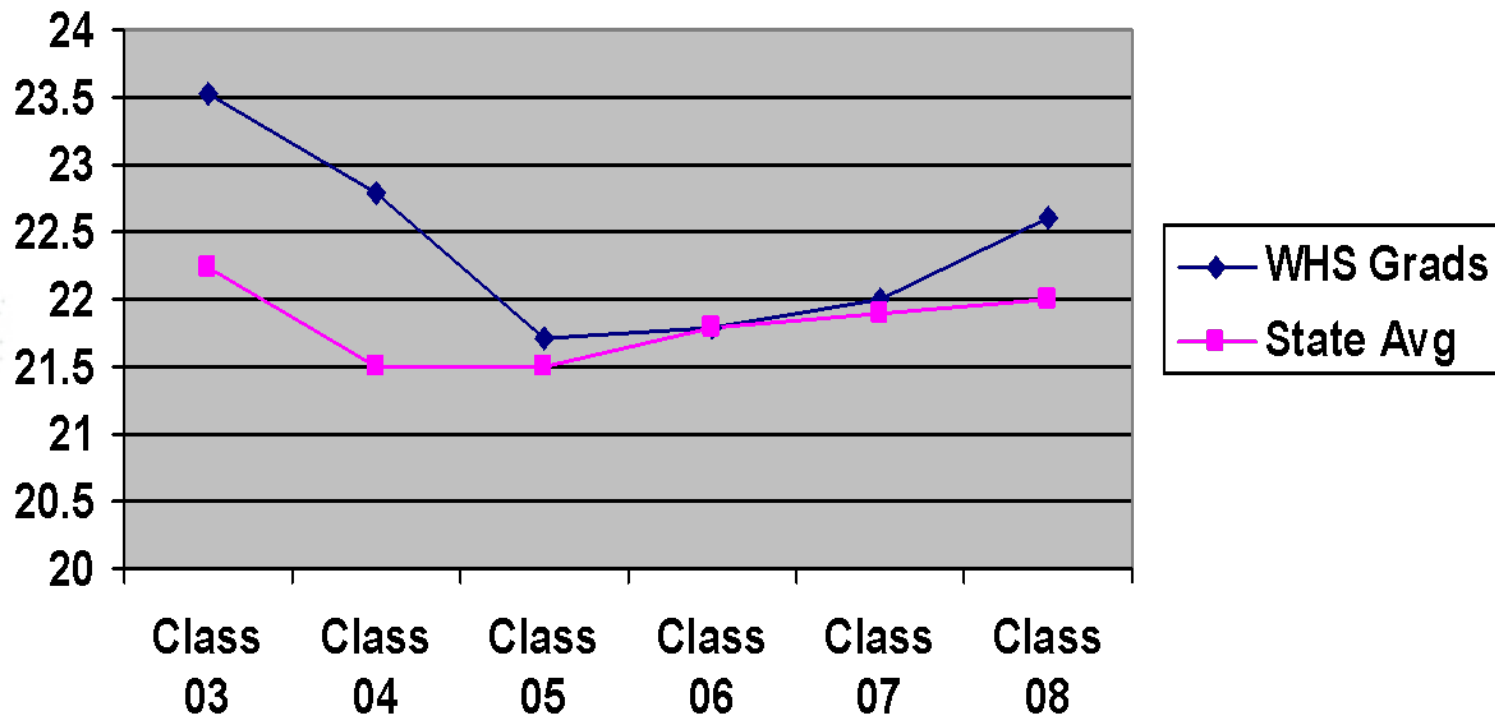
Discipline Data



AP Course Enrollment



ACT





Winner High School

- Continued Implementation of NCA District Wide Goals and Objectives
- Continued Implementation of Advanced Placement Coursework in Core Areas “Live” and Online (APEX)
- Continued Implementation and Development of TechPaths District Wide Curriculum Mapping Project
- Variety of Excellent Co-Curricular and Extra-Curricular Activities

Winner High School

Targeted Staff Development (2008-2009)

- Interwest Equity Assistance Center
 - ✓ CCSRI – Abner Oakes and Traci Maday, out of Washington, D.C.
 - ✓ AIEPDW: American Indian Professional Development Workshop
 - ✓ Olweus Anti Bullying Program/Aggressors, Victims, and Bystanders Program

Winner High School

Additional Courses/Programs

- Curriculum Development: Lakota Course, Core Content Changes
- AP Coursework Opportunities at Sophomore Level
- Alternative School
 - ✓ Develop Program meeting SD DOE Requirements
 - ✓ Enacted through WSD Board Policy
 - ✓ Increase Before and After School Learning Opportunities
- Credit Recovery Summer School/Current School Year Opportunities
 - ✓ Keep Students Moving along Path to Graduation

Winner School District Financial Summary

Laura Root,
Business Manager
&
Mike Hanson,
Superintendent



School District Funds

General Fund

Day to day operations, utilities, fuel, salaries/benefits (75%), supplies, etc.

Capital Outlay Fund

Purchase of items expected to last more than one year and are >\$300.00.

Pension Fund

Raises funds for early teacher retirement payments and employee retirement expenses.

Impact Aid Fund

Tracks Impact Aid dollars before funds are transferred.

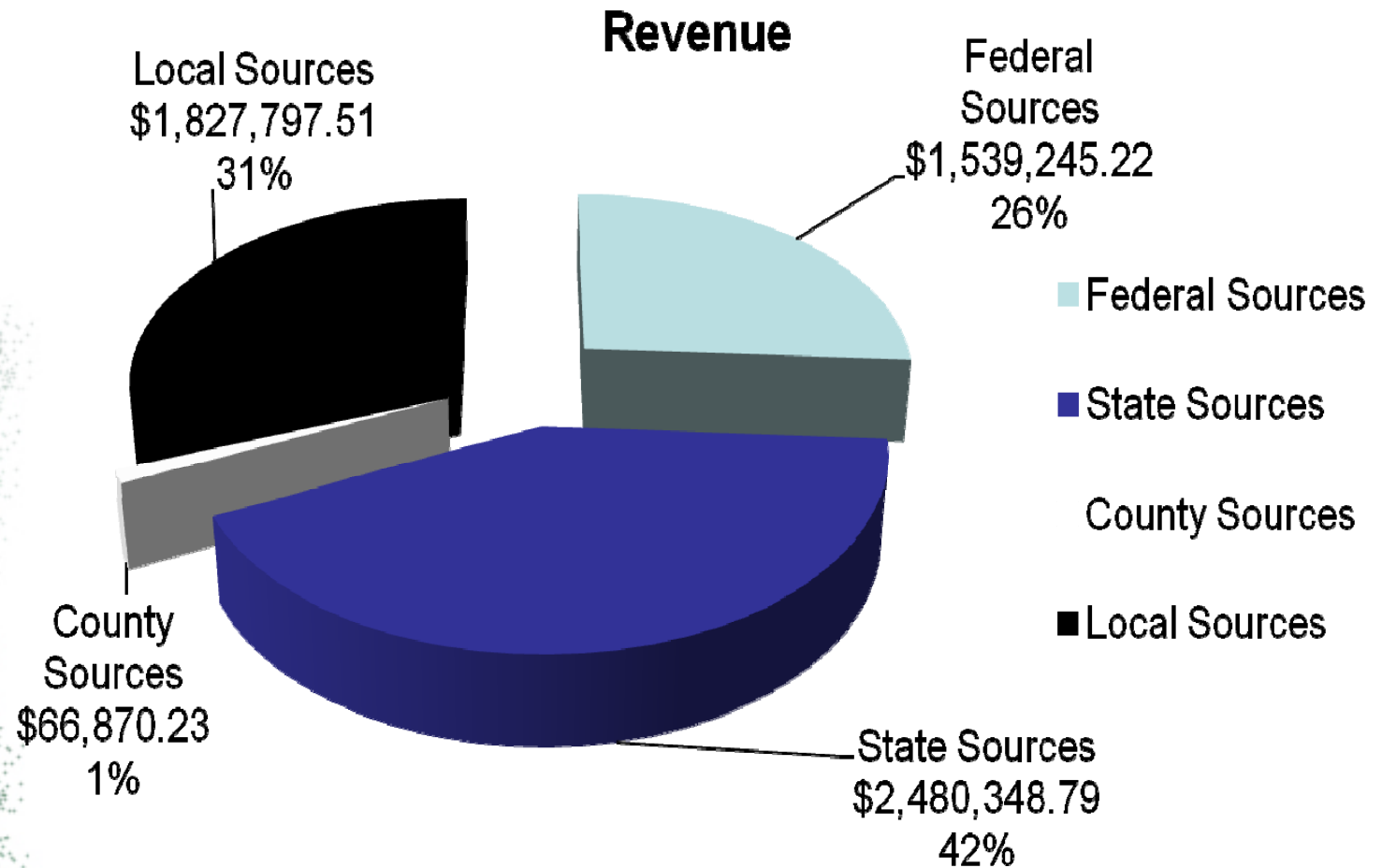
Special Education Fund

Fund for special needs students; salaries, supplies, professional services.

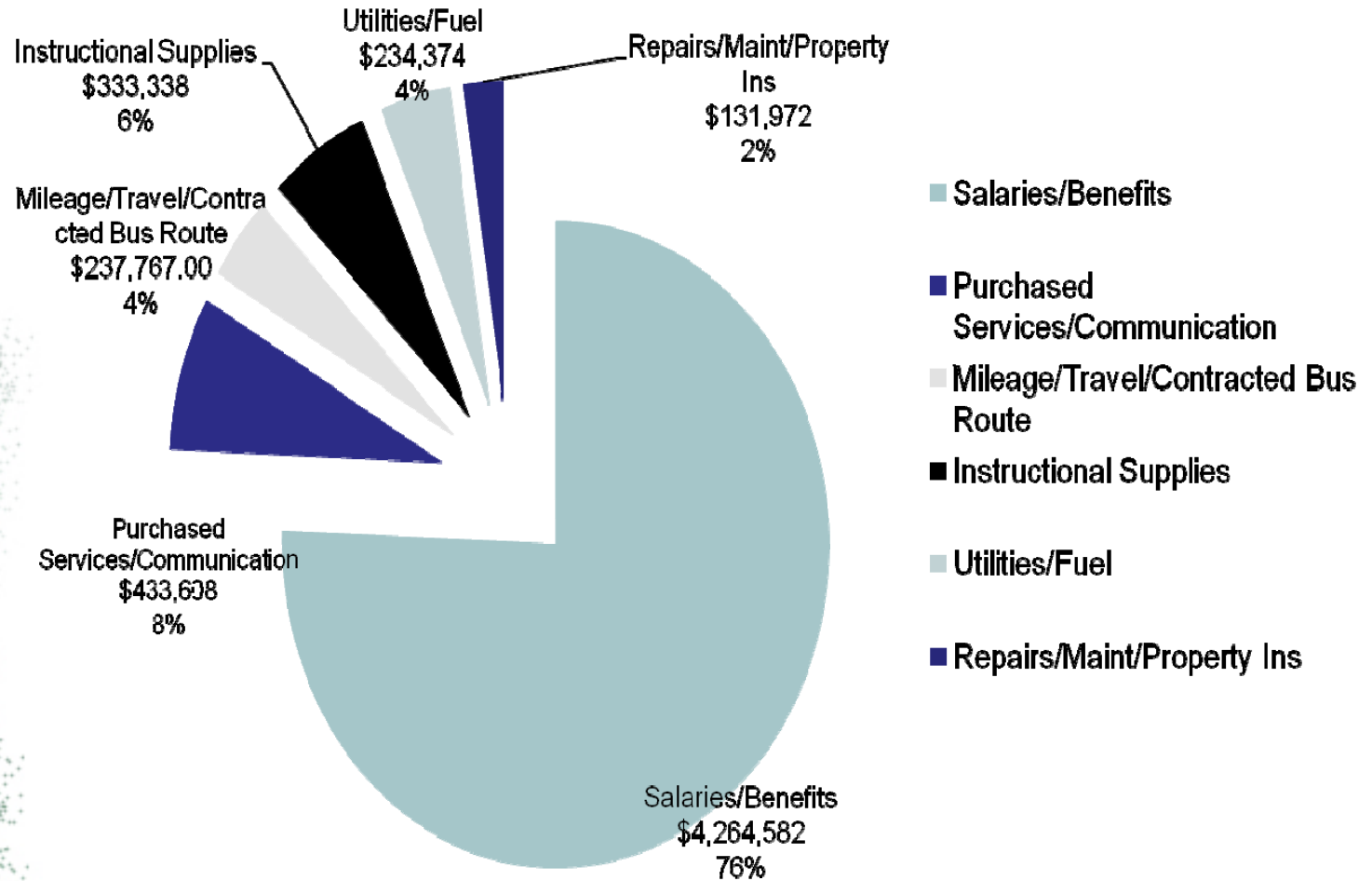
School Lunch Fund

Only business-type activity the Winner School District operates.

Winner School District General Fund Revenue for Fiscal Year 2008



Winner School District General Fund Expenditures for Fiscal Year 2008



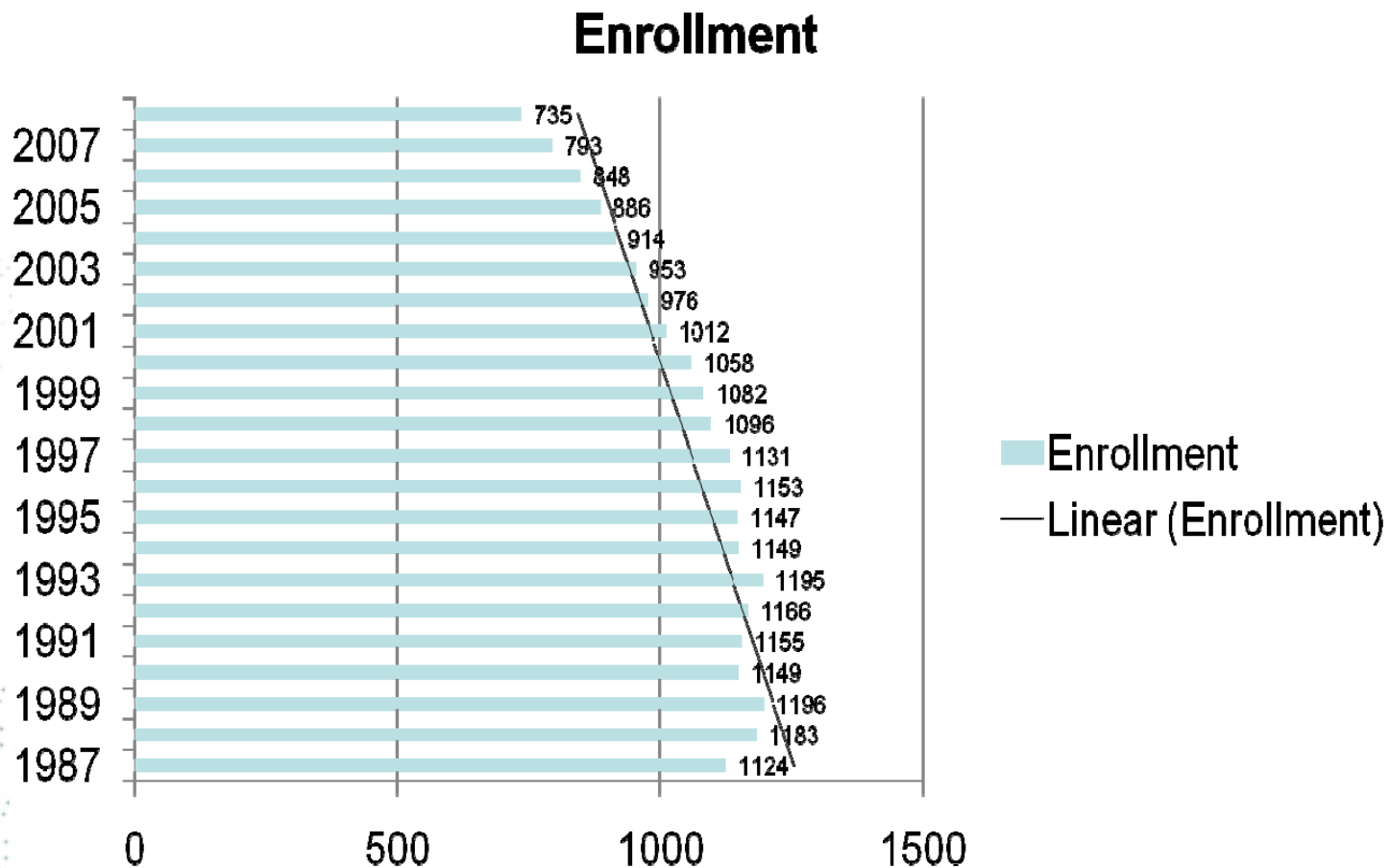


Winner School District

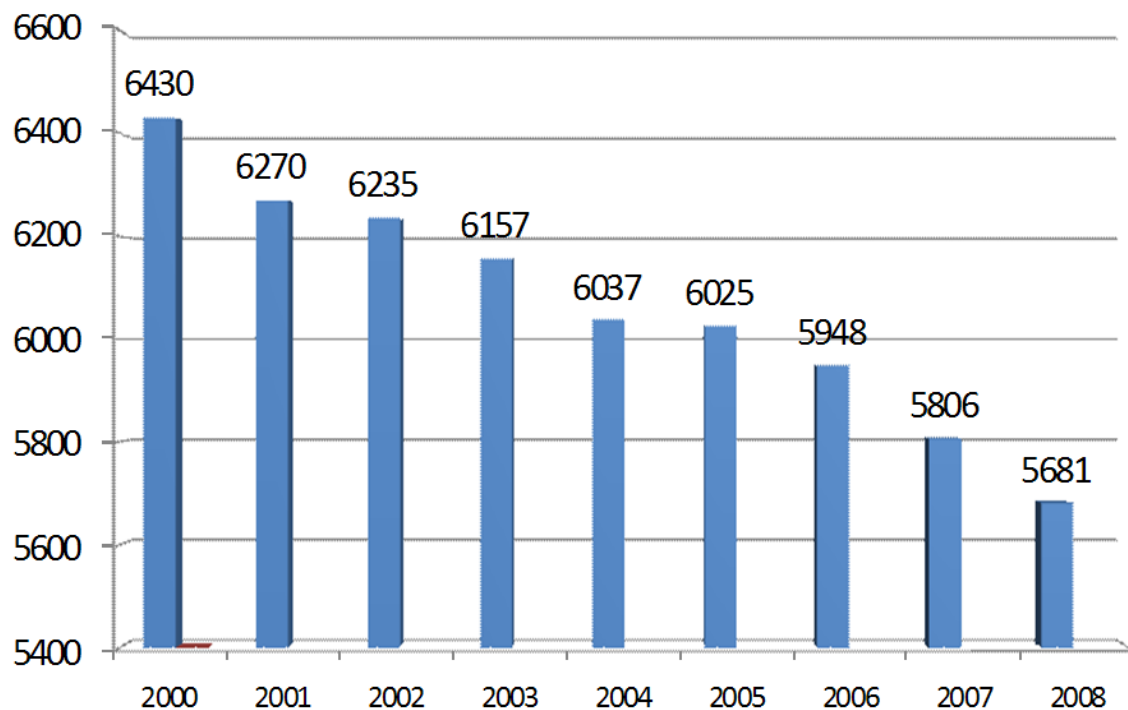
5-Year General Fund Projections

- Decrease of 40 students per year through natural attrition or open enrollment
 - ✓ The District's student Average Daily Membership (ADM) has dropped from 1147 in 1995 to 735 in 2008 - a decrease of 412 students
- Zero to 1.5% increase in state aid funding each year

Enrollment Decline by Year



Tripp County Population



Statistics provided by US Census Bureau

2009-2010 Proposed Budget

09-10 Preliminary General Fund Budget:

- 2008-2009 \$5,946,000.74
- 2009-2010 \$4,798,256.00
 - ✓19% Budget Reduction
 - ✓\$1,147,744.74 board action/principal reductions
 - ✓Utilizing SB 91 to balance budget - 45% Property Insurance, Fuel, Mileage to Parents, Contracted Busing, Utilities
- All function lines decreased where possible.
- Expenditure lines including electricity, fuel/propane increased due to the increase in prices for these products
- 28 Staff reduced via retirements, resignations, non-renewals

2009-2010 Student programs consolidated, reduced, reorganized with minimal eliminations

- Improved efficiency offering strong academic, athletic, co-curricular opportunities

1.5% Increase of Current Law

2010/2011 Projections-Loss of 40 students

	Revenue Description	2008-2009 Revenue	2009-2010 Revenue	Difference
10 1110	AD VALOREM TAXES	\$1,315,747.80	\$1,315,747.80	\$0.00
10 1120	PRIOR YEARS' AD VALOREM TAXES	\$15,000.00	\$15,000.00	\$0.00
10 1140	GROSS RECEIPTS TAXES	\$175,000.00	\$175,000.00	\$0.00
10 1190	PENALTIES AND INTEREST ON TAX	\$ 8,000.00	\$8,000.00	\$0.00
10 1510	INTEREST EARNED	\$ 5,000.00	\$5,000.00	\$0.00
10 1710	ADMISSION TICKETS	\$30,000.00	\$30,000.00	\$0.00
10 1910	RENTALS	\$4,000.00	\$4,000.00	\$0.00
10 1943	CONTRACTED ED SERV OTHER LEAS	\$ 0.00	\$0.00	\$0.00
10 1973	Medicare Administrative Reimbursement	\$35000.00	\$35,000.00	\$0.00
10 1982	OST FEE REVENUE	\$20,000.00	\$20,000.00	\$0.00
10 1990	OTHER LOCAL REVENUE	\$22,000.00	\$22,000.00	\$0.00
10 1992	CONCESSION REVENUE	\$45,000.00	\$45,000.00	\$0.00
10 2110	COUNTY APPORTIONMENT	\$60,000.00	\$60,000.00	\$0.00
10 3111	STATE AID	\$2,280,904.51	\$2,101,813.39	\$179,091.12
10 3112	STATE APPORTIONMENT	\$45,000.00	\$45,000.00	\$0.00
10 3114	BANK FRANCHISE TAX	\$30,000.00	\$30,000.00	\$0.00
10 3119	OTHER STATE REVENUES	\$ 0.00	\$0.00	\$0.00
10 3129	OTHER RESTRICTED GRANTS-IN-AID	\$28000.00	\$0.00	\$28,000.00
10 4156	Tech.Ed., TITLE II, PART D(84.318X)	\$4,737.00	\$4,737.00	\$0.00
10 4157	Title V Part A	\$ 0.00	\$0.00	\$0.00
10 4158	TITLE I, Basic (CFDA 84.010A)	\$292,764.00	\$292,764.00	\$0.00
10 4159	Training, Title II, Part A (84.367A)	\$136,111.00	\$136,111.00	\$0.00
10 4161	VOCATIONAL EDUCATION (CFDA 84.048)	\$11,265.00	\$11,265.00	\$0.00
10 4173	BHSSC TOBACCO GRANT	\$5,000.00	\$5,000.00	\$0.00
10 4176	Safe and Drug Free (CFDA 84.186A)	\$8,023.00	\$8,023.00	\$0.00
10 4193	Medicaid Adm. Claims (CFDA 93.788)	\$ 0.00	\$0.00	\$0.00
10 5110	OP TRANSFERS IN (Impact Aide/Pension)	\$ 240,000.00	\$240,000.00	\$0.00
10 5130	Sale of Surplus Property	\$0.00	\$0.00	\$0.00
10		\$4,816,552.31	\$4,609,461.19	\$207,091.12

0% Increase of Current Law 2010/2011

Projections-Loss of 40 students

	Revenue Description	2008-2009 Revenues	2009-2010 Revenues	Difference
10 1110	AD VALOREM TAXES	\$1,315,747.80	\$1,315,747.80	\$0.00
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10 2110	COUNTY APPORTIONMENT	\$60,000.00	\$60,000.00	\$0.00
10 3111	STATE AID	\$2,280,904.51	\$2,050,284.16	\$230,620.35
10 3112	STATE APPORTIONMENT	\$45,000.00	\$45,000.00	\$0.00
10 3114	BANK FRANCHISE TAX	\$30,000.00	\$30,000.00	\$0.00
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10 5130	Sale of Surplus Property	\$0.00	\$0.00	\$0.00
10		\$4,816,552.31	\$4,557,931.96	\$258,620.35

Looking Forward

Opt Out Essential

Projected 2010-2011 Budget Shortfall Scenarios

- 1.5% State Aid Increase/Dcline 40 Students
 - \$345,329.96 to \$529,753.40
 - » 3%-7% operational expense increases
 - » \$193,900.00 in GF Expenses went to Capital Outlay through SB 91
- 0% State Aid Increase/Dcline 40 Students
 - \$395,358.31 to \$577,675.59
 - » 3%-7% operational expense increases
 - » \$193,900.00 in GF Expenses went to Capital Outlay through SB 91
- \$12,944 in Reserve Funds

Looking Forward

- Advisory Committees
 - ✓ Site-based councils
- Facility Management
 - ✓ Resource Allocation
- Building Partnerships
 - ✓ Parent Teacher Association
 - ✓ Community/Civic/Business

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Thank You

www.winner.k12.sd.us