

**WINNER SCHOOL DISTRICT 59-2  
OFFICIAL SCHOOL BOARD POLICY**



**PARENT INVOLVEMENT AND TITLE I PROGRAMS  
Winner School District – District Level Policy**

The Winner School District is dedicated to providing opportunities for the home and school to work closely together to strengthen the educational process. To ensure that parents have the opportunity to share and receive communication regarding their child and the program, and be actively involved in enhancing and supporting learning, the Winner School District will conduct the following activities:

1. Information about Title programs will be given out during parent-teacher conferences and during the November special school board meeting. At these times, parents are invited to be a part of the school improvement team.
2. At the beginning of each school year, parents will be provided a copy of this Parent Involvement Policy via the student handbook.
3. When a child requires more intensive assistance (one on one or small group) in the areas of reading and math, that student may have to miss some other scheduled activity in order to participate in the remediation. In these cases every effort should be made to explain these services to parents – to inform them and seek their approval.
4. A special parent/teacher conference should be available in the conjunction with the routine building parent/teacher conferences.
5. The school district will coordinate and integrate parent involvement strategies with organizations such as Head Start and the Winner Pre-School via communication with the organization leaders.

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**PARENT INVOLVEMENT AND TITLE I PROGRAMS  
Winner Elementary School – Building Level Policy**

It is the policy of the Winner Elementary School to:

1. Hold an annual meeting in conjunction with the school's meet the teacher night. This meeting will be held in the evening prior to the first day of school. The purposes of this meeting will include discussing with parents the programs and activities carried out with Title I funds, inform parents of their right to consult in the design and implementation of Title I projects and policy, solicit parental input concerning the parental involvement policy and maintain ongoing communication among parents, teachers, and agency offices.
2. Provide a timely response concerning any appropriate recommendations that are brought up at the annual meeting or at any other time of the year. Included in this response will be reasons for or against implementation of the recommendation.
3. Establish conferences between individual parents / guardians and teachers / tutors at a minimum of two times during the school year.
4. Provide each parent with an individual student report about their performance on the State assessment in math and reading (currently Cambium Assessment). This will be made available after the school receives the information.
5. Notify parents in a timely manner, by mail, when their child has been assigned or has been taught for four or more consecutive weeks by a teacher or long term sub who is not highly qualified.
6. Distribute a monthly newsletter informing parents of significant concerns, changes, or other newsworthy information. When appropriate this information will also be placed in the local newspaper or on the Elementary School Facebook page.
7. Invite parents to visit classrooms throughout the school year.
8. Invite parents to a parent / child meal once annually.

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**Student / Parent / School Compact**

As a student, I will

- let my teacher and family know if I need help
- practice my math and reading skills at home
- make regular reading a priority
- complete my homework and turn it in when it's due
- take pride in my school – practice Warrior P.R.I.D.E. (Prepared, Respectful, Involved, Determined, Empowered)
- attend Friday School when it can help me
- make an effort to be to school on time every day

As a parent / guardian, I will

- let the teacher know if my child has any problems with learning
- encourage my child to read
- ask my child about homework and help to see that it's completed and turned in when due
- support the school in developing positive behaviors
- take my student to Friday School when it can help him/her
- be committed to getting my child to school on time every day

As a teacher, I will

- monitor student progress in math and reading and update parents / guardians
- make sure all students get extra help as soon as it's needed
- make sure students understand the assignment and what they'll learn from it, and grade it promptly
- show respect for each child and family and require all the students to act respectfully
- request a student for Friday School when it may help him/her